



Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas

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One District. One Goal. Every Child.

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- ▶ Increase concentration of highly-effective teachers and leaders
- ▶ Prioritize engagement and retention for staff
- ▶ Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- ▶ Build meaningful partnerships
- ▶ Expand Atlanta Partners for Education (APFE) impact
- ▶ Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- ▶ Maximize facility usage for the student and community good
- ▶ Leverage data to drive strategic financial investments
- ▶ Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- ▶ Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- ▶ Target resources towards subgroups (e.g. exceptional education, economically-disadvantaged)
- ▶ Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- ▶ Expand strategies that reduce chronic absenteeism and disproportionate discipline
- ▶ Implement systematic culture and climate strategies
- ▶ Increase student access to trusted and reliable adults (e.g. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- ▶ Promote robust arts, athletics, world language, and enrichment offerings
- ▶ Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- ▶ Explore specialized and innovative school models (e.g. School of the Arts)



Focus Area: We are Strengthening Our Instructional Core

Objective: Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas

Strategies

1

Implement an improvement process for curriculum guide materials and resources.

2

Establish vetting process for adopting external instructional materials.

3

Develop a robust Professional Learning plan aligned to Instructional Priorities.



Curricular Resources

For example...

District-level

Required

Core Curricular Materials

State Standards

Assessments

Benchmark, HMH
Georgia State Standards
NWEA MAP

School-level

Optional

Supplemental Resources

eg. Lexia
eg. STEMScopes

Classroom-level

Optional

Teacher-identified Practices

eg. Classroom Library
eg. Lesson Plans



**Strategy 1:
Implement an improvement process for curriculum
guide materials and resources.**



1

Implement an improvement process for curriculum guide materials and resources.

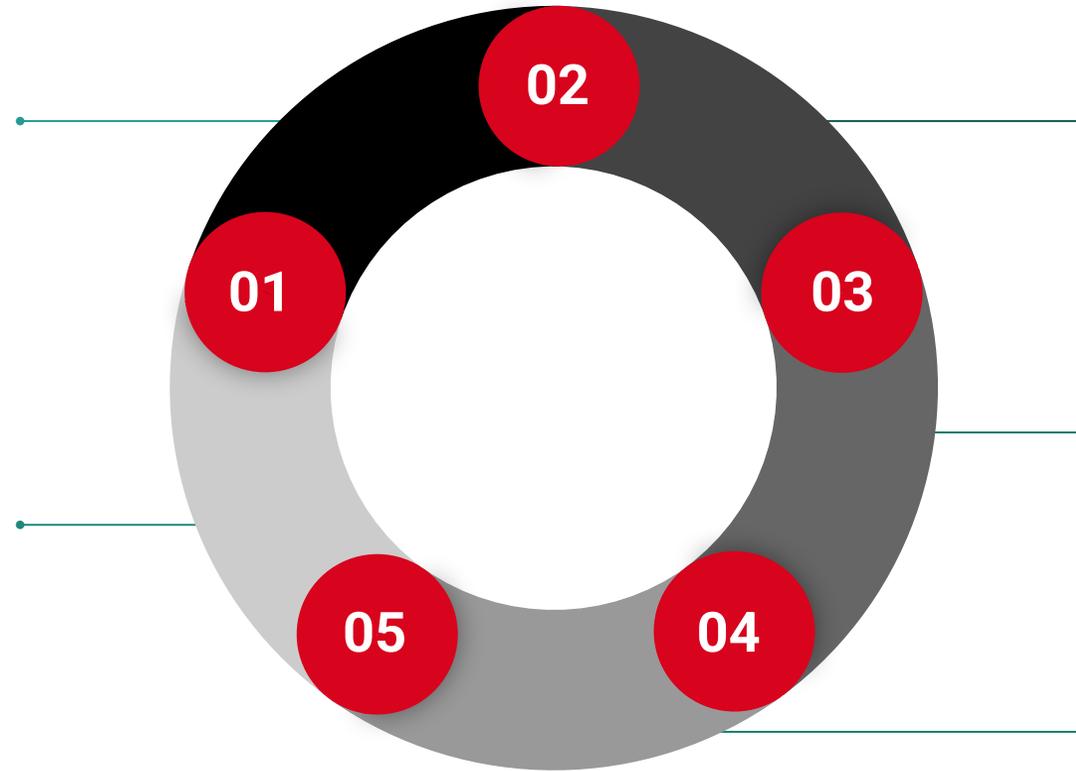
Process

Analyze Needs & Gather Stakeholder Input

Use data, surveys, and instructional artifacts to assess current curriculum materials and identify areas for improvement. Engage stakeholders early through broad input.

Monitor, Reflect & Improve

Use classroom data, walkthroughs, and educator feedback to monitor implementation and make ongoing adjustments. Build structures for annual review and refinement.



Design & Conduct Internal Review

Draft revised curriculum using research based practices and district frameworks. Engage internal teams (coordinators, specialists, instructional leaders) for alignment and quality checks.

Engage Stakeholders Through Focus Groups

Share draft materials with teachers, leaders, and other stakeholders. Facilitate structured focus groups to gather feedback on usability, clarity, and alignment.

Revise, Finalize & Implement

Refine materials based on feedback. Prepare final versions with supporting tools (e.g., pacing guides, model lessons), and launch implementation with professional learning.

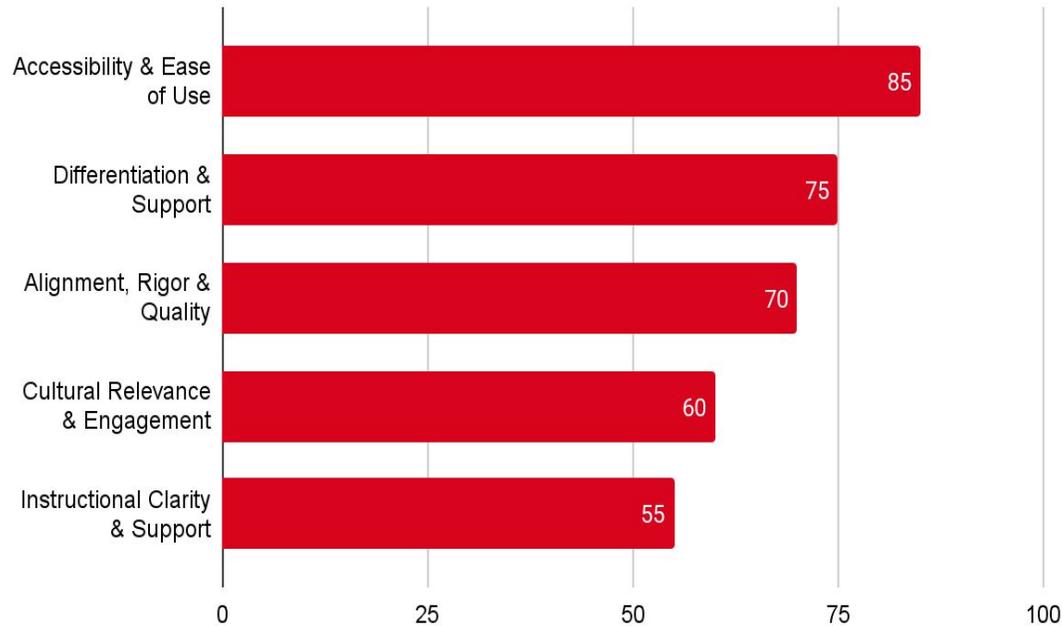


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Implement an improvement process for curriculum guide materials and resources.

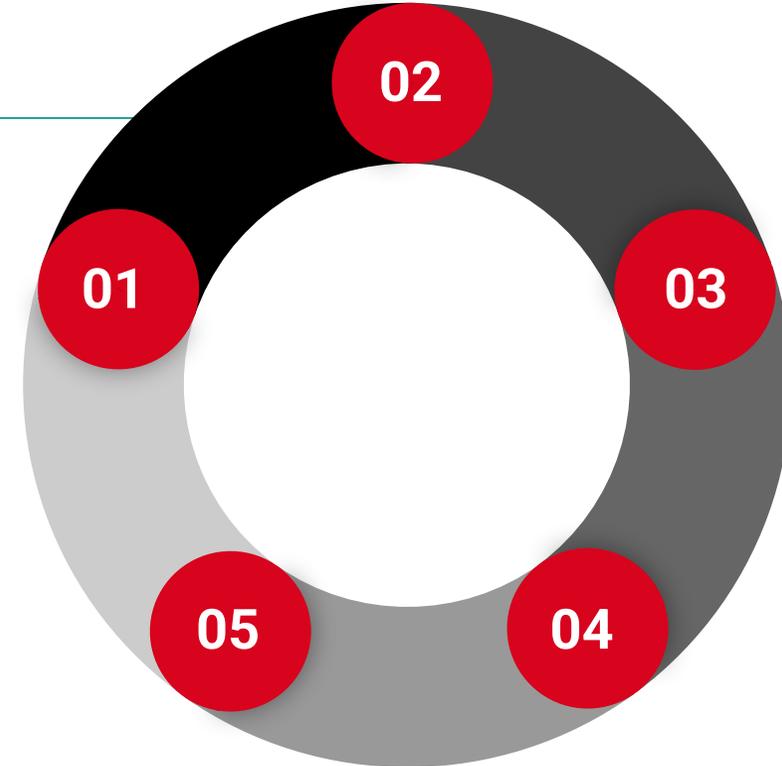
Example

800+ Stakeholder Responses



Analyze Needs & Gather Stakeholder Input

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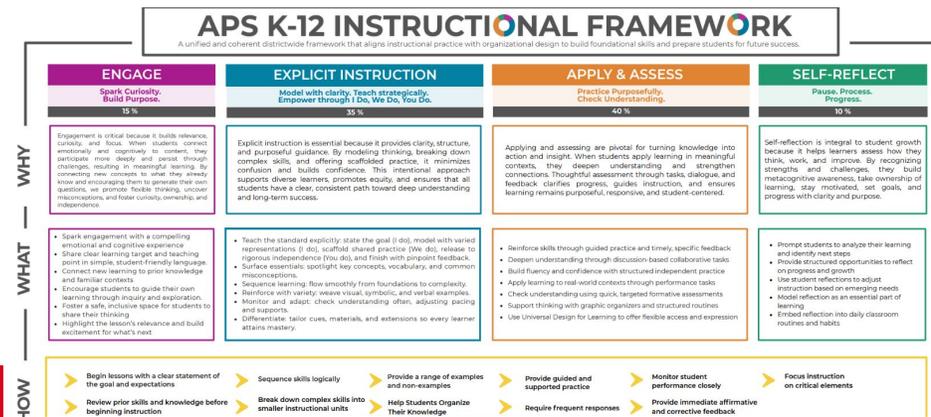


1

Implement an improvement process for curriculum guide materials and resources.

Actions

- Launched Curriculum Hub (SharePoint)
- Developed Instructional Frameworks
- Launched New Curriculum Guide Format (based on feedback)



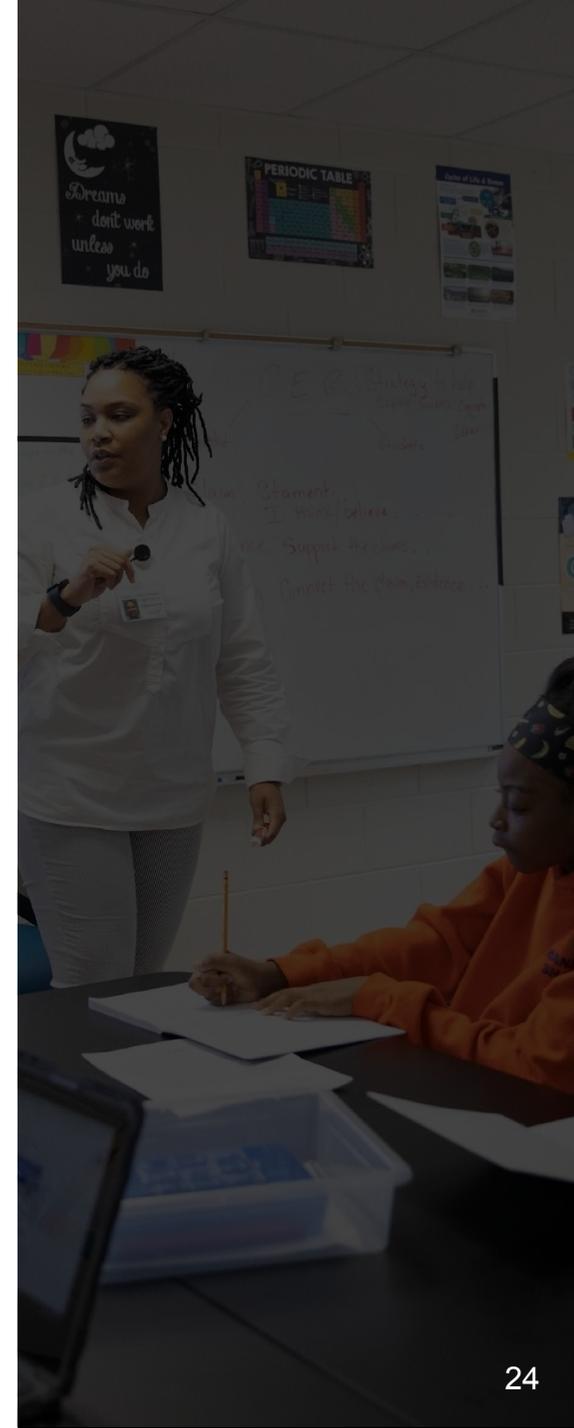
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Implement an improvement process for curriculum guide materials and resources.



Next Steps

	Expected Completion
Guide Review & Engagement Launching Curriculum Guide Review and Focus Groups Next Steps	Quarterly
Science Curriculum Guide Redesign Curriculum Guide for Science	Summer 2026
Extended Core Expanding Curriculum Guide Process to Extended Core	Ongoing



**Strategy 2:
Establish vetting process for adopting external
instructional materials.**



2

Establish vetting process for adopting external instructional materials.

Creating A Foundation

- Collaborated with key partners to develop replicable process
- Focus on HQIM with stakeholder engagement, feedback, and vetting
- Adopted HMH 6-12 and identified two K-5 pilots (HMH, Benchmark)
- Trained 500+ teachers and coaches on new curriculum



2

Establish vetting process for adopting external instructional materials.

Actions

- Implementing K-5 HMH and Benchmark; 6-12 HMH
- Continue training leaders, teachers, and coaches
- Support leaders, teachers, and coaches in schools



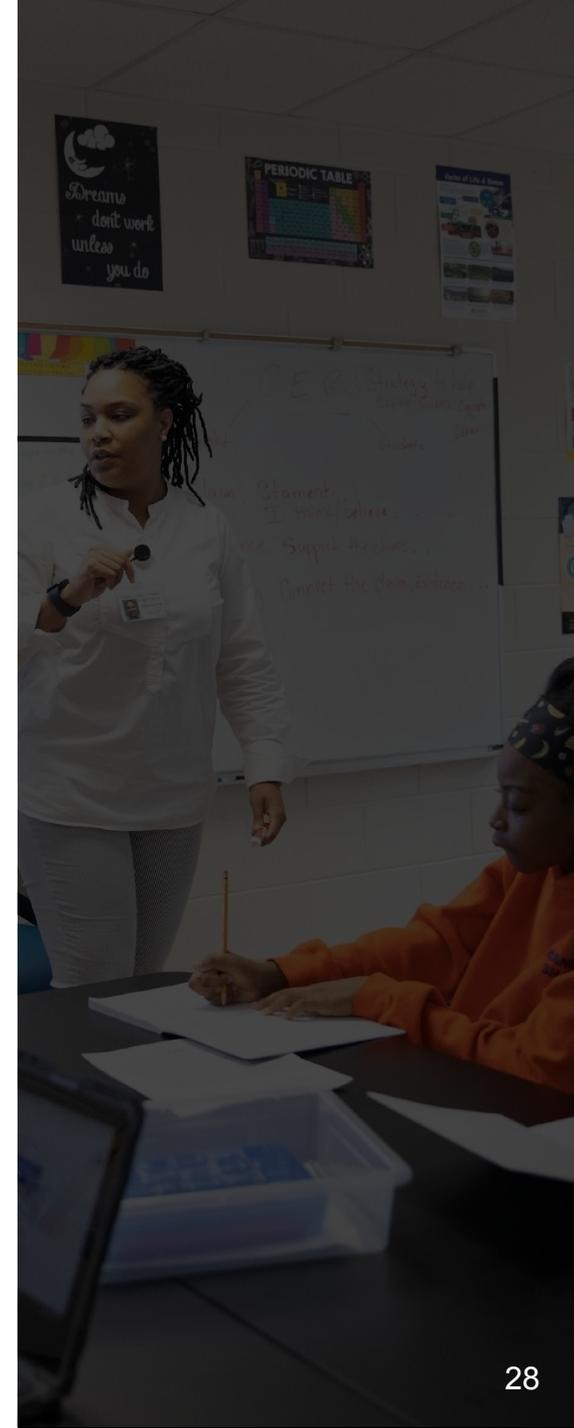
2

Establish vetting process for adopting external instructional materials.



Next Steps

	Expected Completion
Finalize ELA K-5 Adoption Finalize K-5 ELA Adoption based on stakeholder feedback and student data	Spring 2026
Transition to Other Content Replicate Process for other contents	Ongoing
Long-term Curriculum Cycle 5-Year Plan for Curriculum Adoption	Winter 2025/26



**Strategy 3:
Develop a robust Professional Learning plan aligned to
Instructional Priorities.**



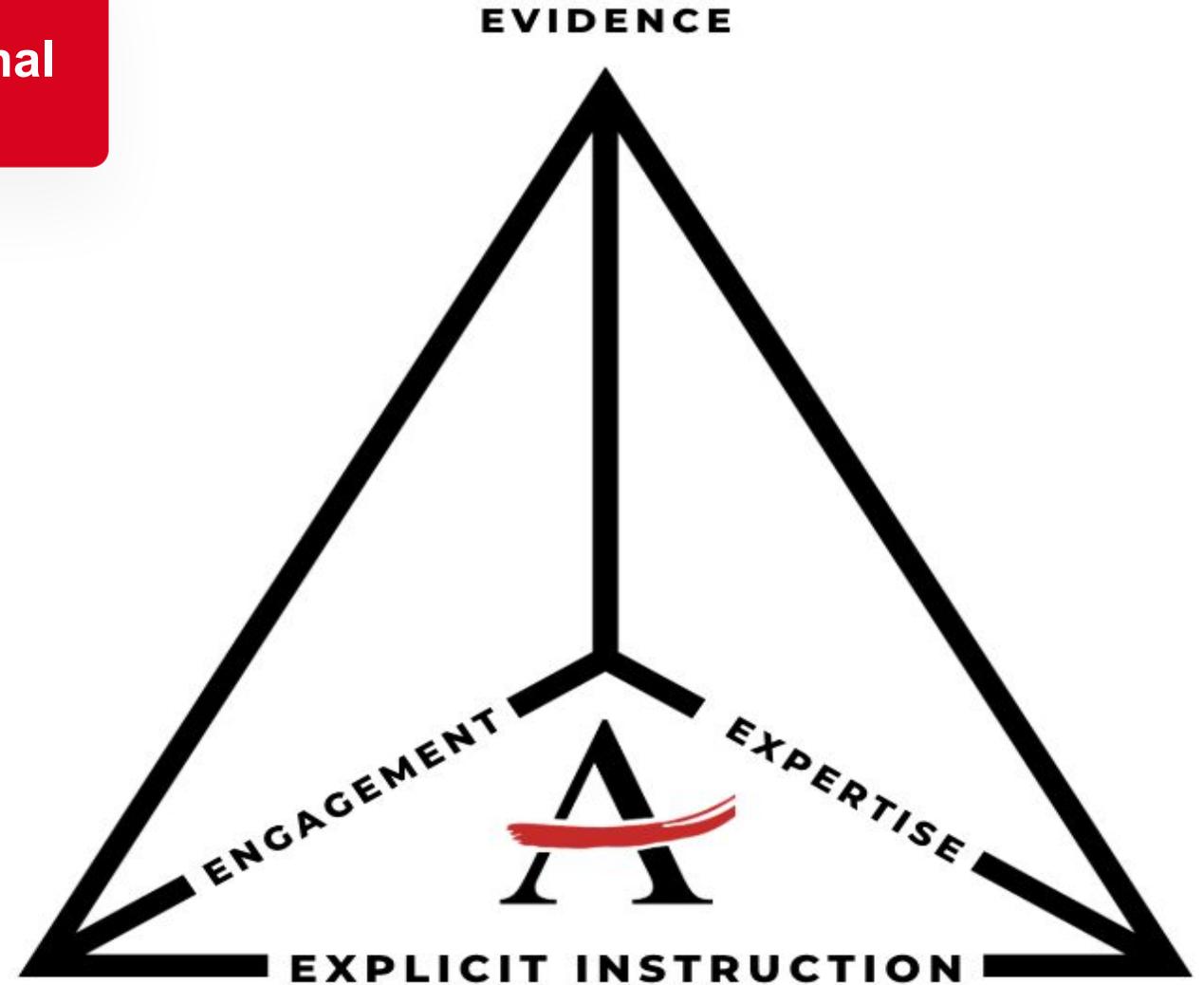
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Develop a robust Professional Learning plan aligned to Instructional Priorities.

Setting Expectations

Professional Learning Plan

- Consistent, Relevant, Effective and tied to student outcomes and instructional priorities
- Target Audience (teachers, support staff, leaders, etc.)



3

Develop a robust Professional Learning plan aligned to Instructional Priorities.

Actions

- Job-embedded support for school leaders by Cluster Superintendents
- Support in schools from all Teaching and Learning Teams, including Exceptional Education
- Implement Monitoring System



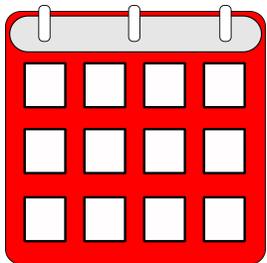
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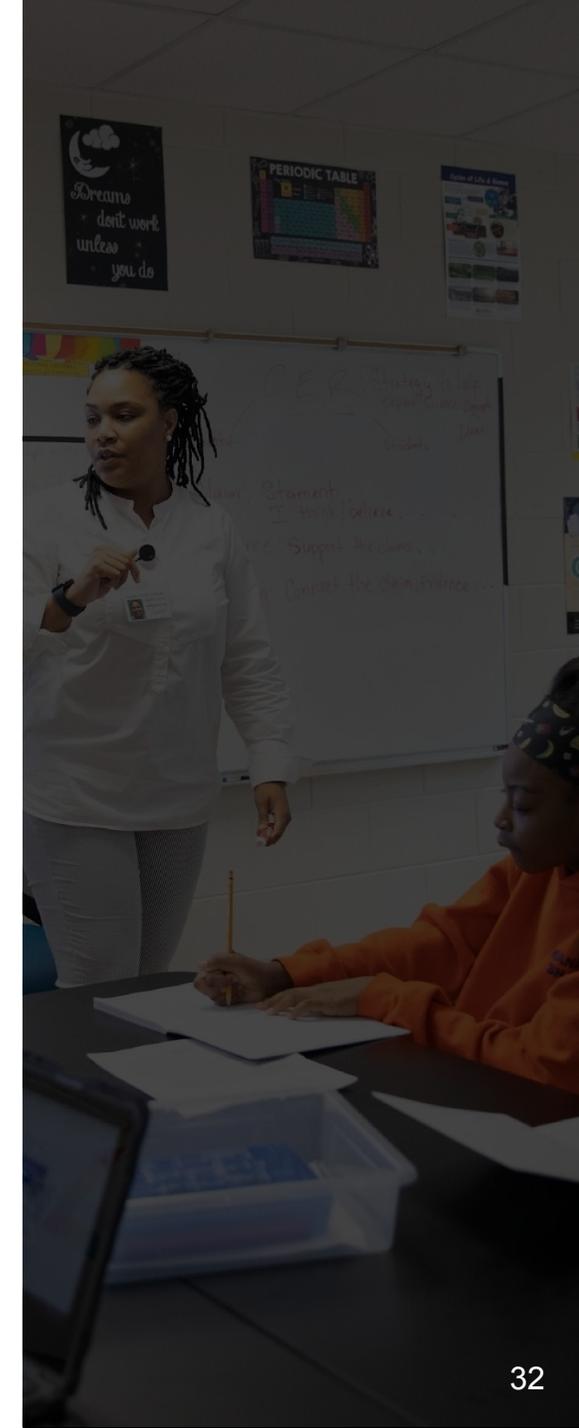


Next Steps

	Expected Completion
Expand Expand support to schools	Ongoing
Engage Engage staff as part of monitoring system to improve professional learning	Fall 2025
Improve Implement improvements to PL based on feedback and impact	Ongoing
Connect Develop Professional Learning Hub	Fall 2025
Collaborate Rollins Partnership for Readers are Leaders Coaches (Monthly Training)	Ongoing



Teachers: Teaching & Learning Thursdays
Principal, Assistant Principals, Coaches: Monthly Meetings & Sessions
Principals, Assistant Principals: Learning Series (June, July, October, February)
District-wide Staff: July, October, February



THANK YOU!



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