

# 2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↑	Level 2	Level 3 ↑	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 1	Level 3 ↑	Level 1	Level 2	Level 1	
English Learners	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 1	Level 2
Students with Disabilities	Not Identified	Level 2	Level 5 ↑	Level 2	Level 3 ↓	Level 1 ↓	
Underserved Race/Ethnicity	Targeted	Level 1	Level 2	Level 1 ↓	Level 2 ↓	Level 1	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2	Level 2	Level 2 ↓	Level 1	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Level 4 ↑	Level 3 ↑	Level 4 ↑	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2021-22**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

# English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	33.3	28.7	40.1	33.8	Level 2
All Students - Adjusted Denominator	159	157	137	452	
Students Experiencing Poverty - Percent	14.3	10.3	22.2	15.1	Level 1
Students Experiencing Poverty - Adjusted Denominator	56	58	45	159	
English Learners - Percent	11.1	<5	15.2	10.2	Level 1
English Learners - Adjusted Denominator	45	*	46	*	
Students with Disabilities - Percent	14.0	24.5	17.6	19.0	Level 2
Students with Disabilities - Adjusted Denominator	43	49	34	126	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.0	11.8	18.8	14.1	Level 1
Hispanic/Latino - Adjusted Denominator	50	51	48	149	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.3	11.5	18.4	13.6	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	53	52	49	154	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	42.6	37.1	54.9	44.8	Level 3
White - Adjusted Denominator	101	97	82	277	
Multi-racial - Percent	*	*	*	36.4	Level 2
Multi-racial - Adjusted Denominator	*	*	*	*	

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-45	-44	1	Level 3
All Students - Denominator	316	292		
Students Experiencing Poverty	-82	-80	2	Level 3
Students Experiencing Poverty - Denominator	101	103		
English Learners	-97	-103	-6	Level 2
English Learners - Denominator	91	92		
Students with Disabilities	-101	-80	21	Level 5
Students with Disabilities - Denominator	78	83		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-84	-90	-6	Level 2
Hispanic/Latino - Denominator	105	99		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-84	-89	-5	Level 2
Underserved Race/Ethnicity - Denominator	109	101		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-26	-18	8	Level 4
White - Denominator	191	177		
Multi-racial	-10	-36	-26	Not Rated
Multi-racial - Denominator	15	13		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	93.7	95.4	96.1	95.0	Met
All Students - Denominator	174	173	154	501	
Students Experiencing Poverty - Percent	96.7	96.8	98.0	97.1	Met
Students Experiencing Poverty - Denominator	61	62	50	173	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	47	49	56	152	
Students with Disabilities - Percent	97.8	98.0	97.2	97.7	Met
Students with Disabilities - Denominator	46	51	36	133	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	100.0	*	100.0	Not Rated
Black/African American - Denominator	1	1	*	2	
Hispanic/Latino - Percent	98.1	94.9	98.3	97.1	Met
Hispanic/Latino - Denominator	52	59	59	170	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4	
Underserved Race/Ethnicity - Percent	98.2	95.1	98.4	97.2	Met
Underserved Race/Ethnicity - Denominator	55	61	61	177	
Asian - Percent	*	*	100.0	100.0	Not Rated
Asian - Denominator	*	*	1	1	
White - Percent	90.8	95.2	94.3	93.3	Not Met
White - Denominator	109	104	87	300	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	10	8	5	23	

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	25.2	19.7	31.6	25.3	Level 2
All Students - Adjusted Denominator	159	157	136	450	
Students Experiencing Poverty - Percent	5.5	5.2	8.9	6.3	Level 1
Students Experiencing Poverty - Adjusted Denominator	55	58	45	158	
English Learners - Percent	<5	8.7	6.5	5.1	Level 1
English Learners - Adjusted Denominator	*	46	46	*	
Students with Disabilities - Percent	18.6	14.3	23.5	18.3	Level 2
Students with Disabilities - Adjusted Denominator	43	49	34	126	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	<5	13.7	6.3	8.1	Level 2
Hispanic/Latino - Adjusted Denominator	*	51	48	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	13.5	6.1	7.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	52	49	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	34.7	24.7	48.1	35.4	Level 3
White - Adjusted Denominator	101	97	81	277	
Multi-racial - Percent	*	*	*	18.2	Level 2
Multi-racial - Adjusted Denominator	*	*	*	*	

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-71	-66	5	Level 3
All Students - Denominator	312	292		
Students Experiencing Poverty	-106	-107	-1	Level 2
Students Experiencing Poverty - Denominator	99	102		
English Learners	-110	-115	-5	Level 2
English Learners - Denominator	91	92		
Students with Disabilities	-109	-109	0	Level 3
Students with Disabilities - Denominator	76	82		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-98	-107	-9	Level 2
Hispanic/Latino - Denominator	104	98		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-99	-107	-8	Level 2
Underserved Race/Ethnicity - Denominator	108	100		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-55	-42	13	Level 4
White - Denominator	188	178		
Multi-racial	-68	-84	-16	Not Rated
Multi-racial - Denominator	15	13		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	93.1	95.4	93.5	94.0	Not Met
All Students - Denominator	174	173	154	501	
Students Experiencing Poverty - Percent	95.1	96.8	96.0	96.0	Met
Students Experiencing Poverty - Denominator	61	62	50	173	
English Learners - Percent	100.0	100.0	94.6	98.0	Met
English Learners - Denominator	47	49	56	152	
Students with Disabilities - Percent	97.8	98.0	94.4	97.0	Met
Students with Disabilities - Denominator	46	51	36	133	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	100.0	100.0	*	100.0	Not Rated
Black/African American - Denominator	1	1	*	2	
Hispanic/Latino - Percent	96.2	94.9	93.2	94.7	Met
Hispanic/Latino - Denominator	52	59	59	170	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4	
Underserved Race/Ethnicity - Percent	96.4	95.1	93.4	94.9	Met
Underserved Race/Ethnicity - Denominator	55	61	61	177	
Asian - Percent	*	*	100.0	100.0	Not Rated
Asian - Denominator	*	*	1	1	
White - Percent	90.8	95.2	93.1	93.0	Not Met
White - Denominator	109	104	87	300	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	10	8	5	23	

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

### State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	52.2	62.0	68.4	60.7	Level 2
All Students - Denominator		320	321	304	945	
Students Experiencing Poverty - Percent	K-5	33.6	40.5	55.6	42.9	Level 1
Students Experiencing Poverty - Denominator		107	111	99	317	
English Learners - Percent	K-5	38.6	52.8	59.6	50.4	Level 1
English Learners - Denominator		88	89	89	266	
Students with Disabilities - Percent	K-5	50.0	53.0	62.3	54.7	Level 1
Students with Disabilities - Denominator		80	83	69	232	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	45.9	47.7	56.8	50.5	Level 1
Hispanic/Latino - Denominator		98	109	118	325	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	27.3	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	42.5	47.4	57.4	49.4	Level 1
Underserved Race/Ethnicity - Denominator		106	114	122	342	
Asian - Percent	K-5	*	*	*	60.0	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	56.6	70.9	76.8	67.6	Level 2
White - Denominator		196	189	164	549	
Multi-racial - Percent	K-5	62.5	64.3	64.3	63.6	Level 2
Multi-racial - Denominator		16	14	14	44	

## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	51.4	40.6	38.5	43.6	Level 2
Current English Learners - Denominator	70	69	65	204	