Name: **BRES 3rd Grade**		Grading Quarter: **1**	Week Beginning: **August 19, 2024** **WEEK 3**
School Year: **2024-2025**		Subject: **SCIENCE**	
Monday	Notes: **Navajo Code Talkers' Day – NO SCHOOL**	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: **Grade 4** **Unit 2** **Lesson 2** **Sound and Light**	Objective: ***Sound and Light – Intro*** Lesson Overview:	Academic Standards: **3.P2U1.2**
Wednesday	Notes: **Grade 4** **Unit 2** **Lesson 2** **Sound and Light** **DAY 1**	Objective: **Students are introduced to the phenomenon of sound and light** Lesson Overview: **Video: Sound and Light** **Workbook pg. 26-27, Discuss what types of energy fireworks have**	Academic Standards: **3.P2U1.2**
Thursday	Notes: **Grade 4** **Unit 2** **Lesson 2** **Sound and Light** **DAY 2**	Objective: **Students observe how sound works** Lesson Overview: **Lab Page. 28-29** **"Make Sound", Students conduct a lab and carry out an investigation on force on an object to create sound, they record their observations.**	Academic Standards: **3.P2U1.2**

Friday	Notes: **Grade 4** **Unit 2** **Lesson 2** **Sound and Light** **DAY 3**	Objective: **Students read articles that discuss sound energy** Lesson Overview: **Workbook pg. 30-31** **Go over vocabulary and read/discuss article "Sound Energy"**	Academic Standards: **3.P2U1.2**