

Name: Kinder		Grading Quarter: 1	Week Beginning: Sep. 2 – Sep. 6
School Year: 2024-2025		Subject: Math	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: 2.5	Objective: <ul style="list-style-type: none"> Students can identify 0 Students can explain how to identify 0 Lesson Overview: <ul style="list-style-type: none"> Students identify zero as a group with no objects and recognize the numeral 0. Students articulate the numeral 0 by matching it to a group with no objects. Students set a focused mathematical goal and make a plan for achieving that goal. 	Academic Standards: K.CC.A K.CC.A.3
Wednesday	Notes: 2.6	Objective: <ul style="list-style-type: none"> Students can identify the number that is one more. Students can explain how to identify the number that is one more. Lesson Overview: <ul style="list-style-type: none"> Students identify numbers from 1 to 5 in sequence understanding that each successive number name is referring to an amount that is one larger. Students identify the next successive number to 5 when counting by stating the number. Students recognize and work to understand the emotions of others and practice empathetic responses. 	Academic Standards: K.CC.B K.CC.B.4 K.CC.B.4.c
Thursday	Notes: 2.7	Objective: Students can tell if groups are equal by matching the objects in the group. Lesson Overview: <ul style="list-style-type: none"> Students use one-to-one correspondence to determine whether groups are equal to each other. Students justify that two groups are equal by using one-to-one correspondence. Students use prior knowledge and new understanding to complete a task. 	Academic Standards: K.CC.C K.CC.C.6

Friday	<p>Notes:</p> <p>2.8</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students can use matching to determine if the number of objects in one group is greater than or less than the number of objects in another group. • Students can explain how to use matching to determine if the number of objects in one group is greater than or less than the number of objects in another group. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Students use one-to-one correspondence to determine whether one group is greater than or less than the other group. • Students explain which group is greater than or less than by using one-to-one correspondence. • Students identify a problem, use creativity to execute problem-solving steps. 	<p>Academic Standards:</p> <p>K.CC.C</p> <p>K.CC.C.6</p>
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