Name: Kinder		Grading Quarter: 1	Week Beginning: Sep 23 – Sep 27
School Year: 2024-2025		Subject: Math	
Monday	Notes: 3.6	Objective: • I can show the number 10. • I can explain how to show the number 10. Lesson Overview: • Count groups of objects to 10, regardless of their arrangement, and recognize the numeral 10. • Express the number of objects to 10, regardless of their arrangement, using the correct subject/verb agreement. • Students demonstrate self-awareness of personal strengths and areas of challenge in mathematics	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.b
Tuesday	Notes: 3.7	Objective: • I can identify the number that is one more. • I can explain how to identify the number that is one more. Lesson Overview: • Identify numbers from 1 to 10 in sequence understanding that each successive number name is referring to an amount that is one larger. • Express numbers from 1-10 in sequence and respond to questions about successive numbers using the future tense phrase, *there will be.* • Students exchange ideas for completing a mathematical task with a peer and reflect on the value of their similarities and differences.	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.b
Wednesday	Notes: 3.8	Objective: • I can use matching and counting to determine if the number of objects in one group is greater than or less than the number of objects in another group. • I can explain how to compare the number of objects in two groups by matching or counting the objects in each group. Lesson Overview: • Use one-to-one correspondence and counting to compare two groups. • Compare two groups using *equal to, less than, fewer than,* and *more than.* • Students develop and execute a plan, including selecting tools for mathematical problem solving.	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.b

Thursday	Notes: 3.9	Objective: • I can compare two numbers by counting. • I can explain how to compare two numbers by counting. Lesson Overview: • Usie counting to compare two numbers. • Compare two numbers using *equal to, less than,* or *greater than.* • Students collaborate with peers to complete a mathematical task and offer constructive feedback to the mathematical ideas posed by others.	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.b
Friday	Notes: 3.10	Objective: • I can write numbers to show how many. • I can explain how to write numbers to show how many. Lesson Overview: • Write the numerals to 3 and represent a number of objects with a written numeral. • Respond to prepositional phrases such as *at the top, over, around, across, down* to write numerals zero to three. • Students reflect on and describe the logic and reasoning used to make a mathematical decision or conclusion.	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.b