Name: [redacted]
Homeroom Teacher: [redacted]
Grade 8 Report Card

-Teacher:

Bradley School District 61

Bradley Central Middle School
Principal: Mark Kohl

ATTENDANCE as of [redacted]

Marking Periods	T1	T2	T3
Days Absent	[redacted]	0	0
Days Tardy	[redacted]	0	0

English Language Arts	T1	T2	T3
Reading Literature			
Provide evidence from the text that backs up both its explicit meaning and any inferences you made.	[redacted]		
Identify the main theme in a story, how it evolves through characters, setting, and plot, and provide a summary.	[redacted]		
Understand word meanings, including figurative ones, and analyze how word choices affect meaning and tone.	[redacted]		
Examine how key dialogue or events move the plot, show character traits, or influence decisions.	[redacted]		
Analyze how a film or live show compares to the original script, focusing on director and actor decisions.			
Reading Information Text	**T1**	**T2**	**T3**
Provide evidence from the text to support both direct statements and inferences drawn from it.			
Identify the main idea, follow its development, and summarize the text with key details and supporting points.			
Analyze how a text connects or contrasts people, ideas, or events using comparisons, analogies, or categories.			
Understand word meanings in context, including figurative and technical, and how word choices shape tone and meaning.			
Writing	**T1**	**T2**	**T3**
Make clear claims, support them with logical reasons and evidence, ensuring the argument is easy to understand.	[redacted]		
Write clear, informative texts that explain a topic by selecting, organizing, and analyzing relevant content.			
Create stories with clear details, effective techniques, & well-organized events to share real or imagined experiences.			
Speaking and Listening	**T1**	**T2**	**T3**
Use visuals and multimedia in presentations to clarify ideas, support evidence, and keep the audience engaged.	[redacted]		

Language	T1	T2	T3
Use language skills to understand, communicate, and connect with others while reading, speaking, or listening.	[redacted]		
Clarify the meaning of unknown or multiple-meaning words in 8th grade reading using different strategies.	[redacted]		
Learn and use age-appropriate words to improve understanding and communication, focusing on key vocabulary.	[redacted]		
Work Habits	**T1**	**T2**	**T3**
Effort	[redacted]		
Participation	[redacted]		
Work Completion	[redacted]		

Academic Performance Indicators

4= Exemplary **3** = Meets **2** = Progressing **1** = Beginning
▭ = Not Assessed at this Time **M** = Modified Currlculum

Work Habits Performance Indicators

C= Consistently **S** = Sometimes **R** = Rarely **NA** = Not Assessed at this Time

Algebra -Teacher:

The Real Number System	T1	T2	T3
Learn why the sum/product of rational numbers is rational, but mixing rational and irrational gives irrational.			
Algebra	**T1**	**T2**	**T3**
Solve equations & inequalities with one variable, including those with letters as coefficients.			
Solve equations and inequalities, including quadratic equations, with one variable.			
Solve systems of two equations. Replacing one equation with a sum of both gives the same solutions.			
Solve systems of linear equations exactly or approximately (e.g., with graphs) for two-variable equations.			
Understand the structure of expressions and use it to find different ways to rewrite them.			
Rewrite expressions in different forms to solve problems and explain the properties of the quantity they represent.			

Functions	T1	T2	T3
A function links each input (domain) to exactly one output (range). f(x) shows the output for input x.			
Analyze functions by graphing them and showing key features, using hand graphs for simple cases and tech for complex ones.			
Compare functions in different forms (algebraic, graph, table, or verbal) to analyze their properties, like max value.			
Create and compare linear, quadratic, and exponential models to solve problems and identify when to use each.			
Statisics and Probability	**T1**	**T2**	**T3**
Summarize and interpret data with two variables. Use scatter plots to show how two quantitative variables are related.			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			
Work Completion			

-Teacher:

Science	T1	T2	T3
Physical			
Create and analyze graphs to illustrate how kinetic energy varies with an object's mass and how it changes with speed.			
Create a model showing how changes in object arrangement affect stored potential energy in a system.			
Ask questions about data to figure out what affects the strength of electric and magnetic forces.			
Plan and carry out an investigation proving fields exist between objects exerting forces without direct contact.			
Life Science	**T1**	**T2**	**T3**
Explain how and why some traits help an individual survive and reproduce.			
Use math to help explain how natural selection can lead to more or less of specific traits over time.			
Design a model showing how genetic mutations affect proteins, with beneficial, harmful, or neutral outcomes.			
Earth and Space Sciences	**T1**	**T2**	**T3**
Explain lunar phases, solar and lunar eclipses, and seasons using the Earth-Sun-Moon system.			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			
Work Completion			

Please Note: If a course grid doesn,Äôt display either of these items: teacher name or show grades the student was not scheduled for that course during this term.

Social Studies -Teacher:

Civics	T1	T2	T3
Identify democratic principles, civic virtues, special interests, and perspectives in constitutions, laws, and treaties.			
Understand rights describe political, civil, economic groups; explain government evaluate roles in politics.			
Economics and Financial Literacy	**T1**	**T2**	**T3**
Understand saving, borrowing, interest, time, and purposes; explore investing, risks, income, wealth, and insurance.			
Explain productivity's impact on living, trade barriers/effects, and key economic data on jobs, inflation, and growth.			
Geography	**T1**	**T2**	**T3**
Use maps and satellite images to explain place relationships, environmental changes, and mapping and graphing data.			
Explain how environment shapes migration, ideas, and culture.			
Explain cultural/environmental differences, population shifts, land use, how geography and goods shape global trade.			
History	**T1**	**T2**	**T3**
Describe a series of historical events			
Analyze changing perspectives over time and factors shaping diverse group viewpoints across historical eras.			
Classify historical sources, detect biases, assess authorship, purpose, audience, and claim validity.			

Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Health -Teacher: Jenkins, Mallory

Health	T1	T2	T3
Health Promotion and Prevention			
Differences between communicable and noncommunicable diseases and their prevention.			
Environmental conditions that can affect the health of their local community.			
Human Body Systems	**T1**	**T2**	**T3**
Health problems related to stress can negatively affect the body.			
Communication and Decision-Making Skills	**T1**	**T2**	**T3**
Refusal and negotiation skills when faced with risky behaviors to stay safe.			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			
Work Completion			

Name: [redacted] **Grade 8**

Robotics -Teacher:	T1	T2	T3
Computer Science-Algorithms and Programming			
Use named variables to store different data types and perform actions with them in code			
Computer Science-Data Analysis	**T1**	**T2**	**T3**
Collect data and use technology to organize and understand it			
Computer Science-Computing Systems	**T1**	**T2**	**T3**
Design projects that combine hardware and software components to collect and exchange data			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			
Work Completion			

Physical Education -Teacher: [redacted]

Movement and Motor	T1	T2	T3
Demonstrate control while using different movement skills in activities, games, and sports.			
Engage in daily physical activity, using a variety of movements and combining them at a moderate to vigorous intensity.			
Apply basic offensive, defensive, and cooperative strategies in selected activities, games, and sports.			
Fitness	**T1**	**T2**	**T3**
Demonstrates proper form, high level of intensity, and prioritizes safety			
Teamwork	**T1**	**T2**	**T3**
Respect and follow the directions of responsible leaders like teachers and PE leaders.			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			

Symphonic Band -Teacher:

Performing	T1	T2	T3
Students should be able to identify and name rhythms, notes, articulation, and dynamics			
Students should play the notation, rhythms, and style correctly during the playing test			
Demonstrate performance decorum (for example, stage presence, attire, behavior) and audience etiquette			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			
Work Completion			

Technology -Teacher:	T1	T2	T3
Media Arts-Producing			
Use technology to produce media projects while growing skills in design, teamwork, and communication			
Media Arts-Connecting	**T1**	**T2**	**T3**
Access, evaluate, and use resources to inform the creation of media art			
Writing	**T1**	**T2**	**T3**
Gather information from many sources, assess the credibility, and paraphrase to avoid plagarism			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			
Work Completion			

Art -Teacher: [redacted]	T1	T2	T3
Creating	**T1**	**T2**	**T3**
Refine art through reflection, feedback, and experimentation, improving quality and meaning of their work.	[redacted]		
Presenting	**T1**	**T2**	**T3**
8th graders must refine art for polish, clear messaging, and audience engagement, focusing on final presentation.	[redacted]		
Responding	**T1**	**T2**	**T3**
Analyze art elements and design principles to understand how they organize and convey the meaning of art.	[redacted]		
Work Habits	**T1**	**T2**	**T3**
Effort	[redacted]		
Participation	[redacted]		
Work Completion	[redacted]		

Please Note: If a course grid doesn't display either of these items: teacher name or show grades the student was not scheduled for that course during this term.

Chorus -Teacher:	T1	T2	T3
Performing			
Perform music correctly, following all details that the composer intended.			
Read and identify by name/function standard symbols for rhythm, pitch, articulation, and dynamics.			
Work Habits	**T1**	**T2**	**T3**
Effort			
Participation			
Work Completion			

STEM: Teacher:	T1	T2	T3
Engineering Design			
Compare test data from different designs to find the best features and combine them into a better solution			
Create a model to test, improve, and refine a design for the best possible outcome			

STEM Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

T1 Comments

T2 Comments

T3 Comments

Bradley School District #61 Mission Statement

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.