

Parent Advisory Committee (PAC) Meeting Minutes

Date: November 18, 2025

Time: 5:30–7:00 PM

District Representatives: Samantha Allen, Adam Clark, Debra Mason, Linda Mayo, Linda Pete, Pedro Arroyo, Christina Filios, Robert Humphrey, Cheri Gann, Celeste Kitts, Adriel Wong

1. Welcome and Introductions

Samantha Allen welcomed attendees, facilitated introductions, and provided an overview of the California School Dashboard. She reviewed the PAC’s role in advising the district on the implementation and monitoring of programs that support student learning across all schools.

2. State of the District – Dr. Adam Clark

- Dr. Clark provided an overview of the California School Dashboard, explaining the shift from single test-based rankings to a more comprehensive, equity-focused system. Performance is reported using color indicators ranging from red to blue across key areas such as ELA, Math, multilingual learner progress, suspensions, chronic absenteeism, college/career readiness, graduation rates, and science. Data is broken down by student groups and will be presented at the December 10 Board Meeting.
 - District administrators and educators will conduct instructional walkthroughs with TNTP across nine schools to assess implementation of professional development priorities.
 - Dr. Clark also reviewed the district’s emergency call data from the past month to maintain transparency, highlighting that the most common incidents involved mental health and self-harm concerns. Other frequent calls included student elopement, behavioral escalations, medical emergencies, CPS notifications, transportation-related issues, and false alarms.
-

3. Strategic Support & Interventions – Linda Pete and Celeste Kitts

- The Strategic Support and MTSS teams collaborate with school sites and departments to ensure all students receive appropriate academic, behavioral, and social-emotional support.
 - The Multi-Tiered System of Support (MTSS) framework uses data to match student needs with support levels:
 - **Universal Supports:** Evidence-based practices for all students in inclusive environments.
 - **Supplemental Supports:** Additional services for students requiring targeted assistance.
 - **Intensified Supports:** Individualized interventions for students with significant needs.
-

4. Counseling and Restorative Practices – Pedro Inzunza Arroyo

- School counselors implement comprehensive counseling programs to support academic achievement, emotional regulation, interpersonal skills, and postsecondary planning.

- Counselors use data to identify student needs and annually produce a “One-Pager” report summarizing program outcomes aligned with LCAP goals (attendance, suspension reduction, academic achievement).
 - Restorative Practices promote connection, respect, accountability, and community building, with a focus on repairing harm through strengthened relationships.
-

5. Expanded Learning Programs – Cherie Gann and Robert Humphrey

- MDUSD operates 24 no-cost after-school programs across Concord, Pleasant Hill, Pittsburg, Martinez, and Bay Point, serving 120–250 students per site. Programs include academic support, SEL activities, PBL, physical fitness, nutrition/garden education, arts, STEM, field trips, and leadership development. Programs operate daily from school dismissal until 6:00 PM and include meals/snacks.
 - **Funding Sources:**
 - *ELOP* (based on unduplicated student counts)
 - *ASES Grant* (renewable three-year grant at 16 sites)
 - *Title I, Part A* (supports two high schools)
 - *Community Partner Grants* (local agencies and organizations)
 - **Enrollment:** Families may enroll through their site’s Expanded Learning Office. Students not at a participating site may qualify through a district eligibility and transportation survey.
 - **Upcoming Activities:** Ongoing stakeholder surveys (Fall, Winter, Spring) will guide program planning. Interest surveys for the 2026–27 year will be distributed in late February.
 - **Registration:**
 - 2025–26 school year: Open
 - Summer 2026: Opens in March
 - 2026–27 school year: Opens in May
-

Samantha Allen addressed parent questions before the meeting adjourned at 7:00 PM.

Future PAC Meeting Dates

- December 16, 2025
- January 20, 2026
- February 17, 2026
- March 17, 2026
- April 28, 2026
- May 19, 2026