

Name: Baldwin and Koontz		Grading Quarter: 1	Week Beginning: September 16
School Year:2024		Subject: ELA	
Monday	Notes:	<p>Objective:</p> <p>Lesson Overview: Great Serum Race Prewrite Writing: Why did the serum have to be taken by sled? Use evidence from the “Great Serum Race” to explain why it was the most efficient form of travel at the time. In your opinion, If this happened in 2024, would traveling by sled still be the best way to travel? Explain.</p> <p>Extension: Stem connections- Create a “more efficient” way to travel through Alaska in the dead of winter. Explain, in writing, why your way of traveling would be better than by sled dog.</p>	Academic Standards: RI9 Compare and Contrast
Tuesday	Notes:	<p>Objective: I can write edit my rough draft and write my final draft</p> <p>Lesson Overview: Final Draft Review for U1L4 Assessment</p>	Academic Standards: RI 9 Compare and Contrast
Wednesday	Notes:	<p>Objective: I can show my learning by taking the U1L4 Assessment</p> <p>Lesson Overview: Unit 1 L4 Assessment</p>	Academic Standards: 5.RI.9

Thursday	Notes:	<p>Objective: I can learn new prefixes con- and mid</p> <p>Lesson Overview: Read: Hatchet P1 Genre: Fiction</p> <p>Prefixes con- and mid- Browse text, create KWL chart Start Reading</p>	<p>Academic Standards: Cause and Effect Inferences</p>
Friday	<p>Notes:</p> <p>½ Day</p>	<p>Objective: I can learn new vocabulary I can discuss the text with my classmates</p> <p>Lesson Overview: Read: Hatchet Day 2 Vocabulary Discussion Cause & Effect in Hatchet</p>	<p>Academic Standards: Cause and Effect</p>