



MISSION

Provide a collaborative learning community which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

Title I Parent and Family Engagement (PFE) Plan

School	Allocation	Meeting Date/s	Title I Family Engagement Team <i>(including at least one family member)</i>
Brookside	\$1427	9/30/25	Amy Lansing-Title1/LAP Teacher Janet Markwardt-Title 1/LAP Teacher Jesse Donovan-Title1/LAP Para Kerianne Kreutzer-Family Advocate John Simard-Principal Bess Tanaka-Dean Abby Stark, MLL Naomi Peterson, Counselor Logan LaBlond, Parent

Shoreline Public Schools aims to provide the Title I/LAP parents and families with a welcoming, collaborative, inclusive, and enterprising school experience. Please list how your school will implement the following parental involvement requirements for the Title I/LAP program.

These plans will be shared with parents through the school website (hard copies available through the school office).

Our school will comply with regulations regarding Shoreline’s district Title I Parent Involvement Policy 4103.


Each year families at Title I schools will be provided access to the Shoreline Title I Parent and Family Engagement flyer, which explains our Title I programs, parents rights, and how families can learn more about supporting their children at school. Schools also include a link on their websites to the district Title I webpage (<https://www.ssd412.org/academics/title-ilap>) where parents and families may access:

- District Title I Parent Engagement Policy (and translations)
- Complaint procedure
- Title I Flyer (also available in hard copy from each Title I school office)

Checklist for Schools

- Post this PFE plan on your school website (when complete)
- Provide hard copies of this PFE plan in your school office (when complete)
- Link district Title I website to school website
- Provide hard copies of district Title I flyer in your school office (provided by Title I office)

<p>1. Briefly evaluate your Parent and Family Engagement plan from last school year. How did it go? What would you change?</p>	<p>N/A</p>
<p>2. Briefly describe how your building assists families with setting home conditions to support children as students.</p>	<p>We host multiple family engagement opportunities including Back to School night, parent-teacher conferences, STEM and Math nights, and the science fair. Important resources and strategies for supporting students at home are shared such as creating a schedule, eliminating distractions, and taking regular breaks. Teachers send classroom newsletters and meet with parents. Information goes home through ParentSquare and via email. Teachers, family advocate, MLL and office staff reach out to families on the phone and use translating resources. Informational flyers (paper) go home with students advertising upcoming events and resources available (for example materials for Science Fair and staff support). Flyers for the fall Cultural Fair were distributed at conference time along with Student Learning plans.</p>
<p>3. Briefly describe how your building involves families with their children in homework and other curriculum-related activities (e.g., <i>ask families to read at home...</i>)</p>	<p>Information regarding how families can support is submitted to the school newsletter. Additionally, every teacher sends out parent communication through various methods. Parentsquare is used to support communication and access to translation. Teachers and office staff make phone calls and utilize Lingolet and translation services for flyers and interpreters for conferences. Examples of ways families are asked to work with their child include listening to their child read something the child has brought home, playing math games, bringing special materials/items to school to share.</p> <p>MLL, Title, and Family Advocates, and school staff share strategies to support learning at home through in-person meetings, emails, phone calls and ParentSquare. Some teams record videos of students engaged in learning activities that are shared with families. Leveled stories are sent home for students to read with their families.</p>
<p>4. Language Access: How will you identify the language access needs of your families? How will you share this information with all relevant staff? How will you provide language access for families as needed?</p>	<p>Our MLL and office staff share information in the fall on how to access translation services. Our MLL teacher informs classroom teachers of families' language needs. Each phone in the building includes information on how to access Lingolet. Translated documents, and other tools to support families that speak multiple languages are sent for summer school and free/reduced lunch needs. Intentional work is done to support scheduling interpreters for parent conferences and evening events at school.</p> <p>ParentSquare automatically translates all communication in a family's native language.</p>

<p>5. Summarize your schools' plan for parent/family engagement this year and describe how this information will be shared with families?</p> <ul style="list-style-type: none"> • How will you involve parents in the planning, writing, reviewing and improvement of this plan/policy? • How can families submit comments when/if they are not satisfied with the plan? 	<p>Meet with the committee (including parents) in the fall to review the plan, set events and dates. Meet again in the spring to reflect and think of possible changes for the next year.</p> <p>Back to School/Curriculum Night September 25, 2025 5:30-6:30 Purpose: Meet and connect with families, share information about services Communication: Parentsquare, classroom newsletter, BKS newsletter</p> <p>The Works Pop-up during conference week.</p> <p>Festival of Cultures November 12, 2025 Purpose: Connecting families, Communication: Parentsquare, notes home, daily announcements to students, flyers at November conferences</p> <p>STEM night & Book Fair - December 11, 2025 Purchase STEM materials for parents and students to engage with together</p> <p>Science Fair - May 7, 2026 Purchase tri-fold boards and materials to support students' projects Pay teachers to provide consultation and guide students with their project</p> <p>Math night - April 1, 2026 Create game packs for families to take home</p> <p>Parent Engagement Meetings: Opportunities to connect with staff and/or principal at different times throughout the year. Activities are developed seeking feedback from parents and parent feedback is gathered after the events. The plan will be posted on our website and copies will be in the office. If families have questions or comments, they will be able to connect with the appropriate staff.</p>
<p>6. How and when will you hold your annual meeting to inform families of the rights under Title I of parents to be involved? (<i>e.g., flexible meeting schedules</i>)</p>	<p>We will hold the annual Title 1 information session during Curriculum Night 9/25.</p>
<p>7. How will you work with families to create the annual School-Parent Compact?</p>	<p>Title team will collaborate with families to create and design the compact.</p> <p> BKS 25-26 Title Compact</p>

	<p>BKS teachers will distribute the Title-wide school compact to families during parent-teacher conferences in November. Families will have an opportunity to review and return the compact with feedback or questions.</p>
<p>8. How will the school provide timely information regarding curriculum, assessments, levels of achievement, and opportunities for families to offer input?</p>	<p>Information regarding curriculum and assessments is provided at Back to School/Curriculum night 9/25. Slide shows/video presentations are shared with families unable to attend.</p> <p>Assessment data and Student Learning Plans are provided at conferences in the fall. Teachers reach out individually as concerns arise. Title/MLL staff will attend parent conferences when possible. Report cards are sent home at the end of each semester for all students.</p> <p>Classroom teachers communicate with their families via Parent Square, emails, paper flyers, scheduled conferences and during pick up/drop off.</p> <p>Information about assessments, interventions, Title/LAP notifications, and early literacy screener will be shared in communications from the Title team. Staff provide resources for parents to learn ways to support their child’s learning. MLL, Title, and Family Advocates, and school staff share strategies to support learning at home through in-person meetings and other communication.</p>
<p>9. How will the school Title I Program coordinate parent and family engagement with the Family Advocate and other staff and/or programs within the building and/or in the community?</p>	<p>The Title 1 Parent plan includes parent-family leadership groups, the MLL program and Family Advocates in the planning and budgeting. Our MLL and Family Advocate staff are part of the Title Family Engagement Team.</p>

Proposed Parent and Family Engagement Budget		
Activity	Item	Projected Cost
MLL & Title Information Night 9/25/25 Curriculum Night		\$0
Festival of Cultures 11/12/25	Food & supplies	\$300
Family Connection Meetings	Snacks/drinks	\$100
STEM night Dec 11, 2025	In-person: -Extra staff hours -Interpreters - no cost to school -Flyers - print ourselves	\$350 (staff) \$300 Materials
Dual language books for the library. *Students will have access to take books home with them, families will be encouraged to read the books with their child	Books	\$200?
Science Fair (PTA) May 7, 2026	Materials Consultation session	\$400 \$200
Math night April 1, 2026 5:30-7:30 (Megan)	Materials	\$400
Copy costs for events (so are not relying on ParentSquare)		\$200