

# 25-26 5th Grade eLearning Activities

Today will be an e-Learning Day! Your child should select **one** activity from **each letter** in STORM. Then your child should mark the box that was selected when the activity is completed.

Please have your child return this sheet to school no later than 3 days after the no school day with your signature. This is so the school can mark your student as having attended that day.

Thank you!

<h2 style="text-align: center;">S</h2> <p style="text-align: center;"><b>Something Special</b></p>	<h2 style="text-align: center;">T</h2> <p style="text-align: center;"><b>Teamwork</b></p>	<h2 style="text-align: center;">O</h2> <p style="text-align: center;"><b>Observation</b></p>	<h2 style="text-align: center;">R</h2> <p style="text-align: center;"><b>Reading</b></p>	<h2 style="text-align: center;">M</h2> <p style="text-align: center;"><b>Math</b></p>
<p>Can you name all of the 50 states? Make a list in alphabetical order. Do you know each capital too?</p>	<p>Do a scavenger hunt. Make a detailed list of items (a red crayon, a dirty black sock, etc) you can find in your house. Then race a friend or family member to find them.</p>	<p>Gather some snow in 3 different bowls and see how long it takes the snow to melt. Add a different variable to each bowl (put one in the fridge, add salt to one, etc.). Record your findings.</p>	<p>Independently read or listen to reading for at least 30 minutes. Write a 3-5 sentence summary of what you read.</p>	<p>Decide how you would like to practice your math facts (addition, subtraction, multiplication, division) create flashcards, snow write, or a self-created/printed fact test</p> <p>*if you have mastered all facts, challenge yourself to master the 12s multiplication and division facts</p>
<p>Organize your bedroom closet in rainbow order! When you finish, show a family member the completed project.</p>	<p>Help a grown up make dinner for your family. What did you make? What did you do to help? Keep track of a piece of paper.</p>	<p>Play this game at home: have a family member show you what they are wearing. Then have them leave the room and change three things. See if you can figure out what they changed and then try it yourself.</p>	<p>Explore your at home library. Find a non-fiction book and write down five interesting facts from it! (This could be a magazine!)</p>	<p>Write 8 problems (two x two digit or three x three digit) multiplication problems and solve. Be sure you show your work.</p>
<p>Have an indoor picnic. Take a picture of your final outcome and the food you ate!</p>	<p>Set up a simple obstacle course and lead a family member through it with their eyes closed with your verbal instructions. Once it is done, write down how it went and what verbal instructions you gave.</p>	<p>Watch a movie or tv episode at home. When watching the episode list the main characters, where the movie/episode setting, plot, main idea/theme.</p>	<p>Write a 10 line poem describing the weather you see outside.</p>	<p>Look at a cookbook or look up a recipe and solve for the amount of ingredients you would need to double or triple the size of the recipe. Record this and take a picture of your math and the final recipe. (hint - use repeated addition)</p>
<p>Create a maze on the floor with either painters tape or pencils for the outline. Have a family member try to solve your maze using a toy car once you finish.</p>	<p>Build a stable tower using at least 5 various household items. You may use the items more than once and take a picture once it is done.</p>	<p>Online, find a webcam that focuses on a specific animal, and write down on a piece of paper what animal you observed and what you saw in the</p>	<p>What is your best memory from any year in school? Write about that memory. Include 10-12 sentences.</p>	<p>Measure the length and height of 5 items in your house. Measure to the nearest inch. Use these measurements to find the area of each object. (hint - Area = l x w)</p>

video. Do this for at least 15 minutes.

Create a family tree, with at least 6 people in it (include details - age, where they live, what they do for a living etc.). If your immediate family is small, ask your parents about their family, you could include your pets as well.

**Blind Artist:** Find a family member and have them draw a picture, then have you and that family member sit back to back and have your family member verbally explain what is in the picture. You will draw what they explain and compare the two pictures once done.

Research the cycles of the day:  
When was sunrise?  
When is sunset?  
What current moon cycle are we in?  
Draw what the moon will look like.  
  
Write down these research items on a separate sheet of paper.

Create a comic strip/graphic novel for a favorite memory of yours. Make at least 5 boxes and take a picture of your completed graphic novel strip.

Create a board game that reviews a skill we've already learned in math. (decimals, fractions, 2x2 multiplication, long division, geometry)

Record a video of a special talent that you have. Explain what it is and how you got so good at it! Share with your teacher (with parent permission)

**The Perfect Square:** You and various family members each take turns trying to draw the shapes (circle, triangle, square) perfectly with your eyes closed. Compare and see who did it the best.

Look at a machine in your house (washing machine, vacuum, microwave, toaster) and explain how it works and what mechanisms are put in the design of this machine to make it work. How could you make the design better? Write down your observations on a piece of paper.

Create a wanted poster for a literary/movie villain. Make sure to include on your wanted poster a drawing of them and below write the reasons under the picture why they are "wanted". Don't forget a reward for their "capture"!



Practice multiplication or division facts on Fact Monster for at least 10 minutes.

Parent/Guardian Signature: \_\_\_\_\_