



## 2025 College and Career Readiness Performance Index Academics and Accountability – November 20, 2025

# SUPPORTIVE ACCOUNTABILITY GOVERNANCE MODEL

## Core Beliefs

1. All students are highly engaged in their education and capable of reaching their full learning potential.
2. Employees are trusted and supported as professionals and provided with resources to elevate student outcomes.
3. Families and our community are involved partners in student success and can expect all students to receive the best education possible.
4. Schools are positive and welcoming environments with clear expectations and accountability in all academic and operational areas.

## Core Policies

### Policy **BAB**: School Board Governance

*Balanced Autonomy with Supportive Accountability*

#### Cohesive System of Teaching & Learning

- Standards, Instructional Resources, Monitoring Learning
- Accountability & Support
- Superintendent Evaluation, Aligned School Goals, Intentional Support

### Policy **IFAD**: Literacy in CCSD

#### Reading, Writing, & Communicating

- Phonics, Phonemic Awareness, Decoding, Fluency, Comprehension
- Spelling, Vocabulary, Print, Cursive, Keyboarding, Conventions, Grammar
- Extended Reading & Writing, Evaluate, Synthesize, Communicate

## Student Achievement Goals

### READING

Baseline (2024) / GOAL (2027)

|                       |            |
|-----------------------|------------|
| 3 <sup>rd</sup> Grade | 72% —→ 78% |
| 4 <sup>th</sup> Grade | 65% —→ 71% |
| 5 <sup>th</sup> Grade | 78% —→ 84% |
| 6 <sup>th</sup> Grade | 63% —→ 69% |
| 7 <sup>th</sup> Grade | 74% —→ 78% |
| 8 <sup>th</sup> Grade | 75% —→ 81% |
| High School           | 80% —→ 86% |

### ENGLISH LANGUAGE ARTS

Baseline (2024) / GOAL (2027)

|            |
|------------|
| 47% —→ 53% |
| 47% —→ 53% |
| 56% —→ 62% |
| 48% —→ 54% |
| 45% —→ 54% |
| 48% —→ 54% |
| 56% —→ 62% |

### MATHEMATICS

Baseline (2024) / GOAL (2027)

|            |
|------------|
| 57% —→ 65% |
| 61% —→ 70% |
| 56% —→ 65% |
| 44% —→ 50% |
| 48% —→ 60% |
| 51% —→ 59% |
| 49% —→ 55% |

## Key Priorities

1. Elevate the Excellence in academics and achievement for all students
2. Elevate the Excellence in effective School Board-Superintendent Governance
3. Elevate the Excellence in the district's coordination of goals, systems, and processes
4. Elevate the Excellence by embracing a pervasive high-quality school environment defined by high standards, effective supports, and consistent practices

*Elevate the Excellence!*

## District Summary

Scored above the state in 12 out of 13 areas

**Projected GOSA District Single Score – 87.0**  
**\*Historic High Score (+3.1)**

### Content Mastery



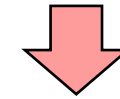
Increased in all 3 grade bands compared to 2024, with more than 4 point increases in MS and HS

### Progress



Increased in all 3 grade bands compared to 2024, with more than 4 point increases in each one

### Readiness

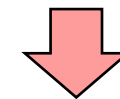


Increased in MS compared to 2024, with less than half a point decreases in ES and HS

### Closing Gaps

Not comparable to 2024, 1st in comparison districts in MS and HS

### Graduation Rate



Decreased compared to 2024, up 0.2 over previous two years

# Elementary School Summary

Scored above the state in 3 out of 4 areas, and top 4 in our comparison district group in 3 out of 4 areas

**Projected GOSA Single Score – 85.3**

## Content Mastery



79.6 - Increased compared to 2024 (+0.3) and up 2.5 over the past two years

## Progress

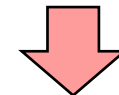


93.6 - Increased by 4.0 compared to 2024 and up 5.1 over the past two years

## Closing Gaps

74.1 - Not comparable to 2024

## Readiness



87.7 - Decreased compared to 2024 (-0.3), up 0.7 over the past two years

## Middle School Summary

Scored above the state in all 4 areas, and top 4 in our comparison district group in 3 out of 4 areas (1st in Closing Gaps)

**Projected GOSA Single Score – 86.1**

**\*Historic High Score (+6.5)**

### Content Mastery



78.9 - Increased by 4.7 compared to 2024 and up 9.5 over the past two years

### Progress



86.1 - Increased by 4.7 compared to 2024 and up 9.6 over the past two years

### Closing Gaps

100.0 - Not comparable to 2024

### Readiness



86.7 - Increased compared to 2024 (+0.5), up 2.2 over the past two years

# High School Summary

Scored above the state in all 5 areas, and top 2 in our comparison district group in 3 out of 5 areas (1st in Progress and Closing Gaps)

**Projected GOSA Single Score – 89.8**

**\*Historic High Score (+8.1)**

## Content Mastery



85.8- Increased by 4.1 compared to 2024 and up 5.2 over the past two years

## Progress



94.0 - Increased by 8.6 compared to 2024 and up 11.0 over the past two years

## Readiness

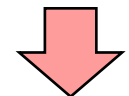


79.7 - Decreased compared to 2024 (-0.3), no change over the past two years

## Closing Gaps

100.0 - Not comparable to 2024

## Graduation Rate



92.8 - Decreased compared to 2024 (-0.8), up 0.2 over the past two years

## District Highlights

### Projected GOSA Single Score Gains

Middle School: +6 

High School: +8 

District: +3 

### Learning More

- ✓ 26 schools with growth in Content Mastery

### Growing More

- ✓ 30 schools with growth in Progress
- ✓ 8 Schools with double digit growth and 23 schools with 90+ in Progress

### Achieving More

- ✓ Projected record-setting single scores for the District, Middle School, and High School



# 2025 State Accountability Review

## **State of Georgia Accountability** - College and Career Ready Performance Index (CCRPI)

- **Content Mastery**
  - Georgia Milestones and Georgia Alternate 2.0 Assessments
- **Progress**
  - Student growth percentiles in English Language Arts and Math, and progress toward English language proficiency
- **Closing Gaps**
  - Student group performance
- **Readiness**
  - Literacy, attendance, course completion
- **Graduation Rate (High Schools)**
  - 4-year and 5-year included in the calculation

# 2025 State Accountability Review

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- **Readiness**
  - Literacy, attendance, course completion
- **Graduation Rate (High Schools)**
  - 4-year and 5-year included in the calculation

➡ Not comparable to 2023-2024 due to new math targets

# 2025 Georgia Milestones Assessment Areas

## Georgia End of Grade (EOG) Assessments

Elementary and Middle School Assessments

- 3rd & 4th Grade: English Language Arts and Math
- 5th Grade: English Language Arts, Math, and Science
- 6th & 7th Grade: English Language Arts and Math
- 8th Grade: English Language Arts, Math, Science or HS Physical Science, and Social Studies

## Georgia End of Course (EOC) Assessments

High School Assessments (Algebra Concepts and Connections is also administered to middle school students enrolled in the high school credit course)

- English Language Arts: American Literature
- Math: Algebra Concepts and Connections
- Science: Biology
- Social Studies: U.S. History

# Georgia Milestones Performance Levels

## Performance Levels (as defined by GaDOE)

**Distinguished (Level 4):** Students who **demonstrate advanced proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are well prepared*** for the next grade level or course and are well prepared for college and career readiness.

**Proficient (Level 3):** Students who **demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***are prepared*** for the next grade level or course and are on track for college and career readiness.

**Developing (Level 2):** Students who **demonstrate partial proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need additional academic support*** to ensure success in the next grade level or course and to be on track for college and career readiness.

**Beginning (Level 1):** Students who **do not yet demonstrate proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students ***need substantial academic support*** to be prepared for the next grade level or course and to be on track for college and career readiness.

# 2025 State Accountability Review

## Data Review

1. District performance over time (2024 to 2025)
2. Local school bright spots (2024 to 2025)
3. State comparison school districts (2024 to 2025)

## Comparison School Districts

Selection of comparable school districts to support identification of strengths and areas for improvement

## Created using a combination of 5 characteristics

1. High Performing Districts
2. Geographic Proximity
3. Student Population Size
4. Student Demographics
5. Percentage of Economically Disadvantaged Students

# 2025 State Accountability Review Content Mastery

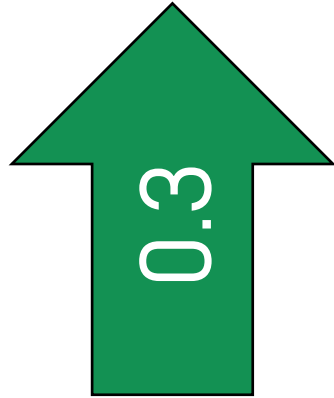
The intent of the content mastery component is to determine if students are achieving at the level necessary to be prepared for the next grade, college, or career

**Data Sources:** Student achievement reported through performance levels on the Georgia Milestones Assessment System and Georgia Alternate 2.0 Assessment (GAA)

# Content Mastery District Comparison Over Time (2024 to 2025)

Elementary

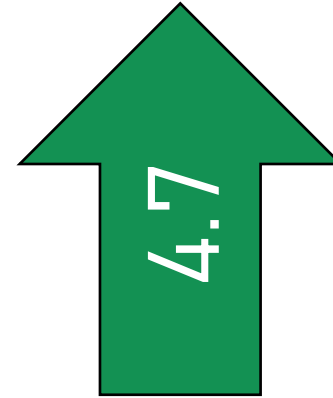
79.6



12 Schools Increased

Middle

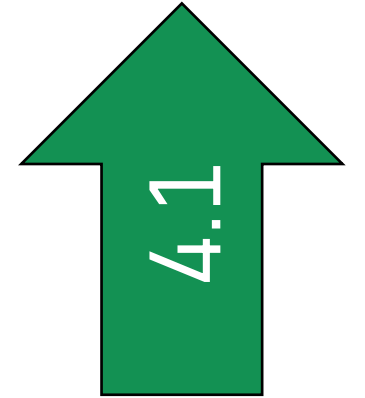
78.9



7 Schools Increased

High

85.8



7 Schools Increased

# Combined ES/MS/HS Content Mastery Local School Bright Spots (2024 to 2025)

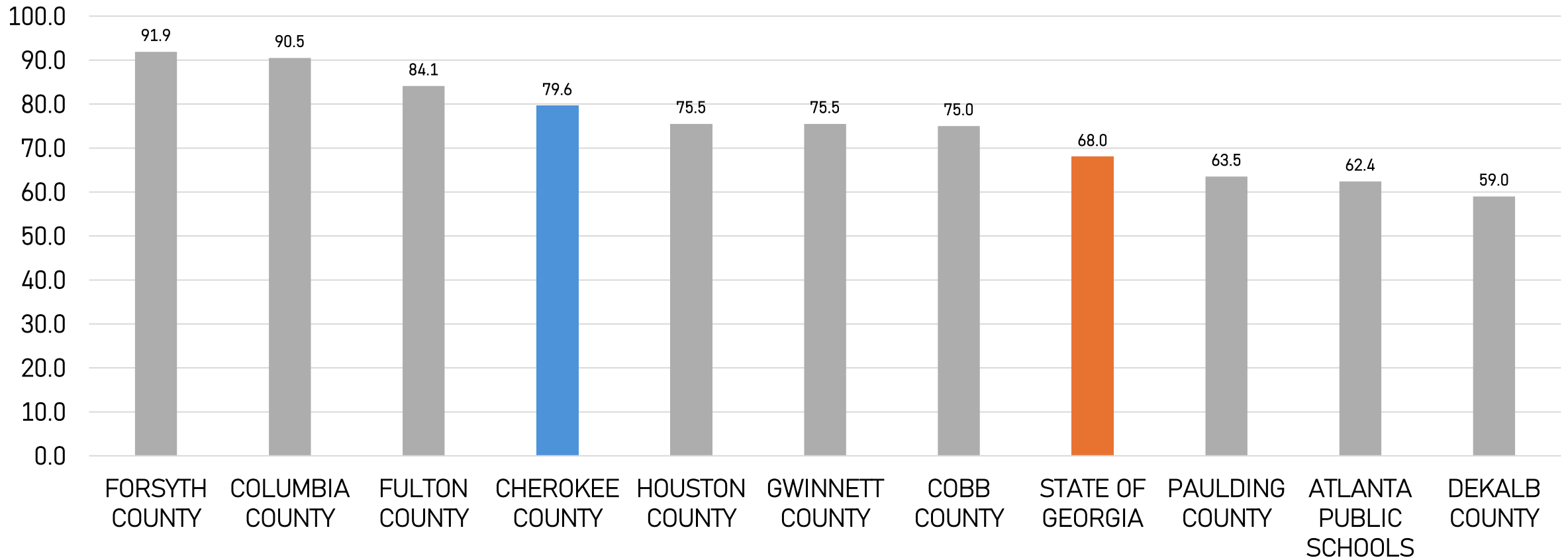
| Schools with an Increase in Content Mastery Score |                  |                |               |
|---------------------------------------------------|------------------|----------------|---------------|
| Elementary Schools                                |                  | Middle Schools |               |
| Arnold Mill ES                                    | Hickory Flat ES  | Creekland MS   | Mill Creek MS |
| Ball Ground ES                                    | Holly Springs ES | Dean Rusk MS   | Teasley MS    |
| Clark Creek ES                                    | Knox ES          | E. T. Booth MS | Woodstock MS  |
| Clayton ES                                        | Little River ES  | Freedom MS     |               |
| Free Home ES                                      | Macedonia ES     |                |               |
| Hasty ES                                          | Sixes ES         |                |               |
| High Schools                                      |                  |                |               |
| Cherokee HS                                       | River Ridge HS   | i-Grad         |               |
| Creekview HS                                      | Sequoyah HS      |                |               |
| Etowah HS                                         | Woodstock HS     |                |               |

# Content Mastery

## State Comparison School Districts

### Elementary School - 2025

2025 Content Mastery ES

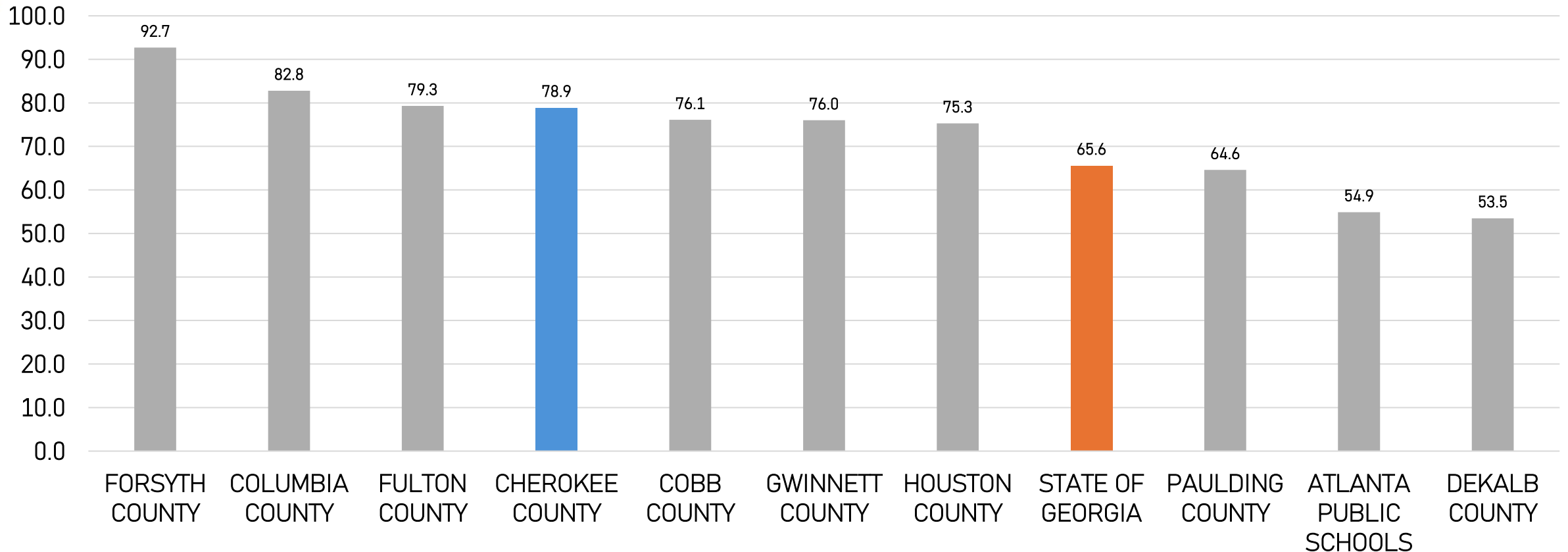


# Content Mastery

## State Comparison School Districts

### Middle School - 2025

2025 Content Mastery MS

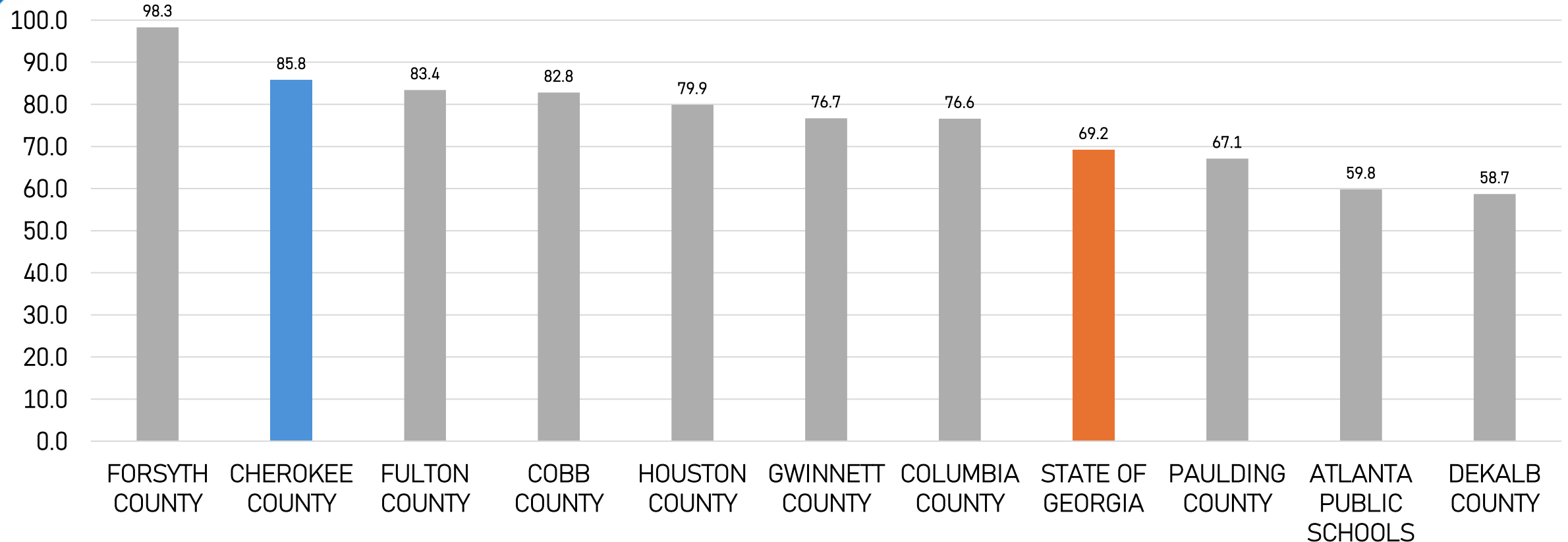


# Content Mastery

## State Comparison School Districts

### High School - 2025

2025 Content Mastery HS



# 2025 State Accountability Review Progress

The intent of the progress component is to determine how much growth students are demonstrating relative to academically-similar students

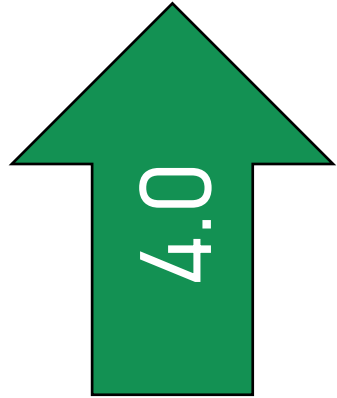
**Data Sources:** Student growth percentiles in ELA and Math on the Georgia Milestones Assessment System (including a score calculation from GAA), and progress towards English language proficiency reported through the ACCESS assessment

# Progress

## District Comparison Over Time (2024 to 2025)

Elementary

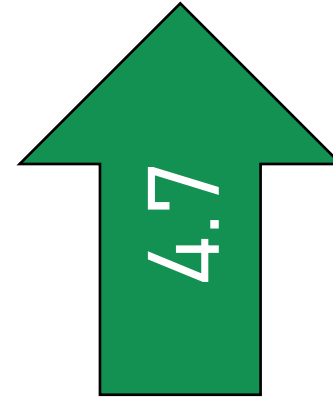
93.6



17 Schools Increased

Middle

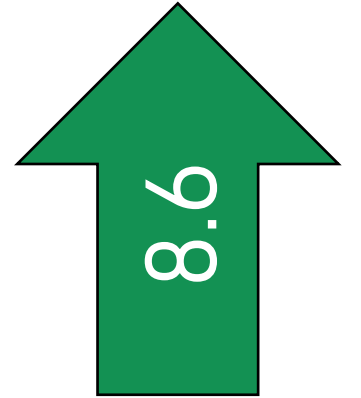
86.1



7 Schools Increased

High

94.0



6 Schools Increased

# Combined ES/MS/HS Progress Local School Bright Spots (2024 to 2025)

## Schools with an Increase in Progress Score

### Elementary Schools

Arnold Mill ES  
Avery ES  
Ball Ground ES  
Bascomb ES  
Boston ES  
Carmel ES  
Clark Creek ES  
Clayton ES  
Free Home ES

Hickory Flat ES  
Holly Spring ES  
Knox ES  
Liberty ES  
Little River ES  
Mountain Rd. ES  
Sixes ES  
Woodstock ES

### Middle Schools

Creekland MS  
Dean Rusk MS  
E. T. Booth MS  
Freedom MS  
Mill Creek MS  
Teasley MS  
Woodstock MS

### High Schools

Cherokee HS  
Creekview HS  
Etowah HS

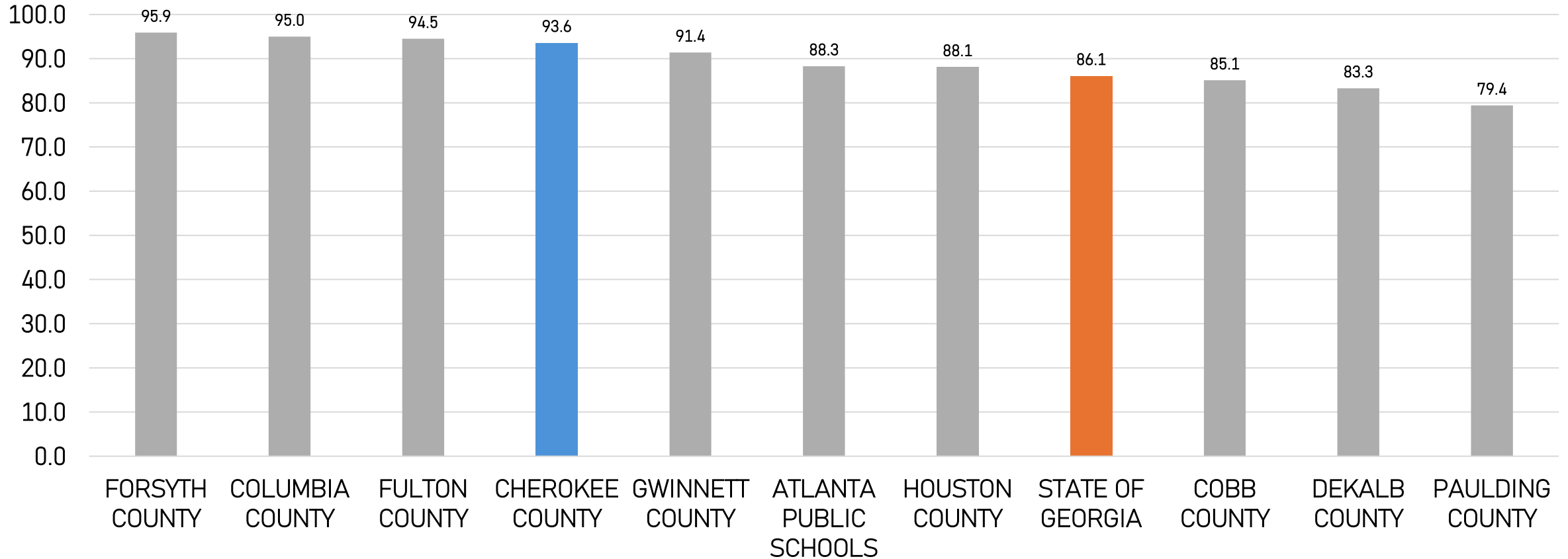
River Ridge HS  
Sequoyah HS  
i-Grad

# Progress

## State Comparison School Districts

### Elementary School - 2025

2025 Progress ES

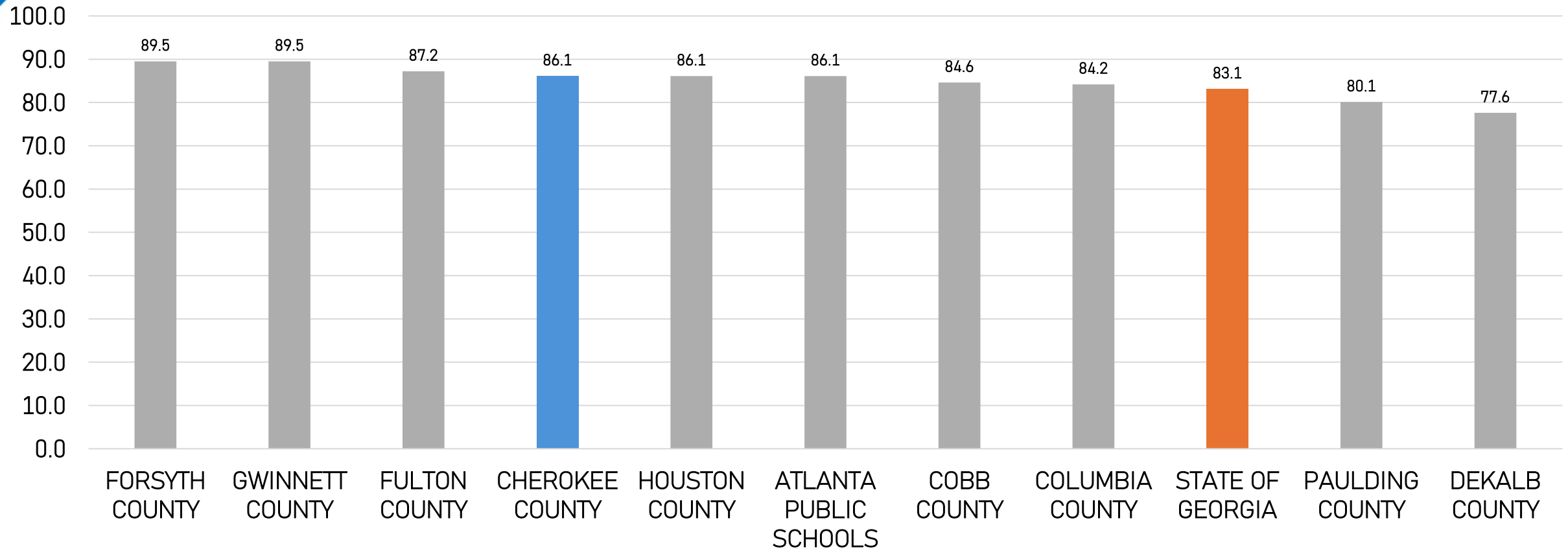


# Progress

## State Comparison School Districts

### Middle School - 2025

2025 Progress MS

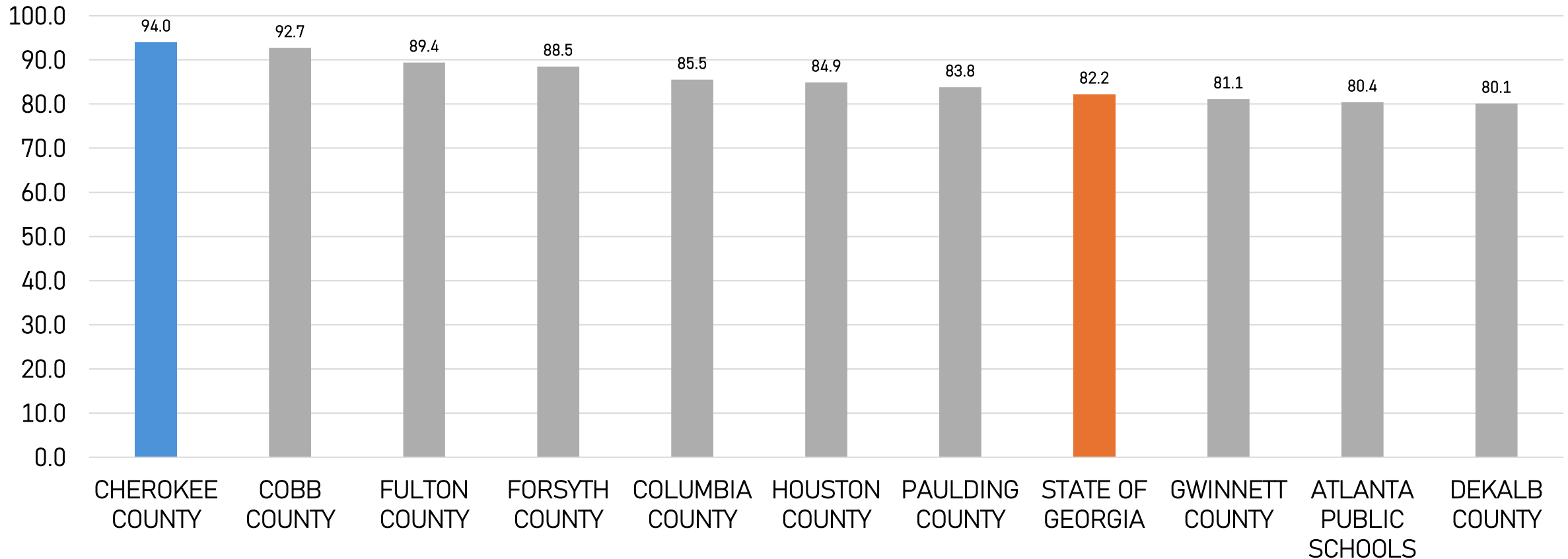


# Progress

## State Comparison School Districts

### High School - 2025

2025 Progress HS



# 2025 State Accountability Review

## Closing Gaps

The intent of the closing gaps component is to determine if all students and all student groups are making improvement in achievement rates

**Data Sources:** Student performance by student group toward achievement targets on the Georgia Milestones Assessment System

# Closing Gaps

## District Comparison Over Time (2024 to 2025)

Elementary

74.1

Middle

100.0

High

100.0

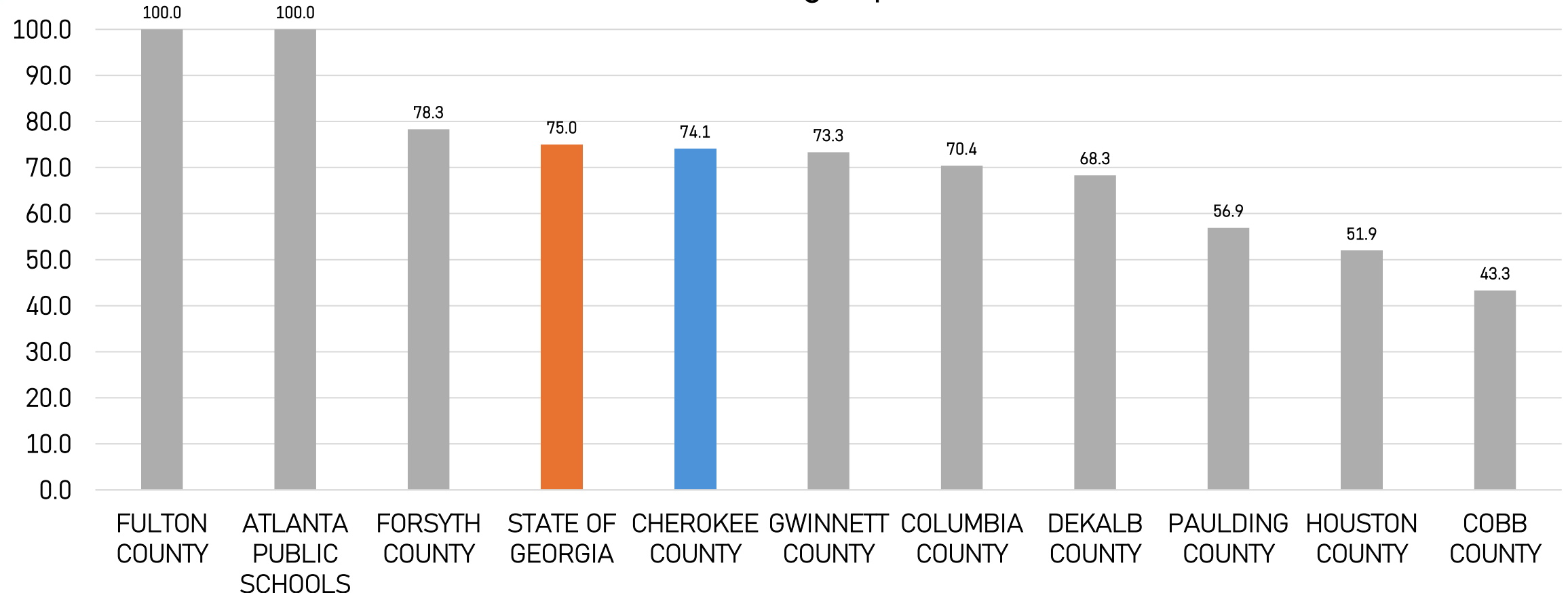
*\*Closing gaps is not directly comparable from 2024 to 2025*

# Closing Gaps

## State Comparison School Districts

### Elementary School - 2025

2025 Closing Gaps ES

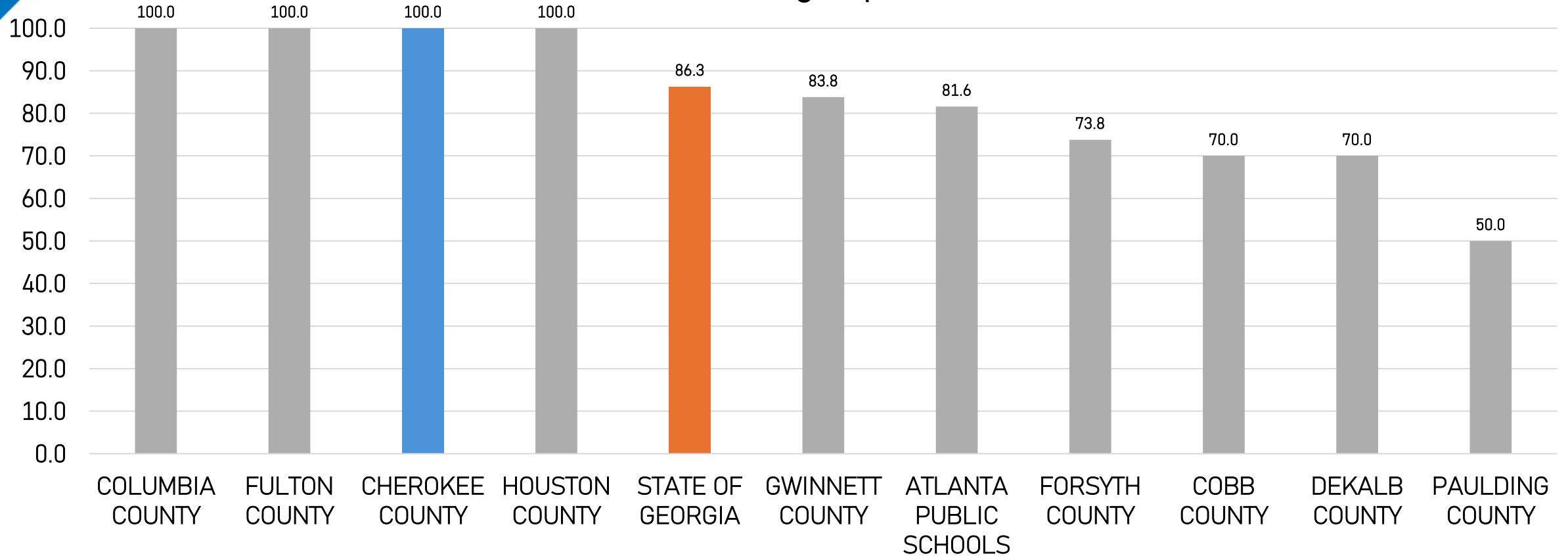


# Closing Gaps

## State Comparison School Districts

### Middle School - 2025

2025 Closing Gaps MS

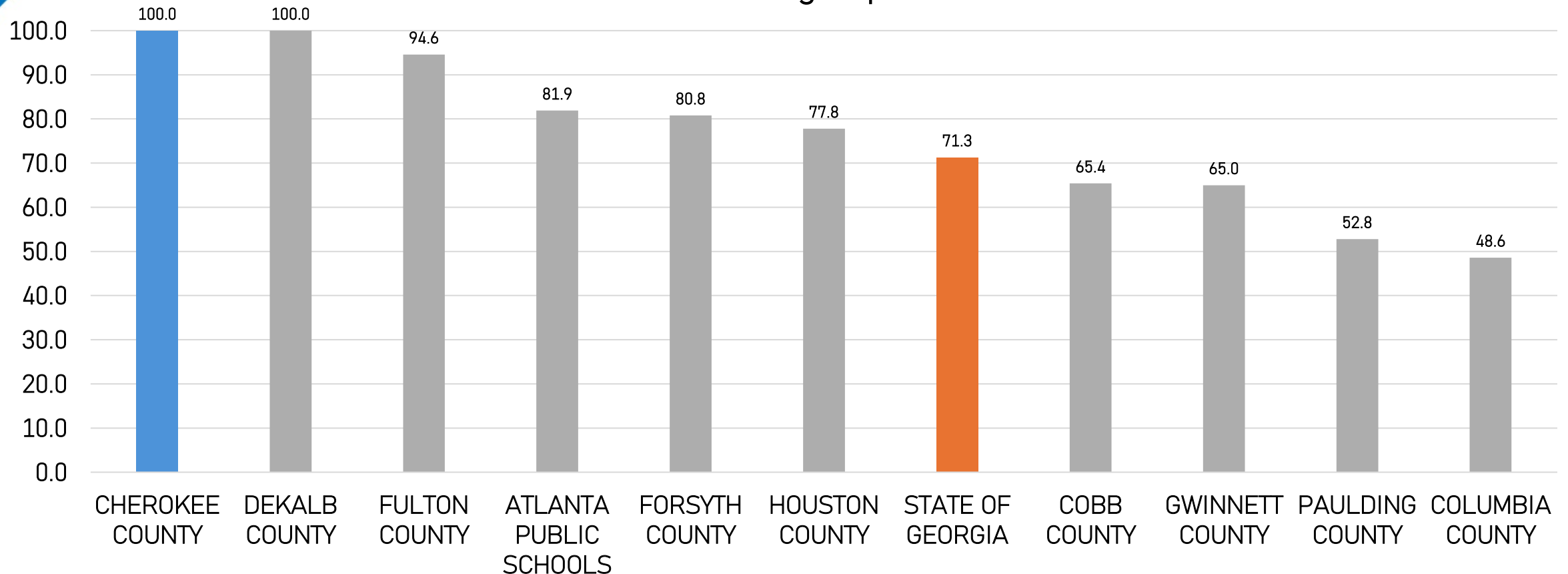


# Closing Gaps

## State Comparison School Districts

### High School - 2025

2025 Closing Gaps HS



# 2025 State Accountability Review Readiness

The intent of the readiness component is to determine if students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career

## **Data Sources:**

**Elementary and Middle School** - Percentage of students reading at or above grade level, student attendance, and completion of beyond the core courses

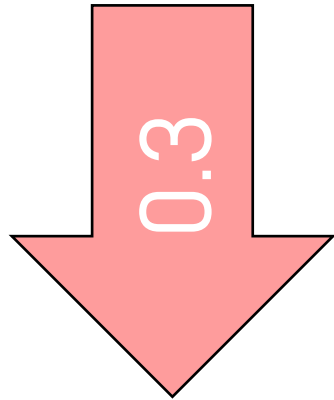
**High School** - Percentage of students reading at or above grade level, student attendance, accelerated enrollment, pathway completion, and college and career readiness

# Readiness

## District Comparison Over Time (2024 to 2025)

Elementary

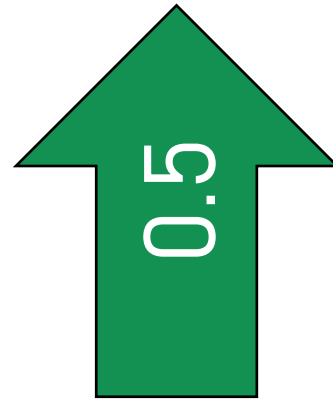
87.7



12 Schools Increased

Middle

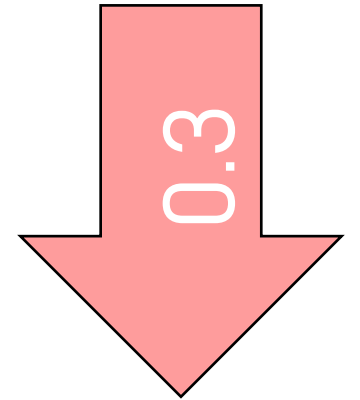
86.7



5 Schools Increased

High

79.7



1 Schools Increased

# Combined ES/MS/HS Readiness Local School Bright Spots (2024 to 2025)

## Schools with an Increase in Readiness Score

### Elementary Schools

Arnold Mill ES  
Avery ES  
Clark Creek ES  
Hasty ES

Hickory Flat ES  
Holly Springs ES  
Johnston ES  
Knox ES

Little River ES  
Macedonia ES  
Sixes ES  
Woodstock ES

### Middle Schools

Creekland MS  
Dean Rusk MS  
E. T. Booth MS  
Mill Creek MS  
Woodstock MS

### High Schools

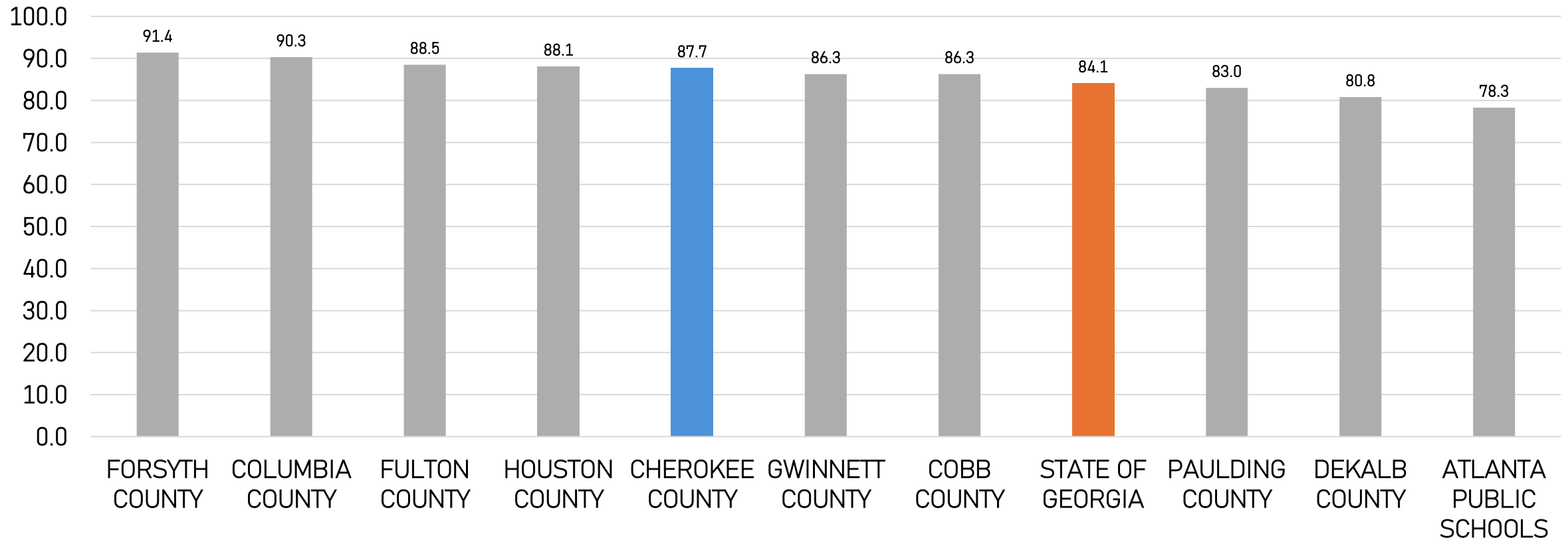
Creekview HS

# Readiness

## State Comparison School Districts

### Elementary School - 2025

2025 Readiness ES

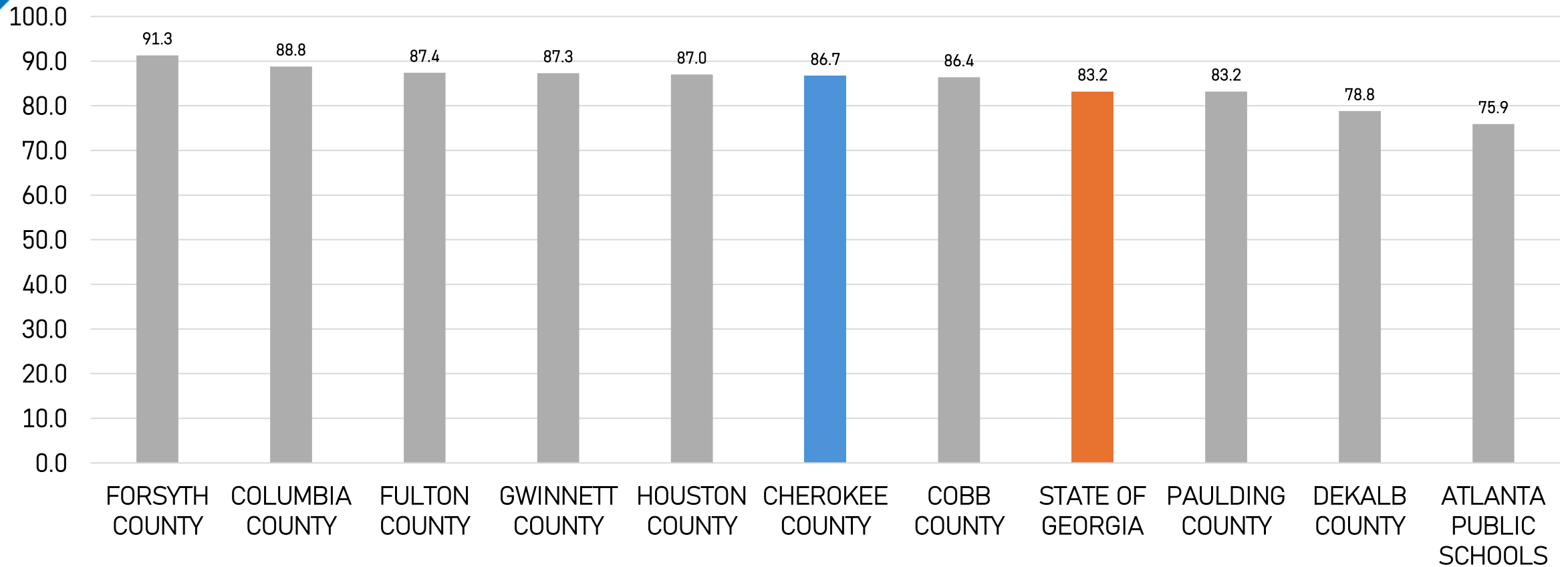


# Readiness

## State Comparison School Districts

### Middle School - 2025

2025 Readiness MS

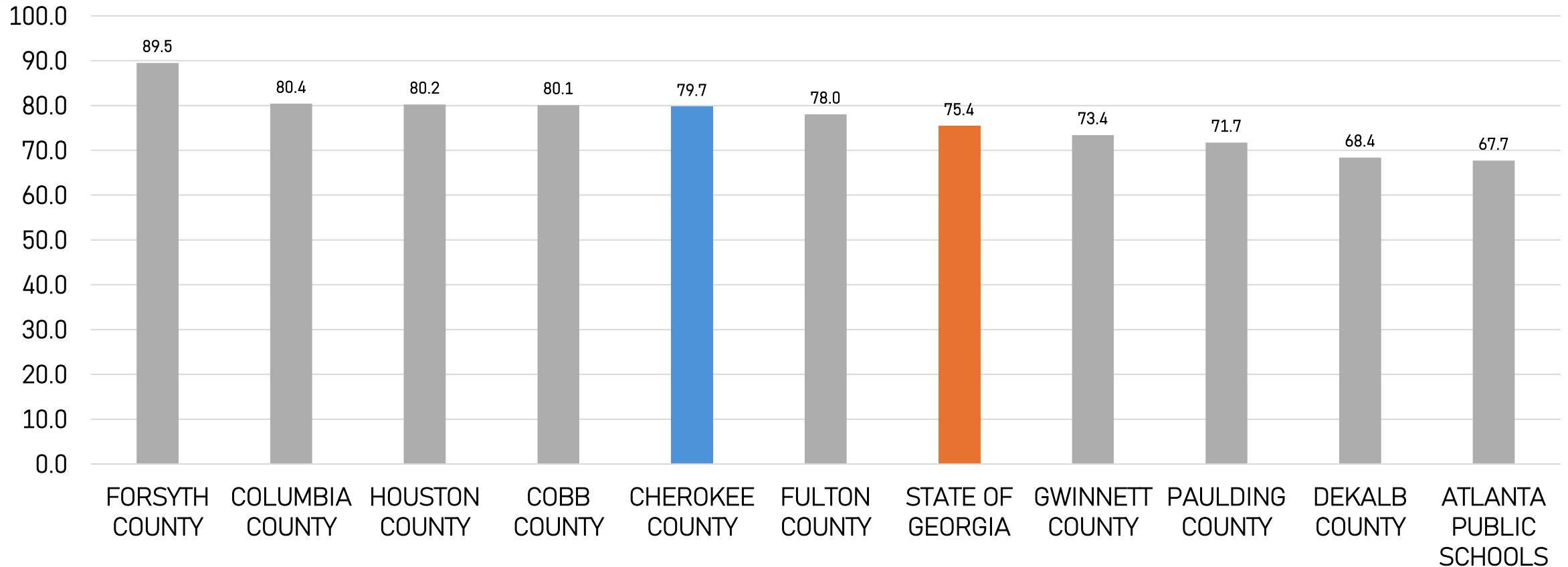


# Readiness

## State Comparison School Districts

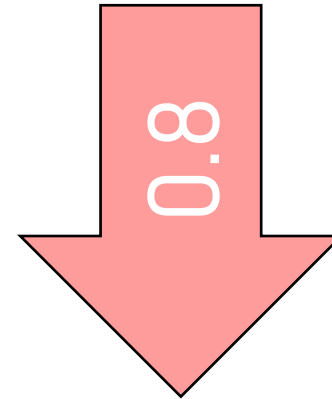
### High School - 2025

2025 Closing Gaps HS



# Graduation Rate District Comparison Over Time (2024-2025)

92.8



3 Schools Increased

# Graduation Rate

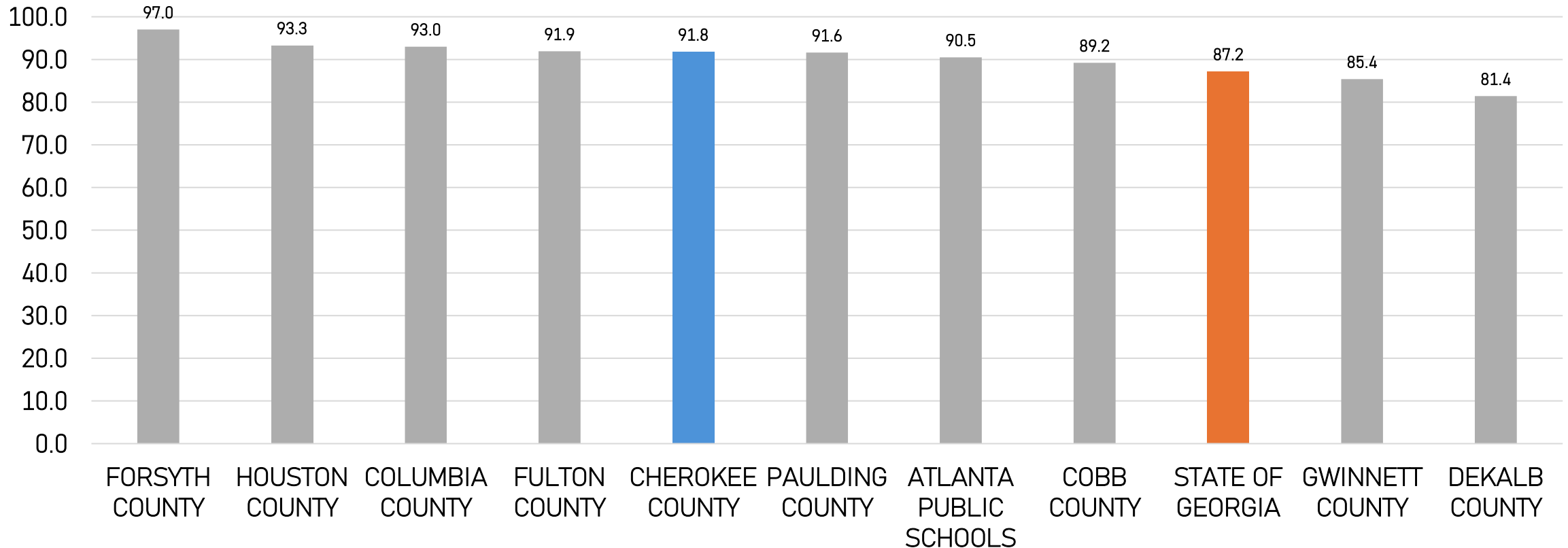
## Local School Bright Spots (2024 to 2025)

| High Schools with an Increase in Graduation Rate |                                                          |
|--------------------------------------------------|----------------------------------------------------------|
| 4-Year Cohort Graduation Rate                    | 5-Year Cohort Graduation Rate                            |
| Etowah<br>River Ridge                            | Cherokee<br>Creekview<br>i-Grad<br>Sequoyah<br>Woodstock |

# Graduation Rate

## State Comparison School Districts (2025)

4-Year Cohort Graduation Rate



# Performance and Accountability in CCSD

**Performance:** The process of improving so that students are learning more, growing more, and achieving more.

**Accountability:** Having clear goals and when we achieve those goals, we celebrate; and when we fall short of achieving those goals, we adjust our processes and practices to yield better outcomes for students.