



School Parent, Guardian, and Family Engagement Policy 2025-2026

School _____ Piney Grove _____

I. Parent and Family Engagement Policy

The School Improvement Team (SIT) is a group of staff members and parents who participated in the development of the Piney Grove Parental Involvement Policy. Policy should reflect Components II through XII taken from the Parental Involvement Section 1116 of the Every Student Succeeds Act (ESSA). Regular meetings of the SIT throughout the year will ensure the implementation of the policy components.

The district Parental Involvement Policy and the Piney Grove Parental Involvement Policy will be available in the Title I Notebook in the front office as well as on the school's website.

II. Annual Information Meeting

Our Title I Annual Meeting will be held on September 25, 2025, at 5:00 p.m. This meeting will be held in conjunction with our Curriculum Night. Interpreters will be available for parents as needed. A year-end meeting/survey will allow feedback and suggestions from parents and staff.

III. Flexible meeting times

Meetings will be held during the school day and evenings, both in-person and virtually, to better accommodate parents' schedules. Parents were given the choice of an earlier start time for monthly SIT meetings.

IV. Title I Part A Planning

Parents are invited to participate in the planning, review, and improvement of the Title I program throughout the school year. Information on ways to be involved will be available in the Title I notebook, which will be housed in the front office, posted on the school website, and through other school communication means (newsletters, agendas, ParentSquare (Classroom Dojo app). Parents and community members are encouraged to participate in the School Improvement Team. Our annual Title I meeting will be held in October and a year-end meeting/survey will be conducted in May to receive feedback from my parents.

V. Parent Information and Opportunities

Curriculum night will be held on September 25, 2025, immediately following the Title I Annual Meeting. Each grade level will share the North Carolina State Standard Course of State and local assessments are used to measure students' progress and proficiency levels expected for each grade level. Parents will also have the opportunity to learn ways to improve the academic achievement of their children. First quarter conferences will be held at the end of the quarter, with 100% participation required. Home visits, virtual meetings, or phone conferences will be completed for parents who are unable to attend conferences at Piney Grove. Parent/teacher conferences are encouraged throughout the year on an as-needed basis. Interpreters will be available as needed for all meetings. Parent participation in the decision-making process related to the education of their children is encouraged. The North Carolina School Report Card will be distributed to parents and will be available online (when received from the North Carolina) Carolina Department of Instruction. Parents will be allowed to visit their children's classrooms and confer with their teachers upon request. Ongoing information will be provided to parents throughout the year through grade-level newsletters, flyers, and Parent Square.

VI. School-Family Compact

The School Improvement Team (SIT), made up of staff members and parents, will develop and revise the Family/School Compact. This agreement between the parent, student, teacher, and The administrative team clearly outlines everyone's responsibilities in the learning process. The compact will be distributed to all families during the first quarter. One hundred percent participation from all families will be required.

VII. Building Parent and Family Engagement Capacity

Parents will be provided with the following assistance to further their involvement in their child's academic success: curriculum description and explanation during the Curriculum Night on September 25, 2025; Student Agendas (grades K-5), Communication folders (Pre-K and 5th grade) facilitate two-way communication between teachers and parents; in-house or virtual workshops to provide parents with strategies and resources for supporting their children at home; offering opportunities at a variety of times (mornings, afternoons, and evenings); PowerSchool Parent Portal (grades 3-5). Interpreters, as well as the support of our Bilingual Family Advocate, will be provided to reach the parents of English Language Learners.

VIII. English Learners and Disabled Parents and Families

Translations of communications via newsletters, flyers, and Parent Square messages will be provided. Interpreters will also be provided for parent/teacher conferences and other events as needed. Our school is ADA accessible and will make other accommodations as needed for our disabled parents.

IX. Parent/Family Requests

Parents' suggestions, as appropriate, will be considered and encouraged when making decisions concerning parent activities.

X. Annual Evaluation

In May, all parents will be asked for feedback in evaluating the content and effectiveness of the Parental Involvement Policy. Efforts will be made through personal phone calls, newsletters, and during family events to recruit parents' participation in the School Improvement Team.

XI. Other Parent and Family Engagement Practices

- A. Describe how your school addresses the following, **only** if practices are part of your schoolwide plan.
1. Involve parents/families in the development of training for teachers, principals, and other educators- ***School Improvement Team***
 2. Provide necessary literacy training-***Curriculum Night activities -Fall/Spring***
 3. Pay reasonable and necessary expenses associated with the local parent and family engagement activities, including transportation and child care costs- ***Supplies and Materials***
 4. Train parents and families to enhance the engagement of other parents- ***Quarterly Chat and Chews and Monthly PTA Meetings***
 5. Arrange school meetings at a variety of times or conduct in-home conferences for those unable to attend school activities-***Student Service home visits***
 6. Adopt and implement model approaches to improving parent and family engagement-***Quarterly Chat and Chews, Monthly PTA Meetings, Quarterly School-wide Family engagement events***