2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: North Clackamas SD 12
School: Sunnyside Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↑	Level 2 ↓	Level 2	Level 2	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 4	Level 2	Level 3 ↓	Level 1	
English Learners	Not Identified	Level 2	Level 4 ↑	Level 2	Level 2 ↓	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 4 ↓	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 1 ↓	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 1 ↓	
Asian	Not Identified	Level 3 ↑	Level 3 ↓	Level 3 ↑	Level 1 ↓	Level 3 ↑	
White	Not Identified	Level 3 ↑	Level 2 ↓	Level 2	Level 2 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Level 5	Level 3 ↑	Level 4 ↑	Level 3 ↑	

Suggested Level of Support: **Not Identified** Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	46.3	46.5	39.7	44.3	Level 3
All Students - Adjusted Denominator	229	202	204	635	
Students Experiencing Poverty - Percent	18.8	27.9	13.3	19.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	48	43	45	136	
English Learners - Percent	29.4	30.6	35.1	31.4	Level 2
English Learners - Adjusted Denominator	51	49	37	137	
Students with Disabilities - Percent	22.4	21.3	14.6	19.9	Level 2
Students with Disabilities - Adjusted Denominator	49	47	48	141	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	12.5	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	36.8	23.5	30.6	30.6	Level 2
Hispanic/Latino - Adjusted Denominator	38	34	36	108	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	34.1	22.5	26.2	27.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	44	40	42	126	
Asian - Percent	47.5	46.2	60.0	51.3	Level 3
Asian - Adjusted Denominator	40	39	35	113	
White - Percent	53.3	52.5	41.4	49.4	Level 3
White - Adjusted Denominator	122	99	99	320	
Multi-racial - Percent	30.4	60.0	28.6	39.5	Level 2
Multi-racial - Adjusted Denominator	23	25	28	76	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-20	-22	-2	Level 2
All Students - Denominator	443	403		
Students Experiencing Poverty	-89	-82	7	Level 4
Students Experiencing Poverty - Denominator	90	86		
English Learners	-54	-43	11	Level 4
English Learners - Denominator	94	85		
Students with Disabilities	-91	-79	12	Level 4
Students with Disabilities - Denominator	83	85		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-56	-126	-70	Not Rated
Black/African American - Denominator	16	11		
Hispanic/Latino	-54	-60	-6	Level 2
Hispanic/Latino - Denominator	69	69		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-54	-69	-15	Level 2
Underserved Race/Ethnicity - Denominator	86	81		
Asian	4	8	4	Level 3
Asian - Denominator	77	72		
White	-13	-17	-4	Level 2
White - Denominator	234	197		
Multi-racial	-34	-7	27	Level 5
Multi-racial - Denominator	46	53		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.6	97.2	96.8	97.9	Met
All Students - Denominator	235	214	219	668	
Students Experiencing Poverty - Percent	100.0	100.0	98.0	99.3	Met
Students Experiencing Poverty - Denominator	51	46	51	148	
English Learners - Percent	100.0	100.0	95.1	98.7	Met
English Learners - Denominator	55	55	41	151	
Students with Disabilities - Percent	98.0	89.8	86.5	91.4	Not Met
Students with Disabilities - Denominator	51	49	52	152	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	6	7	18	
Hispanic/Latino - Percent	100.0	100.0	97.4	99.1	Met
Hispanic/Latino - Denominator	38	35	39	112	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	*	2	
Underserved Race/Ethnicity - Percent	100.0	100.0	97.8	99.2	Met
Underserved Race/Ethnicity - Denominator	44	42	46	132	
Asian - Percent	100.0	93.0	100.0	97.5	Met
Asian - Denominator	42	43	36	121	
White - Percent	99.2	97.1	95.3	97.3	Met
White - Denominator	126	104	106	336	
Multi-racial - Percent	100.0	100.0	96.8	98.7	Met
Multi-racial - Denominator	23	25	31	79	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	32.6	30.7	22.9	28.9	Level 2
All Students - Adjusted Denominator	227	202	201	630	
Students Experiencing Poverty - Percent	14.9	11.6	6.8	11.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	47	43	44	133	
English Learners - Percent	25.5	18.4	16.2	20.4	Level 2
English Learners - Adjusted Denominator	51	49	37	137	
Students with Disabilities - Percent	12.2	17.0	14.6	14.9	Level 2
Students with Disabilities - Adjusted Denominator	49	47	48	141	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	12.5	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	26.3	17.6	8.6	17.8	Level 2
Hispanic/Latino - Adjusted Denominator	38	34	35	107	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	27.3	15.0	7.3	16.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	44	40	41	125	
Asian - Percent	45.0	28.2	28.6	34.5	Level 3
Asian - Adjusted Denominator	40	39	35	113	
White - Percent	30.8	34.3	25.3	30.4	Level 2
White - Adjusted Denominator	120	99	99	316	
Multi-racial - Percent	30.4	44.0	28.6	34.2	Level 3
Multi-racial - Adjusted Denominator	23	25	28	76	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-47	-55	-8	Level 2
All Students - Denominator	440	400		
Students Experiencing Poverty	-116	-108	8	Level 3
Students Experiencing Poverty - Denominator	89	84		
English Learners	-73	-77	-4	Level 2
English Learners - Denominator	94	85		
Students with Disabilities	-120	-102	18	Level 5
Students with Disabilities - Denominator	83	85		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-55	-173	-118	Not Rated
Black/African American - Denominator	16	11		
Hispanic/Latino	-93	-96	-3	Level 2
Hispanic/Latino - Denominator	69	67		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-86	-106	-20	Level 1
Underserved Race/Ethnicity - Denominator	86	79		
Asian	-6	-33	-27	Level 1
Asian - Denominator	77	73		
White	-43	-46	-3	Level 2
White - Denominator	231	195		
Multi-racial	-63	-46	17	Level 4
Multi-racial - Denominator	46	53		

Mathematics Participation Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.7	97.2	95.0	97.0	Met
All Students - Denominator	235	214	219	668	
Students Experiencing Poverty - Percent	98.0	100.0	92.2	96.6	Met
Students Experiencing Poverty - Denominator	51	46	51	148	
English Learners - Percent	100.0	100.0	92.7	98.0	Met
English Learners - Denominator	55	55	41	151	
Students with Disabilities - Percent	98.0	89.8	84.6	90.8	Not Met
Students with Disabilities - Denominator	51	49	52	152	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	6	7	18	
Hispanic/Latino - Percent	100.0	100.0	94.9	98.2	Met
Hispanic/Latino - Denominator	38	35	39	112	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	*	2	
Underserved Race/Ethnicity - Percent	100.0	100.0	95.7	98.5	Met
Underserved Race/Ethnicity - Denominator	44	42	46	132	
Asian - Percent	100.0	93.0	100.0	97.5	Met
Asian - Denominator	42	43	36	121	
White - Percent	97.6	97.1	93.4	96.1	Met
White - Denominator	126	104	106	336	
Multi-racial - Percent	100.0	100.0	93.5	97.5	Met
Multi-racial - Denominator	23	25	31	79	

Regular Attenders Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	67.8	70.0	69.6	69.1	Level 2
All Students - Denominator		419	390	388	1197	
Students Experiencing Poverty - Percent	K-5	41.6	53.2	48.0	47.3	Level 1
Students Experiencing Poverty - Denominator		89	79	75	243	
English Learners - Percent	K-5	62.1	66.1	66.0	64.5	Level 2
English Learners - Denominator		66	59	47	172	
Students with Disabilities - Percent	K-5	67.5	67.1	63.0	66.0	Level 2
Students with Disabilities - Denominator		80	82	73	235	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	63.6	65.5	Level 2
Black/African American - Denominator		*	*	11	*	
Hispanic/Latino - Percent	K-5	48.6	47.9	57.1	51.2	Level 1
Hispanic/Latino - Denominator		72	71	70	213	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	49.4	51.2	58.5	53.0	Level 1
Underserved Race/Ethnicity - Denominator		83	84	82	249	
Asian - Percent	K-5	81.9	79.4	72.1	78.1	Level 3
Asian - Denominator		72	68	61	201	
White - Percent	K-5	69.1	73.7	72.7	71.7	Level 3
White - Denominator		217	190	194	601	
Multi-racial - Percent	K-5	72.3	75.0	72.5	73.3	Level 3
Multi-racial - Denominator		47	48	51	146	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Sunnyside Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	75.5	79.5	84.6	79.5	Level 4
Current English Learners - Denominator	49	44	39	132	