Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: September 2
School Year: 24/25		Subject: Math	
Monday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Unit 2 Pages: 55-60C	Objective: Unit 2 Review Lesson Overview: Students can complete the unit review to prepare for the Unit assessment. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 2.NBT.A.3 2.NBT.A.1
Wednesday	Notes: Unit 2 Pages: 55-60C	Objective: Fluency practice & Performance Task Lesson Overview: Students compose and decompose 10 as a foundation for knowing the sums of all combinations of two 1-digit numbers from memory. Carnival Game Tickets: Students draw on their understanding of place value of 3-digit number. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 2.NBT.A.3 2.NBT.A.1

Thursday	Notes: Unit 2 Pages: 55-60C	Objective: Unit 2 Assessment Lesson Overview: • Groups of Hundreds • Identify numbers to 999 • Model 100s 10 and 1s • Expanded form • Compare Whole Numbers • Regroup 100s, 10s and 1s <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 2.NBT.A.3 2.NBT.A.1
Friday	Notes: Unit 2 Pages: 55-60C	Objective: See Monday-Thursday Lesson Overview:	Academic Standards: 2.NBT.A.3 2.NBT.A.1