



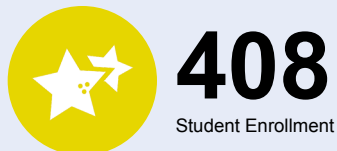
OREGON AT-A-GLANCE SCHOOL PROFILE

Riverdale Grade School

PRINCIPAL: Jennifer McDonald | GRADES: K-8 | 11733 S Breyman Ave, Portland 97219 | 503-262-4842

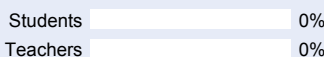
2024-25

Students We Serve

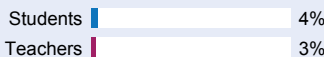


DEMOGRAPHICS

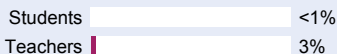
American Indian/Alaska Native



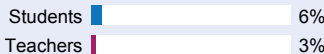
Asian



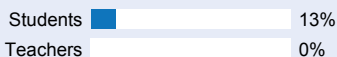
Black/African American



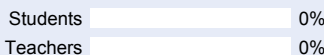
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



9

Languages
Spoken

16%

Students
with
Disabilities

93%

Required
Childhood
Vaccinations

<5%

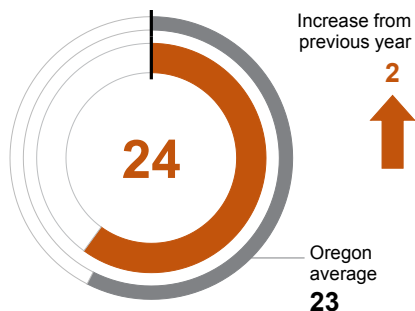
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

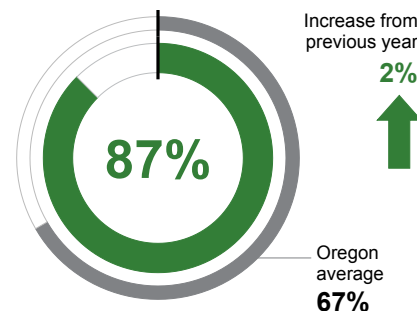
CLASS SIZE

Median class size.



REGULAR ATTENDERS

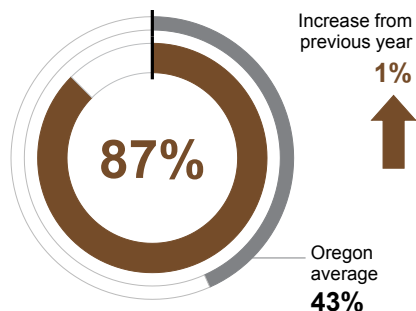
Students who attended more than 90% of their enrolled school days.



Academic Success

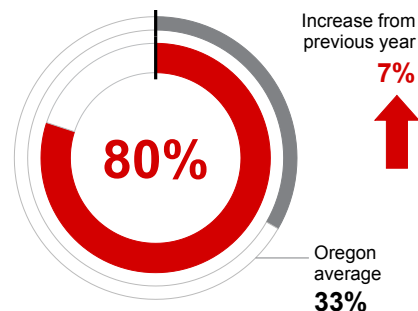
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



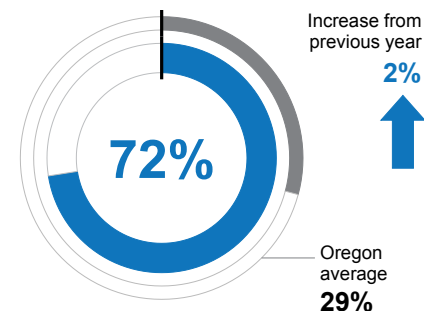
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

RGS aims to develop inquisitive, imaginative and eager learners where students demonstrate academic mastery through exhibition to become effective communicators and responsible leaders. They aim to cultivate highly engaged, self-determined students who thrive academically and socially. Themes include an emphasis on student well-being, collaboration, respect and civic-mindedness. Restorative Justice practices are implemented to support conflict resolution and community relationships.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

RGS implements a comprehensive PBIS program to align universal expectations and shared language around our core values of safety, acceptance, ownership, and respect. RGS has also launched Wayfinder, a social-emotional learning curriculum designed to build self-awareness, purpose, agency, collaboration, empathy, and adaptability. Additional supports include classroom brain-break stations, a sensory zone, and strategies that help students practice emotional regulation and reflection.



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Riverdale Grade School

2024-25

Outcomes

Our Staff (rounded FTE)



25

Teachers



5

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



88%

Average teacher
retention rate over
the past three years



96%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	93%
Black/African American	<10 students or data unavailable
Hispanic/Latino	88%
Multiracial	89%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	87%
Students Experiencing Poverty	77%
Ever English Learner	93%
Students with Disabilities	83%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	83%
Female	86%
Male	89%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
80%
<10 students or data unavailable
81%
89%
<10 students or data unavailable
88%
80%
<10 students or data unavailable
56%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
94%
80%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
90%
<10 students or data unavailable
69%
83%
<10 students or data unavailable
80%
60%
<10 students or data unavailable
44%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
78%
81%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

RGS utilizes a restorative framework that encourages students to reflect on the intent and impact of their actions, repair harm, and restore community. We are committed to maintaining a safe and supportive environment where every student can learn and be celebrated for who they are. To promote consistency and equity, behavior is categorized as minor or major, ensuring all staff respond in a fair and aligned manner. In addition, RGS provides a Student Safety Reporting Form that is accessible to all stakeholders. Reports related to safety, bias, bullying, or harassment go directly to administration, and these processes are reviewed with families each year to ensure clarity and transparency.

EXTRACURRICULAR ACTIVITIES

RGS Extracurricular activities are provided both through the RGS PTC and Riverdale School District. RGS PTC led events include Oregon Battle of the Books, Community School with various programs related to STEM and language development, Extended Care, GSA and music groups such as Jazz Band and Marimba club. Students in second grade participate in swim programming to support access and equity. RGS Athletics include boys and girls soccer, girls volleyball, boys and girls cross country, boys and girls basketball, and boys and girls track and field.

PARENT ENGAGEMENT

RGS thrives on strong parent involvement and partnership. Our Parent Teacher Club (PTC) is the primary avenue for parent engagement, offering a wide range of volunteer opportunities that strengthen our school community. Through initiatives such as Classroom Enrichment, Teacher Support, Extracurricular Activities, Community Building, and Grade School Support, the PTC plays a vital role in bringing families together. In addition, teachers share specific volunteer opportunities in the classroom and during field studies to connect parents directly to student learning.

COMMUNITY ENGAGEMENT

RGS community members actively participate in a variety of committees and clubs, including the RGS Safety Committee, RGS Site Council, and the RGS Parent Teacher Club (PTC). Key community-building events throughout the year include Back-to-School Welcomes, Carnival Riverdale, playgroups, guest speakers, Field Day, the Book Fair, movie nights, and support for new families through our liaison program.