CTE Sequence Pathway Completion Form

ISD Regulation Manual: High School Graduation Requirements - 2410P

Each student must successfully complete a Graduation Pathway, as one of their requirements to earn a diploma. One possible Graduation Pathway is the completion of a CTE Sequence of coursework that aligns with the student's post-high school goals, as stated in the student's High School and Beyond Plan. **A CTE Sequence Pathway requires a total of 2.0 or more credits, within one CTE program area, that includes a minimum of .5 credits earned from dual credit course(s) and/or course(s) that lead to an Industry Recognized Credential (IRC).**

Once you have verified a student's completion of a CTE Sequence that aligns with their HSBP and meets the parameters above, submit this form to the ISD CTE Director. If approved, the request will be forwarded for submission to the EDS Graduation Alternatives platform as needed.

NOTE: courses included below must be CTE coursework completed in a WA State public school (including WANIC). Courses counting toward CTE that were taken in a private school will not work toward the CTE Sequence Graduation Pathway. Out-of-state courses & most Running Start courses are not guaranteed to match, consult with CTE Director.

Student Name: _____

Grad Year: _____ **ASB #:** _____ **Date of Request:** _____

CTE Program Area:

☐ Business & Marketing ☐ Health Science ☐ Human Service ☐ Skilled & Technical ☐ STEM

Coursework Completed:

Code	Class Title	S1 Grade	S2 Grade	Credit Earned	Dual Credit	IRC
2.0 credit earned? ☐			*At least .5 credit includes Dual Credit/IRC?* ☐			

This CTE Sequence aligns to my High School & Beyond Plan, and has prepared me to pursue my post high school goals.

Student Signature: _____

SUMBIT THIS COMPLETED FORM, ALONG WITH TRANSCRIPT OF GRADES/CREDITS TO THE CTE DIRECTOR @ ISSAQUAH SCHOOL DISTRICT

For Office Use Only:

CTE Director Approval: _____ Submitted to OSPI Grad Alternatives: _____

Return form to Building for filing in Student's Cumulative file.