



**Business Services
Contracts Office**

5735 47th Avenue • Sacramento, CA 95824
(916) 643-2464

*Janea Marking, Chief Business Officer
Robert Aldama, Purchasing Manager II*

ADDENDUM NO. 1

Date: November 21, 2025

Issued by: Sacramento City Unified School District

Project: RFQ #0495-434 Will C. Wood Middle School Modernization

This addenda shall supersede the original Information, attachments, and specifications regarding **Project #0495-434** where it adds to, deletes from, clarifies or otherwise modifies them. All other conditions and any previous addenda shall remain unchanged.

Part A – Design-Build Documents

01.01: RFQ Section II. Critical Dates and Section VII. SOQ Format and Content:

Respondents shall submit nine (9) copies and a separate electronic (pdf) copy of the SOQ on a flash drive to:

Sacramento City Unified School District
District Office – Contracts Office (see attached map as **Exhibit F**) 5735 47th Avenue
Sacramento, CA 95824
Attn: Tina Alvarez-Bevens

SOQs shall not exceed thirty-five (35) pages with a minimum type size of 12-point Times New Roman or equivalent. Single-sided pages and double-sided pages will both be accepted. However, any double-sided page will count as two (2) pages in overall count. Material must be in 8 ½ x 11-inch format. 11 x 17 pages will not be accepted. The submittal cover page, Table of Contents, Tabs, Addenda (if any), completed Exhibit B, and resumes (not to exceed 3 pages each), are excluded from the page count. QR codes and website hyperlinks will not be considered.

01.02: RFQ/RFP Milestone Dates/Requirements is updated to the following:

- a. RFQ / RFP Schedule
 - i. **October 27th, 2025** – RFQ issued and uploaded to District's web site
<https://www.scusd.edu/departments/business-and-operations/contracts-department/rfp-rfq>
 - ii. **November 6th, 2025, 2:00pm** – **Mandatory** pre-SOQ conference and site walk at 6201 Lemon Hill Avenue, Sacramento, CA 95824.
 - iii. **November 14th, 2025, 2:00pm** – Deadline to submit RFQ questions via email
 - iv. **November 21st, 2025, 2:00pm** – RFQ Addenda issued and posted to District website
 - v. **December 2nd, 2025, 2:00pm** – **Deadline to submit SOQ**
 - vi. **December 4th, 2025** – Short-list published and RFP issued to short-list

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- vii. **December 11th, 2025, 2:00pm – Mandatory** pre-proposal conference at 6201 Lemon Hill Avenue, Sacramento, CA 95824.
- viii. **December 18th, 2025, 2:00pm** - Deadline to submit RFP questions via email
- ix. **December 19th, 2026, 2:00pm** – RFP Addenda issued and posted to District website
- x. **January 12th, 2026** – 90-Minute Confidential Meetings
- xi. **January 20th, 2026, 2:00pm – Proposals due**
- xii. **January 29th, 2026** – Anticipated interview date (if applicable)
- xiii. **January 30th, 2026** – Anticipated District notification to intended awardee
- xiv. **February 19th, 2026** – Anticipated date of Board action on award

01.03: RFQ Section IV Scope of Design-Builders Work: 2nd bullet revise as follows:

Provide full design and engineering services (including, without limitation, ~~geotechnical and~~ survey services) necessary to complete the design and secure approval for the Project from all agencies (including, without limitation, DSA) and in accordance with the District's design standards and criteria documents attached as **Exhibits A1 and A2 hereto**. Design services generally required are evaluation of the site and of the design criteria documents and other Project-related information; preparation of a preliminary schedule and preliminary estimate; coordinating and obtaining all planning permits; preparing design development documents, including supporting the District's design review process; attending design review meetings and resolving review comments to the satisfaction of the District; preparing construction documents; securing design approval of DSA and other agencies; preparing bid packages and bidding the trade work (as addressed further below); preparing and submitting an acceptable Guaranteed Maximum Price ("GMP") proposal within the District's expected cost range for the Project and based on the bids/proposals received for the trade work; and performing all construction administration services through final completion of the Project.

01.04: RFQ Section VII SOQ Format and Content: Replace with attached. Please refer to items 1, 8,9,10, and 11 for changes.

01.05: Exhibit E: Progressive Design Build Agreement: Article 3 Design-Builders Representations, Services, and Responsibilities:

3.5 Design Development Services, Subsection 3.5.2 General, 3.5.2.1: Design-Builder shall provide full design and engineering services (including, without limitation, ~~geotechnical and~~ survey services) necessary to complete the design and secure approval of all agencies, including, without limitation, DSA, for the Project and in accordance with the District's Facilities Master Plans' Guiding Principles for design and the design/performance criteria.

3.5 Design Development Services, Subsection 3.5.4 Design Development Document Phase, 3.5.4.2: Design-Builder shall perform all necessary ~~geotechnical~~ investigations and engineering, perform all necessary surveys, and investigate and take measurements of observable existing conditions and facilities. Where existing conditions are concealed, Design-Builder shall make reasonable recommendations to the District as to whether such conditions should be exposed and, if so, the specific extent of such exposure. The District may, but need not, follow Design-Builder's recommendations. If the District takes action to expose concealed conditions, Design-Builder shall proceed with investigating and taking measurements.

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01.06 Exhibit E: Progressive Design Build Agreement: Article 3 Design-Builders Representations, Services, and Responsibilities:”

3.5 Design Development Services, Subsection 3.5.5 Construction Document Phase, Subsection 3.5.5.3.: The Construction Documents shall be consistent with a design that can be constructed within the Construction Budget. If the proposed Guaranteed Maximum Price following DSA approval of the Construction Documents and subcontractor bidding exceeds the 100% Construction Document Construction Cost estimate by ~~ten percent (10%)~~ **three percent (3%)** or more, then the District may require Design-Builder to perform value engineering at Design-Builder's cost or to take other action to bring the Project construction cost to within ~~ten percent (10%)~~ **three percent (3%)** of the Construction Cost estimate and to take such actions as may be necessary and appropriate to mitigate any schedule impact of the required changes

01.07 Exhibit E: Progressive Design Build Agreement: Article 4 The District's Responsibilities:

4.2 Furnishing of Services and Information, Subsection 4.2.1.5: To the extent available, environmental studies, **geotechnical and geohazard** surveys, reports, and impact statements describing the environmental conditions, including hazardous conditions, in existence at the Site;

Part B – RFQ Questions

QUESTION #1: We are requesting the requirement listed in the Insurance Requirements under Professional Liability to be adjusted from a Per Project to a Policy limit. Professional Liability policies, like nearly all policies purchased by Construction Managers and Design Builders, are generally placed on a per policy basis. Project-specific Professional policies are significantly more expensive, and claims are considerably less frequent than other lines of insurance, such as General Liability. Design professionals, sub-consultants, and other related professional services may either struggle with providing per project coverage or not able to provide it at all. Additionally, because Professional is almost always a Claims-Made policy, there are additional costs for claims that occur after that project is completed. In cases using the per policy placement method, the renewed policies will cover those projects without additional cost.

RESPONSE #1: No, policies shall remain per project. Insurance requirements for the Contractor acting as the Design Build Entity are listed in the Progressive Design Build Agreement, Exhibit E, section IV. Insurance requirements for the design team acting as subcontractors/subconsultants to the Design Build Entity (Contractor) are listed in the Progressive Design Build Agreement, Exhibit E, Section V.

QUESTION #2: Due to escalation, will the District consider relevant experience for 6 similar projects over \$50 million completed in the last 10 years for sections 8, 9, and 10 of the “Body of Submittal”?

RESPONSE #2: Refer to item 01.04 above.

QUESTION #3: Please consider removing “geotechnical” from the design-builder’s scope.

RESPONSE #3: Refer to items 01.03, 01.05, and 01.06 above.

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QUESTION #4: Please provide a master schedule aligned with room names on the school map (A1 diagram), including labels for all offices and ancillary spaces.

RESPONSE #4: Refer to room usage chart labeled as Addendum 1 Exhibit A1 Criteria Documents.

QUESTION #5: Please provide # of students to house on-site during construction.

RESPONSE #5: Enrollment census for fall 2024 school year was 355 7th grade and 322 8th grade students. Please refer to section IV. Scope of Design-Builders' Work, bullet 5, "Provide all construction work necessary to complete the improvements...Depending on the selected best value design approach, we are open to collaborating with the design-build team to determine whether students will remain on-site during construction or if temporary relocation will be necessary."

QUESTION #6: Please provide a full list of athletic programs that will utilize on-site amenities.

RESPONSE #6: Design Build team should review the current utilization noted below and develop a creative approach for logistics and implementation of usage during construction.

Current utilization for the 2025/2026 school year includes:

- Basketball practice in the Gym
- Volleyball practice and games in the Gym
- Basketball Camp in the Gym
- Community Hoops in the Gym
- Fall Festival Community School event on the Outdoor Basketball Courts (October)
- Skate Club uses the Outdoor Basketball Courts (November through July)
- Flag Football in the Fields (September and October)
- Soccer in the Fields (January through May)

QUESTION #7: Product substitution request for Toilet Compartments.

RESPONSE #7: Rejected.

QUESTION #8: Would the District accept project experience for items 8 and 9 where the construction cost is less than \$75M?

RESPONSE #8: Refer to item 01.04 above.

QUESTION #9: Can our listed project experience for items 8 and 9 include active projects?

RESPONSE #9: Yes; however, all incremental project construction documents must be 100% approved by all agencies and construction for all increments must be 50% complete.

QUESTION #10: Page 1 requests we submit nine (9) hard copies plus a separate electronic PDF to the District Office in Sacramento, while Page 7 instructs proposers to submit "via the District Website." We did not see a location on the District's website to upload our SOQ. Please confirm that no website submission is required and that the District will accept nine hard copies with one electronic PDF delivered to the designated location.

RESPONSE #10: Please refer to item 01.01 above.

END OF ADDENDUM NO. 1

Acknowledgement of this Addendum will be required at time of SOQ submission.

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3.Body of Submittal and Points

For purposes of the following, “associates” shall mean an entity’s officers, directors, qualifying individual(s) for a contractor, and owners of more than 10% of the company.

For purposes of the following, “Contractor” generally shall refer to the Respondent, unless the Respondent intends to have a different legal entity serve in the role of general contractor for purposes of construction of the Project.

The following sections should be included in the order listed	Points
1. A cover letter signed by an officer of Respondent or signed by another person with authority to act on behalf of and bind Respondent. Indicate contact person(s) for the Project. Acknowledge all addenda in the cover letter. The letter shall clearly indicate that the individual(s) signing for the Respondent has carefully read and understands the requirements of this RFQ, and that, if selected to submit a Proposal, Respondent intends to submit a Proposal for the Project. If Respondent is a joint venture, a principal or officer of each member of the joint venture must sign the cover letter. The cover letter shall include a certification in substantially the following form: “By submitting this SOQ, [Respondent] hereby commits that, if selected to submit a Proposal for the Project and if selected as the Design-Builder, it and its subcontractors at every tier will comply with the Project Labor Agreement and ‘skilled and trained workforce’ in accordance with Public Contract Code sections 2600 <i>et seq.</i> to perform all work on the project that falls within an apprenticeable occupation in the building and construction trades. [Respondent] certifies under penalty of perjury, under the laws of the State of California, that all information provided in its SOQ, including without limitation in exhibits and attachments thereto, is true and correct.” Failure to include such a certification shall make the SOQ non-responsive and unavailable for short listing.	Pass/Fail
2. All issued addenda. It is the responsibility of Respondents to check the District’s website to ensure that they have received all addenda.	Pass/Fail
3. Respondent must hold a California Contractors License, Class B – General Building Contractor, which is current, valid, and in good standing with the California Contractor’s State License Board and be registered with the DIR. Provide the following information for the license: • Name of license holder, exactly as on file • License classification(s) • License number Date issued • Expiration date • DIR registration number	Pass/Fail
4. Completed Exhibit B form, with required attachments.	Pass/Fail

5. Describe the proposed Design-Builder. At a minimum, include the following: a. Is the proposed Design-Builder an integrated Design-Build company, joint venture, partnership, etc. b. Indicate key firms that committed to perform the work, including the capability and capacity of each firm, company size, services provided, geographic location, number of employees and other information that would be considered important to adequately describe each firm. c. Indicate previous experience in working with these partners on other projects. d. Describe the proposed organization and the roles and responsibilities for the firms for both design and construction. e. Provide an organizational chart, showing the proposed team's organizational structure with lines identifying participants who are responsible for major functions to be performed and their supporting relationships in managing, designing and constructing the Project. f. Describe the Design-Builder's ability to self-perform construction work. g. Identify whether the key firms have a local office and, if so, where. h. Identify the Experience Modification Rate ("EMR") for the most recent three- year period in an average of 1.00 or less for each member of the team.	15 Points
6. Describe the history of any disputes and performance problems encountered by any member of the team. At a minimum, discuss any of the following that have occurred and, if they have occurred, please explain. If any of the following have not occurred, state "N/A" or similar in response to the item. A response to each of the following sub-issues is required: a. Suspension or revocation of any license held by the Contractor, the Architect, any Primary Engineer, or their associates, or suspension or revocation of any of their credentials or registrations required to perform the services required on the Project, within the last ten years. (Less 1-5 points per incident, depending on the reason, the company, and when the incident occurred.) b. CAL OSHA or Federal OSHA finding against Contractor or its associates of any "serious," "willful" or "repeat" violations of its safety or health regulations in the past five years. (Less 1 point per incident, up to 5 points.) c. EPA, any Air Quality Management District, or any Regional Water Quality Control Board finding against Contractor or its associates or the owner of a project on which Contractor was the prime contractor in the past five years. (Less 1 point per incident, up to 5 points.) d. In the past five years, any violation by Respondent of any provision of California apprenticeship laws or regulations, or the laws pertaining to use of apprentices on public works projects, or the laws requiring use of a "skilled and trained workforce" on certain public works projects. "Skilled and trained" violations should be counted as one (1) violation per project, with a maximum of 2 points lost for skilled and trained violations. (Less 1 point per incident up to a maximum of 5 points.) e. Payment by the Contractor, the Architect, or any Primary Engineer of liquidated damages of \$100,000 or more in the last five years. (Less 1 point per incident. The District retains discretion to subtract additional points for any incident in which liquidated damages over \$150,000 were paid, up to a maximum of 5 points for this category.)	25 Points Loss of points from the total possible is specified for each issue. If the total score for this factor would be negative, then the Respondent will not be pre- qualified to submit a Proposal.

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f. Termination of the Contractor, the Architect, any Primary Engineer, or their associates for cause or default on a design or construction contract within the last ten years. (Less 10 points if the termination was in the past 5 years; less 5 points if the termination was more than 5 years ago.) g. In the past five years, cancellation of any insurance policy or refusal of any insurance company to renew an insurance policy held by the Respondent, the Contractor, the Architect, or any Principal Engineer due to non- payment of premiums or losses claimed. (Less 3 points per incident.) h. Any finding by any public entity in the past five years that the Respondent, the Contractor, the Architect, or any Principal Engineer was not a “responsible” bidder or proposer. (Less 5 points per incident, unless based solely on lack of required experience.) i. Any finding by a court or arbitrator in the past ten years that the Respondent, the Contractor, the Architect, any Principal Engineer, or any of their associates was liable for making any false or fraudulent claim or material misrepresentation to a public agency or entity. (Less 10 points if the finding was in the last 5 years; less 5 points if over 5 years ago.) j. Withdrawal for any reason from a design-build proposal by the Contractor, the Architect, or any Principal Engineer after an award to a design-build team that included that company. (Less 3 points per incident.) k. Any claims in excess of \$250,000 (aggregate, if multiple issues) made in the past ten years which were either a) asserted by the Respondent, the Contractor, the Architect, or any Principal Engineer against a project owner in arbitration or litigation and compromised for 40% or less than the amount asserted or b) asserted against the Respondent, the Contractor, the Architect, or any Principal Engineer by a project owner in arbitration or litigation and compromised for 60% or more than the amount asserted. (Less 1-5 points per incident, depending on the amount of the claim and portion of the claim agreed to in settlement.)	
7. Identify the Key Personnel proposed to work on the Project, including the following information: ● Name ● Position on the Project ● Employer ● Applicable licenses and certifications (including DBIA certification) ● Key responsibilities ● Relevant experience, including any experience on projects involving one or more other Key Personnel	25 Points Scoring in this category will be based primarily on experience and expertise of the Key Personnel

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Attach résumés (in an appendix) for each identified Key Person. Projects referenced on résumés should include contract value, start and finish dates, delivery method (e.g., design-build, lease-leaseback, design-bid-build, etc.), and role in the project. At a minimum, the above information shall be provided for the following: • Project Principal/Executive in Charge • Project Manager • Quality Assurance/Control Manager • Project Superintendent • Safety Manager • Lead Project Scheduler • Design Team Manager • Lead Architect • Lead Engineer(s) By listing Key Personnel, Respondent is committing that they will be provided in the roles specified if Respondent is selected for the Project. No substitution of personnel identified will be allowed without the District's approval.	
8. Identify Respondent's proposed General Contractor's experience with constructing similar projects for PK-12 school districts in California completed in the last 10 years. Please include brief project description, contracting method (design build, lease-leaseback, design-bid-build, etc.), constructed values, dates (start and completion), owner, and, for projects completed in the last 5 years, names and contact information for owner and architect/engineer representatives. "Similar" projects are projects for public schools where the contractor acted as the general contractor and where the construction cost was ~~\$75~~ \$50 million or more. If the design firm has fewer than 6 similar projects, then it may include similar projects for Community Colleges, CSU, or UC campuses.	30 Points
9. Identify Respondent's design firm's experience with designing similar projects for PK-12 school districts in California in the last 10 years. Please include brief project description, project delivery method, design cost, original contract amount for construction and final contract amount for construction (with explanation, if appropriate), date of submittal to DSA, and names and contact information of owner representatives for projects within the past 5 years. "Similar" projects are projects for public schools requiring plan approval by DSA and where the construction cost was ~~\$75~~ \$50 million or more. If the design firm has fewer than 10 similar projects, then it may include similar projects for Community Colleges, CSU, or UC campuses	20 Points
10. Identify Respondent's experience with similar design-build projects for PK-12 school districts in California, California Community Colleges, CSU campuses, or UC campuses completed in the last 10 years. Highlight projects where some or all of Respondent's proposed team members worked together as part of the design- build team, particularly where the Respondent worked with the same architect and/or architectural firm. Include a brief project description, project delivery method, GMP (with explanation, if the GMP changed), dates of contract performance, and names and contact information of owner representatives for projects within the past 5 years. Clearly identify any and all such projects where the construction cost exceeded the original estimated or budgeted construction cost, identifying the initial estimated or budgeted cost, the amount by which the construction cost exceeded that original amount, and the reasons for exceeding the initial amount. Provide at least one current contact name and contact information for each such project. "Similar" projects are projects for public schools requiring plan approval by DSA and where the construction cost was ~~\$75~~ \$50 million or more.	20 Points

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11. Describe Respondent's proposed approach to providing design-build services to the District, including how Respondent will effectively complete the project on schedule and within budget, including, without limitation: • Describe how the Respondent would manage the Project during design. Include discussion of all trades you plan to include, and discuss how you will involve those trades. • Discuss how you will work collaboratively with the District during design. • Describe experience with and strategy for cost estimating and ensuring that actual construction costs are reasonably close to the final pre- construction estimate. Describe your process for value engineering or other cost saving strategies if bid construction costs exceed the District's construction budget. • Describe the proposed processes for handling field problems and assuring the Designer of Record involvement throughout the construction period. • Describe the process for interacting with the District's Construction Manager and consulting team to ensure conformance with the design criteria and intent for the Project. • Describe processes for cost control, managing the project budget and dealing with out-of-scope work items. • Describe capabilities for project scheduling. Include software programs utilized and experience of personnel in these programs. Discuss briefly the plan for scheduling of this Project, both during design and in construction. • Describe the worker safety program and how construction safety would be managed for the Project. • Describe how the Contractor will comply with the Project Labor Agreement and "skilled and trained workforce requirements," including stating whether the Contractor operates its own State-approved apprenticeship program. • Include any creative methodology or technology that Respondent uses, or unique resources that Respondent can offer. Topics should include discussion of past experience with innovative project delivery techniques likely to promote the goals of the District. Emphasis should be placed on the team's ability to work in a deeply collaborative manner as part of the District's team, and specifically how this will change the individuals' roles from those typically required in public school construction.	30 Points
12. Discuss capabilities, experience, and intent for using virtual modeling, clash- detection, and Building Information Modeling (BIM).	10 Points

TOTAL Maximum Points: 175 Points

Addendum 1 Exhibit A1 Criteria Documents

School Name: Will C. Wood Middle School
 Year Built: 1960
 A.P.N. 038-0021-006; 038-0031-001, 002, 003 & 004
 Address: 6201 Lemon Hill Avenue, Sacramento, CA 95824

Classroom Number	Room Number on Map	24-25 Usage
PERMANENT BUILDINGS		
Bldg. 00A		
9	Classroom	History
8	Classroom	ELL and ELA (English Language)
7	Classroom	MMLE Classrom
10	Classroom	Speech
11A	Classroom	Autism
11B	Classroom	Autism
6	Classroom	Art
5	Classroom	ELL and ELA (English Language)
4	Classroom	RSP/Study Skills - pull out rooms as well as study skills classes during the day
	Library	
14	Library	Library storage room
Bldg. 00B		
1st Floor		
3	Classroom	RSP/Study Skills - pull out rooms as well as study skills classes during the day
2	Classroom	Computer Class
1	Classroom	Detention/Behavior
15	Classroom	History
17	Classroom	Staff Lounge
16	Classroom	OT/Conf/ PD (Occupational Therapy/Conference room for IEPs, parent meetings, staff meetings/Professional Development/Department Collaboration and Planning)
Bldg 00B		
Office		
	Office space	Office space includes: Reception, Principal Office, 2 Vice Principal Offices, Staff Work Room, Conference Room, Attendance office (2), Counslers Offices (3), Speech, ASP Office, Nurse
2nd Floor		
202	CR/Lab	Science Lab
205	Classroom	Media/ASB
204	CR/Lab	Science Lab
203	CR/Lab	Science Lab
206	CR/Lab	Science Lab
207	Classroom	ELA (English Language Arts)
208	Classroom	MS Math
201	Classroom	Science Lab
209	Classroom	ELA (English Language Arts)
210	Classroom	Math
Bldg. 00C		
H19	Classroom	Math

H21	Classroom	SDC Classroom (Special Education mod/severe)
H18	Classroom	Home Economics
H20	Classroom	SDC Classroom (Special Education mod/severe)
Bldg. 00D		
Gym	Gymnasium	Gymnasium
Gym	Exercise Room	Exercise Room
Gym	Exercise Room	Exercise Room
Bldg. 00E		
I22A	Classroom	Little Library
I22B	Classroom	Book Room
I23	Classroom	Math
I24	Classroom	PD
I25	Classroom	Art
I26	Classroom	ELA (English Language Arts)
Bldg. 00F		
	Multi-Purpose	
Bldg. 00G		
M28	Classroom	History
M27	Classroom	Band/Orchestra
M29	Classroom	ELA/History
PORTABLE BUILDINGS		
Port. P01		
BG1	Classroom	ASES Main
Port. P02		
BG2	Classroom	G. PE / ASES (These are classrooms used by PE for classroom instruction during the year.)
Port. P03		
BG3	Classroom	B. PE / ASES (These are classrooms used by PE for classroom instruction during the year.)
Port. P04		
BG4	Classroom	B. PE / ASES (These are classrooms used by PE for classroom instruction during the year.)
Port. P05		
BG5	Classroom	G. PE ASES
Port. P06		
BG6	Classroom	Vacant
Port. P07		
BG7	Classroom	History
BG8	Classroom	Math
Port. P09		
Non District	Classroom	Healthy Start

SUBSTITUTION REQUEST

(During the Bidding/Negotiating Stage)

Project: <u>RFQ/DB: Will C. Wood Middle School Modernization (25-466309)</u>	Substitution Request Number: <u>SubReq-34322</u>
<u>SACRAMENTO, CA</u>	From: <u>Courtney Smith, Scranton Products</u>
To: <u>Robert Aldama, Sacramento City Unified School District</u>	Date: <u>11/05/2025</u>
<u>robert-aldama@scusd.edu, 916-643-2464</u>	A/E Project Number: _____
Re: <u>Toilet Compartments</u>	Contract For: <u>Sacramento City Unified School District</u>

Specification Title: <u>Toilet Compartments</u>	Description: <u>Manufacturer</u>
Section: <u>10 21 13</u> Page: <u>3</u>	Article/Paragraph: <u>2.01</u>

Proposed Substitution: <u>Hiny Hiders Solid Plastic</u>			
Manufacturer: <u>Scranton Products</u>	Address: <u>scrantonproducts.com</u>	Phone: <u>570-348-0997</u>	
Trade Name: <u>Scranton Hiny Hiders Solid Plastic</u>		Model No.: <u>N/A</u>	

Attached data includes product description, specifications, drawings, photographs, and performance and test data adequate for evaluation of the request; applicable portions of the data are clearly identified.

Attached data also includes a description of changes to the Contract Documents that the proposed substitution will require for its proper installation.

The Undersigned certifies:

- Proposed substitution has been fully investigated and determined to be equal or superior in all respects to specified product.
- Same warranty will be furnished for proposed substitution as for specified product.
- Same maintenance service and source of replacement parts, as applicable, is available.
- Proposed substitution will have no adverse effect on other trades and will not affect or delay progress schedule.
- Proposed substitution does not affect dimensions and functional clearances.

Submitted by: <u>Courtney Smith</u>
Signed by: <u>Courtney Smith</u>
Firm: <u>Scranton Products</u>
Address: <u>801 E Corey St</u>
<u>Scranton, Pennsylvania 18505</u>
Telephone: <u>(570) 348-0997, csmith2@scrantonproducts.com</u>

A/E' s REVIEW AND ACTION

- ☐ Substitution approved - Make submittals in accordance with Specification Substitution Procedures.
- ☐ Substitution approved as noted - Make submittals in accordance with Specification Substitution Procedures.
- ☒ Substitution rejected - Use specified materials.
- ☐ Substitution Request received too late - Use specified materials.

Signed by: _____	Date: _____
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Supporting Data	☐ Drawings	☐ Product Data	☐ Samples	☐ Tests	☐ Reports	☐ _____
Attached:						