

Kindergarten

NTI- 5 days of instruction

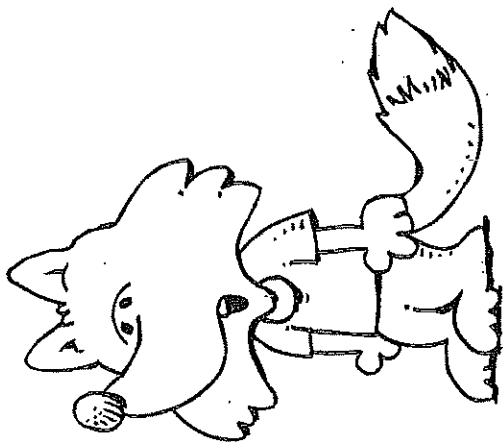
Please remember to only complete the days we are out of school, not the entire week. When we return to school, please turn in those days. The other days should remain in the folder at home to be completed for future NTI. Teachers will let you know each morning of NTI what day of work your child should be completing.

Day 1	Day 2	Day 3	Day 4	Day 5
If you have technology access, listen to the story <i>Then and Now</i> On youtube. You may also listen to a story on storyonline.net Read <i>Little Rob</i>	If you have technology access, listen to the story <i>Then and Now</i> On youtube. You may also listen to a story on storyonline.net Read <i>Little Rob</i>	If you have technology access, listen to the story <i>Then and Now</i> On youtube. You may also listen to a story on storyonline.net Read <i>Little Rob</i>	If you have technology access, listen to the story <i>Then and Now</i> On youtube. You may also listen to a story on storyonline.net Read <i>Little Rob</i>	If you have technology access, listen to the story <i>Then and Now</i> On youtube. You may also listen to a story on storyonline.net Read <i>Little Rob</i>
Complete Reading Worksheet 209-On the top line write capital O's and the bottom line write lowercase o's. and 210- write the letter each picture starts with and color the pictures that begin with "o".	Complete Reading Worksheets 213- write the missing word and color the pictures and 214- draw a picture to go with each sentence.	Complete Reading Worksheets 215- color the picture you think would happen next and 216- write the letter each picture has in the middle and color the pictures that have "o" in the middle.	Complete Reading Worksheets 217- Read it, Sat it, Write it and 218- Discuss with family members things from the past. Write a list of items you talked about.	Complete Reading Worksheets 219- Compare and contrast a car and a bike. Draw a picture of the slower one in the top box and the faster in the bottom box, tell how they are alike and different and 220- Read the sentence and draw a line to the picture that goes with it.

Day 1	Day 2	Day 3	Day 4	Day 5
Winter beginning sounds- <i>color the beginning sound for each picture</i> and Let's Write-trace and write each sentence.	What's in the Middle- <i>color what sound you hear in the middle</i> and Opinion Writing- <i>write and draw about the best thing to do in Winter.</i>	Beginnings and Endings- <i>write the letter you hear at the beginning and the end</i> and Winter is Here- <i>trace then write each word.</i>	I like Winter because- <i>finish the sentence and draw a picture of why you like winter</i> and CVC scramble- <i>unscramble the letters and write the CVC word</i>	Short vowel snowflakes- <i>write the cvc word for each picture</i> and Winter rhyme match- <i>draw a line to connect the rhyming pictures</i>
Winter Addition- <i>add the objects and color the answer</i> and What comes between- <i>write the number that comes in between</i>	Winter Math Worksheet- <i>picture addition</i> and Winter Number Mittens- <i>write the numbers in order, then color both sides</i>	Winter Addition- <i>write how many of each picture, how many in all, then color</i> and Let's make ten- <i>draw enough snowballs to make 10, write how many you drew.</i>	Count and graph- <i>count how many of each picture and color in that many blocks</i> and Winter Friends find and count- <i>count how many of each picture then color both sides</i>	Winter graphing- <i>look at the picture, color one box for each item you see</i> and Color by number- <i>Color all #2- black, #4- orange, #5- blue, #8- yellow</i>
Practice counting, writing and identifying letters/numbers, and writing first and last name	Practice counting, writing and identifying letters/numbers, and writing first and last name	Practice counting, writing and identifying letters/numbers, and writing first and last name	Practice counting, writing and identifying letters/numbers, and writing first and last name	Practice counting, writing and identifying letters/ numbers, and writing first and last name

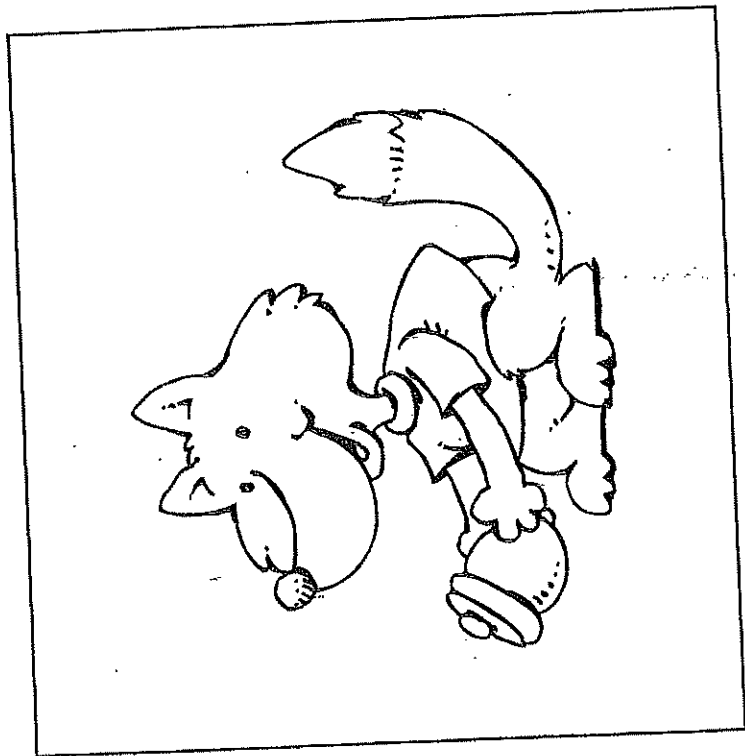
Name _____

Little Rob



Little Rob is sad.

He is little.

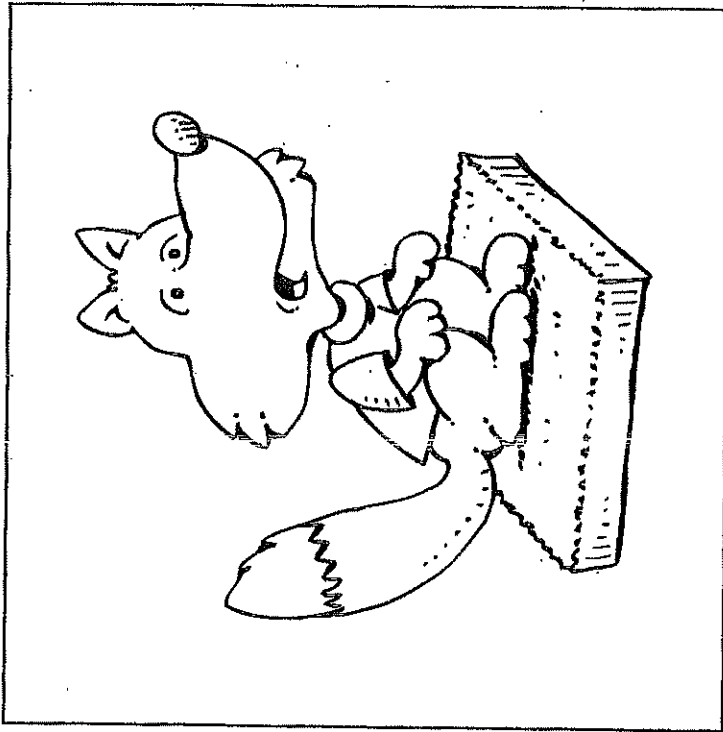


Little Rob is not sad.

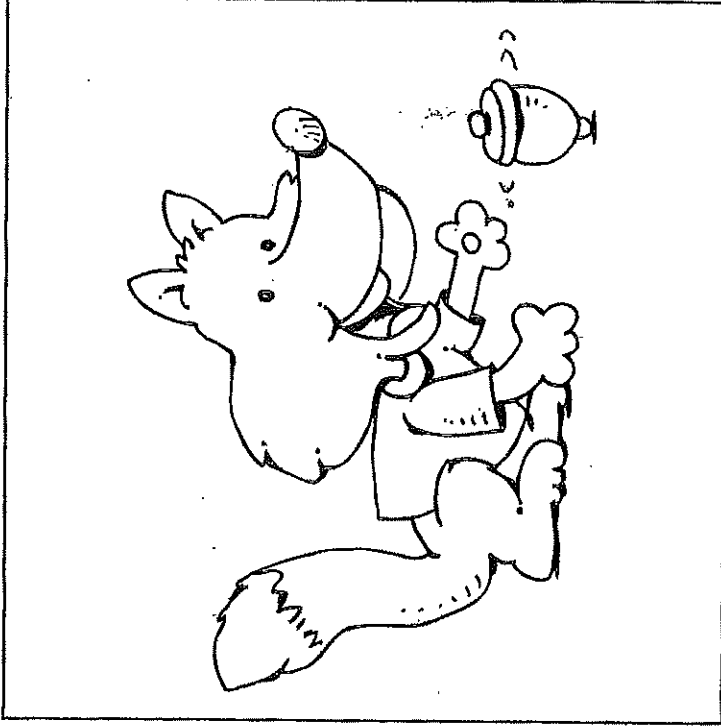
Little Rob can have
the top.

4

Decodable Story Little Rob
Target Skill /o/ Spelled Oo



Little Rob is on a mat.
He is sad.



Little Rob can see a top.
Can he have the top?

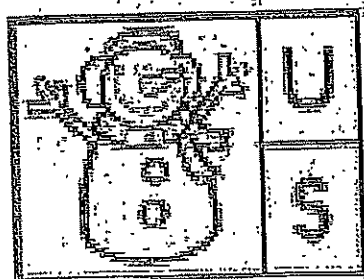
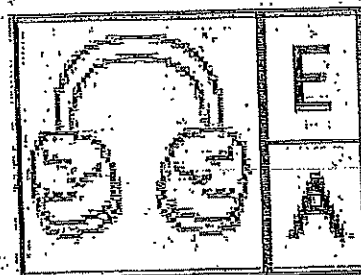
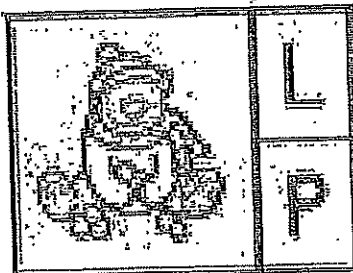
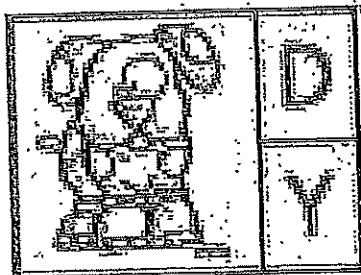
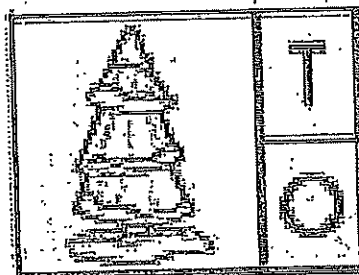
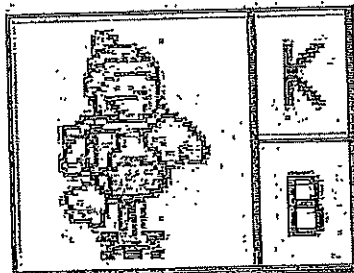
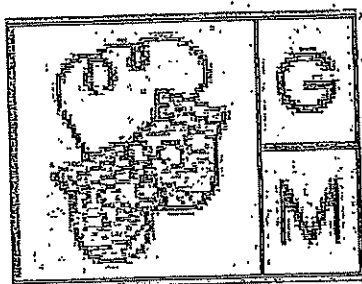
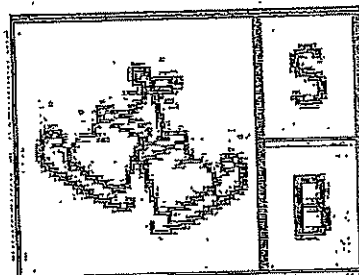
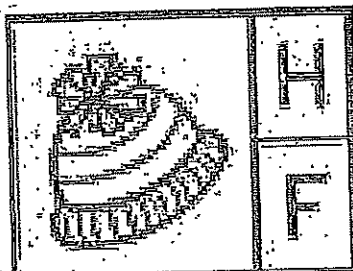
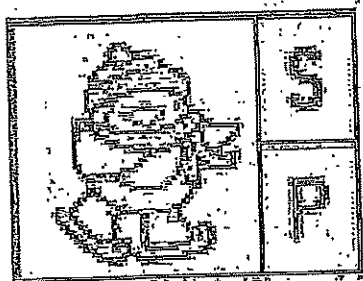
NT I-Snowday #1

Picture

Name

Winter Beginning Sounds

Color the beginning word for each winter object.



f T o o l n g

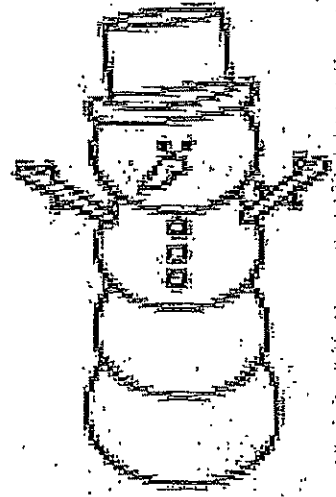
1# yabwon2-ITM

Name: _____

Date: _____

Let's Write!

Trace, copy and write sentences.



I made a snowman.

.....

.....

My snowman is white.



.....

.....

My snowman will melt.



.....

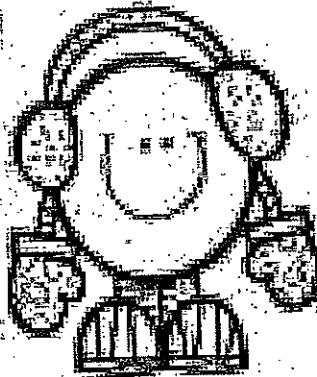
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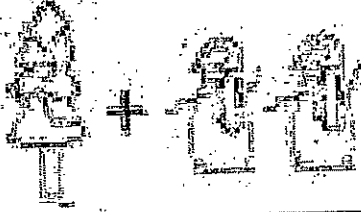
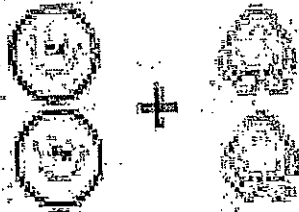
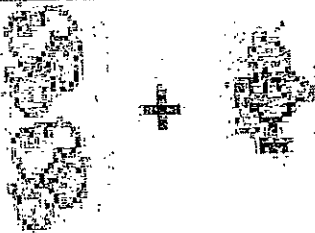
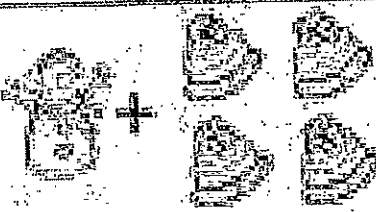
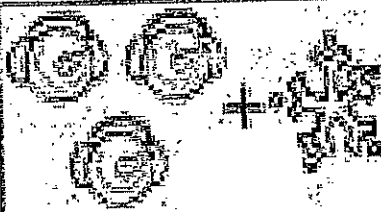
NTI - #1

Name: _____

Winter Addition

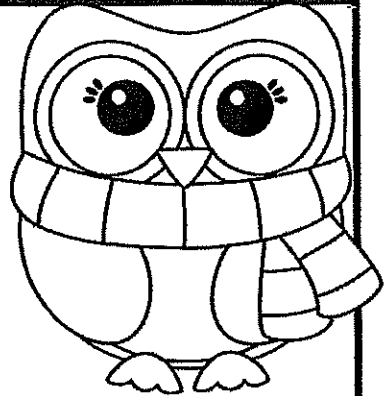
Add the objects. Color the answer.



	5 3		2 5
	1 4		3 0
	3 5		2 0
	4 3		4 2

Name _____

What Comes Between?

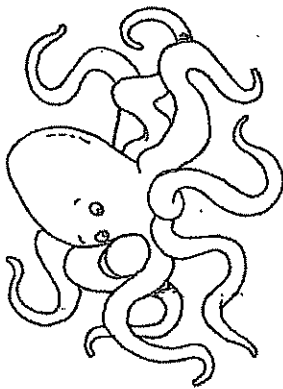


Directions: Write the missing number.

17		19	13		15
14		16	11		13
18		20	12		14
16		18	15		17
~~10~~	<del></del>	~~11~~	19		21

Jame

 Write



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Oto

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

 **Directions:** Have children write a row of each letter and then write the words.

odd

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



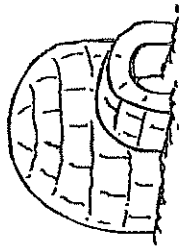
Home Activity: Ask your child to show you how to write each letter.

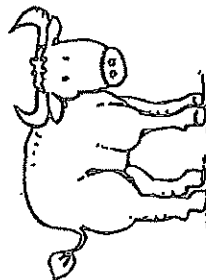
Name _____

 Write

 Color







Oo



Directions: Name each picture. Write o on the line if the word begins with /o/. Color the /o/ pictures.

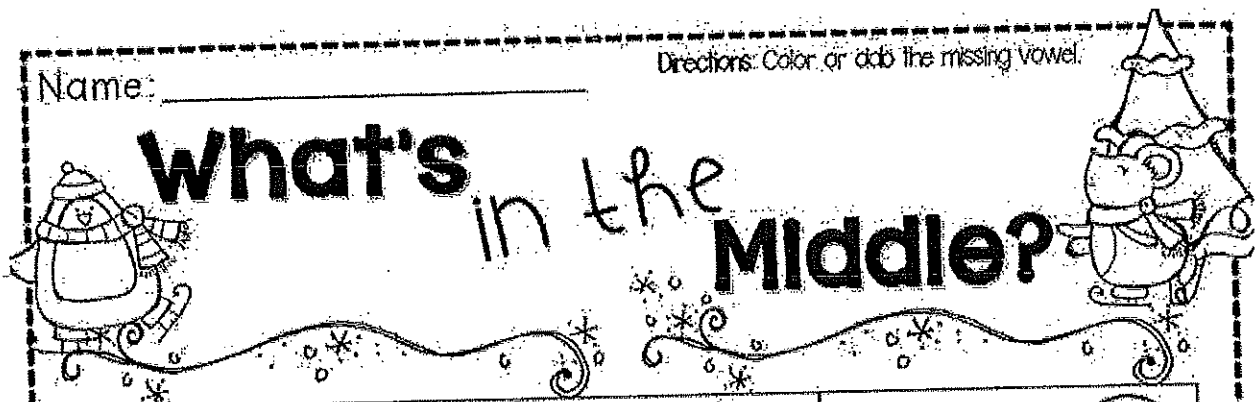


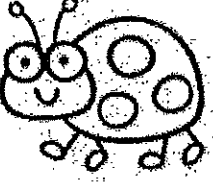
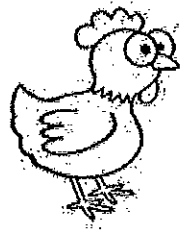
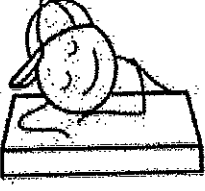
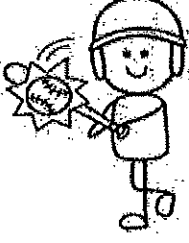
Home Activity: Look through a newspaper or book with your child and point out words that begin with /o/.

NTI Snow day #2

Name: _____

Directions: Color or do the missing vowel.



 m _ p	a o i	 b _ g	o a u	 h _ n	o e a
 d _ g	e a i	 h _ p	a o i	 n _ p	a e o
 w _ t	o e i	 h _ t	i e a	 d _ g	a i o

G# job want ITV

Winter

Opinion Writing

Draw it.

☐ Capitalize M

☐ Use a period (.)

☐ Two Finger Spaces

The best thing to do in winter is

I like it because

NTI # 2

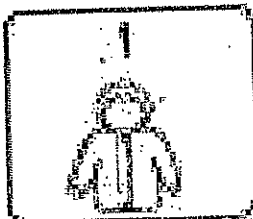
Order of Operations



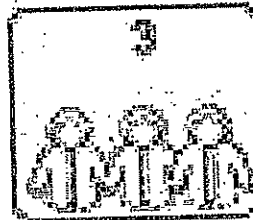
Winter Math Worksheet

Name _____

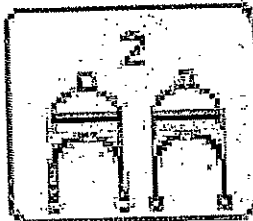
Find the number of images and write the answer in the box.



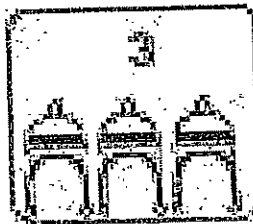
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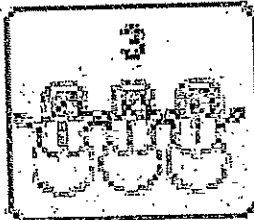
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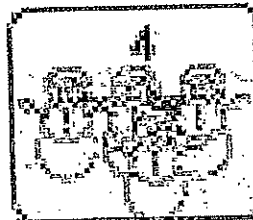
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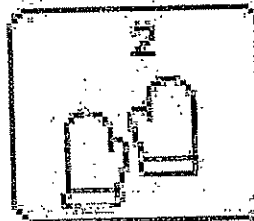
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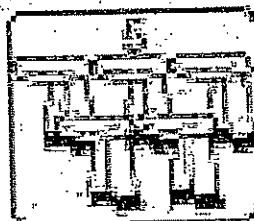
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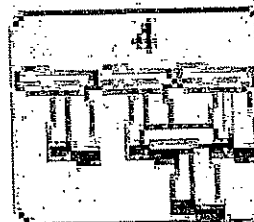
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www.123worksheets.com

2 # ITM

Name _____



Winter Number Mittens



Write the missing numbers in each row.

1		3			6
---	--	---	--	--	---

9			12	13	
---	--	--	----	----	--

5		7	8		
---	--	---	---	--	--

14			17		
----	--	--	----	--	--

Name _____

Read  Draw

We have a bat.

Rob can mop.

It is a fan.

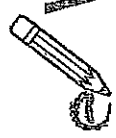


Directions: Read each sentence. Draw a picture that shows the meaning of word group.



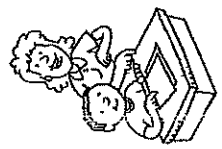
Home Activity: Have your child read the meaningful word groups and tell about his or her pictures.

Name _____

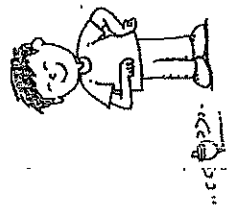
 Write  Color

they of you she

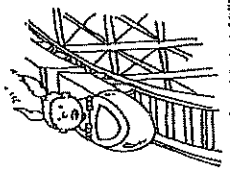
Can _____ see you?



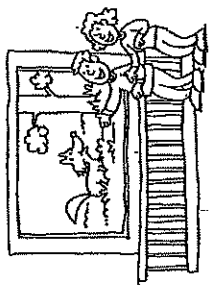
Can _____ see the top?



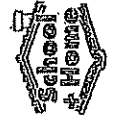
It is a lot _____ fun.



_____ can see the fox.



 **Directions:** Read each sentence. Write the missing word to finish the sentence. Color the picture.



Home Activity: Have your child use the high-frequency words in other sentences.

NTI snow day #3

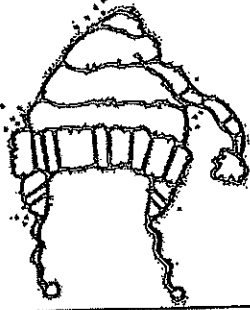
Name: _____

Beginnings and Endings



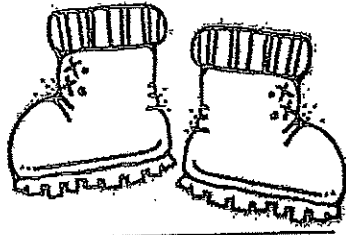
Directions: Look at each picture and say the name for each picture. Write the beginning and ending sound of each word. The first one has been done for you.

1.



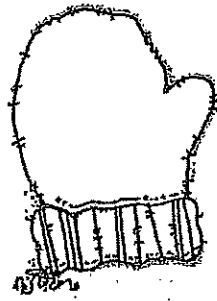
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2.



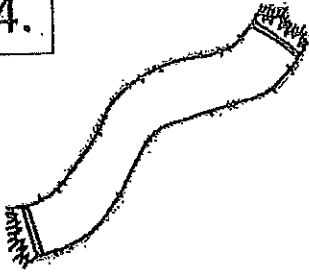
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3.



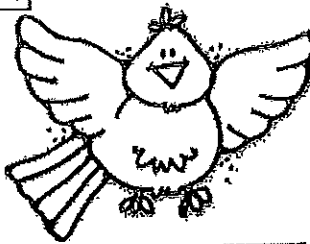
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4.



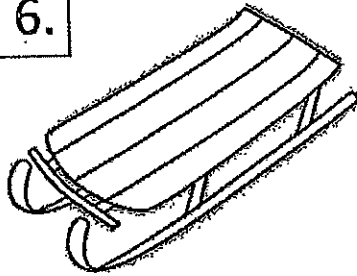
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5.



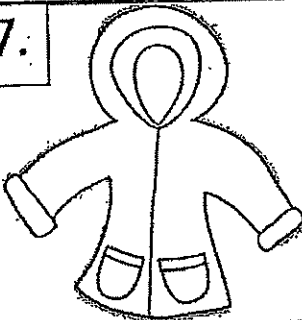
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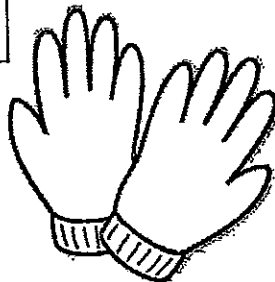
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7.



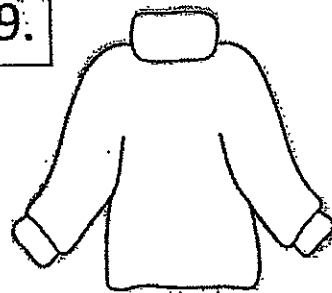
a c k e

8.



l o v e

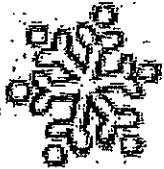
9.



w e a t e

Winter is Here!

name _____



winter



snow



skate



hot cocoa



mittens



hats



snowman

NTI #3

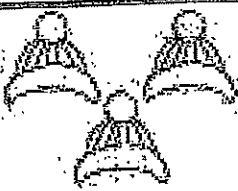
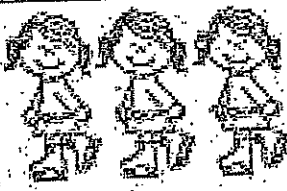
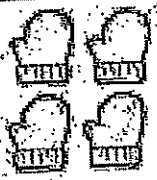
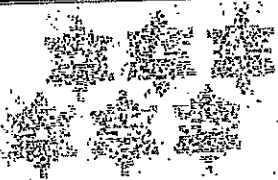
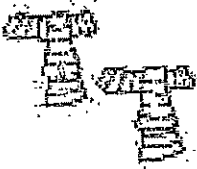
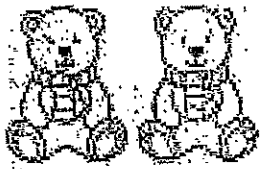
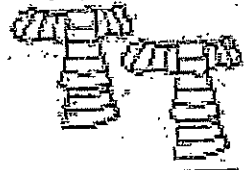
Name _____



Winter Addition



Directions: Count the winter items, and add them together. Fill in the equation. Color the pictures.

  $\underline{\quad} + \underline{\quad} = \square$	  $\underline{\quad} + \underline{\quad} = \square$
  $\underline{\quad} + \underline{\quad} = \square$	  $\underline{\quad} + \underline{\quad} = \square$
  $\underline{\quad} + \underline{\quad} = \square$	  $\underline{\quad} + \underline{\quad} = \square$
  $\underline{\quad} + \underline{\quad} = \square$	  $\underline{\quad} + \underline{\quad} = \square$



Name _____

Let's Make 10

Draw more to make 10. Finish the addition equation.

$$3 + \underline{\quad\quad} = 10$$

$$6 + \underline{\quad\quad} = 10$$

$$2 + \underline{\quad\quad} = 10$$

$$8 + \underline{\quad\quad} = 10$$

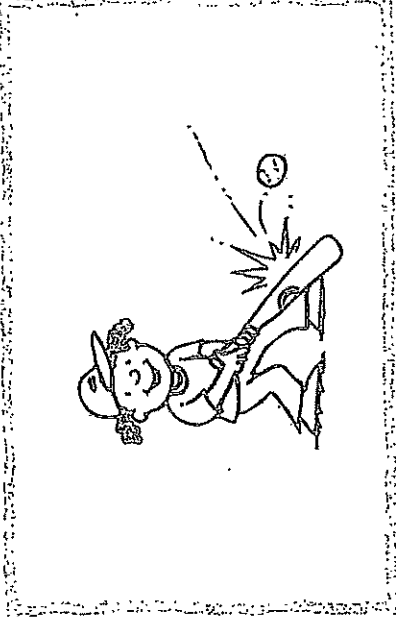
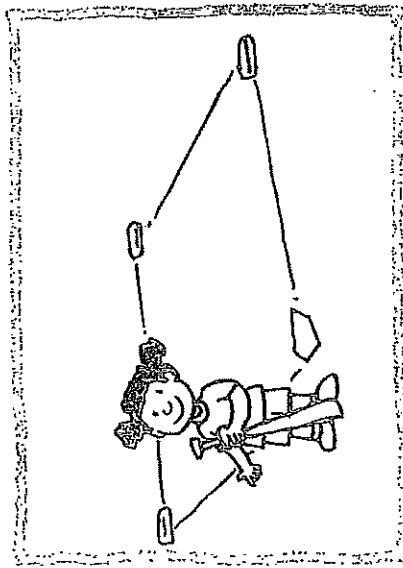
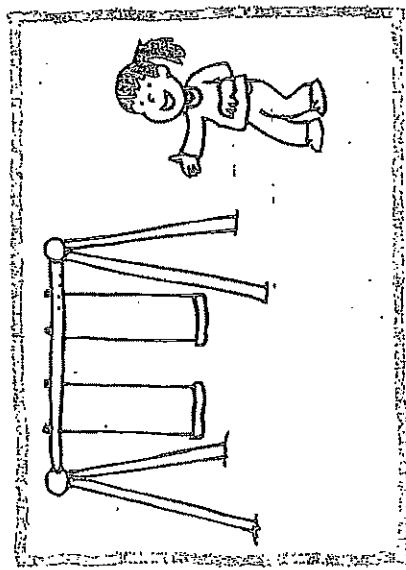
$$7 + \underline{\quad\quad} = 10$$

$$5 + \underline{\quad\quad} = 10$$

Name _____

 Circle  Color

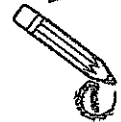


 **Directions:** Circle the picture that shows what you think the child would do next. Color the picture



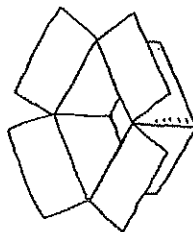
Home Activity: Have your child explain how he or she arrived at his or her conclusion.

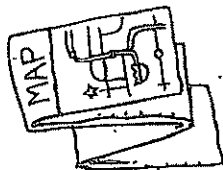
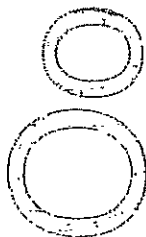
Name _____

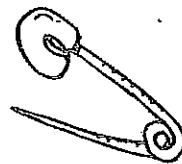
 Write

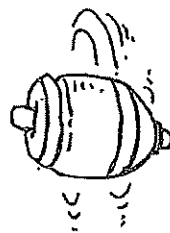
 Color









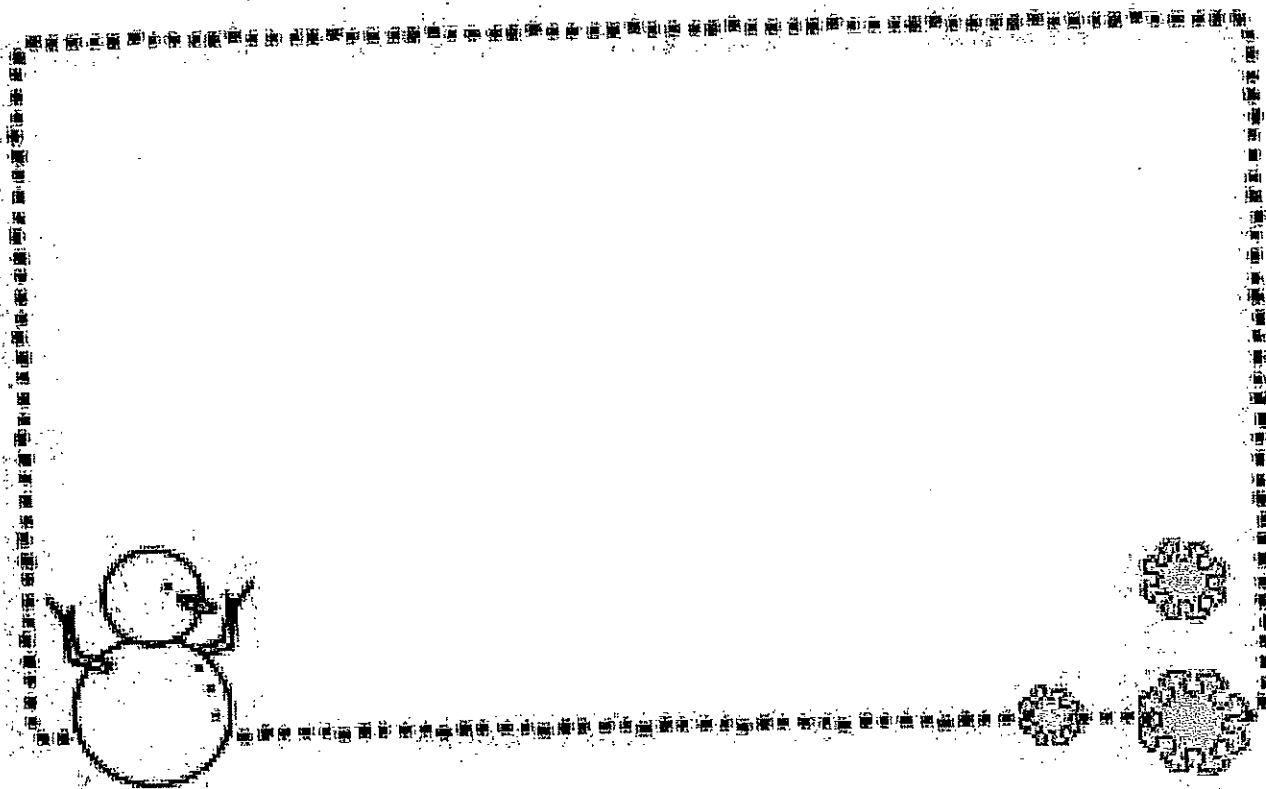


 **Directions:** Name each picture. Write o on the line if the word has /o/ in the middle. Color the /o/ pictures.



Home Activity: Help your child make a list of words with /o/.

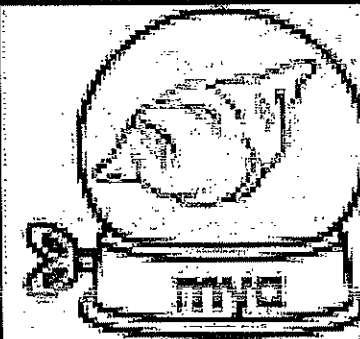
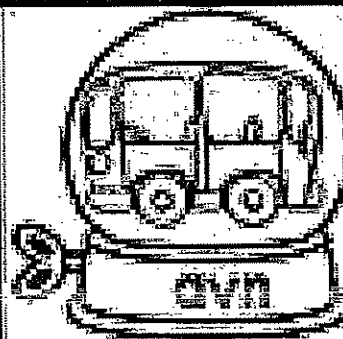
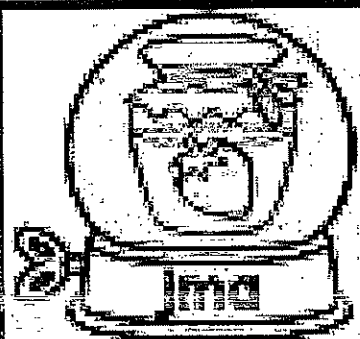
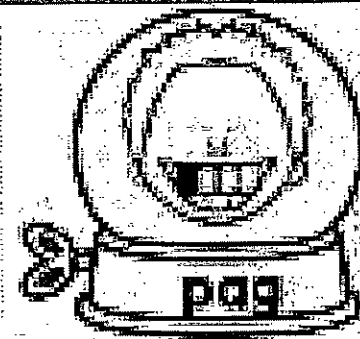
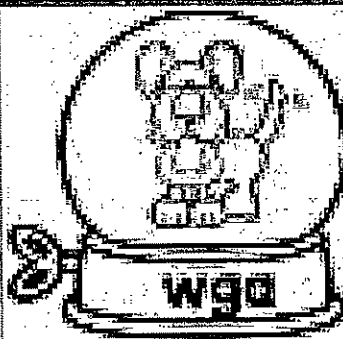
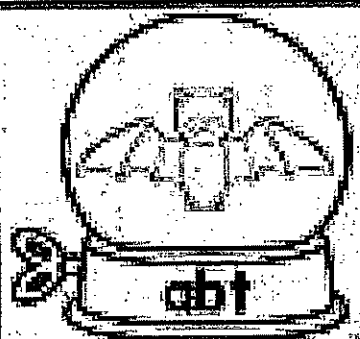
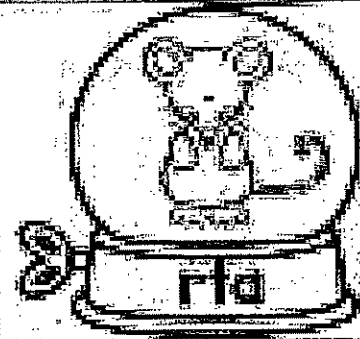
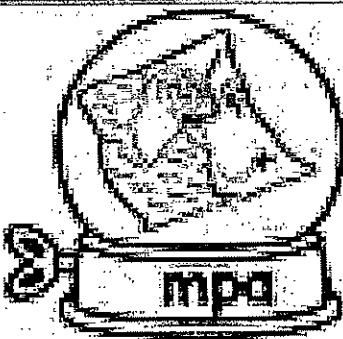
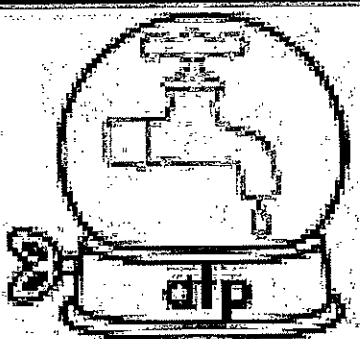
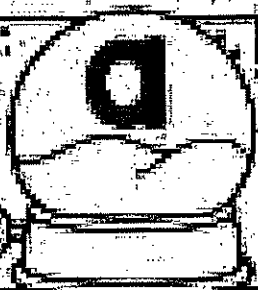
NTI Snow day #4



I like winter because...

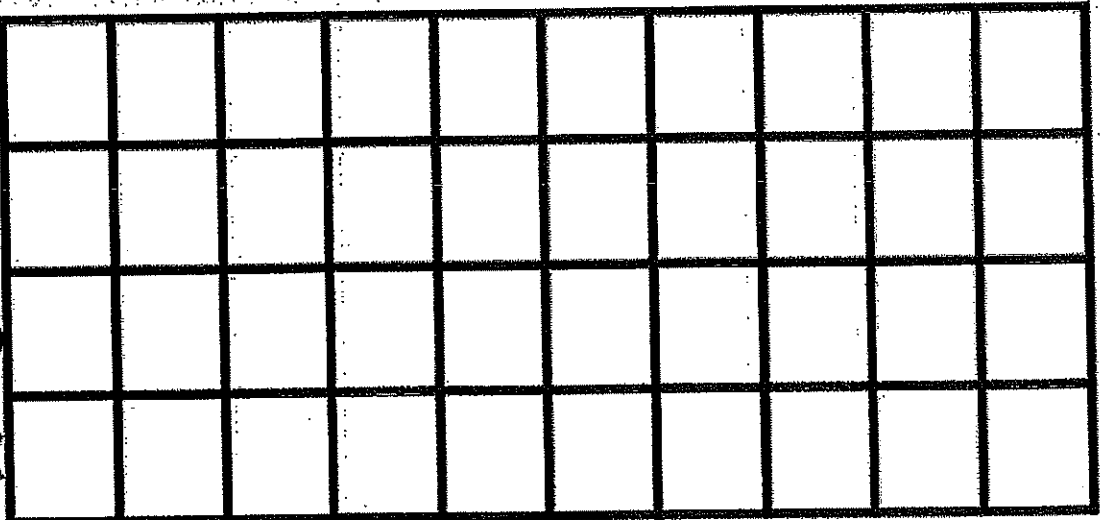
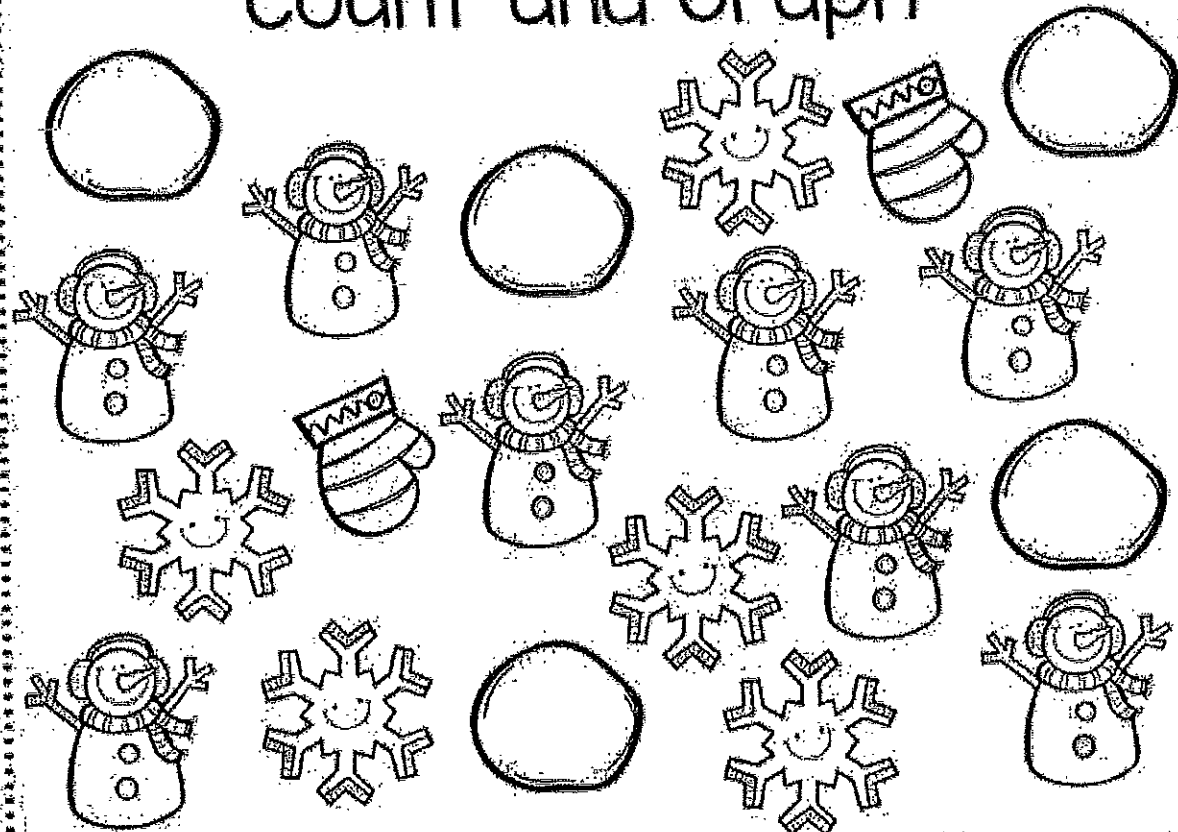
CVC SCRAMBLE

Directions: Unscramble the letters to make a CVC word.

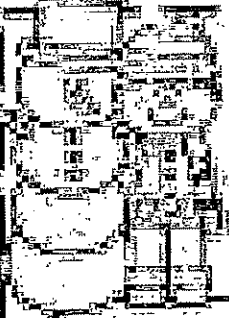


Name: _____

Count and Graph



1 2 3 4 5 6 7 8 9 10

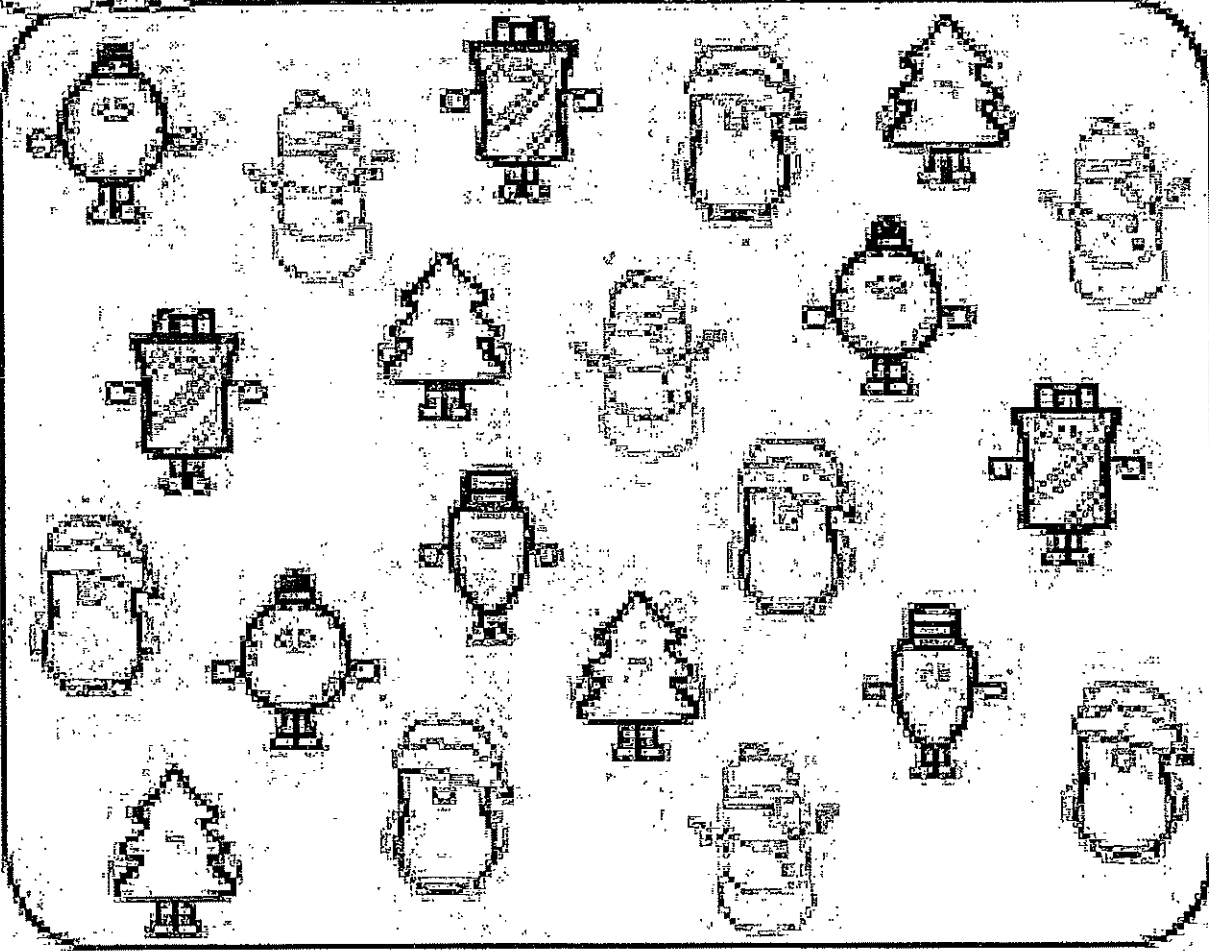


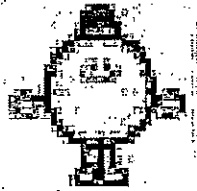
Name _____

Winter Friends

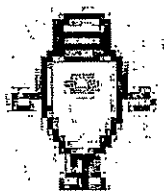
Find and Count

Directions: Find and color each winter friend below.
While having winter play time in their hat.



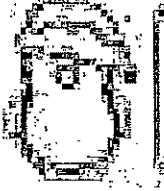












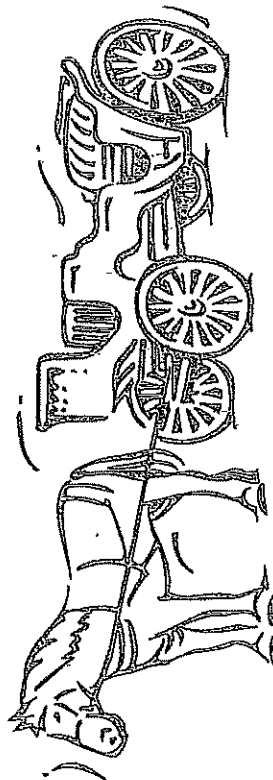
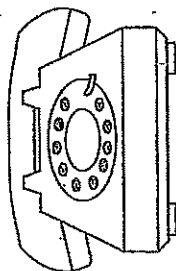
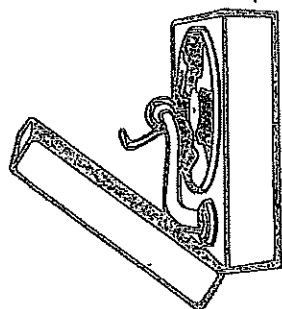
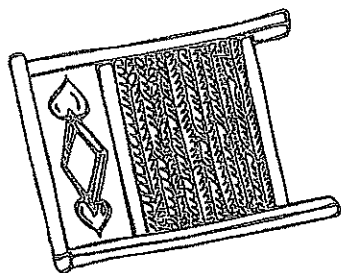
Name _____

 Write

1. _____

2. _____

3. _____



Directions After listening to class discussions about now and the past, take notes by writing or dictating a list of things from the past that you want to learn more about.



Home Activity Help your child write a list of things to do on a rainy day.

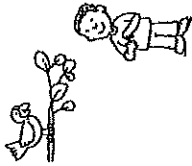
Name _____



Read It!



Dan will see the bird.

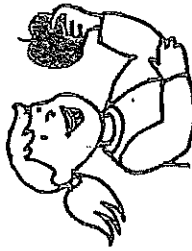


Dan sees the bird.

Say It!

Say a sentence that tells something you can see now. Then say a sentence that tells something you might see tomorrow.

Write It!



The girl _____

_____ the apple. (will eat)

Directions Have children read the sentences about Dan.

Ask them to give sentences for things they see now and things they will see tomorrow. Then have children write the words that complete the sentence about the girl.

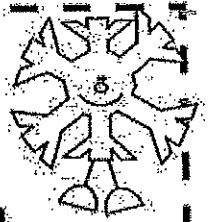


Home Activity Have your child use the action words in sentences.

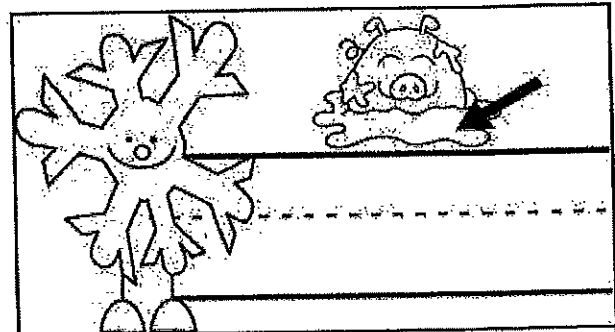
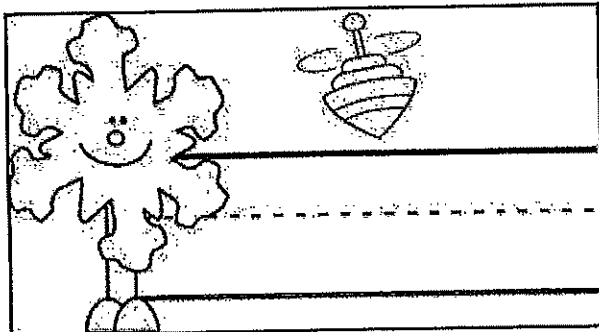
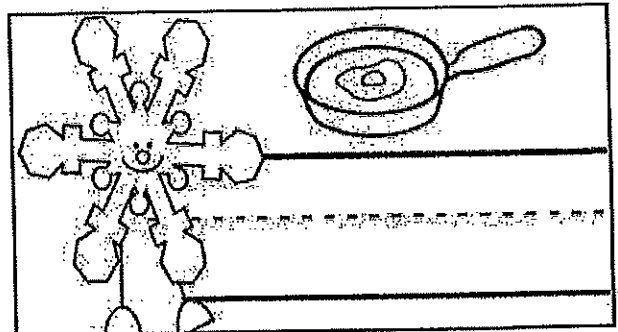
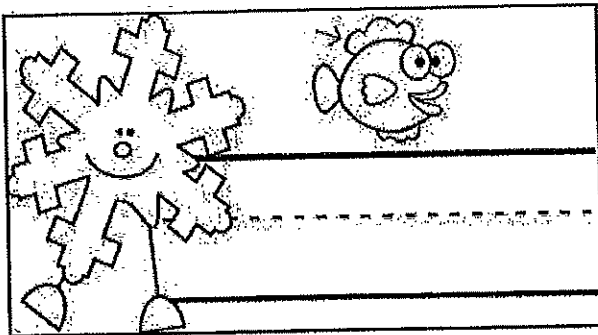
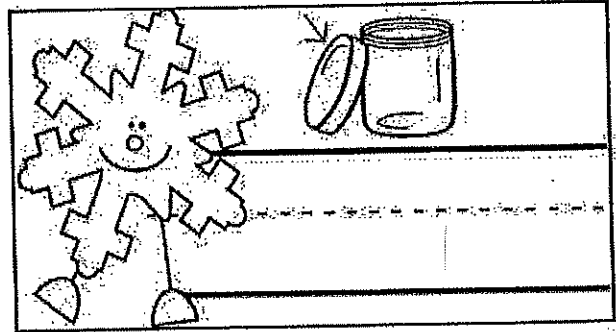
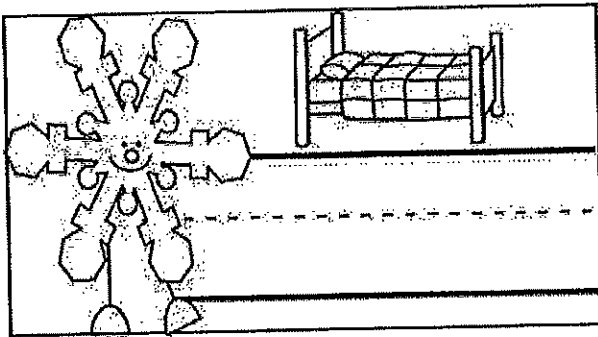
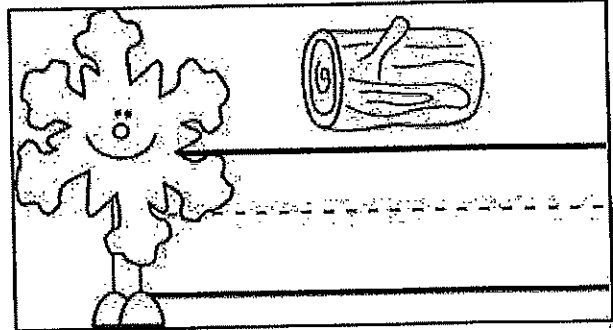
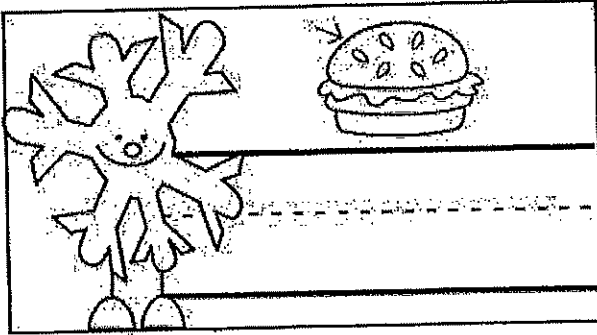
NTI-Snowday #5

Name _____

Directions: Unscramble the words below. Write them correctly on the line.



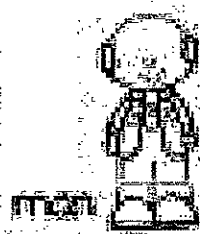
Short Vowel Snowflakes



Name: _____

Rhyming Match

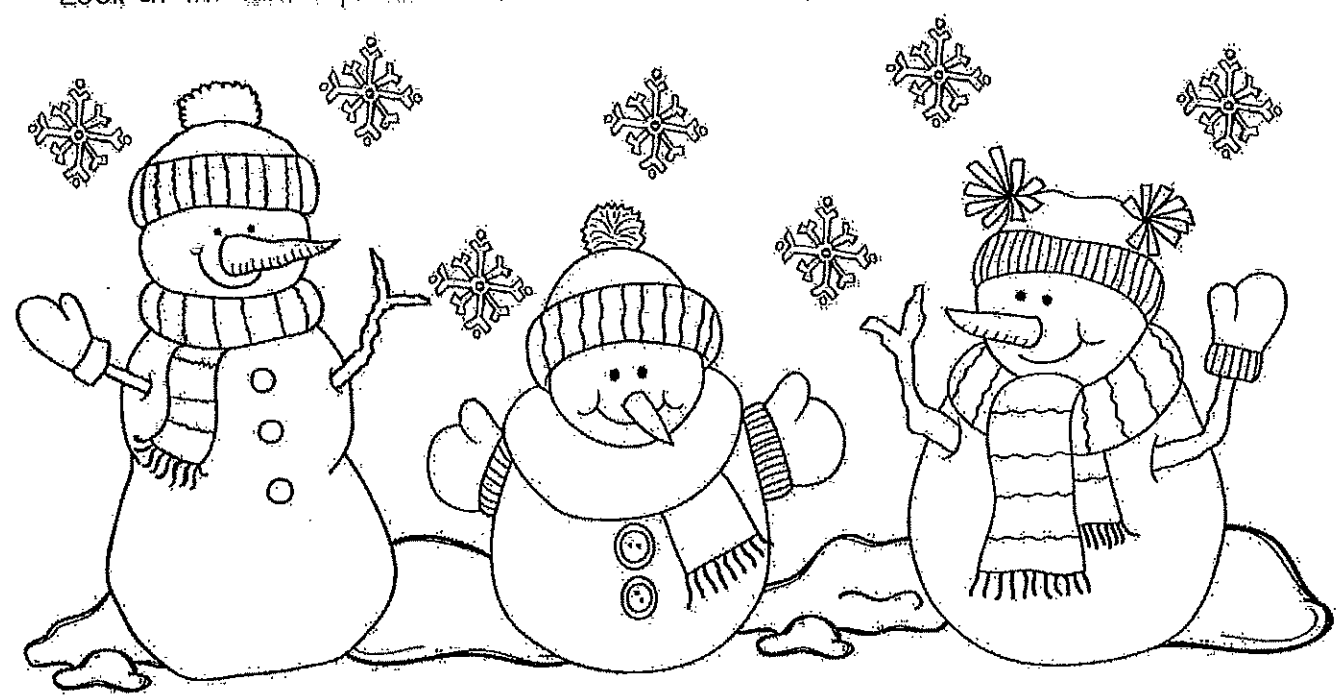
Directions: Find the words that rhyme and draw a line to connect them.



Name: _____

Winter Graphing

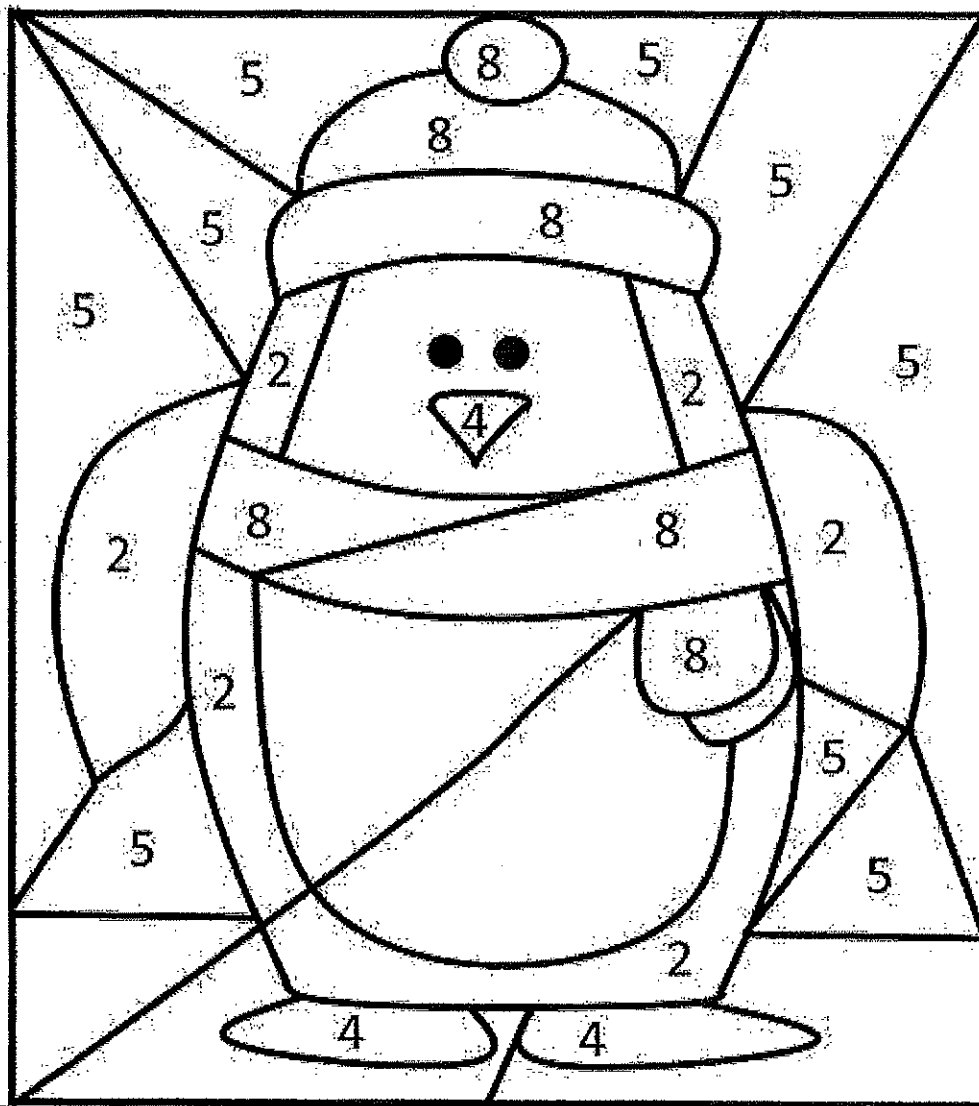
Look at the winter picture. Color one box on the graph for each item you see.



Hat 	Scarf 	Mitten 	Snowflake 	Nose 	Button 

Color By Number

Color according to the key below.



Key

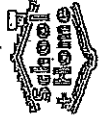
Black = 2 Orange = 4
Blue = 5 Yellow = 8

Name _____

 Draw  Color

--	--

 **Directions:** Compare and contrast a bicycle and a car. Draw the slower thing in the top box and color it. Draw the faster thing in the bottom box and color it. Tell how the two things are alike and different.



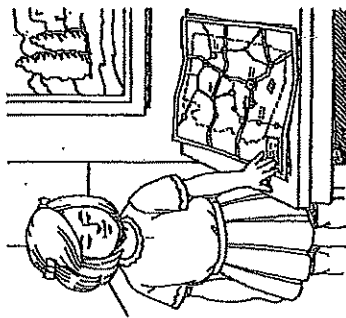
Home Activity: Ask children how a bicycle and a car are alike and different.

Name _____

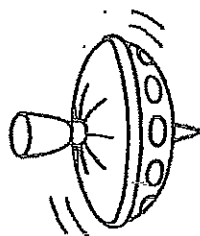


We have a top.

I see a cat.



Look at the map.



 **Directions** Draw a line from the word group to the picture it tells about. Then point to a picture and tell something about it.

220 Conventions Meaningful Word Groups

 **Home Activity** Point to things around the house and have your child create a meaningful word group about each item.

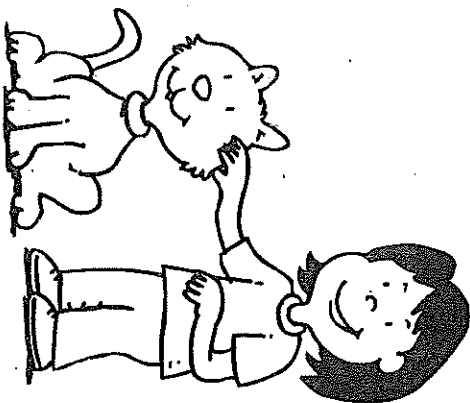
NTI Days 6-10

Flowers

Day 6	Day 7	Day 8	Day 9	Day 10
If you have technology access , listen to the story <i>Flowers</i> on Youtube. You may also listen to a story on storylineonline.net Read / Have!	If you have technology access , listen to the story <i>Flowers</i> on Youtube. You may also listen to a story on storylineonline.net Read / Have!	If you have technology access , listen to the story <i>Flowers</i> on Youtube. You may also listen to a story on storylineonline.net Read / Have!	If you have technology access , listen to the story <i>Flowers</i> on Youtube. You may also listen to a story on storylineonline.net Read / Have!	If you have technology access , listen to the story <i>Flowers</i> on Youtube. You may also listen to a story on storylineonline.net Read / Have!
Complete Reading worksheet page 81- Write capital A's on the top line and lowercase a's on the 2nd line, and page 82-write the letter that each picture starts with and color the pictures that start with A	Complete Reading worksheet page 85- write the missing word in each sentence then color the pictures and page 86- read it, say it, write it, draw it. Draw a picture of 2 hats.	Complete Reading worksheet page 87- write what letter the picture starts with, then color the pictures that have an a in the middle and page 88- Draw a daisy in the top box and a tulip in the bottom box. Compare and contrast the two flowers - how are they alike and different?	Complete Reading worksheet page 89- read it, say it, write it, draw a picture of you playing ball and page 90-write and label each part of the plant (leaf, stem, petal).	Complete Reading worksheet page 91-color the items in each row that belong together and page 92-read it, say it, write it, draw it. Draw a picture of two bats.

Name _____

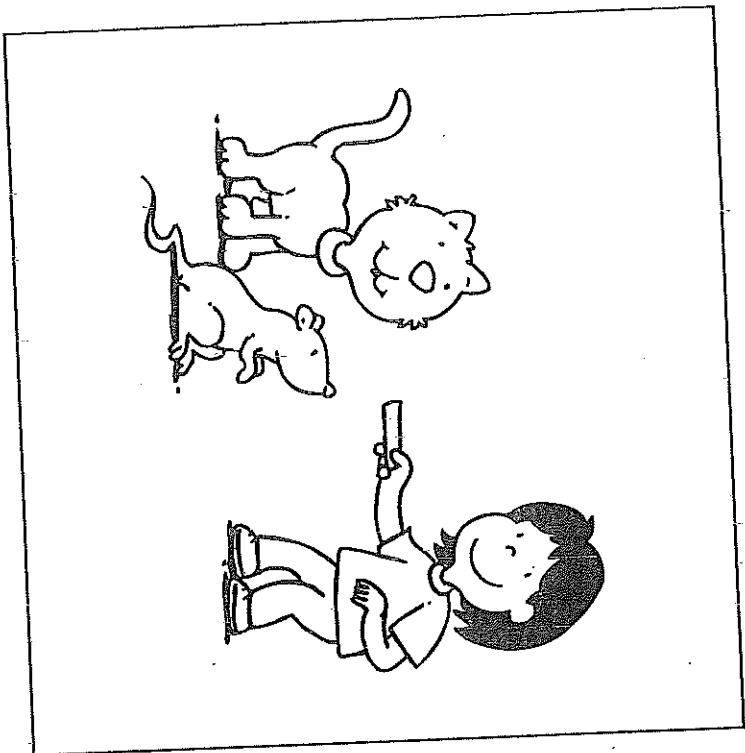
I Have!



I have a cat.



The cat is little.



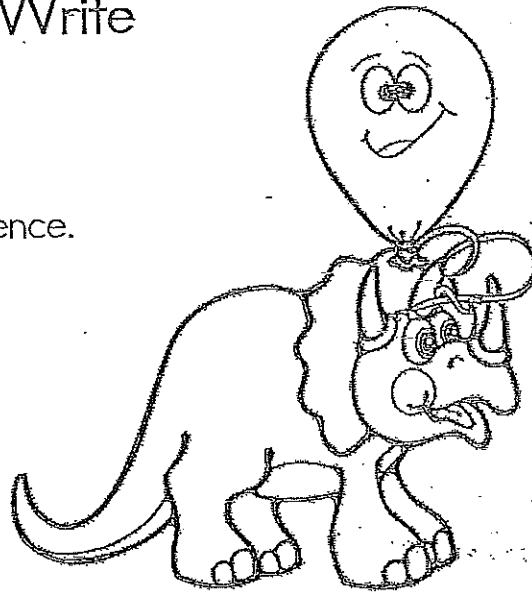
I have gum.

Read, Trace, and Write

Read the sentence.

Trace the words.

Write the sentence.



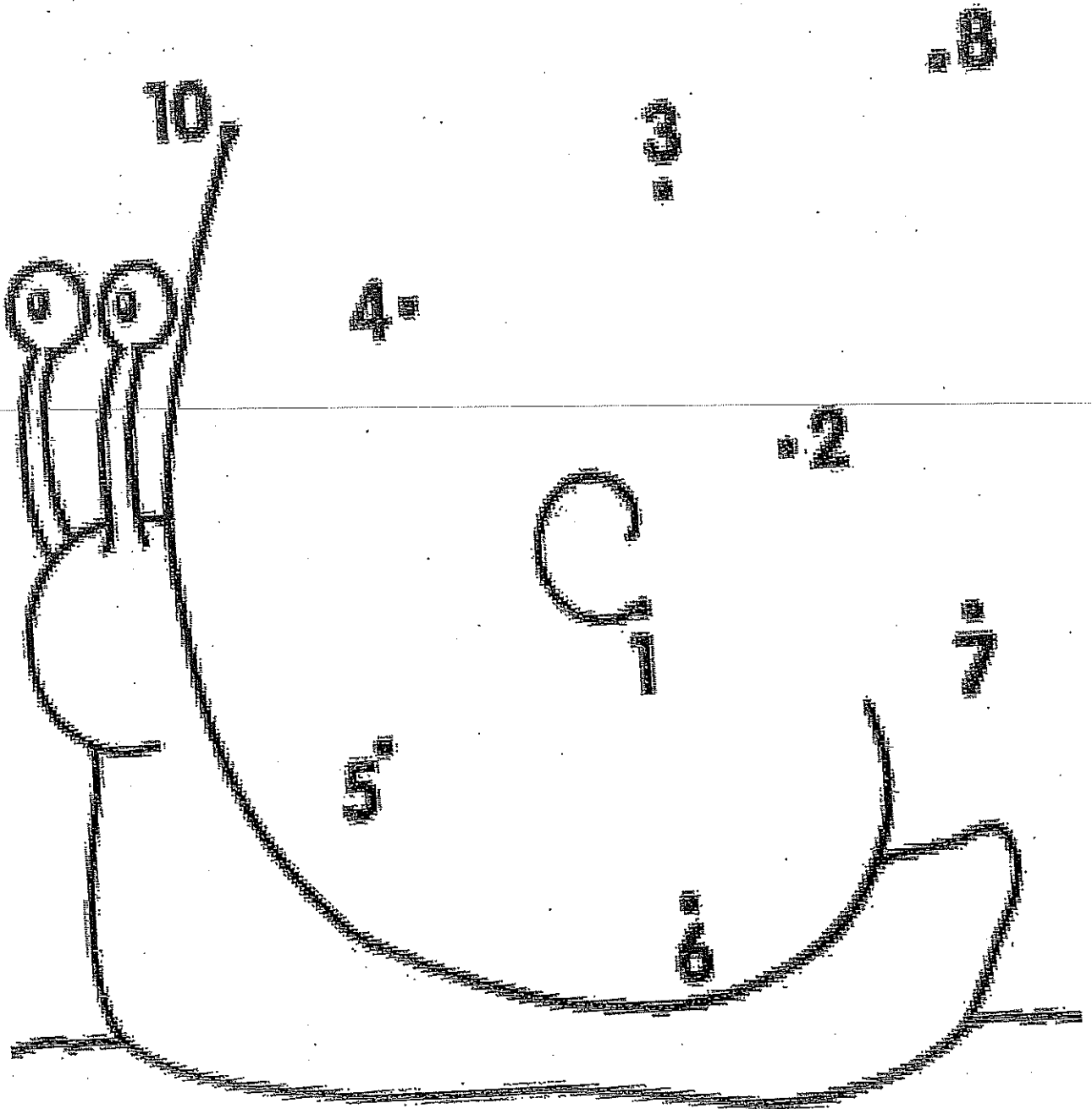
The dinosaur is happy.

The dinosaur is happy.

He has a balloon.

He has a balloon.

Connect the dots - snail



Day 6

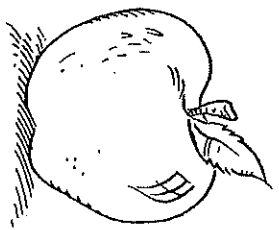
Name _____



Write

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines with the word 'am' written on the first line.



Handwriting practice lines with the word 'at' written on the first line.



Directions: Have children write a row of each letter and then write the words.



Home Activity: Ask your child to show you how to write each letter.

Read, Trace, and Write

Read the sentence.

Trace the words.

Write the sentence.



The frog can jump.

The frog can jump.

He plays basketball.

He plays basketball.

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Font used on this worksheet are not manufactured or endorsed by
Scott Foresman - Addison Wesley Publishing Company.

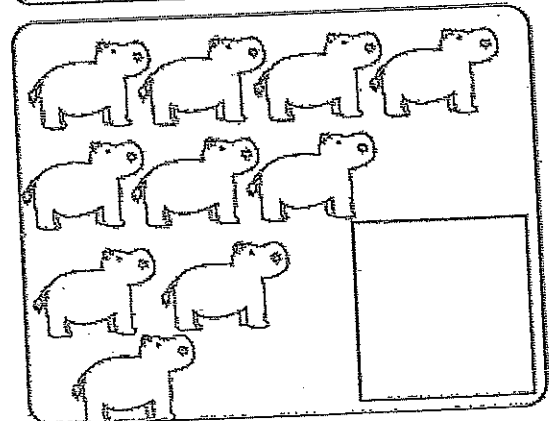
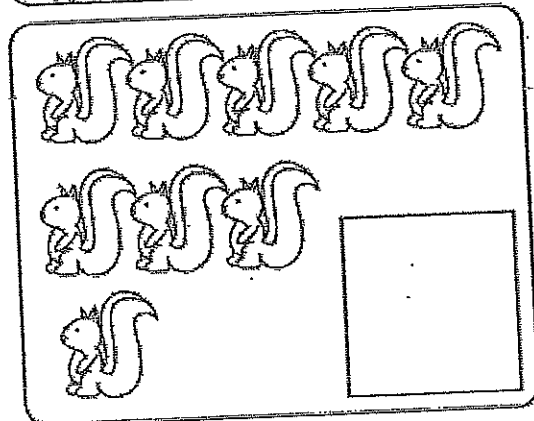
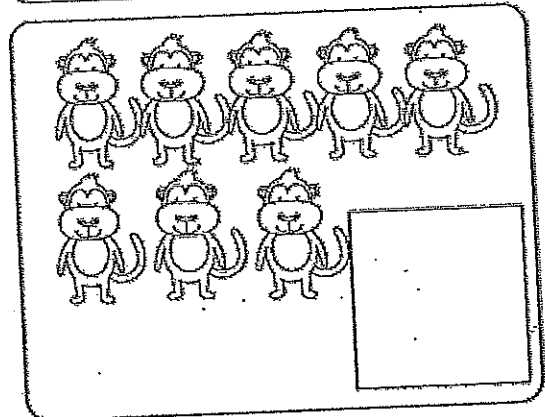
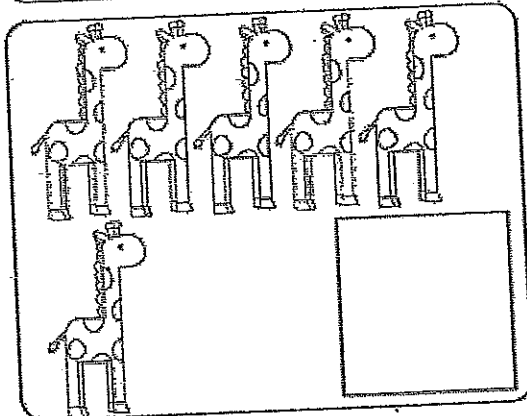
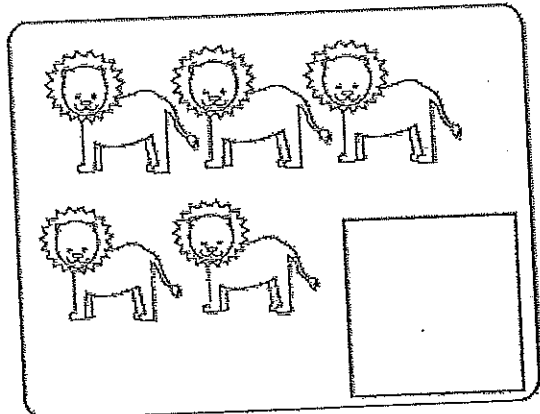
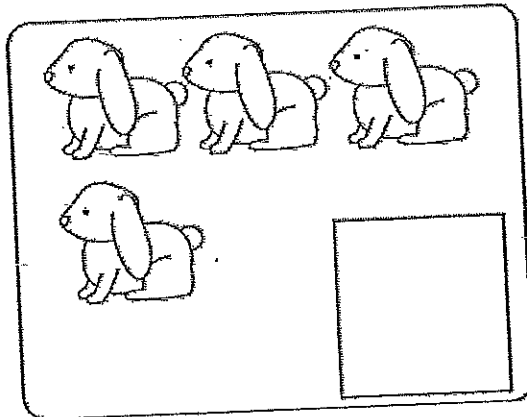
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Count and Write Worksheet

Name _____

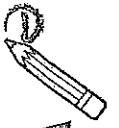
Count the number of animals in each box and write the total number inside the square box.



Name _____

Flowers

Day 7



Write

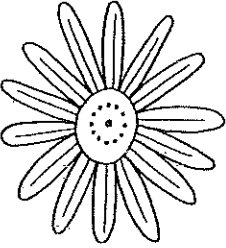


Color

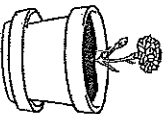
have is little am

Flowers _____

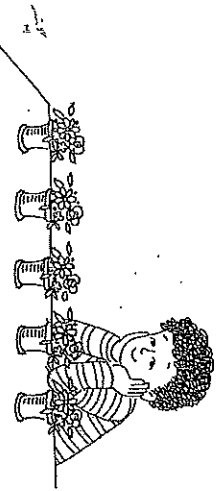
petals.



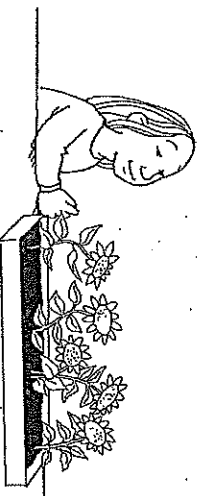
The flower is _____



I _____ looking.



The girl _____ looking.



Directions: Read each sentence. Write the missing word to finish the sentence. Color the picture.



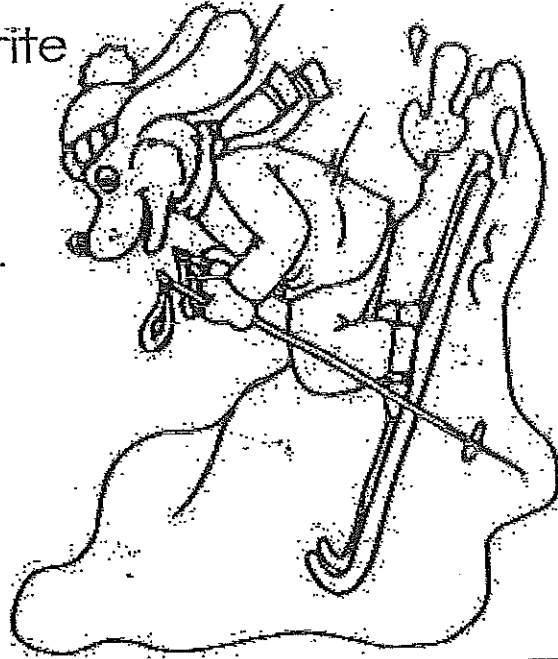
Home Activity: Have your child use the high-frequency words in other sentences.

Read, Trace, and Write

Read the sentence.

Trace the words.

Write the sentence.



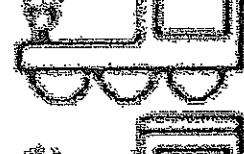
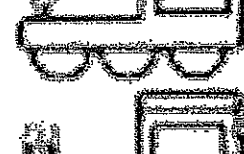
The dog likes to ski.

The dog likes to ski.

He goes downhill fast!

He goes downhill fast!

Write each missing number.

	1							10
	11							20
	21							30
	31							40
	41							50
	51							60
	61							70
	71							80
	81							90
	91							100

Day 8

Name _____

 Write

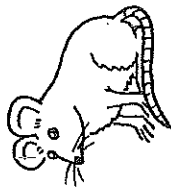
 Color







Aa





$$1 + 1 = 2$$

Directions: Name each picture. Write a on the line if the word begins with /a/, Color the pictures with middle /a/.



Home Activity: Have your child find an object at home that begins with a, draw a picture of it, and write the word.



Read, Trace, and Write

Read the sentence.

Trace the words.

Write the sentence.

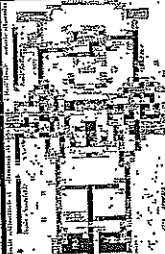


Duck had a party.

Duck had a party.

She wore a funny hat.

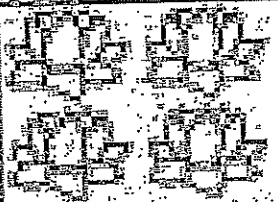
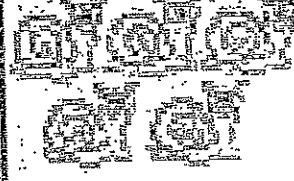
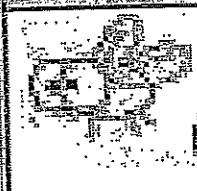
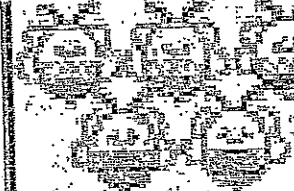
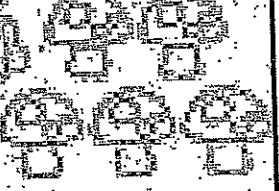
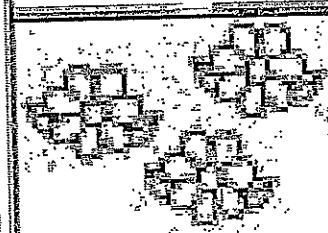
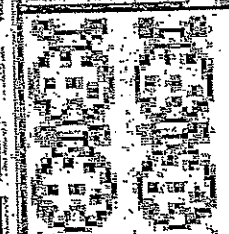
She wore a funny hat.



In the Garden Addition

Practice Counting and Adding with Pictures of Garden Objects.

Don't forget to write the answer!

 $4 + 3 =$	 $3 + 2 =$	 $5 + 1 =$	 $2 + 4 =$
 $2 + 3 =$	 $3 + 2 =$	 $6 + 1 =$	 $4 + 2 =$
 $3 + 2 =$	 $2 + 3 =$	 $2 + 4 =$	 $3 + 1 =$
 $4 + 1 =$	 $3 + 2 =$	 $3 + 3 =$	 $4 + 2 =$

Name _____

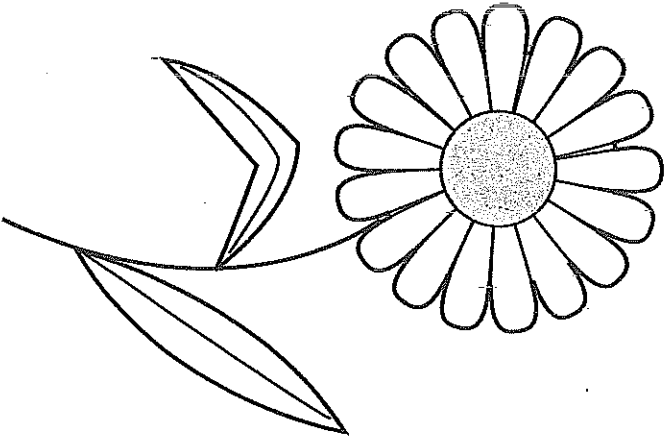
Flowers



Write



Color



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Directions: Write a label for each part of the picture.
Color the picture.

10 Writing Labels



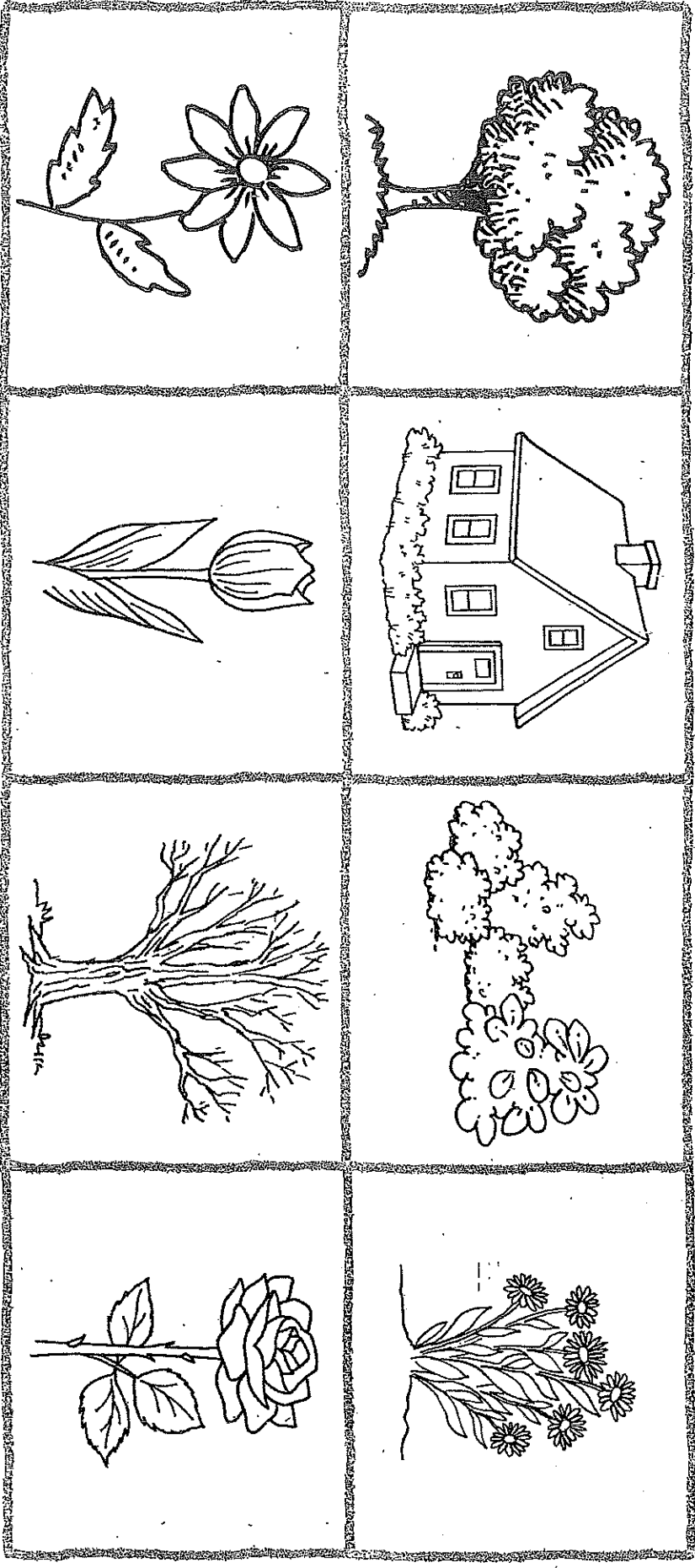
Home Activity: Help your child make labels for things around the house, such as *table*, *chair*, *door*.

Name _____



Flowers

Day 10



Directions: Color the items in each row that belong together.



Home Activity: Name sets of three things and have your child tell you which two belong together and tell why: knife, fork, book. Knife and fork are silverware.



Duck Pond

Name _____

Fix It Sentences

Write the sentence on the line. Circle the word.

I see a duck.

what color is it?

the duck is yellow.

can the duck swim?

the duck swims fast.

can I feed the duck?

yes! I can feed the duck.



Day 11

$7+2=$

$9+1=$

$3+5=$

$8+2=$

$6+2=$

$4+2=$

$2+4=$

$7+3=$

$3+6=$

$7+2=$

$10+0=$

