

Name: [REDACTED]

Homeroom Teacher: [REDACTED]

Grade 8 Report Card



Bradley School District 61

Bradley Central Middle School

Principal: Mark Kohl

ATTENDANCE as of [REDACTED]

Marking Periods	T1	T2	T3
Days Absent	[REDACTED]	0	0
Days Tardy	0	0	0

-Teacher:

English Language Arts	T1	T2	T3
Reading Literature			
Provide evidence from the text that backs up both its explicit meaning and any inferences you made.	[REDACTED]		
Identify the main theme in a story, how it evolves through characters, setting, and plot, and provide a summary.	[REDACTED]		
Understand word meanings, including figurative ones, and analyze how word choices affect meaning and tone.	[REDACTED]		
Examine how key dialogue or events move the plot, show character traits, or influence decisions.	[REDACTED]		
Analyze how a film or live show compares to the original script, focusing on director and actor decisions.			
Reading Information Text	T1	T2	T3
Provide evidence from the text to support both direct statements and inferences drawn from it.			
Identify the main idea, follow its development, and summarize the text with key details and supporting points.			
Analyze how a text connects or contrasts people, ideas, or events using comparisons, analogies, or categories.			
Understand word meanings in context, including figurative and technical, and how word choices shape tone and meaning.			
Writing	T1	T2	T3
Make clear claims, support them with logical reasons and evidence, ensuring the argument is easy to understand.	[REDACTED]		
Write clear, informative texts that explain a topic by selecting, organizing, and analyzing relevant content.			
Create stories with clear details, effective techniques, & well-organized events to share real or imagined experiences.			
Speaking and Listening	T1	T2	T3
Use visuals and multimedia in presentations to clarify ideas, support evidence, and keep the audience engaged.	[REDACTED]		

Language	T1	T2	T3
Use language skills to understand, communicate, and connect with others while reading, speaking, or listening.	[REDACTED]		
Clarify the meaning of unknown or multiple-meaning words in 8th grade reading using different strategies.	[REDACTED]		
Learn and use age-appropriate words to improve understanding and communication, focusing on key vocabulary.	[REDACTED]		
Work Habits	T1	T2	T3
Effort	[REDACTED]		
Participation	[REDACTED]		
Work Completion	[REDACTED]		

Academic Performance Indicators

4= Exemplary 3 = Meets 2 = Progressing 1 = Beginning
 □ = Not Assessed at this Time M = Modified Curriculum

Work Habits Performance Indicators

C= Consistently S = Sometimes R = Rarely NA = Not Assessed at this Time

Math -Teacher:

Expressions and Equations	T1	T2	T3
Apply properties of integer exponents.	[REDACTED]		
Evaluate square roots and cube roots.	[REDACTED]		
Apply scientific notation to compare quantities.	[REDACTED]		
Perform operations with numbers in scientific notation, including problems with decimals.	[REDACTED]		
Uses graphing to demonstrate understanding of slope.			
Understand the connection between proportional relationships, lines, and linear equations.			
Solve linear equations and compare.			
Functions	T1	T2	T3
Understand that a function can be graphed using an input for each output as ordered pairs.			
Uses the equation $y = mx + b$ to represent a linear function.			

Geometry	T1	T2	T3
Apply the Pythagorean Theorem to find unknown side lengths in right triangles	■		
Explain a 2-D figure's congruence through rotations, reflections, translations, or dilations.			
Experiment with rotations, reflections, and translations.			
Use informal arguments to establish facts about the angle sum and exterior angle of triangles.			
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

-Teacher:

Science	T1	T2	T3
Physical			
Create and analyze graphs to illustrate how kinetic energy varies with an object's mass and how it changes with speed.	■		
Create a model showing how changes in object arrangement affect stored potential energy in a system.	■		
Ask questions about data to figure out what affects the strength of electric and magnetic forces.	■		
Plan and carry out an investigation proving fields exist between objects exerting forces without direct contact.			
Life Science	T1	T2	T3
Explain how and why some traits help an individual survive and reproduce.			
Use math to help explain how natural selection can lead to more or less of specific traits over time.			
Design a model showing how genetic mutations affect proteins, with beneficial, harmful, or neutral outcomes.			
Earth and Space Sciences	T1	T2	T3
Explain lunar phases, solar and lunar eclipses, and seasons using the Earth-Sun-Moon system.			
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

Please Note: If a course grid doesn't display either of these items: teacher name or show grades the student was not scheduled for that course during this term.

Social Studies -Teacher:

Civics	T1	T2	T3
Identify democratic principles, civic virtues, special interests, and perspectives in constitutions, laws, and treaties.	■		
Understand rights describe political, civil, economic groups; explain government evaluate roles in politics.			
Economics and Financial Literacy	T1	T2	T3
Understand saving, borrowing, interest, time, and purposes; explore investing, risks, income, wealth, and insurance.	■		
Explain productivity's impact on living, trade barriers/effects, and key economic data on jobs, inflation, and growth.			
Geography	T1	T2	T3
Use maps and satellite images to explain place relationships, environmental changes, and mapping and graphing data.	■		
Explain how environment shapes migration, ideas, and culture.			
Explain cultural/environmental differences, population shifts, land use, how geography and goods shape global trade.			
History	T1	T2	T3
Describe a series of historical events	■		
Analyze changing perspectives over time and factors shaping diverse group viewpoints across historical eras.			
Classify historical sources, detect biases, assess authorship, purpose, audience, and claim validity.			
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

Health -Teacher: Jenkins, Mallory

Health	T1	T2	T3
Health Promotion and Prevention			
Differences between communicable and noncommunicable diseases and their prevention.	■		
Environmental conditions that can affect the health of their local community.	■		
Human Body Systems	T1	T2	T3
Health problems related to stress can negatively affect the body.	■		
Communication and Decision-Making Skills	T1	T2	T3
Refusal and negotiation skills when faced with risky behaviors to stay safe.	■		
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

Name: [REDACTED]	Grade 8		
Robotics -Teacher:	T1	T2	T3
Computer Science-Algorithms and Programming			
Use named variables to store different data types and perform actions with them in code			
Computer Science-Data Analysis	T1	T2	T3
Collect data and use technology to organize and understand it			
Computer Science-Computing Systems	T1	T2	T3
Design projects that combine hardware and software components to collect and exchange data			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Physical Education -Teacher: [REDACTED]			
Movement and Motor	T1	T2	T3
Demonstrate control while using different movement skills in activities, games, and sports.			
Engage in daily physical activity, using a variety of movements and combining them at a moderate to vigorous intensity.			
Apply basic offensive, defensive, and cooperative strategies in selected activities, games, and sports.			
Fitness	T1	T2	T3
Demonstrates proper form, high level of intensity, and prioritizes safety			
Teamwork	T1	T2	T3
Respect and follow the directions of responsible leaders like teachers and PE leaders.			
Work Habits	T1	T2	T3
Effort			
Participation			

Symphonic Band -Teacher:			
Performing	T1	T2	T3
Students should be able to identify and name rhythms, notes, articulation, and dynamics			
Students should play the notation, rhythms, and style correctly during the playing test			
Demonstrate performance decorum (for example, stage presence, attire, behavior) and audience etiquette			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Technology -Teacher:	T1	T2	T3
Media Arts-Producing			
Use technology to produce media projects while growing skills in design, teamwork, and communication			
Media Arts-Connecting	T1	T2	T3
Access, evaluate, and use resources to inform the creation of media art			
Writing	T1	T2	T3
Gather information from many sources, assess the credibility, and paraphrase to avoid plagiarism			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Art -Teacher: [REDACTED]	T1	T2	T3
Creating	T1	T2	T3
Refine art through reflection, feedback, and experimentation, improving quality and meaning of their work.	■		
Presenting	T1	T2	T3
8th graders must refine art for polish, clear messaging, and audience engagement, focusing on final presentation.	■		
Responding	T1	T2	T3
Analyze art elements and design principles to understand how they organize and convey the meaning of art.	■		
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

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Chorus -Teacher:	T1	T2	T3
Performing			
Perform music correctly, following all details that the composer intended.			
Read and identify by name/function standard symbols for rhythm, pitch, articulation, and dynamics.			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

STEM: Teacher:	T1	T2	T3
Engineering Design			
Compare test data from different designs to find the best features and combine them into a better solution			
Create a model to test, improve, and refine a design for the best possible outcome			

STEM Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

T1 Comments

T2 Comments

T3 Comments