

2024-25 ESSA District Accountability Details Report

Public Version - November 20, 2025

District: North Clackamas SD 12

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	46.0	45.2	46.5	46.0	Level 3
All Students - Adjusted Denominator	3325	3416	3441	10155	
Students Experiencing Poverty - Percent	26.5	22.4	26.6	25.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	849	882	940	2665	
English Learners - Percent	30.2	29.0	34.2	31.2	Level 2
English Learners - Adjusted Denominator	693	776	821	2290	
Students with Disabilities - Percent	18.8	21.7	19.6	20.1	Level 2
Students with Disabilities - Adjusted Denominator	733	798	759	2289	
American Indian/Alaska Native - Percent	*	*	*	26.7	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	35.6	35.0	33.7	34.8	Level 2
Black/African American - Adjusted Denominator	87	100	104	290	
Hispanic/Latino - Percent	28.8	25.7	26.4	27.0	Level 2
Hispanic/Latino - Adjusted Denominator	617	645	670	1928	
Native Hawaiian/Pacific Islander - Percent	31.8	25.0	31.6	29.2	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	22	24	19	65	
Underserved Race/Ethnicity - Percent	29.8	26.9	27.6	28.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	729	772	796	2293	
Asian - Percent	58.7	56.2	60.0	58.3	Level 3
Asian - Adjusted Denominator	419	413	438	1270	
White - Percent	48.5	49.9	51.5	50.0	Level 3
White - Adjusted Denominator	1873	1887	1838	5596	
Multi-racial - Percent	48.9	47.1	46.0	47.3	Level 3
Multi-racial - Adjusted Denominator	321	346	372	1037	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-14	-17	-3	Level 2
All Students - Denominator	6531	6812		
Students Experiencing Poverty	-62	-65	-3	Level 2
Students Experiencing Poverty - Denominator	1621	1803		
English Learners	-60	-54	6	Level 3
English Learners - Denominator	1322	1592		
Students with Disabilities	-78	-83	-5	Level 2
Students with Disabilities - Denominator	1258	1410		
American Indian/Alaska Native	-40	-29	11	Not Rated
American Indian/Alaska Native - Denominator	11	10		
Black/African American	-46	-50	-4	Level 2
Black/African American - Denominator	171	199		
Hispanic/Latino	-54	-65	-11	Level 2
Hispanic/Latino - Denominator	1254	1307		
Native Hawaiian/Pacific Islander	-64	-59	5	Level 3
Native Hawaiian/Pacific Islander - Denominator	45	43		
Underserved Race/Ethnicity	-53	-63	-10	Level 2
Underserved Race/Ethnicity - Denominator	1481	1559		
Asian	9	13	4	Level 3
Asian - Denominator	785	849		
White	-4	-5	-1	Level 2
White - Denominator	3668	3694		
Multi-racial	-8	-14	-6	Level 2
Multi-racial - Denominator	597	710		

English Language Arts Participation Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	93.6	95.0	94.9	94.5	Met
All Students - Denominator	3650	3722	3751	11123	
Students Experiencing Poverty - Percent	92.4	94.6	94.5	93.8	Not Met
Students Experiencing Poverty - Denominator	970	991	1058	3019	
English Learners - Percent	95.8	98.1	98.0	97.4	Met
English Learners - Denominator	795	858	915	2568	
Students with Disabilities - Percent	84.9	87.0	86.5	86.2	Not Met
Students with Disabilities - Denominator	783	861	827	2471	
American Indian/Alaska Native - Percent	100.0	100.0	87.5	94.1	Not Rated
American Indian/Alaska Native - Denominator	4	5	8	17	
Black/African American - Percent	92.9	92.6	92.9	92.8	Not Met
Black/African American - Denominator	99	121	127	347	
Hispanic/Latino - Percent	93.7	95.1	94.5	94.5	Met
Hispanic/Latino - Denominator	694	720	750	2164	
Native Hawaiian/Pacific Islander - Percent	96.0	100.0	100.0	98.6	Met
Native Hawaiian/Pacific Islander - Denominator	25	26	22	73	
Underserved Race/Ethnicity - Percent	93.7	95.0	94.4	94.3	Not Met
Underserved Race/Ethnicity - Denominator	822	872	907	2601	
Asian - Percent	98.0	98.4	98.9	98.4	Met
Asian - Denominator	446	434	459	1339	
White - Percent	92.4	94.3	94.4	93.7	Not Met
White - Denominator	2038	2045	1978	6061	
Multi-racial - Percent	95.1	94.6	94.1	94.6	Met
Multi-racial - Denominator	344	371	407	1122	

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	38.3	37.2	37.6	37.7	Level 2
All Students - Adjusted Denominator	3413	3449	3506	10367	
Students Experiencing Poverty - Percent	14.7	19.9	19.4	18.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	808	838	824	2468	
English Learners - Percent	14.9	17.5	15.5	16.0	Level 1
English Learners - Adjusted Denominator	557	594	632	1779	
Students with Disabilities - Percent	13.4	12.2	12.8	12.8	Level 1
Students with Disabilities - Adjusted Denominator	620	613	624	1856	
American Indian/Alaska Native - Percent	14.3	18.2	*	16.7	Level 1
American Indian/Alaska Native - Adjusted Denominator	14	11	*	*	
Black/African American - Percent	30.5	31.5	26.0	29.4	Level 2
Black/African American - Adjusted Denominator	95	108	104	306	
Hispanic/Latino - Percent	18.3	20.3	20.3	19.6	Level 2
Hispanic/Latino - Adjusted Denominator	710	700	709	2118	
Native Hawaiian/Pacific Islander - Percent	21.4	12.0	22.2	19.2	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	28	25	27	78	
Underserved Race/Ethnicity - Percent	19.8	21.5	21.1	20.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	844	842	844	2530	
Asian - Percent	59.7	58.8	55.7	57.9	Level 3
Asian - Adjusted Denominator	397	447	492	1336	
White - Percent	41.4	38.5	40.4	40.1	Level 2
White - Adjusted Denominator	1866	1867	1890	5621	
Multi-racial - Percent	41.1	38.3	34.3	38.0	Level 2
Multi-racial - Adjusted Denominator	316	313	300	928	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-31	-41	-10	Level 2
All Students - Denominator	6480	6681		
Students Experiencing Poverty	-90	-94	-4	Level 2
Students Experiencing Poverty - Denominator	1453	1522		
English Learners	-81	-102	-21	Level 1
English Learners - Denominator	1252	1214		
Students with Disabilities	-109	-115	-6	Level 2
Students with Disabilities - Denominator	1066	1089		
American Indian/Alaska Native	-78	-107	-29	Not Rated
American Indian/Alaska Native - Denominator	26	12		
Black/African American	-53	-65	-12	Level 2
Black/African American - Denominator	175	200		
Hispanic/Latino	-80	-90	-10	Level 2
Hispanic/Latino - Denominator	1340	1341		
Native Hawaiian/Pacific Islander	-84	-111	-27	Level 1
Native Hawaiian/Pacific Islander - Denominator	49	45		
Underserved Race/Ethnicity	-77	-88	-11	Level 2
Underserved Race/Ethnicity - Denominator	1590	1598		
Asian	18	10	-8	Level 2
Asian - Denominator	792	939		
White	-23	-33	-10	Level 2
White - Denominator	3517	3551		
Multi-racial	-21	-40	-19	Level 2
Multi-racial - Denominator	581	593		

English Language Arts Participation Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	91.7	90.6	92.3	91.6	Not Met
All Students - Denominator	3760	3779	3860	11399	
Students Experiencing Poverty - Percent	88.7	88.7	88.2	88.5	Not Met
Students Experiencing Poverty - Denominator	919	947	937	2803	
English Learners - Percent	92.7	94.3	94.6	93.9	Not Met
English Learners - Denominator	658	684	739	2081	
Students with Disabilities - Percent	85.8	86.2	84.4	85.5	Not Met
Students with Disabilities - Denominator	677	660	681	2018	
American Indian/Alaska Native - Percent	92.9	72.7	87.5	84.8	Not Met
American Indian/Alaska Native - Denominator	14	11	8	33	
Black/African American - Percent	92.4	88.4	93.8	91.5	Not Met
Black/African American - Denominator	105	121	129	355	
Hispanic/Latino - Percent	90.8	90.3	91.7	90.9	Not Met
Hispanic/Latino - Denominator	793	792	787	2372	
Native Hawaiian/Pacific Islander - Percent	100.0	82.1	90.6	91.0	Not Met
Native Hawaiian/Pacific Islander - Denominator	29	28	32	89	
Underserved Race/Ethnicity - Percent	91.3	89.6	91.9	90.9	Not Met
Underserved Race/Ethnicity - Denominator	941	952	956	2849	
Asian - Percent	96.7	98.9	98.3	98.0	Met
Asian - Denominator	423	462	522	1407	
White - Percent	90.9	89.0	90.9	90.3	Not Met
White - Denominator	2054	2032	2057	6143	
Multi-racial - Percent	91.8	91.9	92.9	92.2	Not Met
Multi-racial - Denominator	342	333	325	1000	

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	47.2	41.3	32.7	40.2	Level 2
All Students - Adjusted Denominator	1272	1347	1391	4008	
Students Experiencing Poverty - Percent	29.0	21.5	17.5	22.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	262	256	285	802	
English Learners - Percent	12.4	14.4	9.0	11.9	Level 1
English Learners - Adjusted Denominator	113	132	133	377	
Students with Disabilities - Percent	17.8	15.4	9.7	14.3	Level 1
Students with Disabilities - Adjusted Denominator	202	208	206	615	
American Indian/Alaska Native - Percent	*	*	40.0	41.2	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	10	*	
Black/African American - Percent	37.5	18.8	24.4	26.0	Level 2
Black/African American - Adjusted Denominator	24	32	45	100	
Hispanic/Latino - Percent	33.2	28.6	19.8	27.0	Level 2
Hispanic/Latino - Adjusted Denominator	259	266	283	808	
Native Hawaiian/Pacific Islander - Percent	*	*	*	17.6	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	33.2	27.9	20.8	27.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	292	308	341	939	
Asian - Percent	61.9	59.8	56.0	59.0	Level 3
Asian - Adjusted Denominator	139	174	168	481	
White - Percent	49.3	42.5	33.3	41.6	Level 2
White - Adjusted Denominator	747	764	772	2282	
Multi-racial - Percent	52.6	39.8	29.5	40.1	Level 2
Multi-racial - Adjusted Denominator	95	103	112	309	

English Language Arts Participation Details

District: North Clackamas SD 12

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	84.5	83.9	83.4	83.9	Not Met
All Students - Denominator	1391	1469	1515	4375	
Students Experiencing Poverty - Percent	79.5	76.1	73.4	76.3	Not Met
Students Experiencing Poverty - Denominator	297	284	316	897	
English Learners - Percent	84.5	81.9	79.9	82.0	Not Met
English Learners - Denominator	142	155	169	466	
Students with Disabilities - Percent	79.2	74.8	75.2	76.4	Not Met
Students with Disabilities - Denominator	216	226	222	664	
American Indian/Alaska Native - Percent	75.0	66.7	45.5	55.6	Not Rated
American Indian/Alaska Native - Denominator	4	3	11	18	
Black/African American - Percent	88.0	75.0	84.0	82.0	Not Met
Black/African American - Denominator	25	36	50	111	
Hispanic/Latino - Percent	84.6	83.6	80.2	82.7	Not Met
Hispanic/Latino - Denominator	286	299	313	898	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	80.0	94.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	9	5	19	
Underserved Race/Ethnicity - Percent	85.0	83.0	79.7	82.4	Not Met
Underserved Race/Ethnicity - Denominator	320	347	379	1046	
Asian - Percent	87.8	85.1	95.1	89.4	Not Met
Asian - Denominator	156	188	183	527	
White - Percent	84.1	84.2	82.9	83.7	Not Met
White - Denominator	812	822	832	2466	
Multi-racial - Percent	81.6	82.1	81.0	81.5	Not Met
Multi-racial - Denominator	103	112	121	336	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	40.0	38.2	36.4	38.3	Level 3
All Students - Adjusted Denominator	3325	3410	3435	10140	
Students Experiencing Poverty - Percent	18.0	18.9	19.8	18.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	849	879	938	2665	
English Learners - Percent	28.2	29.5	26.9	28.2	Level 2
English Learners - Adjusted Denominator	689	775	823	2287	
Students with Disabilities - Percent	18.0	19.7	16.5	18.1	Level 2
Students with Disabilities - Adjusted Denominator	733	798	759	2289	
American Indian/Alaska Native - Percent	*	*	*	13.3	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	20.7	30.0	30.8	27.6	Level 2
Black/African American - Adjusted Denominator	87	100	104	290	
Hispanic/Latino - Percent	19.3	20.2	18.1	19.2	Level 2
Hispanic/Latino - Adjusted Denominator	617	644	670	1924	
Native Hawaiian/Pacific Islander - Percent	18.2	12.5	15.8	15.6	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	22	24	19	64	
Underserved Race/Ethnicity - Percent	19.3	21.3	19.7	20.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	729	770	796	2289	
Asian - Percent	58.1	52.9	52.4	54.4	Level 3
Asian - Adjusted Denominator	420	414	437	1271	
White - Percent	43.6	41.8	40.0	41.8	Level 3
White - Adjusted Denominator	1873	1887	1838	5596	
Multi-racial - Percent	40.0	38.4	34.7	37.6	Level 3
Multi-racial - Adjusted Denominator	320	346	372	1037	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-32	-37	-5	Level 2
All Students - Denominator	6481	6805		
Students Experiencing Poverty	-80	-81	-1	Level 2
Students Experiencing Poverty - Denominator	1596	1789		
English Learners	-66	-63	3	Level 3
English Learners - Denominator	1313	1590		
Students with Disabilities	-86	-97	-11	Level 2
Students with Disabilities - Denominator	1243	1415		
American Indian/Alaska Native	-97	-114	-17	Not Rated
American Indian/Alaska Native - Denominator	11	10		
Black/African American	-67	-68	-1	Level 2
Black/African American - Denominator	170	198		
Hispanic/Latino	-76	-83	-7	Level 2
Hispanic/Latino - Denominator	1246	1307		
Native Hawaiian/Pacific Islander	-92	-95	-3	Level 2
Native Hawaiian/Pacific Islander - Denominator	42	43		
Underserved Race/Ethnicity	-76	-82	-6	Level 2
Underserved Race/Ethnicity - Denominator	1469	1558		
Asian	6	2	-4	Level 2
Asian - Denominator	784	849		
White	-22	-27	-5	Level 2
White - Denominator	3632	3692		
Multi-racial	-31	-36	-5	Level 2
Multi-racial - Denominator	596	706		

Mathematics Participation Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	93.0	94.8	94.7	94.2	Not Met
All Students - Denominator	3650	3722	3751	11123	
Students Experiencing Poverty - Percent	91.0	93.4	93.9	92.8	Not Met
Students Experiencing Poverty - Denominator	970	991	1058	3019	
English Learners - Percent	95.2	98.0	97.7	97.0	Met
English Learners - Denominator	795	858	915	2568	
Students with Disabilities - Percent	84.7	87.3	86.0	86.0	Not Met
Students with Disabilities - Denominator	783	861	827	2471	
American Indian/Alaska Native - Percent	100.0	100.0	87.5	94.1	Not Rated
American Indian/Alaska Native - Denominator	4	5	8	17	
Black/African American - Percent	92.9	91.7	92.9	92.5	Not Met
Black/African American - Denominator	99	121	127	347	
Hispanic/Latino - Percent	93.1	94.9	94.3	94.1	Not Met
Hispanic/Latino - Denominator	694	720	750	2164	
Native Hawaiian/Pacific Islander - Percent	92.0	100.0	100.0	97.3	Met
Native Hawaiian/Pacific Islander - Denominator	25	26	22	73	
Underserved Race/Ethnicity - Percent	93.1	94.6	94.2	94.0	Not Met
Underserved Race/Ethnicity - Denominator	822	872	907	2601	
Asian - Percent	97.5	98.8	98.7	98.4	Met
Asian - Denominator	446	434	459	1339	
White - Percent	91.8	94.2	94.3	93.4	Not Met
White - Denominator	2038	2045	1978	6061	
Multi-racial - Percent	94.8	93.8	93.4	93.9	Not Met
Multi-racial - Denominator	344	371	407	1122	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	27.9	26.7	29.4	28.0	Level 2
All Students - Adjusted Denominator	3413	3451	3506	10369	
Students Experiencing Poverty - Percent	8.0	10.6	11.5	10.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	808	839	824	2469	
English Learners - Percent	12.6	13.4	14.9	13.7	Level 2
English Learners - Adjusted Denominator	557	591	632	1779	
Students with Disabilities - Percent	11.6	10.4	10.3	10.8	Level 2
Students with Disabilities - Adjusted Denominator	620	614	624	1857	
American Indian/Alaska Native - Percent	21.4	18.2	*	20.0	Level 2
American Indian/Alaska Native - Adjusted Denominator	14	11	*	*	
Black/African American - Percent	22.1	16.7	17.3	18.6	Level 2
Black/African American - Adjusted Denominator	95	108	104	306	
Hispanic/Latino - Percent	11.1	9.7	11.3	10.7	Level 2
Hispanic/Latino - Adjusted Denominator	710	700	709	2118	
Native Hawaiian/Pacific Islander - Percent	11.1	8.0	7.4	9.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	27	25	27	78	
Underserved Race/Ethnicity - Percent	12.6	10.7	12.0	11.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	844	842	844	2530	
Asian - Percent	54.6	54.6	52.7	53.9	Level 3
Asian - Adjusted Denominator	388	445	490	1322	
White - Percent	29.2	26.6	31.5	29.1	Level 2
White - Adjusted Denominator	1866	1869	1890	5623	
Multi-racial - Percent	27.8	28.4	26.0	27.5	Level 2
Multi-racial - Adjusted Denominator	316	313	300	928	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-71	-72	-1	Level 2
All Students - Denominator	6208	6559		
Students Experiencing Poverty	-140	-137	3	Level 3
Students Experiencing Poverty - Denominator	1361	1473		
English Learners	-120	-131	-11	Level 2
English Learners - Denominator	1214	1200		
Students with Disabilities	-147	-150	-3	Level 2
Students with Disabilities - Denominator	1000	1070		
American Indian/Alaska Native	-86	-142	-56	Not Rated
American Indian/Alaska Native - Denominator	26	13		
Black/African American	-111	-109	2	Level 3
Black/African American - Denominator	167	192		
Hispanic/Latino	-133	-135	-2	Level 2
Hispanic/Latino - Denominator	1273	1325		
Native Hawaiian/Pacific Islander	-138	-147	-9	Level 2
Native Hawaiian/Pacific Islander - Denominator	44	44		
Underserved Race/Ethnicity	-130	-132	-2	Level 2
Underserved Race/Ethnicity - Denominator	1510	1574		
Asian	0	-3	-3	Level 2
Asian - Denominator	782	932		
White	-64	-63	1	Level 3
White - Denominator	3372	3474		
Multi-racial	-60	-70	-10	Level 2
Multi-racial - Denominator	544	579		

Mathematics Participation Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	85.1	88.7	90.8	88.2	Not Met
All Students - Denominator	3760	3781	3860	11401	
Students Experiencing Poverty - Percent	78.8	85.5	86.8	83.7	Not Met
Students Experiencing Poverty - Denominator	919	948	937	2804	
English Learners - Percent	85.7	92.3	94.0	90.8	Not Met
English Learners - Denominator	658	684	739	2081	
Students with Disabilities - Percent	79.0	84.6	81.9	81.8	Not Met
Students with Disabilities - Denominator	677	661	681	2019	
American Indian/Alaska Native - Percent	78.6	72.7	87.5	78.8	Not Met
American Indian/Alaska Native - Denominator	14	11	8	33	
Black/African American - Percent	88.6	86.8	92.2	89.3	Not Met
Black/African American - Denominator	105	121	129	355	
Hispanic/Latino - Percent	82.6	88.9	91.2	87.6	Not Met
Hispanic/Latino - Denominator	793	792	787	2372	
Native Hawaiian/Pacific Islander - Percent	82.8	82.1	87.5	84.3	Not Met
Native Hawaiian/Pacific Islander - Denominator	29	28	32	89	
Underserved Race/Ethnicity - Percent	83.2	88.2	91.2	87.6	Not Met
Underserved Race/Ethnicity - Denominator	941	952	956	2849	
Asian - Percent	93.9	97.6	97.7	96.5	Met
Asian - Denominator	423	462	522	1407	
White - Percent	84.3	86.8	88.7	86.6	Not Met
White - Denominator	2054	2034	2057	6145	
Multi-racial - Percent	83.9	88.9	92.0	88.2	Not Met
Multi-racial - Denominator	342	333	325	1000	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	21.7	16.1	11.4	16.3	Level 2
All Students - Adjusted Denominator	1272	1347	1391	4008	
Students Experiencing Poverty - Percent	8.8	5.9	5.3	6.6	Level 1
Students Experiencing Poverty - Adjusted Denominator	262	256	285	802	
English Learners - Percent	6.2	10.6	<5	6.6	Level 1
English Learners - Adjusted Denominator	113	132	*	*	
Students with Disabilities - Percent	6.9	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	202	*	*	*	
American Indian/Alaska Native - Percent	*	*	<5	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	12.5	6.3	13.3	11.0	Level 2
Black/African American - Adjusted Denominator	24	32	45	100	
Hispanic/Latino - Percent	8.1	8.3	<5	6.7	Level 1
Hispanic/Latino - Adjusted Denominator	259	266	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	11.8	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.6	8.1	5.0	7.1	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	292	308	341	939	
Asian - Percent	46.8	32.8	19.6	32.2	Level 3
Asian - Adjusted Denominator	139	174	168	481	
White - Percent	21.8	16.1	12.2	16.7	Level 2
White - Adjusted Denominator	747	764	772	2282	
Multi-racial - Percent	24.2	11.7	13.4	16.2	Level 2
Multi-racial - Adjusted Denominator	95	103	112	309	

Mathematics Participation Details

District: North Clackamas SD 12

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	82.2	80.4	81.7	81.4	Not Met
All Students - Denominator	1391	1469	1515	4375	
Students Experiencing Poverty - Percent	73.4	75.7	73.7	74.2	Not Met
Students Experiencing Poverty - Denominator	297	284	316	897	
English Learners - Percent	83.1	80.6	76.3	79.8	Not Met
English Learners - Denominator	142	155	169	466	
Students with Disabilities - Percent	76.4	74.8	72.5	74.5	Not Met
Students with Disabilities - Denominator	216	226	222	664	
American Indian/Alaska Native - Percent	50.0	33.3	45.5	44.4	Not Rated
American Indian/Alaska Native - Denominator	4	3	11	18	
Black/African American - Percent	88.0	77.8	86.0	83.8	Not Met
Black/African American - Denominator	25	36	50	111	
Hispanic/Latino - Percent	82.5	79.9	78.0	80.1	Not Met
Hispanic/Latino - Denominator	286	299	313	898	
Native Hawaiian/Pacific Islander - Percent	100.0	88.9	80.0	89.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	9	5	19	
Underserved Race/Ethnicity - Percent	82.8	79.5	78.1	80.0	Not Met
Underserved Race/Ethnicity - Denominator	320	347	379	1046	
Asian - Percent	88.5	83.0	89.1	86.7	Not Met
Asian - Denominator	156	188	183	527	
White - Percent	81.2	80.4	82.0	81.2	Not Met
White - Denominator	812	822	832	2466	
Multi-racial - Percent	79.6	78.6	79.3	79.2	Not Met
Multi-racial - Denominator	103	112	121	336	

Regular Attenders Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	66.4	73.9	74.3	71.5	Level 3
All Students - Denominator		6993	6987	6893	20873	
Students Experiencing Poverty - Percent	K-5	47.4	56.4	57.7	53.8	Level 1
Students Experiencing Poverty - Denominator		1852	1858	1901	5611	
English Learners - Percent	K-5	59.9	67.9	68.1	65.3	Level 2
English Learners - Denominator		1232	1239	1246	3717	
Students with Disabilities - Percent	K-5	60.4	65.9	67.2	64.6	Level 2
Students with Disabilities - Denominator		1431	1514	1441	4386	
American Indian/Alaska Native - Percent	K-5	30.8	66.7	58.8	53.3	Level 1
American Indian/Alaska Native - Denominator		13	15	17	45	
Black/African American - Percent	K-5	72.1	76.2	79.5	76.1	Level 3
Black/African American - Denominator		172	193	205	570	
Hispanic/Latino - Percent	K-5	53.0	60.9	61.0	58.4	Level 2
Hispanic/Latino - Denominator		1337	1370	1398	4105	
Native Hawaiian/Pacific Islander - Percent	K-5	37.5	50.0	56.9	48.3	Level 1
Native Hawaiian/Pacific Islander - Denominator		48	48	51	147	
Underserved Race/Ethnicity - Percent	K-5	54.5	62.4	63.1	60.1	Level 2
Underserved Race/Ethnicity - Denominator		1570	1626	1671	4867	
Asian - Percent	K-5	80.9	86.4	86.0	84.4	Level 4
Asian - Denominator		826	830	850	2506	
White - Percent	K-5	68.2	76.4	76.8	73.7	Level 3
White - Denominator		3844	3791	3594	11229	
Multi-racial - Percent	K-5	66.3	72.4	73.7	70.8	Level 2
Multi-racial - Denominator		753	740	778	2271	

Regular Attenders Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6-8	62.9	69.0	69.5	67.2	Level 3
All Students - Denominator		3640	3680	3733	11053	
Students Experiencing Poverty - Percent	6-8	44.3	48.8	47.6	46.9	Level 1
Students Experiencing Poverty - Denominator		865	900	876	2641	
English Learners - Percent	6-8	55.1	63.2	61.8	60.2	Level 2
English Learners - Denominator		396	424	487	1307	
Students with Disabilities - Percent	6-8	52.5	60.8	61.4	58.2	Level 2
Students with Disabilities - Denominator		640	637	643	1920	
American Indian/Alaska Native - Percent	6-8	50.0	45.5	*	45.2	Level 1
American Indian/Alaska Native - Denominator		14	11	*	*	
Black/African American - Percent	6-8	68.6	73.9	73.3	72.1	Level 3
Black/African American - Denominator		102	115	116	333	
Hispanic/Latino - Percent	6-8	50.0	59.0	58.8	55.9	Level 2
Hispanic/Latino - Denominator		760	747	758	2265	
Native Hawaiian/Pacific Islander - Percent	6-8	50.0	51.9	62.1	54.8	Level 1
Native Hawaiian/Pacific Islander - Denominator		28	27	29	84	
Underserved Race/Ethnicity - Percent	6-8	52.1	60.6	60.6	57.8	Level 2
Underserved Race/Ethnicity - Denominator		904	900	909	2713	
Asian - Percent	6-8	88.4	91.6	90.4	90.2	Level 4
Asian - Denominator		414	455	508	1377	
White - Percent	6-8	63.5	68.8	67.9	66.7	Level 2
White - Denominator		1986	1994	1999	5979	
Multi-racial - Percent	6-8	57.4	62.2	71.9	63.7	Level 2
Multi-racial - Denominator		336	331	317	984	

Regular Attenders Details

District: North Clackamas SD 12

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	67.0	70.2	70.1	69.1	Level 3
All Students - Denominator		2919	2902	2876	8697	
Students Experiencing Poverty - Percent	9-10	47.7	49.3	50.6	49.2	Level 2
Students Experiencing Poverty - Denominator		652	639	672	1963	
English Learners - Percent	9-10	61.1	61.8	58.0	60.1	Level 2
English Learners - Denominator		229	283	336	848	
Students with Disabilities - Percent	9-10	57.9	58.4	59.1	58.4	Level 2
Students with Disabilities - Denominator		439	421	396	1256	
American Indian/Alaska Native - Percent	9-10	33.3	43.8	53.3	43.5	Level 2
American Indian/Alaska Native - Denominator		15	16	15	46	
Black/African American - Percent	9-10	64.0	73.9	78.0	72.6	Level 3
Black/African American - Denominator		75	88	100	263	
Hispanic/Latino - Percent	9-10	56.3	53.8	54.3	54.8	Level 2
Hispanic/Latino - Denominator		581	586	595	1762	
Native Hawaiian/Pacific Islander - Percent	9-10	58.3	58.3	61.1	59.5	Level 2
Native Hawaiian/Pacific Islander - Denominator		12	12	18	42	
Underserved Race/Ethnicity - Percent	9-10	56.7	56.1	57.7	56.8	Level 2
Underserved Race/Ethnicity - Denominator		683	702	728	2113	
Asian - Percent	9-10	91.1	93.1	90.9	91.7	Level 4
Asian - Denominator		349	349	341	1039	
White - Percent	9-10	66.7	72.2	72.5	70.4	Level 3
White - Denominator		1660	1616	1553	4829	
Multi-racial - Percent	9-10	63.4	65.1	62.6	63.7	Level 3
Multi-racial - Denominator		227	235	254	716	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	63.8	60.3	64.7	63.0	Level 4
Current English Learners - Denominator	884	925	955	2764	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	32.0	29.7	40.4	34.4	Level 2
Current English Learners - Denominator	350	377	428	1155	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	23.7	33.5	33.7	30.9	Level 2
Current English Learners - Denominator	342	442	481	1265	

9th Grade On-Track Details

District: North Clackamas SD 12

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student

confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	89.0	87.6	88.2	88.3	Level 3
All Students - Denominator	1479	1421	1440	4340	
Students Experiencing Poverty - Percent	23.5	72.0	74.1	71.9	Level 2
Students Experiencing Poverty - Denominator	17	318	351	686	
English Learners - Percent	86.5	78.0	76.2	79.4	Level 2
English Learners - Denominator	111	159	172	442	
Students with Disabilities - Percent	80.2	70.1	75.6	75.4	Level 2
Students with Disabilities - Denominator	217	204	205	626	
American Indian/Alaska Native - Percent	70.0	*	*	79.2	Level 2
American Indian/Alaska Native - Denominator	10	*	*	*	
Black/African American - Percent	84.4	86.0	88.1	86.4	Level 3
Black/African American - Denominator	45	43	59	147	
Hispanic/Latino - Percent	87.5	79.9	83.6	83.7	Level 2
Hispanic/Latino - Denominator	296	283	305	884	
Native Hawaiian/Pacific Islander - Percent	*	70.0	*	75.0	Level 2
Native Hawaiian/Pacific Islander - Denominator	*	10	*	*	
Underserved Race/Ethnicity - Percent	86.6	80.7	84.0	83.8	Level 2
Underserved Race/Ethnicity - Denominator	352	342	381	1075	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	88.4	90.1	87.5	88.7	Level 3
White - Denominator	837	779	773	2389	
Multi-racial - Percent	86.4	77.7	93.8	86.1	Level 3
Multi-racial - Denominator	118	121	128	367	

Four-Year Cohort Graduation Details

District: North Clackamas SD 12

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	86.1	88.4	86.8	87.1	Level 4
All Students - Denominator	1413	1454	1502	4369	
Students Experiencing Poverty - Percent	70.5	78.6	76.6	75.5	Level 2
Students Experiencing Poverty - Denominator	322	373	440	1135	
English Learners - Percent	73.7	79.0	78.7	77.5	Level 2
English Learners - Denominator	95	119	141	355	
Students with Disabilities - Percent	72.2	76.1	77.2	75.2	Level 2
Students with Disabilities - Denominator	234	218	259	711	
American Indian/Alaska Native - Percent	*	*	*	56.3	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	75.0	90.6	82.9	82.8	Level 3
Black/African American - Denominator	32	32	35	99	
Hispanic/Latino - Percent	81.5	84.6	81.0	82.4	Level 3
Hispanic/Latino - Denominator	249	280	311	840	
Native Hawaiian/Pacific Islander - Percent	83.3	92.9	*	90.6	Level 5
Native Hawaiian/Pacific Islander - Denominator	12	14	*	*	
Underserved Race/Ethnicity - Percent	80.5	85.4	80.9	82.3	Level 3
Underserved Race/Ethnicity - Denominator	297	329	361	987	
Asian - Percent	93.4	94.4	>95	94.5	Level 5
Asian - Denominator	136	143	158	437	
White - Percent	86.7	88.5	87.9	87.7	Level 4
White - Denominator	849	859	876	2584	
Multi-racial - Percent	87.0	89.4	85.0	87.3	Level 4
Multi-racial - Denominator	131	123	107	361	

Five-Year Completers Details

District: North Clackamas SD 12

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year

average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	91.1	89.4	91.6	90.7	Level 3
All Students - Denominator	1458	1408	1444	4310	
Students Experiencing Poverty - Percent	83.9	76.6	82.5	81.1	Level 2
Students Experiencing Poverty - Denominator	353	354	418	1125	
English Learners - Percent	89.5	78.9	82.9	83.7	Level 2
English Learners - Denominator	95	95	117	307	
Students with Disabilities - Percent	81.5	76.5	80.3	79.5	Level 2
Students with Disabilities - Denominator	254	234	223	711	
American Indian/Alaska Native - Percent	*	*	*	69.2	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	87.1	84.4	93.8	88.4	Level 3
Black/African American - Denominator	31	32	32	95	
Hispanic/Latino - Percent	89.0	85.0	88.5	87.6	Level 3
Hispanic/Latino - Denominator	282	247	278	807	
Native Hawaiian/Pacific Islander - Percent	*	90.9	92.9	93.1	Level 4
Native Hawaiian/Pacific Islander - Denominator	*	11	14	*	
Underserved Race/Ethnicity - Percent	88.6	85.0	89.0	87.6	Level 3
Underserved Race/Ethnicity - Denominator	324	293	327	944	
Asian - Percent	>95	>95	>95	>95	Level 4
Asian - Denominator	135	138	144	417	
White - Percent	90.8	90.4	91.7	91.0	Level 3
White - Denominator	896	845	852	2593	
Multi-racial - Percent	93.2	86.4	93.4	90.7	Level 3
Multi-racial - Denominator	103	132	121	356	