



DEPAUL
COLLEGE PREP

International Baccalaureate Program Information Meeting

Tuesday, November 11, 2025

6:30 - 8:00 PM

Instagram: [depaulprepib](#)
hbojorges@depaulprep.org

10 Reasons
why the IB Diploma Programme (DP) is ideal preparation for university

1 It increases academic opportunity
Research shows that DP graduates are more likely to be enrolled at top higher educational institutions than students holding other qualifications.

2 IB students care about more than just results
Through creativity, action, service (CAS) you learn outside the classroom and develop confidence and skills as well as intellect.

3 It encourages you to become a confident and independent learner
For example, the extended essay requires independent research through an in-depth study.

4 It's an international qualification
The DP is recognized globally by universities and employers.

5 Graduates are globally minded
Language classes, knowledge of international issues, and the increasing globalized world.

6 The IB encourages critical thinking
Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

7 DP students have proven time management skills
Take good study habits and strong time management to further education and the working world.

8 It assesses more than examination techniques
Learn to undertake real world research skills to begin the ongoing life journey.

9 Subjects are not taught in isolation
Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10 It encourages breadth and depth of learning
You are able to choose courses from six subject groups and study subjects at different levels.

International Baccalaureate
648 x 916

Based on IB research: www.ibo.org/research
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inquiries@ibodiploma.org | ibo.org | ibo.org/ibdp

Introductions

We will be recording this meeting.

- **[Check In Link](#)**
- **Dr. Megan Stanton-Anderson:** Principal
- **Mr. Joe Voss and Ms. Maria Hill:** Assistant Principals
- **Ms. Heidi Bojorges:** IB Programme Coordinator, IB Literature, Parent of Full Diploma Alum
- **Mr. Tony Minestra:** Director of College Counseling
- **Ms. Nicole Kucera:** Postsecondary Advisor
- **IB Instructors:** Adam Galvez (TOK), Matt McDowell (CAS)
- **Current IB Students + DePaul Prep IB Alumni**
- **Welcome Potential IB Students and Parents!**

Agenda

- **Aims:**
 - What is an IB Education?
 - *Is IB a good fit for me?*
 - How can I register?
- **Overview:** What is the IB Diploma Program? (Philosophy and Elements) (Bojorges) **10 minutes**
- **Student Work:** (Bojorges) **10 min**
- **College Benefits:** (Minestra) **5 min**
- **IB Core** (CAS, EE, TOK): (Galvez, Bojorges, McDowell) **10 min**
- **IB at DePaul Prep** (Bojorges) **10 minutes**
- **AP or IB:** How do I decide? **10 minutes**
- **Q/A** (IB Students, Alumni, and IB Teachers): **15 minutes**
- **Benefits + Challenges:** (Kucera) **5 minutes**
- **Next Steps:** How do I enroll? (Bojorges) **10 minutes**

Is IB a good fit for me?

- I want to USE my learning to create a better and more peaceful world.
- I love learning - not just for the grades, but I enjoy the process of learning.
- I am up for a challenge that may not always be comfortable, but will help me grow.
- I like thinking deeply and thinking about ideas from multiple perspectives.
- I want to develop a sense of international mindedness and intercultural respect.
- I take initiative when it comes to my academics and I am self-motivated.
- I am organized and have systems in place to manage all of my homework (or I really want to grow in this area).
- I am open to taking on a fast-paced, rigorous curriculum.

IB Mission Statement

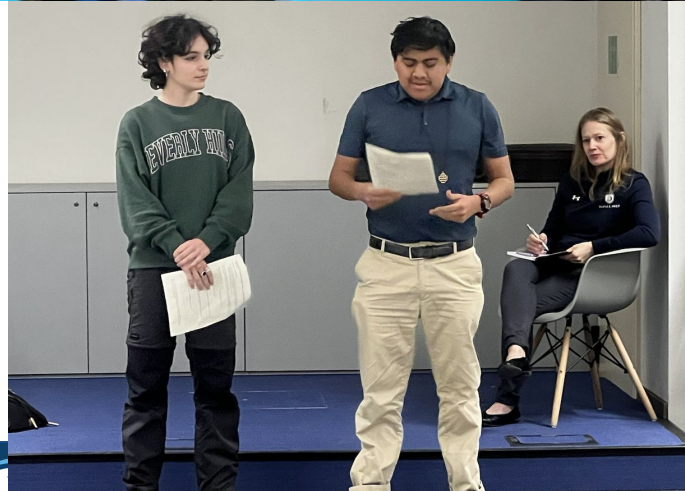
[Video](#)

The International Baccalaureate Organization aims to **develop inquiring, knowledgeable and caring** young people who help to create a better and **more peaceful world** through **intercultural understanding and respect**.

To this end the IBO works with schools, governments and international organizations to develop **challenging programmes of international education and rigorous assessment**.


These programmes encourage students across the world to become **active, compassionate and lifelong learners** who understand that other people, with their differences, can also be right.

International Mindedness



IB Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Balanced
- Reflective



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

<p>INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</p>	<p>OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>
<p>KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p>	<p>CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>
<p>THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p>	<p>RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>
<p>COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p>	<p>BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p>
<p>PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p>REFLECTIVE We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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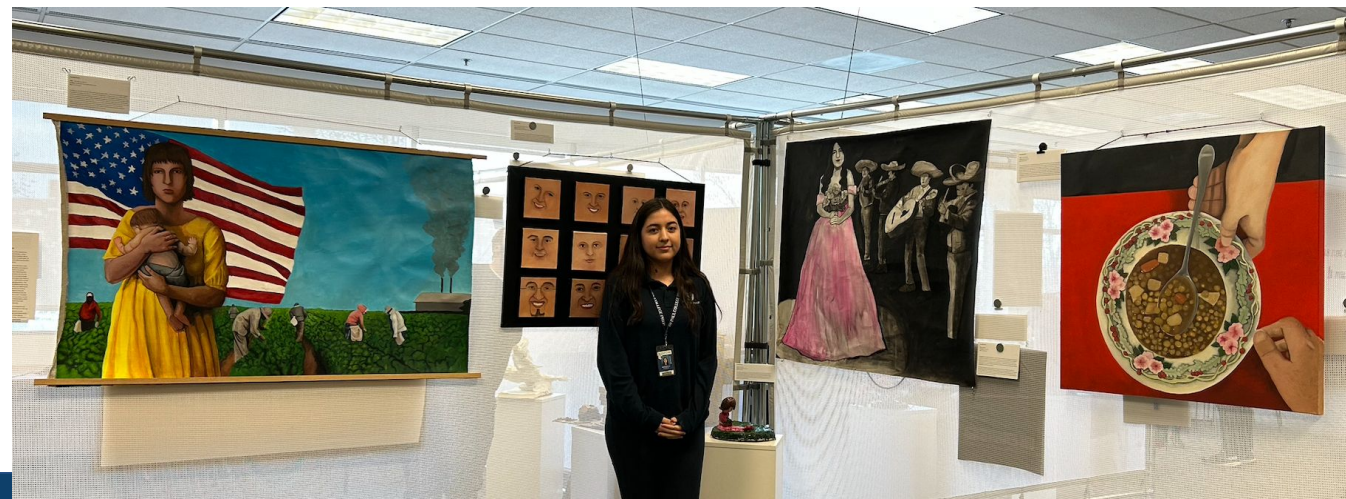
Student Work

- **Math:** Mathematical Investigation
- **Science:** Scientific Investigation
- **History:** Historical Investigation
- **Film:** Comparative Study
- **Visual Arts:** Exhibition



Student Work

- Student Choice
- Inquiry
- Authentic
- Global Perspectives
- Critical Thinking
- Process *and* Product
- Holistic Development
- Learn HOW to learn
- *ACROSS ALL DISCIPLINES*



College Benefits

- College Preparation + Persistence
- IB reflects **favorably** on a **student's transcript**
 - College [Acceptance Rates](#)
 - Common App + College Counselor Comments
- Many colleges offer **scholarships to IB students**
- Many colleges offer **college credit** to IB students. ***The amount and type of credit will depend on the school's policy.***

University	Acceptance Rate	Full Diploma
Northwestern	9%	48.8%
University of Chicago	7.9%	60.3%
University of Illinois	66%	90.4%
University of Michigan	28.6%	70.8%

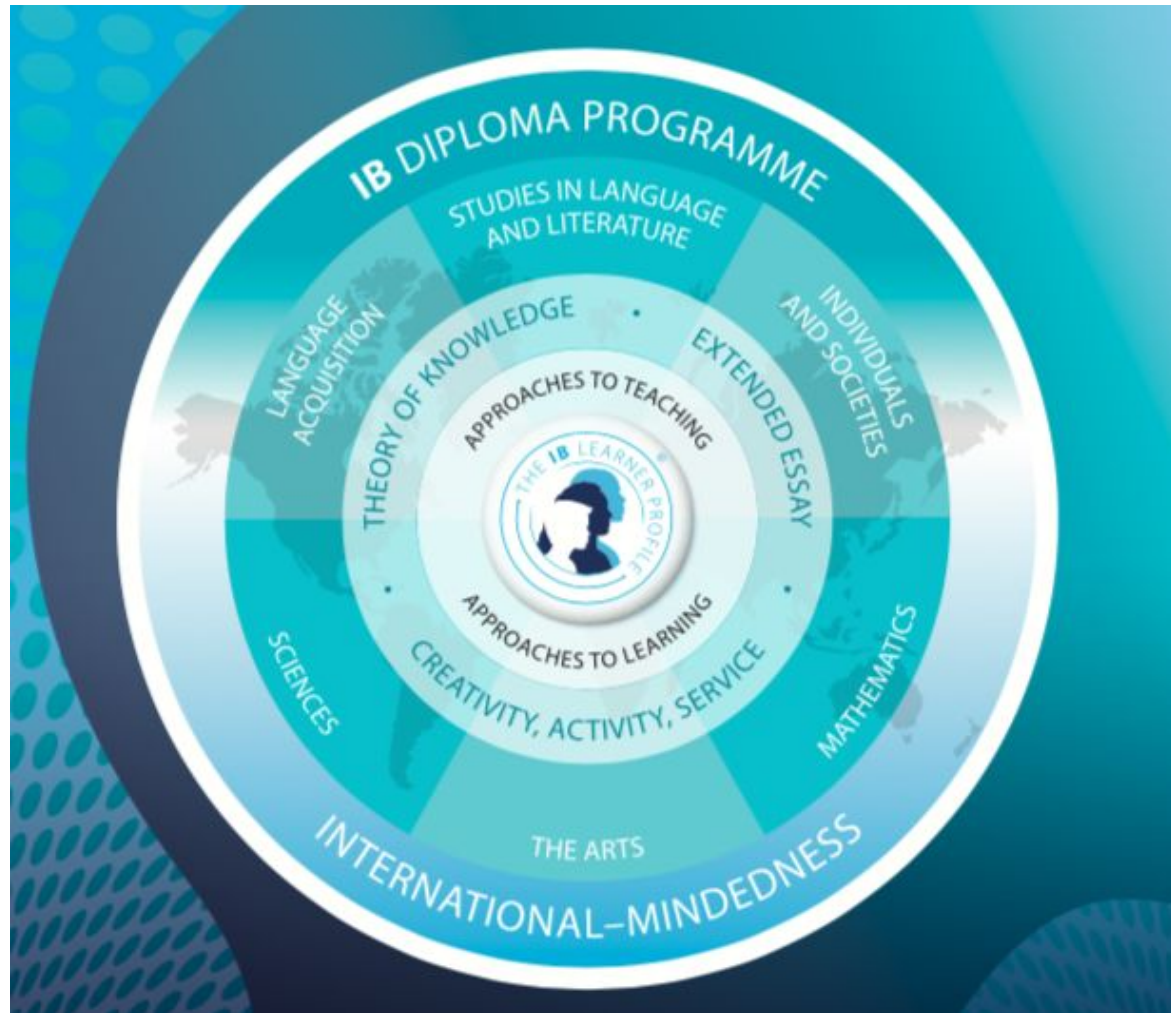
Crimson Education Resource, 2018

College Benefits: Alumni Comments

- When did you graduate from DePaul Prep? What university did you/do you attend? What are you studying?
- How did the IB Program prepare you for college?
- What other benefits do you think you gained from participating in the IB Program?
- If you could go back in time, would you apply as a Full Diploma student again? Why?

Full Diploma Program Elements

- **International Mindedness**
- **Approaches to Teaching and Learning (ATL)**
- **6 Subject Areas**
 - 3 HL
 - 3 SL
- **Core: EE, TOK, and CAS**



The Core

- Theory of Knowledge (TOK)
- Creativity, Activity, and Service (CAS)
- Extended Essay (EE)

Adam Galvez: agalvez@depaulprep.org (TOK)

Matt McDowell: mmcdowell@depaulprep.org (CAS)

Heidi Bojorges: hbojorges@depaulprep.org (EE)

The Core: TOK

- Theory of Knowledge
- *What do we know? How do we know it?*
- “Observe” TOK on DePaul’s IB Website
- **Student Comments (2-3):**
What is your greatest takeaway from TOK? What are you working on?

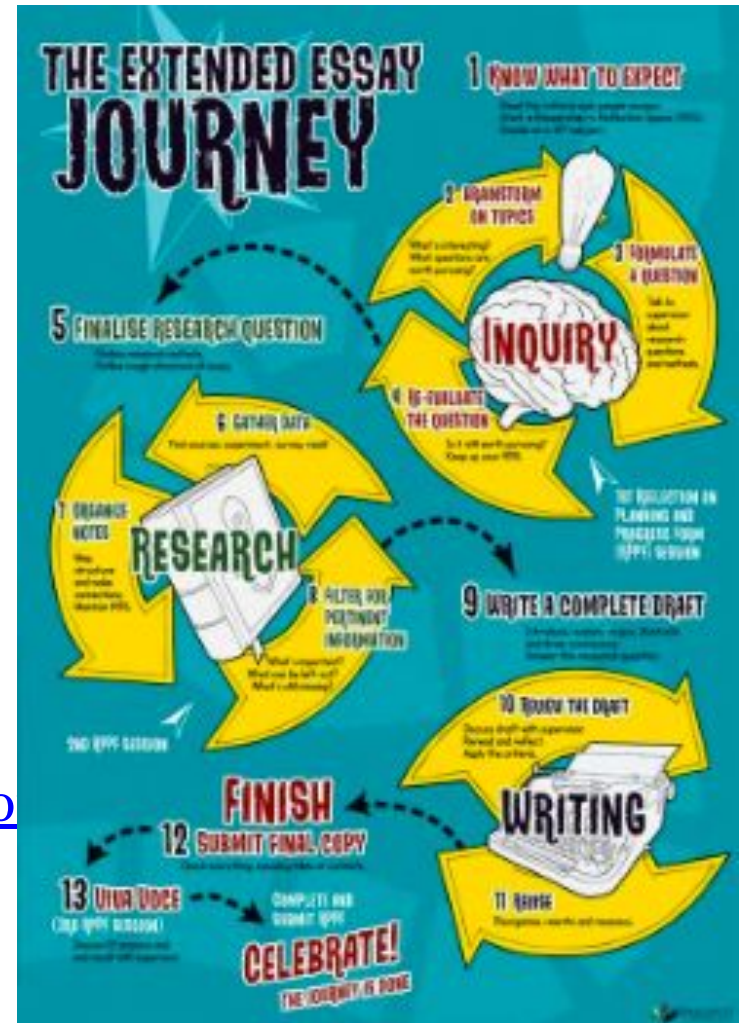
Adam Galvez: agalvez@depaulprep.org



The Core: Extended Essay

- Mini-Thesis
- Independent Inquiry Project
 - Choose a Subject
 - Choose a Topic
 - Choose a Question
 - Research/Explore
 - Write a 4,000 Word Essay
- **Student Comments: (2-3)**
What are you studying for EE?

Heidi Bojorges: hbojorges@depaulprep.o



The Core: CAS

- Creativity, Activity, and Service
- Independent - Support in IB Core
- Opportunity to have things outside of academics recognized
- A chance to show your creative side
- A chance to help others
- An opportunity to try new activities
- Create a Portfolio of Reflections
- Complete 1 Project
- **Student Comments:** Tell us about your CAS Project.



Before



After



Before



After

The Core: CAS

"Falling in Love with You" on Ukulele (August)

A skill I had always wanted to develop was learning how to play an instrument. This was an endeavor I attempted to pursue my sophomore year with piano and the ukulele, but to no avail. These instruments essentially laid dormant for a year, until everyone was forced into quarantine. I remember feeling restless and extremely bored one day, and decided to look around my house for random things I had forgotten about. This is when I stumbled upon my ukulele, and decided I wanted to use the extra time I had to learn how to play the instrument, seeing as I was also developing my singing skills at the time. The first song I ended up learning was "Falling in Love with You" by Elvis Presley, which took me a couple days to perfect. Taking the steps to learn how to play this first song really made everything worth it, and today, my ukulele is something I keep by my side at all times and play when I'm feeling stressed.



Basketball Halftime Dance Performance



1 Hour Walk (5/2020)

Learning Outcome 4: Worked collaboratively with others.

Since my family and I spent most of our time indoors for most of this year, we had to find different ways to try and spend some time outside. After my mom and I were done with our work one day, we decided to go on a short walk. However, we felt really happy during our walk so we pushed ourselves to walk a distance that ended up taking us an hour. There were instances during our walk that my mom and I felt like taking a break. We both worked collaboratively as we encouraged each other when we were feeling a bit tired. My mom and I have always had a great relationship and during our walk, I encouraged my mother like she is always encouraging me with any other activity that I have participated in. After our first walk, we decided to go on multiple walks during the weeks during quarantine to spend time together.

Dinner with Friends (5/2020)

IB at DePaul Prep: Choices

Full Diploma (2 Year Courses)	Individual Course (2 Year Courses)
<p>3 HL Courses:</p> <ul style="list-style-type: none"> ● English: IB Language A: Literature ● History: IB History ● *Electives: IB Film, IB Visual Art, IB Psych <p>3 SL Courses:</p> <ul style="list-style-type: none"> ● Sciences: IB Biology or IB Physics (Math A/A Required for Physics) ● Language Acquisition: IB French, IB Spanish, or IB Chinese - Language II Required + no higher than Language III) ● *Mathematics: (Algebra II Strongly Rec - not Required) <ul style="list-style-type: none"> ○ Math AA ○ Math AI <p>IB Core:</p> <ul style="list-style-type: none"> ● Theory of Knowledge (TOK) ● Creativity, Activity, and Service (CAS) ● Extended Essay (EE) <p>*Offerings depend on student registration numbers</p>	<p>Select any number of the following courses:</p> <ul style="list-style-type: none"> ● English: IB Language A: Literature ● History (HL): IB History ● Electives (HL): IB Film, IB Visual Art, IB Psych *(Priority to Full Diploma Students) ● Sciences (SL): IB Biology or IB Physics (Math A/A Required for Physics) (Bio as Ind. Course - still need to meet DePaul Prep Physics requirement) ● Language Acquisition (SL): French, Spanish, or Chinese - Language II Required + no higher than Language III ● *Mathematics (SL): (Algebra II Strongly Rec) <ul style="list-style-type: none"> ○ Math AA ○ Math AI ● No IB Core <p><i>*Priority goes to Full Diploma Students</i></p> <p>*Offerings depend on student registration numbers</p>

Math AA + AI

Math AA

Analysis and Approaches

Math AI

Application and Interpretations

Integrated Approach + In Context
Mathematical Investigation

Conceptual/Theoretical + Logic +
Deep Understanding of Mathematics
+ Abstract Problems + More Calculus

Application and Mathematical Modeling
+ Real World Problems + Less Calculus,
More Statistics

Syllabus component	SL
• Number and algebra	19
• Functions	21
• Geometry and trigonometry	25
• Statistics and probability	27
• Calculus	28
Development of investigational, problem-solving and modelling skills and the exploration of an area of mathematics	30

Syllabus component	SL
• Number and algebra	16
• Functions	31
• Geometry and trigonometry	18
• Statistics and probability	36
• Calculus	19
Development of investigational, problem-solving and modelling skills and the exploration of an area of mathematics	30

IB at DePaul Prep

Sample Full Diploma Student Schedule

Blue Day	Red Day
Period 1: IB Literature (HL)	Period 5: IB Biology (SL)
Period 2: IB History (HL)	Period 6: IB Math (AI) (SL)
FRESH FOUNDATIONS	FRESH FOUNDATIONS
Period 3: IB Core	Period 3: IB Visual Arts (HL)
Period 4: IB French (SL)	Period 4: Theology

IB Core: TOK, EE, CAS

IB or AP

- Rigorous + college prep
- Potential to earn college credit

IB

- **Philosophy:** Rigorous College Prep + ATLS + International Mindedness + Take Action!
- **Commitment:** 2 Years
- **Assessment:**
 - **Exams:** Content, Skills, Critical Thinking
 - **Projects:** Authentic Application + Exploration, and Process + Student Choice + Learn HOW to Learn

AP

- **Philosophy:** Rigorous College Prep
- **Commitment:** 1 Year
- **Assessment:**
 - **Exams:** Content + Skills + Critical Thinking

Student Comments

- Name + Junior/Senior + Full Diploma or Individual Course
- Why did you decide to enroll in the IB Program? What are the benefits?
- Is the workload manageable? Is it possible to balance IB coursework and extracurricular activities?
- What are the challenges and how do you work through them?
- Tell us about a project (IA) or (EA) you are working on
- Questions for students?



Benefits

- You can earn the **IB Diploma** (Internationally Recognized!) *Still earn DePaul Prep Diploma + DePaul Prep's grades used for college applications
- You will be **VERY prepared for college:**
 - Writing
 - Research
 - Time Management
- **Cohort:** Support Network makes it feel like a smaller school in a growing DePaul Prep
- You will learn a LOT, **think deeply**, and think from **multiple perspectives**
- You will develop **international mindedness:** Think Global. Act Local.

Challenges

- **Rigor:** You will be challenged! It will be uncomfortable at times. (But that means you're growing)
- **Time Management:** You may have to make some sacrifices with friends/extra-curriculars

Think carefully about whether or not this is a good fit for you.

Cost

- ❑ **Additional Tuition Fees:** To address IB Assessment costs and fees...
 - ❑ **Full Diploma:** \$900/Year
 - ❑ **Individual Course:** \$220/Course
- ❑ **Textbooks:**
 - ❑ Most textbooks through DePaul Prep's website like usual
 - ❑ Kognity (online subscription - Biology, Physics, Spanish, French): \$83.00 per course

How do I Enroll?

- ❑ **Registration:**
 - ❑ Begin talking with your counselor to see if this is a good fit for you
 - set up a meeting now!
 - ❑ Course Registration (January 6-March 13): Tell your counselor you wish to register for IB Diploma Program (or courses)
 - ❑ No application!
- ❑ **Review Process:**
 - ❑ GPA: 3.0 or higher
 - ❑ Teacher Feedback
 - ❑ Attendance Records
 - ❑ Standardized Test Scores
- ❑ **Approve Registration or Conference:**
 - ❑ If we have concerns, we will set up a conference with counselor, IB coordinator, student, and parent to discuss
 - ❑ Letters of Acceptance sent (Email): Directions to sign off on course registration and IB Agreements Paperwork through PowerSchool

Next Steps

- ❑ **Discuss as a Family:** Is IB a good fit for me?
- ❑ **Begin Conversations with Counselor:** Set up a meeting after this call!
- ❑ **Observations:** Contact Ms. Bojorges if you'd like to observe an IB class (hbojorges@depaulprep.org)
- ❑ **Follow us on Instagram:** depaulprepib
- ❑ **Registration (January 6-March 13):** Tell your counselor you wish to register for IB Diploma Program (or courses)
- ❑ **[Check In Link](#)**

Is IB a good fit for me?

- ❑ I love learning - not just for the grades, but I enjoy the process of learning.
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Q/A