

FCES

Teachers: Ms. Liz Page & Mrs. Paige Greer

3rd Grade NTI Work

Day 1	Day 2	Day 3	Day 4	Day 5
<u>Reading/Writing</u> <u>The Boy Who Cried</u> <u>Wolf</u> reading + comprehension questions	<u>Reading/Writing</u> <u>Red Riding Hood</u> reading + comprehension	<u>Reading/Writing</u> <u>Joey's Grandma</u> reading + comprehension	<u>Reading/Writing</u> <u>Animals in</u> <u>Antarctica</u> reading + comprehension	<u>Reading/Writing</u> <u>How Butterflies Came to Be</u> reading + comprehension
<u>Math</u> Adding/Subtracting 2 Digit Numbers Worksheet	<u>Math</u> Basic Multiplication	<u>Math</u> Adding/Subtractin g 2 Digit Numbers Worksheet	<u>Math</u> Basic Multiplication Worksheet	<u>Math</u> Word Problem Worksheet Add, Subtract, ~~Multiply~~

Day 6	Day 7	Day 8	Day 9	Day 10
<u>Reading/Writing</u> <u>Plants and Fire</u> reading + comprehension	<u>Reading/Writing</u> <u>Elisha Otis's</u> <u>Elevator</u> reading + comprehension	<u>Reading/Writing</u> <u>Friendship</u> <u>Bracelets</u> reading + comprehension	<u>Reading/Writing</u> <u>A Theatre in the</u> <u>Community</u> reading + comprehension	<u>Reading/Writing</u> <u>Our Solar System</u> reading + comprehension
<u>Math</u> Division Worksheet	<u>Math</u> Multiplication Word Problems	<u>Math</u> Addition/Subtracti on Word Problems	<u>Math</u> Subtracting 2 Digit Numbers	<u>Math & Science</u> Word Problems

Directions: Read the selection and answer the questions that follow.

The Boy Who Cried Wolf

Max kicked the ground as he headed out north to the fields with his brothers. He thought taking care of the sheep was boring. He had always been allowed to stay home, but today his older brothers needed his help. They paused by a small huddle of sheep.

"Max, if you see the wolf, give the special call we taught you," Cedric said.

"We'll come chase him away," Steven added.

The older brothers trudged over the hill and out of sight to take care of their sheep. Max settled down at a picnic table to watch his own small flock of sheep as they nibbled the grass. Soon he yawned. He was bored, and he wondered how fast his brothers would appear if a wolf showed up.

"Wolf! Brothers, come! The wolf is here!" Max yelled.

Quickly, the figures of his brothers appeared at the top of the hill. Cedric was running so fast that he could barely catch his breath when he got to Max. Max laughed so hard that his sides hurt.

"Just kidding!" he said, wiping tears of laughter from his eyes.

"Don't make up stories," Cedric grumbled.

Disgusted, his brothers returned to their sheep. As soon as they were gone, however, Max saw the dark form of the wolf lurking in the tree line.

"Wolf! Brothers, come! The wolf really is here!" Max yelled.

Max peered anxiously at the top of the hill, but his brothers didn't come.

"Brothers, why won't you come?" Max yelled, but there was only silence. Max watched the wolf sadly, regretting the joke he had played on his brothers.

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- 1 At the beginning of the selection, Max and his brothers are headed —
 - A to the fields
 - B to their house
 - C into the woods
 - D up to the top of a hill
- 2 What happens after Max calls to his brothers the second time?
 - A Both brothers come to help.
 - B Neither brother comes running.
 - C Cedric runs so fast he is out of breath.
 - D Steven says he will chase the wolf away.
- 3 From the details in the selection, you can tell that the brothers are —
 - A close enough to see Max
 - B close enough to hear Max
 - C too far away to come quickly
 - D too far away to hear very clearly
- 4 The setting affects the plot by making Max —
 - A bored, so he causes trouble
 - B lonely, so he calls for his brothers
 - C excited, so he thinks that he sees a wolf
 - D happy, so he laughs so hard his sides ache
- 5 Describe what happens at the end of the selection. Include one detail about the setting that affects the outcome.

Day 1

Adding/Subtracting 2-Digit Numbers (A)

Name: _____

Date: _____

Calculate each sum or difference.

$$\begin{array}{r} 21 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 15 \\ \hline \end{array}$$

Adding and Subtracting to 99 (A)

Name: _____

Date: _____

Calculate each sum or difference.

$$\begin{array}{r} 80 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -39 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ -36 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ -51 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ +43 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ +26 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ -33 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -27 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ +69 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ -45 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ +24 \\ \hline \end{array}$$

Directions: Read the selection and answer the questions that follow.

Red Riding Hood

Once there was a little girl who loved her grandmother very much. She had a name, but everyone called her Red Riding Hood because of the red cloak that she wore.

One day she was walking through the woods to visit her grandmother, and she stopped to pick some flowers. When a wolf saw her, he put on his most pleasant face, and he walked toward the girl.

"Hello," he said. "What do you have in that basket?"

Red Riding Hood knew she should not talk to strangers, but the wolf seemed nice. "I am taking soup to my grandmother because she doesn't feel well," Red Riding Hood said.

"I hope your grandmother feels better soon," the wolf said.

The wolf wanted the food for himself, so he raced ahead of the little girl to arrive at her grandmother's house first. He sneaked into the house, put on the grandmother's cap, and took her place in bed.

Soon he saw Red Riding Hood peek around the corner, and he saw that she looked confused.

"Grandma, what big eyes you have!"

"The better to see you with, my dear."

"And what big ears you have!"

"The better to hear you with," the wolf said, and he smiled at his own cleverness.

"And what big teeth you have!"

At these words, the wolf knew she had caught him, so he leapt up and tried to grab her basket of food. Red Riding Hood was a brave girl, however, and she chased him out of the house and into the woods. Then, she sat down at the table with her grandmother to a delicious lunch.

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- 1 What is the theme of the selection?
 - A Be careful of wolves.
 - B Be kind to your elders.
 - C Don't talk to strangers.
 - D Don't stop to pick flowers.
- 2 What main lesson did the wolf learn?
 - A Don't go to houses out in the forest.
 - B Don't try to dress as a grandmother.
 - C Don't talk to little girls picking flowers.
 - D Don't try to steal food from others.
- 3 After the wolf talks to Red Riding Hood, he —
 - A makes a plan to steal Red Riding Hood's food
 - B decides to see how her grandmother is feeling
 - C makes a plan to race Red Riding Hood through the forest
 - D decides to play a joke by dressing up as the grandmother
- 4 When Red Riding Hood first sees the wolf at her grandmother's house, she —
 - A asks him to have lunch with them
 - B thinks it is nice that he came to visit
 - C thinks that he really is her grandmother
 - D wonders why he came to visit her grandmother
- 5 What will Red Riding Hood most likely do if a wolf talks to her in the woods again?

Multiplication Facts 1-10

Math Drills Worksheet

$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$
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$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$
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$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$
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$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$
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$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$
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$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$
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Multiplication Facts 1-10

Math Drills Worksheet

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

Directions: Read the selection and answer the questions that follow.

Joey's Grandma

Nathan and Megan were washing the dishes when their dad came into the kitchen.	11 14
"I have some bad news," he said. "Joey fell while riding his bike today, and he has a broken leg." Joey was a friend of theirs who lived down the street.	27 41 45
"Oh, no!" Megan cried. "Can we do anything to help?"	55
"You could take some of these muffins you made to Joey and his grandmother," Dad said. Nathan and Megan exchanged a fast look. Dad did not seem to notice.	68 77 84
"Can we do anything else instead?" Nathan asked.	92
"Don't be silly. Here, I've made up a plate," Dad said, handing them a covered plate. Nathan and Megan took the plate and began to walk slowly to Joey's house.	104 116 122
"Maybe his grandmother won't be home," Nathan said hopefully.	131
"Of course she'll be home. He has a broken leg," Megan said with a sigh. "But Joey says she's nice."	144 151
"She always looks so mean and grumpy," Nathan said. They approached the door shyly, and Megan knocked. After a moment, the door swung open. An older woman stood in the doorway, her face downturned in a frown. Nathan gulped.	161 171 183 190
"I'm Nathan, and this is my sister Megan," Nathan said in a rush.	203
"Here, we brought muffins," Megan added, holding up the plate with a trembling hand.	213 217
"Why, how nice! I've been wanting to meet Joey's friends! He's talked so much about you," the woman said. As she spoke, her frown disappeared, and she smiled widely. All the meanness disappeared, and Nathan and Megan realized that they had been wrong about her all along. They relaxed and knew it would be a fun visit.	228 240 249 259 272 274

- 1 Why didn't Megan and Nathan want to bring muffins to Joey?
 - A They were busy doing dishes.
 - B They were afraid of his grandma.
 - C They wanted to bring something else.
 - D They wanted to stay home with their dad.
- 2 Which of these best describes Megan and Nathan's dad?
 - A Concerned, because their friend had broken his leg
 - B Happy, because they have been washing the dishes
 - C Kind, because he lets them stay home after they ask
 - D Angry, because they don't want to take muffins to Joey
- 3 What do Nathan and Megan think of Joey's grandma at first?
 - A They think that she looks a little bit mean.
 - B They are interested in getting to know her.
 - C They are worried that she disapproves of them.
 - D They think that she seems like a caring grandma.
- 4 When Megan first meets Joey's grandma, she feels —
 - A upset and angry
 - B nervous and shy
 - C relaxed and bored
 - D carefree and happy
- 5 How do Megan and Nathan's feelings about Joey's grandma change from the beginning to the end of the selection?

Day 3

Adding and Subtracting with No Regrouping (A)

Calculate each sum or difference.

$$\begin{array}{r} 30 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 11 \\ \hline \end{array}$$

Adding/Subtracting 2-Digit Numbers (A)

Name: _____

Date: _____

Calculate each sum or difference.

$$\begin{array}{r} 21 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 15 \\ \hline \end{array}$$

Directions: Read the selection and answer the questions that follow.

Animals in Antarctica

A Cold Home

Antarctica is one of the seven continents. It is one of the coldest places on Earth, but there are many animals that make their home in this frozen land. Two of the animals that live there are penguins and seals.

Penguins

Six different types of penguins live in Antarctica. Penguins are good swimmers and can hold their breath for up to twenty minutes. They have a top layer of oily feathers that help them stay dry in the water while they look for food. They have a special kind of feather underneath, called down, which helps keep them warm.

Seals

More than half of the world's seals live in Antarctica. They are good swimmers and can dive deep for food. Seals can hold their breath for about two hours! Seals have very good hearing. They cannot see color, but special parts of their eyes help them see underwater where there is not much light. Some seals have loud voices.

Antarctica Facts

- The South Pole is in Antarctica.
- Almost all of Antarctica is covered in ice.
- Antarctica can be called a desert because it gets very little rain each year.

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- 1 The information under the heading “A Cold Home” includes —
 - A details about seals
 - B details about penguins
 - C an introduction to the main topic
 - D a summary of the details in the selection
- 2 Where should the reader look to find facts about Antarctica not related to animals?
 - A Under the heading “A Cold Home”
 - B Under the heading “Penguins”
 - C Under the heading “Seals”
 - D Under the heading “Antarctica Facts”
- 3 The details in the paragraph under the heading “Seals” are mostly about —
 - A what seals that live in Antarctica eat
 - B what seals that live in Antarctica are like
 - C how seals compare to other animals that live in Antarctica
 - D how seals that live in Antarctica are different from other seals
- 4 Which sentence in the selection supports the title?
 - A *Antarctica is one of the seven continents.*
 - B *It is one of the coldest places on Earth, but there are many animals that make their home in this frozen land.*
 - C *Almost all of Antarctica is covered in ice.*
 - D *Antarctica can be called a desert because it gets very little rain each year.*
- 5 List two reasons why headings help readers.



Day 4

Multiplication Tables - 2 to 10 practice

Grade 3 Multiplication Worksheet

Find the missing number.

1. $4 \times \underline{\quad} = 36$

2. $3 \times \underline{\quad} = 30$

3. $\underline{\quad} \times 8 = 40$

4. $2 \times \underline{\quad} = 14$

5. $6 \times \underline{\quad} = 54$

6. $5 \times 5 = \underline{\quad}$

7. $2 \times \underline{\quad} = 12$

8. $\underline{\quad} \times 8 = 72$

9. $\underline{\quad} \times 6 = 30$

10. $\underline{\quad} \times 8 = 16$

11. $\underline{\quad} \times 9 = 27$

12. $\underline{\quad} \times 8 = 24$

13. $5 \times 9 = \underline{\quad}$

14. $3 \times 7 = \underline{\quad}$

15. $\underline{\quad} \times 2 = 6$

16. $6 \times \underline{\quad} = 18$

17. $7 \times \underline{\quad} = 35$

18. $5 \times 3 = \underline{\quad}$

19. $6 \times \underline{\quad} = 24$

20. $\underline{\quad} \times 2 = 14$

21. $4 \times \underline{\quad} = 40$

22. $4 \times 2 = \underline{\quad}$

23. $6 \times \underline{\quad} = 30$

24. $5 \times \underline{\quad} = 10$

25. $\underline{\quad} \times 9 = 18$

26. $10 \times \underline{\quad} = 90$

27. $\underline{\quad} \times 7 = 42$



Multiplication Tables - 2 to 10 practice

Grade 3 Multiplication Worksheet

Find the missing number.

1. $\underline{\quad} \times 6 = 12$

2. $9 \times 8 = \underline{\quad}$

3. $\underline{\quad} \times 10 = 100$

4. $10 \times \underline{\quad} = 90$

5. $9 \times 9 = \underline{\quad}$

6. $6 \times 4 = \underline{\quad}$

7. $\underline{\quad} \times 5 = 30$

8. $\underline{\quad} \times 7 = 35$

9. $8 \times \underline{\quad} = 56$

10. $\underline{\quad} \times 7 = 49$

11. $4 \times \underline{\quad} = 24$

12. $6 \times \underline{\quad} = 36$

13. $6 \times \underline{\quad} = 18$

14. $4 \times \underline{\quad} = 8$

15. $7 \times 6 = \underline{\quad}$

16. $\underline{\quad} \times 3 = 24$

17. $3 \times \underline{\quad} = 12$

18. $7 \times 2 = \underline{\quad}$

19. $7 \times \underline{\quad} = 56$

20. $2 \times 2 = \underline{\quad}$

21. $3 \times \underline{\quad} = 27$

22. $5 \times 3 = \underline{\quad}$

23. $6 \times 10 = \underline{\quad}$

24. $4 \times \underline{\quad} = 20$

25. $\underline{\quad} \times 8 = 32$

26. $9 \times \underline{\quad} = 45$

27. $8 \times \underline{\quad} = 72$

Directions: Read the selection and answer the questions that follow.

How Butterflies Came to Be

A Native American Myth

It was the end of summer. The rain had washed the world clean,
and all the colors of the plants and flowers were brighter than the
summer sun.

Elder Brother walked and soaked in the beauty of the world around
him. As he thought about the coming cold months, he decided to
create something that would celebrate all the colors of summer. He
opened his bag, and out flew hundreds of butterflies. They were all
the colors of the rainbow. As they flew from the bag in a unit, they
sang with the most beautiful voices.

Elder Brother sat to enjoy his creation, but soon a small songbird
came to sit on his shoulder.

"Elder Brother, what have you done?" the songbird chirped sadly
in a voice that was not quite as beautiful as the songs of the
butterflies. "Like birds, your new creation is colorful and flies. It
even has a beautiful voice. I no longer know how we are special."

Elder Brother nodded thoughtfully. With a wave of his hand, the
butterflies fell silent.

"You are right, bird," Elder Brother said. "Butterflies will fly and be
colorful, but only birds will sing."

- 1 Which phrase in paragraph 1 is used to describe how the flowers look?
- A *End of summer*
 - B *The plants and flowers*
 - C *Washed the world clean*
 - D *Brighter than the summer sun*
- 2 The phrase “soaked in the beauty” shows that Elder Brother —
- A gets wet in a rainstorm while walking
 - B makes paintings of the beautiful things he sees
 - C pays attention to the beautiful things around him
 - D cleans the beautiful things as he walks past them
- 3 Which phrase from paragraph 4 shows how the songbird feels about what Elder Brother has done?
- A *Chirped sadly*
 - B *Quite as beautiful*
 - C *Beautiful voice*
 - D *Are special*
- 4 The phrase that shows that Elder Brother is able to easily solve the songbird’s problem is —
- A *new creation*
 - B *nodded thoughtfully*
 - C *wave of his hand*
 - D *only birds will sing*
- 5 Which details from the selection describe why the songbird is worried about the butterflies?

Mixed addition & subtraction word problems

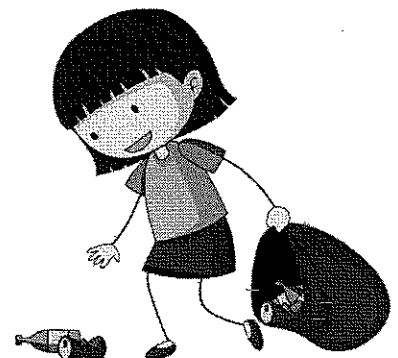
Grade 3 Math Word Problems Worksheet

Lizzie lives in a very big and polluted city. One day, she organized a cleanup drive to help reduce pollution.

1. They started by cleaning the rivers that flow through the city. If her group was able to collect 387 pounds of garbage and another group gathered 39 pounds less than Lizzie's group, how much garbage were the two groups able to gather?

2. After cleaning the rivers, they went on to tidy up farmland. Lizzie's group cleared 250 acres of land and the other group cleared 265 acres. If there is a total of 900 acres of land, how many more acres of land remain to be cleared?

3. The city has 1,200 people living in 453 houses. The two groups will also collect garbage from all the houses. If Lizzie's group visited 238 houses while the other group visited 190, how many more houses remain?



Directions: Read the selection and answer the questions that follow.

Plants and Fire

When conditions are hot and dry, a single lightning strike can destroy half of a forest. Soon after the fire, new plants are poking up in the burned areas. Where did they come from?

11
24
34

Some plants produce seeds that are fire-resistant. These seeds have hard, protective outer shells. After the fire is over, the seeds just need some water to begin growing. Some seeds, however, need fire to help them grow.

43
55
65
71

Jack pine trees need fire to start the growth of seeds. In Michigan, a certain type of bird depends on the young jack pines for shelter. Many animals depend on plants that grow after fires.

84
97
106

There are even some seeds that only need smoke to begin growing. These seeds stay in the ground for years, waiting for fire to clear other plants and fertilize the ground. The presence of smoke is their signal to begin to grow.

117
128
140
148

In the prairies of the United States, fires are sometimes set at the end of the year. These fires burn rapidly through the dried grasses. Some grasses need the fire to crack the hard outer coating of their seeds. Without fire, new grass would not grow well.

161
173
186
195

- 1 What is the main idea of the selection?
 - A Some plants need fire for growth.
 - B Some grasses do not grow well without fire.
 - C A type of tree seed needs fire to start its growth.
 - D A type of plant needs smoke in order to begin growing.
- 2 Why do some plants wait for smoke before they begin growing?
 - A Some plants produce seeds that are fire-resistant.
 - B Fire helps to crack the hard outer shell of their seeds.
 - C The smoke makes the air hotter so that they can grow.
 - D The fire that comes before the smoke will clear space for them.
- 3 Why are fires set in some areas?
 - A The smoke stops seeds from growing.
 - B Fire burns the ground so new plants can't grow.
 - C Animals won't eat the plants that grow after the fire.
 - D Some grasses would not grow well without the fire.
- 4 Which detail from the selection suggests that seeds are not the only things that rely on fire for life?
 - A *Many animals depend on plants that grow after fires.*
 - B *The presence of smoke is their signal to begin to grow.*
 - C *Some grasses need the fire to crack the hard outer coating of their seeds.*
 - D *Without fire, new grass would not grow well.*
- 5 What details from the selection support the idea that some seeds could not grow without fire?



Day 6

Division Facts: Dividing by 1 - 10

Grade 3 Division Worksheet

Find the quotient.

1. $60 \div 10 =$ _____ 2. $36 \div 9 =$ _____ 3. $9 \div 3 =$ _____

4. $8 \div 4 =$ _____ 5. $45 \div 9 =$ _____ 6. $45 \div 5 =$ _____

7. $40 \div 10 =$ _____ 8. $9 \div 1 =$ _____ 9. $3 \div 3 =$ _____

10. $12 \div 3 =$ _____ 11. $24 \div 6 =$ _____ 12. $8 \div 2 =$ _____

13. $18 \div 3 =$ _____ 14. $9 \div 9 =$ _____ 15. $18 \div 6 =$ _____

16. $72 \div 9 =$ _____ 17. $25 \div 5 =$ _____ 18. $72 \div 8 =$ _____

19. $2 \div 2 =$ _____ 20. $16 \div 8 =$ _____ 21. $4 \div 4 =$ _____

22. $28 \div 7 =$ _____ 23. $24 \div 3 =$ _____ 24. $70 \div 10 =$ _____

25. $21 \div 7 =$ _____ 26. $28 \div 4 =$ _____ 27. $40 \div 8 =$ _____



Division Facts: Dividing by 1 - 10

Grade 3 Division Worksheet

Find the quotient.

1. $16 \div 2 =$ _____ 2. $50 \div 10 =$ _____ 3. $28 \div 4 =$ _____

4. $56 \div 7 =$ _____ 5. $32 \div 8 =$ _____ 6. $63 \div 9 =$ _____

7. $10 \div 2 =$ _____ 8. $20 \div 10 =$ _____ 9. $24 \div 3 =$ _____

10. $28 \div 7 =$ _____ 11. $14 \div 7 =$ _____ 12. $9 \div 1 =$ _____

13. $80 \div 10 =$ _____ 14. $30 \div 10 =$ _____ 15. $48 \div 8 =$ _____

16. $18 \div 6 =$ _____ 17. $40 \div 10 =$ _____ 18. $35 \div 5 =$ _____

19. $72 \div 8 =$ _____ 20. $16 \div 4 =$ _____ 21. $70 \div 7 =$ _____

22. $54 \div 9 =$ _____ 23. $24 \div 4 =$ _____ 24. $90 \div 9 =$ _____

25. $27 \div 9 =$ _____ 26. $42 \div 6 =$ _____ 27. $36 \div 9 =$ _____

Directions: Read the selection and answer the questions that follow.

Elisha Otis's Elevator

Elisha Otis was born in the northeastern United States. He was always interested in how things worked. From an early age, he liked to help family members solve problems. He helped his brother figure out a way to help lift things. This invention was used in buildings to lift heavy things from one floor up to another floor.

Later in life, Otis started an elevator business. He invented the first safe elevator. Elevators had been around for a long time. These elevators were dangerous. They did not have a working brake. People never rode in them. They were just used to move things from one building's floor to another.

Otis had the idea to build a good brake system for elevators. This helped elevators stop safely at each floor of a building. Finally, people began to trust that elevators could move people safely.

Otis's elevator business was very successful. It made a lot of money. The Otis Company made elevators for many famous buildings. Because of this invention, tall buildings became more common. Otis's invention helped change towns and cities around the world.

11

22

32

45

58

70

81

91

103

109

122

133

143

154

163

172

181

183

- 1 What problem did Otis help his brother solve?
 - A How to stop elevators safely
 - B How to move people up and down
 - C How to build tall buildings in cities
 - D How to move heavy things from floor to floor
- 2 People did not want to ride in early elevators because —
 - A elevators did not have safe brakes
 - B elevators could only move heavy things
 - C elevators did not always go up and down
 - D elevators were not strong enough to hold people
- 3 Otis's invention affected elevators by —
 - A helping them stop at each floor
 - B helping them move more quickly
 - C making them able to go to the top floor
 - D making them able to hold more people
- 4 Which detail from the selection supports the idea that Otis's curiosity caused him to invent things?
 - A *He was always interested in how things worked.*
 - B *This invention was used in buildings to lift heavy things from one floor up to another floor.*
 - C *Later in life, Otis started an elevator business.*
 - D *Otis had the idea to build a good brake system for elevators.*
- 5 What change did Otis's invention cause in towns and cities around the world? Choose a detail from the selection to support your answer.

Multiplication word problems

Grade 3 Math Word Problems Worksheet

John is building a tree house to serve as his hideout.

1. The first thing he did is to gather some materials. For the pillars, he needs two sets of wood with different lengths. If the first set of wood is 4 feet long and the second set is 5 times longer than the first set, how long is the second set of wood?

2. Another material that he needs is rope. If he has 5 pieces of rope, each 6 feet long, and he ties them all together, how long will his rope be?

3. For each of the 4 walls of the house, John will need 9 large planks of wood. If each plank of wood needs 8 pieces of nails to be secured, how many nails does John need for each wall of the house?



Directions: Read the selection and answer the questions that follow.

Friendship Bracelets

Becca decided to add one more pink bead to the bracelet she had made, and she smiled. Jasmine would love it. Becca wondered what Jasmine had made for her.

"Let's make bracelets for each other," Jasmine had said the day before. "We can surprise each other with how we make them."

Becca had clapped her hands, thrilled with the idea. She already had the perfect idea of what to make for Jasmine.

Now, Becca skipped as her dad walked her to Jasmine's house, the pink bracelet hidden safely in her pocket. Five minutes later, Jasmine opened the door and let her in, hopping with excitement. Becca noticed that she was wearing her favorite pink shirt and had wrapped her dark hair in a pink scarf.

"Me first!" Jasmine said. "Close your eyes while I tie it on."

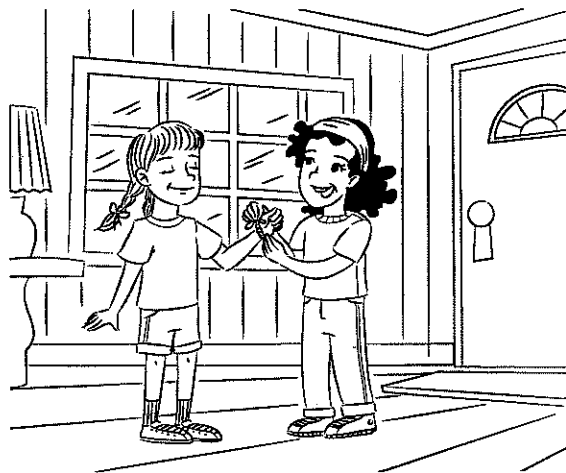
Becca squeezed her eyes closed and felt Jasmine pull something tight around her wrist.

"You can open your eyes now," Jasmine said, clapping her hands.

Becca looked at the rainbow-colored woven bracelet that Jasmine had made for her, and she grinned. Jasmine knew she loved rainbows.

"I love it!" Becca exclaimed. "Now, it's my turn. Close your eyes!"

Jasmine closed her eyes, as Becca smiled in anticipation. Jasmine was going to love her bracelet.



- 1 What is the setting in the illustration?
 - A Becca's room
 - B Becca's kitchen
 - C Jasmine's porch
 - D Jasmine's house
- 2 The illustration best shows that Jasmine —
 - A is happy about what she made for Becca
 - B is worried that Becca will not like her bracelet
 - C thinks that the bracelet will not match Becca's outfit
 - D thinks that Becca might be peeking at the bracelet
- 3 Which event in the selection is in the illustration?
 - A Becca is skipping to Jasmine's house.
 - B Jasmine is putting a bracelet on Becca.
 - C Becca is making a bracelet for Jasmine.
 - D Jasmine is letting Becca put on the bracelet.
- 4 The illustration best supports which idea from the selection?
 - A Jasmine is not sure Becca will like the bracelet.
 - B Becca is excited about what Jasmine has made.
 - C Becca has seen the bracelet that Jasmine made.
 - D Jasmine cannot fit the bracelet on Becca's wrist.
- 5 How does the illustration support what happens in the selection?

Mixed addition & subtraction word problems

Grade 3 Math Word Problems Worksheet

Alvin is trying to build a small house in the forest so that he has a place to stay when he goes hiking.

1. He started by gathering some wood. According to his blueprint, he will need 376 boards of wood. If his friend gave him 123 boards and his brother gave him 136 boards, how many more boards does he need to gather?

2. He also needed some nails. He already had 247 nails from last year, he purchased another 109 nails at the store and then he found another 144 in his toolshed. How many nails does he have?

3. To add support, Alvin decided to tie the wood joints with rope. He needs 185 feet of rope. He had 46 feet of rope to start and then his friend gave him some more. Now Alvin only needs 57 feet. How many feet of rope did his friend give to him?



4. Alvin wanted to make sure that he is protected from the cold evenings in the forest, so he decided to build a fireplace made of cement. If he bought 215 lbs of cement and his son brought another 137 lbs, how much cement did he have originally if he now has 450 lbs?

5. For finishing touches, Alvin needs 70 gallons of paint. If he bought 23 gallons to add to his existing 36 gallons of paint, how much more paint will he need?

Directions: Read the selection and answer the questions that follow.

A Theater in the Community

You take your seat in a huge hall. Your heart is racing. The lights lower, the whispers stop, and the show begins. You will not see a movie, though. You are at a community theater, the most exciting show in town!	14 27 38 41
You can watch live actors perform on stage at a community theater. Most of the time, the actors are people from your town. You might see your teacher dressed up as a wolf. Your librarian could be a princess. Normal people can be stars. That is one of the best parts of community theaters.	52 64 76 90 95
Theater is better than movies. That is because a play happens right in front of your eyes. Interesting sets and costumes help you imagine new worlds. Plays can make you laugh or cry. Plays with songs can get your feet tapping. Some stories are based on fact. Other stories are made up. Either way, it is a lot of fun.	106 118 130 142 155
There are many benefits of community theater. People of all ages can get involved. Of course, a lot of people get nervous on stage. That's called "stage fright." With practice, this nervousness goes away.	165 177 186 189
There are plenty of ways to help at a theater, even if you don't want to act. People are needed to paint the set. Sometimes theaters need people to play music. Even watching the show is important. After all, someone has to clap at the end!	204 215 226 235

- 1 Which sentence supports the author's claim that anyone can get involved in community theater?
- A *Most of the time, the actors are people from your town.*
 - B *Normal people can be stars.*
 - C *That is one of the best parts of community theaters.*
 - D *There are plenty of ways to help at a theater, even if you don't want to act.*
- 2 Which statement from the selection is a fact that supports the author's claim that community theater is a good place to see a play?
- A *You are at a community theater, the most exciting show in town!*
 - B *You can watch live actors perform on stage at a community theater.*
 - C *Either way, it is a lot of fun.*
 - D *There are many benefits of community theater.*
- 3 Which claim is meant to persuade the reader that community theater is enjoyable?
- A *The lights lower, the whispers stop, and the show begins.*
 - B *Your librarian could be a princess.*
 - C *Theater is better than movies.*
 - D *Sometimes theaters need people to play music.*
- 4 Which sentence from the selection presents an opinion about the benefits of community theater?
- A *You take your seat in a huge hall.*
 - B *Most of the time, the actors are people from your town.*
 - C *Some stories are based on fact.*
 - D *People of all ages can get involved.*
- 5 What is the author's opinion about people being involved in community theater, even if they don't want to act?

Day 9

Subtracting 2-Digit from 2-Digit Numbers (A)

Name: _____

Date: _____

Score: _____

Calculate each difference.

$$\begin{array}{r} 79 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 78 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 66 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 84 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 76 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 71 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 56 \\ \hline \end{array}$$

Subtracting 2-Digit from 2-Digit Numbers (A)

Name: _____

Date: _____

Score: _____

Calculate each difference.

$$\begin{array}{r} 60 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 89 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 82 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 88 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 23 \\ \hline \end{array}$$

Directions: Read the selection and answer the questions that follow.

Our Solar System

On a clear summer night, you can look up and see a blanket of stars covering the sky. If you are lucky, you will also be able to see a planet or two.

It may seem like the stars are just out of reach, but they are very far away. The closest star to us is the sun, which is the center of our solar system. The solar system is made up of the sun, eight planets, other objects going around it, and a whole lot of nothing in between. Let's take a brief journey through our little corner of the universe.

The sun is the largest object in our solar system. It is so big, it could contain more than a million Earths. Each planet moves around the sun.

The smallest planet, Mercury, is at the front of the line. It only takes 88 days for Mercury to travel around the sun.

Venus is farther from the sun than Mercury, but it is the hottest planet. It is sometimes called "Earth's sister" because it is close in size and shape to Earth. Earth, our home, is the only planet known to have life. The next planet, Mars, is known as the "Red Planet" because of its color.

Jupiter is the largest planet. It has a red spot that is roughly the size of Earth. Next comes Saturn. You might know about Saturn's rings, but did you know they are made out of floating rocks and ice?

Uranus is the only planet that spins end over end, like a rolling soccer ball. Neptune is the farthest planet from the sun. It is dark and cold, and strong winds are always blowing. It takes Neptune 165 Earth years to go around the sun just once.

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166
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208
222
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245
247
260
273
284
294

- 1 The author includes the detail, “... *it is so big, it could contain more than a million Earths*” to make a comparison. This helps the reader to —
- A understand the size of the sun
 - B know how the planets move around the sun
 - C connect the location of the sun to Earth
 - D recognize that the sun is at the center of the solar system
- 2 What detail from the selection does the author use to describe all the planets in the solar system?
- A *If you are lucky, you will also be able to see a planet or two.*
 - B *Let’s take a brief journey through our little corner of the universe.*
 - C *Each planet moves around the sun.*
 - D *It takes Neptune 165 Earth years to go around the sun just once.*
- 3 Which sentence from the selection contains a detail about a planet that supports the author’s message that each planet is unique?
- A *The closest star to us is the sun, which is the center of our solar system.*
 - B *The solar system is made up of the sun, eight planets, other objects going around it, and a whole lot of nothing in between.*
 - C *Each of them moves around the sun.*
 - D *Uranus is the only planet that spins end over end, like a rolling soccer ball.*
- 4 The author most likely wrote the selection to —
- A compare the planets to the sun
 - B describe what makes up our solar system
 - C inform readers of the name of our solar system
 - D explain how Earth is the most interesting planet
- 5 The selection states that our solar system has eight planets. How does that relate to the author’s purpose for writing the selection?
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Multiplication word problems

Grade 3 Math Word Problems Worksheet

Mona is having a party at her house to celebrate her birthday. She invited some friends and family.

1. Mona prepared rainbow-colored cupcakes for dessert. If she made one box of cupcakes for each of the 7 colors of the rainbow and each box has 6 cupcakes, how many cupcakes did Mona prepare in total?
2. Her mom also baked some cookies. If she baked 5 pans of cookies for 30 minutes each and there are 8 cookies per pan, how many cookies did her mom bake?
3. They planned to serve some cold drinks as well. If they make 9 pitchers of drinks and each pitcher can fill 6 glasses, how many glasses of drinks are they preparing?

