

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: September 9
School Year: 24/25		Subject: Math	
Monday	Notes: Pages: 61A-74C	Objective: Unit 3 Opener and diagnostic Lesson Overview: Investigate an addition table, search for patterns, and students will explain what they find. <u>Math Terms</u> column, pattern, row, skip count, even, odd, doubles, near doubles, array, repeated addition <u>Academic Terms</u> compare, in common, relate to, apply, compare, wonder, previous, useful, specific, relationship	Academic Standards: 2.NBT.A.2
Tuesday	Notes: Pages: 61A-74C	Objective: 3.1 Counting Patterns Lesson Overview: Students describe patterns when counting by 1s within 1,000 <u>Math Terms</u> column, pattern, row, skip count, even, odd, doubles, near doubles, array, repeated addition <u>Academic Terms</u> compare, in common, relate to, apply, compare, wonder, previous, useful, specific, relationship	Academic Standards: 2.NBT.A.2
Wednesday	Notes: Pages: 61A-74C	Objective: 3.2 Patterns When Skip Counting by 5s Lesson Overview: Students skip count by 5s within 1,000 <u>Math Terms</u> column, pattern, row, skip count, even, odd, doubles, near doubles, array, repeated addition <u>Academic Terms</u> compare, in common, relate to, apply, compare, wonder, previous, useful, specific, relationship	Academic Standards: 2.NBT.A.2

Thursday	<p>Notes:</p> <p>Pages: 61A-74C</p>	<p>Objective:</p> <p>3.3 Patterns When Skip Counting by 10s and 100s</p> <p>Lesson Overview:</p> <p>Students skip count by 10s and 100s within 1,000</p> <p><u>Math Terms</u></p> <p>column, pattern, row, skip count, even, odd, doubles, near doubles, array, repeated addition</p> <p><u>Academic Terms</u></p> <p>compare, in common, relate to, apply, compare, wonder, previous, useful, specific, relationship</p>	<p>Academic Standards:</p> <p>2.NBT.A.2</p>
Friday	<p>Notes:</p>	<p>Objective:</p> <p>See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>