

Parent/Family Advisory Committee Meeting

November 18, 2025



MT. DIABLO
UNIFIED SCHOOL DISTRICT



- Welcome & Introductions
- Goals for PAC
- LCAP Goals
- Updates from Dr.Clark
- MTSS, ASP & Counselors
- Public Service Announcements
- Future meeting



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Introductions



- Name
- School Site
- Student's grade level
- New to PAC?



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PAC Goals for 2025 - 26

The purpose of the Committee is to support, encourage and improve the quality of education and the well-being of all students within Mt. Diablo Unified School District.

The Parent Advisory Committee's mission is to engage families to help shape education policy and represent diverse parent voices in the statewide decision-making process.

The PAC is committed to helping close gaps in achievement and to create authentic engagement opportunities that will result in transformative outcomes for California students.



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The purpose of this committee shall be to review, recommend, and advise the district on matters pertaining to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

- Advise administration and staff on parents/families' views on any matter related to schools programs, practices policies, plans, and activities
- Communicate with parents/guardians and to promote parent/guardian engagement between home and school in providing for the education of their children
- Assist parents/families in access the system and to facilitate advocacy support for individual children and their parents/ family
- Assist in the planning, development, implementation and evaluation of the LCAP, using data to inform discussions.
- Assist with efforts to make parents aware of the district's policy and procedures relating to the programs and actions within the LCAP and other critical district plans.



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LCAP Goals

1

All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.

2

Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.

3

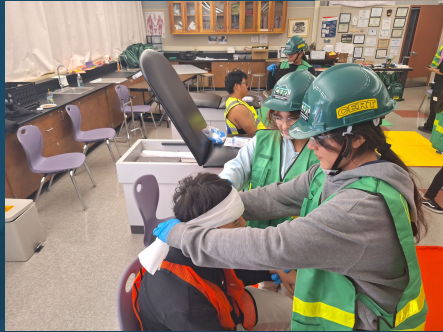
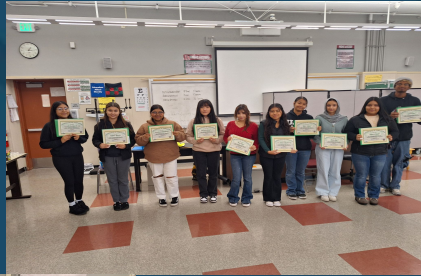
Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

4

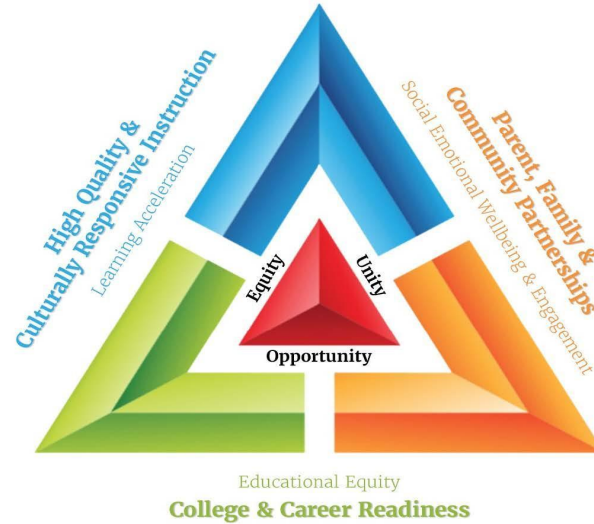
Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

5

All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.



**Mt. Diablo
Unified School District**



District Updates from Dr. Adam Clark



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Friday Letter

SEPTEMBER 5, 2025 FRIDAY LETTER VOLUME 8 NO. 6



A message from Superintendent Dr. Adam Clark

Parent Advisory Committee Meeting

November 18th, 2025



Serving All Students at Every Stage of Their Educational Journey



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Presenters

Linda Pete, Director of Strategic Supports and Interventions

Cherie Gann, Administrator of Expanded Learning Programs

Robert Humphrey, Administrator of Expanded Learning Programs

Celeste Kitts, Assistant Director, Multi-Tiered Systems of Support

Pedro Inzunza Arroyo, Program Specialist, Counseling and Restorative



MDUSD's Multi-Tiered System of Support (MTSS)

Linda Pete
Director, Strategic Supports and Interventions

Celeste Kitts,
Assistant Director, Multi-Tiered Systems of Support



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What is MTSS?

The Multi-Tiered System of Support (MTSS) is a way schools work together to help every student succeed. It's a framework that uses data to identify what students need and to make decisions about how to support them.

MTSS is a guide for schools to provide the right teaching, extra help, or assessments so each student gets the level of support they need to thrive. It's all about making sure no one falls through the cracks.



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MDUSD

Multi-Tiered System of Supports

Framework to provide supports to Students, Families, Sites, Community members, and Staff based on data to achieve the district goals

Educational Equity

College & Career Readiness

Learning Acceleration

High Quality & Culturally Responsive Instruction

Social Emotional Learning

Parent, Family, and Community





ALL STUDENTS

UNIVERSAL SUPPORT

Evidence-based priorities and practices that support the academic, behavioral and social-emotional success of all students in the most inclusive and equitable learning environment



SOME STUDENTS

SUPPLEMENTAL SUPPORT

Additional services provided for some students who require more academic, behavioral and social-emotional support



FEW STUDENTS

INTENSIFIED SUPPORT

Targeted academic, behavioral and social-emotional support directed toward the few students with greater needs

Universal Design for Learning (UDL), differentiated instruction, integrated education implemented at all levels of support.

MDUSD School Counseling Program

Linda Pete
Director, Strategic Supports and Interventions

Pedro Inzunza Arroyo
Program Specialist for Counseling and Restorative Practices

Ezianeth Flores-Salgado
District Support Counselor



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School Counseling Program



School counselors are certified/licensed educators who improve student success for ALL students by implementing a comprehensive school counseling program.

School Counseling Essentials ASCA Domains

- **Academic Achievement**
Evidence Based School Counseling
- **Career and College Readiness**
Personalized Planning for all Students
- **Social Emotional Support**
Student Support Resources



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School Counselors

- **A**pply academic achievement strategies
- **M**anage emotions and apply interpersonal skills
- **P**lan for postsecondary options (higher education, careers, work force).
- **U**se of data to determine the needs of students



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Gallery Walk

Every school counselor at MDUSD completed an end of the year report called a **one-pager** for the 2024-2025 academic year. A one-pager highlights the impact of the school's counseling program and the various ways in which school counselors support the district's LCAP goals to increase attendance, decrease suspensions and increase academic achievement for all students.



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Restorative Practices at MDUSD

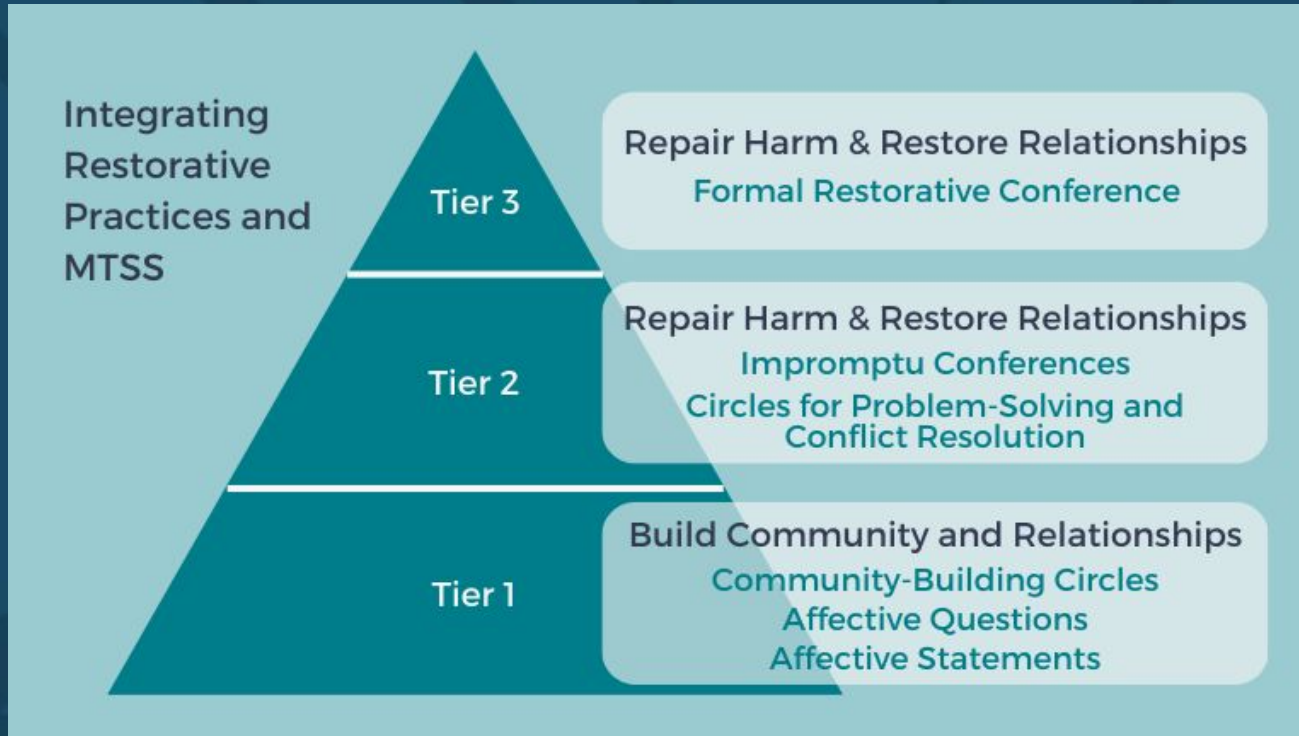
Restorative **P**actices is a system of principles and processes that build and sustain a culture of **connection**, respect, **responsibility** and **accountability**. This is achieved through emphasizing the importance of trusting relationships as central to building community and repairing relationships when harm has occurred.

Definition adapted from SFUSD (2011) & Santa Rosa City Schools (2016)



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Restorative Practices at MDUSD



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Orange County Department of Education – MTSS Conference 4/2015

Restorative Practices

Building/ Sustaining Relationships:

School Wide/Classroom Practices :

- Connection Activities
- Relationship Skill Building
- Inclusive Decision Making
- Affective Language
- Community Building Circles

Repairing harm:

School Wide/Classroom Practices :

- Impromptu Conference
- Repairing Harm Circles
- Classroom Re-entry Circle
- Formal Re-entry Conference

Our team offers professional learning, support and coaching.



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MDUSD Expanded Learning Program

Linda Pete

Director, Strategic Supports and Interventions

Cherie Gann

Administrator, Expanded Learning Programs

Robert Humphrey

Administrator, Expanded Learning Programs



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MDUSD Expanded Learning Team

- Linda Pete, Director of Strategic Supports and Interventions
- Cherie Gann, Administrator of Expanded Learning Programs
- Robert Humphrey, Administrator of Expanded Learning Programs
- Jeremy Macahilig, Program-wide Program Coordinator
- High School Programs:
 - Mt. Diablo and Ygnacio Valley High School
- Garden Education Team
- Mobile Education Lab Team
- Area Manager (Oversees multiple sites)
- Program Manager
- Program Manager Assistant
- Educators
- Principal
- Teacher Liaison(s)
- Counselor(s)
- Intervention/Enrichment Staff
- Volunteers



Background-MDUSD and Expanded Learning Programs

Established in 1999

Mt. Diablo Unified School District (MDUSD) has collaboratively developed twenty four after-school programs in the Concord, Pleasant Hill, Pittsburg, Martinez, and Bay Point communities.

These programs will serve approximately 120 to 250 students at each school site. Program components include but are not limited to: academic intervention/enrichment, social emotional learning activities, project based learning curriculums, physical fitness/sports, nutrition/garden education, field trips, youth service/leadership development, STEM activities, art, and visual performing arts. There is no cost for students to participate.



What Students Say ...

- Parents:
 - The overwhelming majority of comments are **very positive** and express deep **gratitude** for the after-school/expanded learning programs.
 - Families repeatedly describe these programs as **essential, life-saving for working parents, and beneficial for children's learning, socialization, and emotional development.**
- Students:
 - I feel Included: TK - 1st 82% Yes; 2nd - 8th 86% Agree / Strongly agree
 - The staff cares about me: TK - 1st 84% Yes; 2nd - 8th 91% Agree / Strongly agree
- Admin / Teacher Leaders
 - Staff Communicates regularly - 91% Agree / Strongly agree
 - Safe and engaging environment - 97% Agree / Strongly agree
- Partner Staff
 - I feel valued for my contributions: 91% Agree / Strongly agree
 - I feel my work is meaningful: 99% Agree / Strongly agree



Expanded Learning Program Providers

Boys & Girls Club

Cambridge
Delta View
Meadow Homes
Silverwood
Sun Terrace
Wren Ave



Dianne Adair

El Monte
Monte Gardens



Hokali

El Dorado
Holbrook
Oak Grove
Riverview
Westwood



Right at School

Bel Air
Fair Oaks
Rio Vista
Shore Acres
Ygnacio Valley El.



the Y

Gregory Gardens
Hidden Valley
Woodside



MDUSD

Mt. Diablo High School
Ygnacio Valley High School
Garden Education
Mobile Education Lab



**Students from schools without a program can attend a designated site if they meet eligibility requirements and space is available.*



Operating Days and Hours & Food Services



Program follows the school year calendar and provides program during fall break, spring break, teacher inservice days and operates a four week summer program. We operate the following Intersession days from 8:00 am - 5:00pm

- October 6th - 10th, 13th 6 days
 - October 27th 1 day
 - March 16th 1 day
 - April 6th - 9th 4 days
 - April 13th 1 day
 - Summer 2026 18 days
- (Exact dates TBD which may include July 1st - 2nd)



Expanded Learning Program Hours

During the school year, the program runs Monday through Friday, beginning at school dismissal and ending at 6:00 PM

*Students who leave program early, will need to complete an Early Release Form.

Food Services

MDUSD Food Services provides meals -snack and supper on school days and breakfast, lunch and snack on intersession days.

Food Bank of Contra Costa/Solano Counties donates fruit and vegetables to every sites and 9 sites (Bel Air, Cambridge, El Dorado, El Monte, Fair Oaks, Shore Acres, Sun Terrace, Wren Ave., Ygnacio Valley Elementary) receive weekend KNOW packs.



Program Offerings

- **Academic Support**

- An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or Science.

Monday-Thursday for 60 minutes

If students do not have homework, standards based activities are provided

- **Nutrition/Healthy Choices**

- 1 hour of nutrition per week

- **Garden Education**

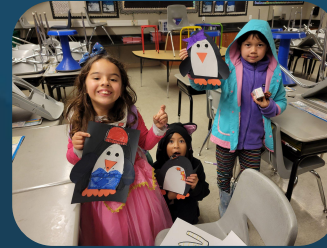
- 1 hour per week

- **Structured Play**

- 30 minutes per day

- **Enrichment**

- An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities



In addition we offer a range of Supplemental Programs and services designed to meet the evolving needs of our students. These may include, but are not limited to, the examples below:

- Art Education - Moxie Box, College Career Readiness, Credit Recovery, Discovery Education, Enrichment Classes, Field Trips, Flag Squads, Interventions, Lego Education, Math Breakout Lab, Mobile Education Labs, National Inventors Hall of Fame, Project Lead the Way, Robotics, Scholastic Ready4Reading, and Sports Programs



Supplemental Programs

We offer a range of supplemental programs and services designed to meet the evolving needs of our students. These may include, but are not limited to, the examples listed below. All supplemental programs are led by MDUSD teachers, counselors, staff and community partners.

- Art Education - Moxie Box
- College Career Readiness
- Credit Recovery
- Discovery Education
- Do the Math
- Enrichment Classes
- Field Trips
- Flag Squads
- Garden Education Program
- Interventions
- Lego Education
- Math Breakout Lab
- Mobile Education Labs
- National Inventors Hall of Fame
- Project Lead the Way
- Robotics
- Scholastic Ready4Reading
- Sports Programs



[Supplemental Programs Process](#)



Community & Family Events

Expanded Learning hosts a variety of community events and family nights throughout the year. Information for events is available at the sites, on our website, through Parent Square notifications, flyers, and newsletters.

Examples include, but are not limited to:

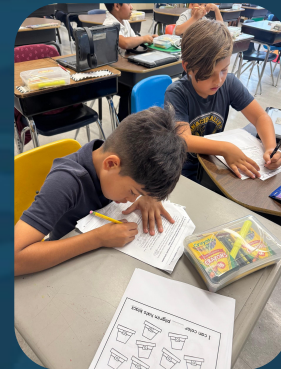
- Art Galas
- Campus Beautification
- Fall Fest
- Family Literacy Events
- Harvest Festivals / Trunk or Treat
- Lights On
- Movie Events
- Multicultural Events
- Talent Shows
- Walk-A-Thon
- Walk/Roll to School Events
- Winter/Spring Fest



Overview of Funding Sources

Funding Sources

- **Expanded Learning Opportunities Program (ELOP)**
 - Entitlement Funds
 - Amount based on Unduplicated Students (Free/Reduced Lunch Eligible, Foster Youth, MultiLingual Learner)
- **After School Education & Safety Grant (ASES)**
 - MDUSD has had the ASES grant since the early 2000s
 - 16 of our 23 sites receive ASES funding
 - 3 year renewable grant
 - Awarded a target number of students per school
- **Title 1 Part A**
 - Federal funds used to provide expanded learning programming at our two high schools
- **Community Partner Grants**
 - Concord Pleasant Hill Health Care District
 - Community Block Grant



How to Enroll Your Student

Students Can Enroll in the Following Ways:

- Complete an Emergency Card and turn in to your site Expanded Learning Office or Main School Office. Emergency Cards are available in both offices.
- Scan the QR Code for Registration Information
- Students whose home school is not one of our 23 identified sites, can fill out the Eligibility and Transportation Survey on our website or by scanning the QR Code and may be eligible to attend at one of our designated identified sites.



Scan for Registration Information



cares.mdusd.org



Eligibility and Transportation Survey



Transportation may be available for eligible students.



What's Ahead...

Stakeholder Surveys

- We are currently collecting data from our Fall stakeholder surveys, which include feedback from parents/guardians, partner staff, administrators, and students.
- This information will guide program planning and improvements.
- Surveys are administered three times a year: Fall, Winter, and Spring.

Student Interest Surveys

- All MDUSD unduplicated families will receive an interest survey in late February for the 2026–2027 school year.
- Students at the 23 identified sites will also complete an interest survey in late February.

Registration Process

- Registration for the **2025–2026 school year** is currently open.
- Registration for **Summer 2026** begins in March.
- Registration for the **2026–2027 school year** begins in May.
- All registrations follow the Priority Enrollment Guidelines-[Priority Enrollment Guidelines](#)



Connecting to MTSS

Educational Equity:

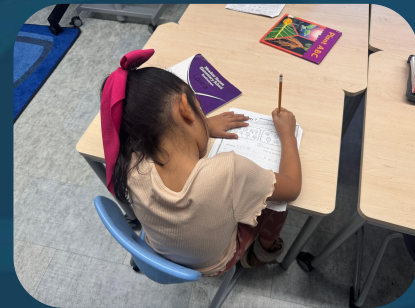
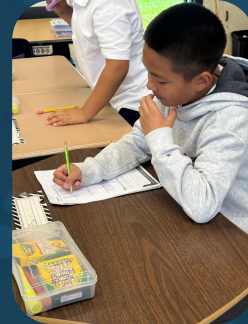
- Educational equity is the principle of ensuring that every student receives the resources and support they need to reach their full academic and social potential, regardless of their personal circumstances.
- We provide opportunities for historically underserved students which are individuals who have faced systemic barriers and discrimination in the education system based on factors like race, ethnicity, income, or being the first in their family to attend college. They often experience lower educational outcomes due to these barriers and require targeted support, such as academic assistance programs, and more inclusive learning environments, to achieve success.

Learning Acceleration:

- Reading and Math Intervention
- Homework Assistance and Content Aligned Activities
- Enrichment Activities that are Content Aligned
- KTH (Focal Scholars) Program

Social Emotional Learning:

- Embedded in all aspects of our program
- Exploring possibilities of adding Counseling / Social Work support



Future PAC Dates

- December 16th: Student Services & HR
- January 20th: Assessment, Research & Evaluation and Elementary & Secondary Support Team
- February 17th: Food Services & Facilities
- March 17th: IT & AI information
- April 28th: Multilingual Department
- May 19th: LCAP Feedback Workshop



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Thank You



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