

Name: Mandy Pollock		Grading Quarter: 1st	Week Beginning: Week 1
School Year: 2024-2025		Subject: 8 th Advanced ELA/Regular ELA	
Monday	Notes:	Objective: Rules, Policies, and Procedures Lesson Overview: Overview the Student Planner on rules and procedures Go over classroom rules and procedures Kagan Teams Syllabus, supplies, field trip forms, etc.	Academic Standards: N/A
Tuesday	Notes:	Objective: Rules, Policies, and Procedures Lesson Overview: Classroom Rules and Policies (PowerPoint) Computer Retrieval Brain Breaks Kagan Setup/Teams	Academic Standards: N/A
Wednesday	Notes:	Objective: Getting to Know You Lesson Overview: 8R: "All About Me" 8A: "Personality Islands" Brochure *Opp. I AM POEM, All About Me PwrPt (Canva)	Academic Standards: English Language Arts, Creative Writing, Literature/ DK
Thursday	Notes:	Objective: Getting to Know You Lesson Overview: 8R: "All About Me" Poster 8A: "Personality Islands" Brochure NRI Set up Commonlit SetUp BrainBreak	Academic Standards: English Language Arts, Creative Writing, Literature/ DK
Friday	Notes:	Objective: NO SCHOOL Lesson Overview:	Academic Standards:

Name: Mandy Pollock		Grading Quarter: 1st	Week Beginning: Week 2
School Year: 2024-2025		Subject: 8 th Advanced/Regular ELA	
Monday	Notes:	<p>Objective:</p> <p>Assemble Tabby and Bellwork notebooks</p> <p>Obtain Computer Password and StudentVue Access</p> <p>Obtain and record Commonlit Passwords</p> <p>Do Commonlit Lesson</p> <p>Lesson Overview:</p> <p>Bellwork: Proofreading and Editing Marks/Types of Sentences/Subject/Predicates</p>	<p>Academic Standards:</p> <p>7.L.1</p> <p>7.L.2</p>
Tuesday	Notes:	<p>Objective: Benchmark – PreTest -Illuminate</p> <p>Lesson Overview:</p> <p>Bellwork: Proofreading and Editing Marks /Types of Sentences/Subject/Predicates</p> <p>Illuminate Benchmark</p> <p>*Commonlit</p>	<p>Academic Standards:</p> <p>7.L.1</p> <p>7.L.2</p> <p>ALL</p>
Wednesday	Notes:	<p>Objective: Making Inferences/Developing Annotation/Text Evidence/Text-Dependent Responses</p> <p>Lesson Overview:</p> <p>Bellwork: Proofreading and Editing Marks</p> <p>Benchmark-Illuminate</p> <p>Inferences/Annotation –PowerPoint/Cornell Notes</p> <p>“The Tell-Tale Heart” pg.1 (MH)</p> <p>Storyboard/Poster and Dramatic Scene Projects</p> <p>*Commonlit</p>	<p>Academic Standards:</p> <p>RL.7.1, RL.7.3,</p> <p>RL.7.4, RL.7.10</p> <p>W.7.4, W.7.5,</p> <p>W.7.10 SL.7.1.A,</p> <p>SL.7.1.B, SL.7.1.C,</p> <p>SL.7.1.D L.7.4.A</p>
Thursday	Notes:	<p>Objective: Making Inferences/Developing Annotation/Text Evidence/Text-Dependent Responses</p> <p>Lesson Overview:</p> <p>Bellwork: Proofreading and Editing Marks</p> <p>Benchmark-Illuminate</p> <p>Inferences/Annotation –PowerPoint/Cornell Notes</p> <p>“The Tell-Tale Heart” pg.1 (MH)</p> <p>Video:</p> <p>https://www.youtube.com/watch?v=wDLLHTdVSgU&t=158s</p> <p>Storyboard/Poster and Dramatic Scene Projects</p> <p>*Commonlit</p>	<p>Academic Standards:</p> <p>RL.7.1, RL.7.3,</p> <p>RL.7.4, RL.7.10</p> <p>W.7.4, W.7.5,</p> <p>W.7.10 SL.7.1.A,</p> <p>SL.7.1.B, SL.7.1.C,</p> <p>SL.7.1.D L.7.4.A</p>

Friday	Notes:	<p>Objective: Assess Making Inferences/Developing Annotation/Text Evidence/Text-Dependent Responses</p> <p>Lesson Overview: StudySync Quiz: Tell-Tale-Heart Present Posters and Scenes</p>	<p>Academic Standards:</p> <p>RL.7.1, RL.7.3, RL.7.4, RL.7.10 W.7.4, W.7.5, W.7.10 SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D L.7.4.A</p>
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