



Approved Accommodations

The accommodations listed below are the only ones formally provided by the school. While outside providers may suggest additional supports, these are considered recommendations and are not mandated. To qualify for accommodations, documentation must meet the school's psychoeducational evaluation policy, including current, comprehensive testing by a qualified professional that clearly supports each requested accommodation.

Classroom Accommodations

- Provide class notes
- Break lengthy assignments into smaller components with intermediate deadlines
- Audio books
- Utilize a reader
- Utilize a scribe
- Preferential Seating

CCDS Assessment Accommodations:

(Quizzes, Tests, Any Graded summative assessment)

- Use technology for note-taking, assignments, and tests (typing/assistive technology)
- Use a 4-function calculator
- Extended time (50% more)

Standardized Test Accommodations

(CCDS submits both requested school-based accommodations and standardized testing requests to ERB, ACT, and SAT. Final decisions are made independently by each testing board.)

- Allow frequent breaks or stop the clock breaks
- Record answers in test booklet
- Testing over multiple days
- Provide small group setting for testing