

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: August 5
School Year: 24/25		Subject: Math	
Monday	Notes: Unit 1: Pages: 1A-14A	<p>Objective: Unit 1 Opener and diagnostic</p> <p>Lesson Overview:</p> <p>The school Fair. Explore different ways to make 30. Math attitude Survey</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p>	<p>Academic Standards:</p> <p>1.NBT.B.3</p>
Tuesday	Notes: Unit 1: Pages: 1A-14A	<p>Objective: 1.1 Math is Mine</p> <p>Lesson Overview:</p> <p>Students describe how math is used in their daily lives and in the lives of others. They tell their math story.</p> <p>The school Fair. Explore different ways to make 30. Math attitude Survey</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p>	<p>Academic Standards:</p> <p>1.NBT.B.3</p>

Wednesday	<p>Notes:</p> <p>Unit 1: Pages: 1A-14A</p>	<p>Objective: 1.2 Exploring and Thinking</p> <p>Lesson Overview:</p> <p>Students explore options for understanding a problem and strategies for solving it. Students relate quantities in a problem</p> <p>The school Fair. Explore different ways to make 30. Math attitude Survey</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p>	<p>Academic Standards:</p> <p>1.OA.A.2</p>
Thursday	<p>Notes:</p> <p>Unit 1: Pages: 1A-14A</p>	<p>Objective: 1.3 In My World</p> <p>Lesson Overview:</p> <p>Students use mathematics to represent real-world situations and problems.</p> <p>The school Fair. Explore different ways to make 30. Math attitude Survey</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p>	<p>Academic Standards:</p> <p>1>NBT.C.6</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>