

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: August 26
School Year: 24/25		Subject: Math	
Monday	Notes: Unit 1 Pages 31A-54C	Objective: 2.3 Read and Write Numbers to 1,000 Lesson Overview: Students read and write numbers to 1,000 <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 2,NBT.A.3
Tuesday	Notes: Unit 1 Pages 31A-54C	Objective: 2.4 Decompose 3-Digit Numbers Lesson Overview: Students decompose 3-digit numbers by grouping the hundreds, tens, and ones in different ways. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 2.NBT.A.1 2.Nbt.A.3
Wednesday	Notes: Unit 1 Pages 31A-54C	Objective: Probe: Building Numbers Lesson Overview: Compose and decompose numbers based on different place-value combination, with regrouping as needed. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards:

Thursday	<p>Notes:</p> <p>Unit 1 Pages 31A-54C</p>	<p>Objective:</p> <p>2.5 Compare 3-digit numbers</p> <p>Lesson Overview:</p> <p>Students use words and symbols to compare 3-digit numbers.</p> <p><u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than</p> <p><u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true</p>	<p>Academic Standards:</p> <p>2.NBT.A.4</p>
Friday	<p>Notes:</p> <p>Unit 1 Pages 31A-54C</p>	<p>Objective:</p> <p>See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>