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Addendum # 1

DATE: 11/21/2025

FORMAL BID NUMBER/TITLE: RFP 2025-05-26 English Language Arts & English II High Impact Tutoring

BID OPENING DATE/TIME: Tuesday, December 09, 2025 @ 10:00 A.M.

The purpose of this addendum is to inform you of:

Subject: Correction of the Number of Available Tutoring Days.

Correction to RFP Sections 4.1 and 5.0

A discrepancy was identified in the RFP regarding the total number of tutoring days for the program. Section **4.1 Length of Program** states **56 available tutoring days**, while Section **5.0 Per-Scholar Payment Structure** references **66 available days**.
To ensure consistency and accuracy for all respondents, the District issues the following corrections:

Revised Program Duration and Number of Tutoring Days

The correct number of available tutoring days for the program is:
56 days
This reflects the program calendar from **January 5, 2026 – March 31, 2026**, excluding district/state testing windows and scheduled holidays. Vendors should base all pricing, staffing plans, and dosage models on **56 available tutoring days**, with sessions delivered **3 times per week, 30–45 minutes per session**.

Revised Language

The following phrase in Section 5.0 is hereby updated:
Original (incorrect):
"All tutoring sessions (**66 available days**, 3 sessions per week per student)."

Revised (correct):
"All tutoring sessions (**56 available days**, 3 sessions per week per student)."

Purpose of Addendum

This correction ensures:

- All vendors are quoting based on the same number of instructional days.
- Programming expectations match the District's 12-week instructional window.
- Pricing and implementation plans remain aligned to the District's intended schedule.

End of Addendum #1

The vendor shall acknowledge Addendum No. 1 on the original "Proposal Form".

All other sections of this proposal shall remain the same

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