2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: North Clackamas SD 12
School: Mount Scott Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 1 ↓	Level 3 ↑	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 1 ↓	
English Learners	Not Identified	Level 2	Level 2 ↓	Level 3 ↑	Level 4	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 3 ↑	Not Rated	Level 4 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
Asian	Not Identified	Level 3	Level 2 ↓	Level 4 ↑	Level 2	Level 4 ↑	
White	Not Identified	Level 3	Level 2	Level 3	Level 1	Level 3 ↑	
Multi-racial	Not Identified	Level 3 ↑	Level 2	Level 3	Level 1	Level 3 ↑	

Suggested Level of Support: **Not Identified** Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	58.8	47.9	50.7	52.0	Level 3
All Students - Adjusted Denominator	165	213	209	587	
Students Experiencing Poverty - Percent	47.1	20.4	15.4	25.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	34	49	52	134	
English Learners - Percent	44.7	34.4	44.3	40.8	Level 2
English Learners - Adjusted Denominator	47	61	61	169	
Students with Disabilities - Percent	26.1	16.7	15.6	18.3	Level 2
Students with Disabilities - Adjusted Denominator	23	42	45	109	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	30.8	30.8	33.3	Level 2
Black/African American - Adjusted Denominator	*	13	13	*	
Hispanic/Latino - Percent	50.0	35.5	32.3	38.6	Level 2
Hispanic/Latino - Adjusted Denominator	26	31	31	88	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	51.6	34.0	32.6	37.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	31	47	46	124	
Asian - Percent	61.4	51.2	68.4	60.2	Level 3
Asian - Adjusted Denominator	44	41	38	123	
White - Percent	57.3	54.7	52.1	54.7	Level 3
White - Adjusted Denominator	75	106	96	276	
Multi-racial - Percent	68.8	35.0	48.4	50.0	Level 3
Multi-racial - Adjusted Denominator	16	20	31	66	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	10	-8	-18	Level 2
All Students - Denominator	323	421		
Students Experiencing Poverty	-34	-76	-42	Level 1
Students Experiencing Poverty - Denominator	64	99		
English Learners	-27	-30	-3	Level 2
English Learners - Denominator	82	122		
Students with Disabilities	-63	-100	-37	Level 1
Students with Disabilities - Denominator	44	85		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-56	*	Not Rated
Black/African American - Denominator	*	26		
Hispanic/Latino	-16	-47	-31	Level 1
Hispanic/Latino - Denominator	54	62		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-16	-48	-32	Level 1
Underserved Race/Ethnicity - Denominator	67	93		
Asian	34	21	-13	Level 2
Asian - Denominator	75	79		
White	11	1	-10	Level 2
White - Denominator	154	201		
Multi-racial	2	-16	-18	Level 2
Multi-racial - Denominator	27	48		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.4	96.9	96.5	97.5	Met
All Students - Denominator	174	228	226	628	
Students Experiencing Poverty - Percent	100.0	98.1	93.1	96.7	Met
Students Experiencing Poverty - Denominator	38	54	58	150	
English Learners - Percent	100.0	98.5	97.2	98.4	Met
English Learners - Denominator	53	67	72	192	
Students with Disabilities - Percent	95.8	95.6	93.8	94.9	Met
Students with Disabilities - Denominator	24	45	48	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	5	13	14	32	
Hispanic/Latino - Percent	100.0	97.1	100.0	98.9	Met
Hispanic/Latino - Denominator	27	34	33	94	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	2	6	
Underserved Race/Ethnicity - Percent	100.0	98.0	100.0	99.2	Met
Underserved Race/Ethnicity - Denominator	33	50	49	132	
Asian - Percent	100.0	97.6	100.0	99.2	Met
Asian - Denominator	46	42	42	130	
White - Percent	100.0	97.4	94.2	97.0	Met
White - Denominator	78	115	103	296	
Multi-racial - Percent	94.1	90.5	93.8	92.9	Not Met
Multi-racial - Denominator	17	21	32	70	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	54.9	43.7	40.2	45.6	Level 3
All Students - Adjusted Denominator	164	213	209	586	
Students Experiencing Poverty - Percent	30.3	16.3	9.6	17.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	33	49	52	132	
English Learners - Percent	41.3	37.7	36.1	38.1	Level 3
English Learners - Adjusted Denominator	46	61	61	168	
Students with Disabilities - Percent	21.7	14.3	15.6	16.5	Level 2
Students with Disabilities - Adjusted Denominator	23	42	45	109	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	38.5	38.5	36.7	Level 3
Black/African American - Adjusted Denominator	*	13	13	*	
Hispanic/Latino - Percent	28.0	22.6	32.3	27.6	Level 2
Hispanic/Latino - Adjusted Denominator	25	31	31	87	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	30.0	27.7	34.8	30.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	30	47	46	123	
Asian - Percent	63.6	51.2	55.3	56.9	Level 4
Asian - Adjusted Denominator	44	41	38	123	
White - Percent	57.3	49.1	38.5	47.7	Level 3
White - Adjusted Denominator	75	106	96	277	
Multi-racial - Percent	62.5	35.0	32.3	40.9	Level 3
Multi-racial - Adjusted Denominator	16	20	31	66	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-10	-29	-19	Level 1
All Students - Denominator	321	421		
Students Experiencing Poverty	-57	-85	-28	Level 1
Students Experiencing Poverty - Denominator	62	99		
English Learners	-49	-38	11	Level 4
English Learners - Denominator	80	122		
Students with Disabilities	-85	-125	-40	Level 1
Students with Disabilities - Denominator	45	85		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-54	*	Not Rated
Black/African American - Denominator	*	26		
Hispanic/Latino	-61	-71	-10	Level 2
Hispanic/Latino - Denominator	53	62		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-58	-64	-6	Level 2
Underserved Race/Ethnicity - Denominator	66	93		
Asian	14	7	-7	Level 2
Asian - Denominator	75	79		
White	-1	-24	-23	Level 1
White - Denominator	153	201		
Multi-racial	-14	-42	-28	Level 1
Multi-racial - Denominator	27	48		

Mathematics Participation Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.9	97.4	96.5	97.5	Met
All Students - Denominator	174	228	226	628	
Students Experiencing Poverty - Percent	97.4	98.1	91.4	95.3	Met
Students Experiencing Poverty - Denominator	38	54	58	150	
English Learners - Percent	98.1	100.0	97.2	98.4	Met
English Learners - Denominator	53	67	72	192	
Students with Disabilities - Percent	95.8	95.6	93.8	94.9	Met
Students with Disabilities - Denominator	24	45	48	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	5	13	14	32	
Hispanic/Latino - Percent	96.3	97.1	100.0	97.9	Met
Hispanic/Latino - Denominator	27	34	33	94	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	2	6	
Underserved Race/Ethnicity - Percent	97.0	98.0	100.0	98.5	Met
Underserved Race/Ethnicity - Denominator	33	50	49	132	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	46	42	42	130	
White - Percent	100.0	97.4	95.1	97.3	Met
White - Denominator	78	115	103	296	
Multi-racial - Percent	94.1	90.5	90.6	91.4	Not Met
Multi-racial - Denominator	17	21	32	70	

Regular Attenders Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	70.5	77.3	74.1	74.0	Level 3
All Students - Denominator		380	409	409	1198	
Students Experiencing Poverty - Percent	K-5	43.2	56.7	49.1	50.2	Level 1
Students Experiencing Poverty - Denominator		81	104	112	297	
English Learners - Percent	K-5	59.8	76.5	71.3	68.8	Level 2
English Learners - Denominator		92	81	80	253	
Students with Disabilities - Percent	K-5	72.5	72.1	70.2	71.6	Level 3
Students with Disabilities - Denominator		80	86	84	250	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	84.6	90.5	90.9	89.3	Level 4
Black/African American - Denominator		13	21	22	56	
Hispanic/Latino - Percent	K-5	57.4	70.6	51.9	59.9	Level 2
Hispanic/Latino - Denominator		47	51	54	152	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	52.6	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	58.2	74.7	65.1	66.4	Level 2
Underserved Race/Ethnicity - Denominator		67	79	83	229	
Asian - Percent	K-5	82.1	84.9	83.3	83.4	Level 4
Asian - Denominator		78	73	72	223	
White - Percent	K-5	71.8	75.4	75.1	74.2	Level 3
White - Denominator		188	211	201	600	
Multi-racial - Percent	K-5	63.8	78.3	71.7	71.2	Level 3
Multi-racial - Denominator		47	46	53	146	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Mount Scott Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	73.8	63.6	70.7	69.2	Level 4
Current English Learners - Denominator	61	66	58	185	