

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 3 ↑	Level 2 ↓	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2	Level 2 ↓	Level 1	
English Learners	Not Identified	Level 2 ↑	Level 2	Level 2	Level 3 ↓	Level 1 ↓	Level 3
Students with Disabilities	Not Identified	Level 2 ↑	Level 2	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 4 ↑	Level 3	Level 3 ↑	Level 2	
Multi-racial	Not Identified	Level 3 ↑	Level 5	Level 3 ↑	Level 5	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	38.3	41.1	40.0	39.8	Level 2
All Students - Adjusted Denominator	188	190	185	563	
Students Experiencing Poverty - Percent	28.6	16.7	26.8	24.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	49	54	56	158	
English Learners - Percent	14.9	20.8	22.6	19.7	Level 2
English Learners - Adjusted Denominator	67	72	84	223	
Students with Disabilities - Percent	13.5	21.4	19.0	18.2	Level 2
Students with Disabilities - Adjusted Denominator	37	42	42	121	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	24.3	22.0	19.4	22.0	Level 2
Hispanic/Latino - Adjusted Denominator	103	91	93	287	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	25.0	22.0	19.8	22.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	104	91	96	291	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	57.5	58.8	64.9	60.9	Level 3
White - Adjusted Denominator	73	80	74	225	
Multi-racial - Percent	27.3	53.3	46.2	43.6	Level 3
Multi-racial - Adjusted Denominator	11	15	13	39	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-28	-34	-6	Level 2
All Students - Denominator	375	374		
Students Experiencing Poverty	-53	-80	-27	Level 1
Students Experiencing Poverty - Denominator	109	110		
English Learners	-78	-80	-2	Level 2
English Learners - Denominator	124	155		
Students with Disabilities	-79	-96	-17	Level 2
Students with Disabilities - Denominator	64	79		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-57	-84	-27	Level 1
Hispanic/Latino - Denominator	198	183		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-56	-83	-27	Level 1
Underserved Race/Ethnicity - Denominator	201	186		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	11	18	7	Level 4
White - Denominator	146	154		
Multi-racial	-25	0	25	Level 5
Multi-racial - Denominator	24	28		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.2	97.2	94.6	95.7	Met
All Students - Denominator	207	213	203	623	
Students Experiencing Poverty - Percent	94.3	100.0	96.8	97.2	Met
Students Experiencing Poverty - Denominator	53	65	62	180	
English Learners - Percent	96.1	98.8	96.7	97.2	Met
English Learners - Denominator	76	84	92	252	
Students with Disabilities - Percent	92.3	89.6	87.5	89.6	Not Met
Students with Disabilities - Denominator	39	48	48	135	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	50.0	75.0	71.4	Not Rated
Black/African American - Denominator	1	2	4	7	
Hispanic/Latino - Percent	96.5	100.0	95.1	97.2	Met
Hispanic/Latino - Denominator	113	104	102	319	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	96.5	99.1	94.3	96.6	Met
Underserved Race/Ethnicity - Denominator	114	106	106	326	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	4	2	8	
White - Percent	92.4	94.3	93.8	93.5	Not Met
White - Denominator	79	87	81	247	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	12	16	14	42	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	34.0	33.2	32.1	33.2	Level 3
All Students - Adjusted Denominator	188	190	187	563	
Students Experiencing Poverty - Percent	20.4	22.2	21.4	21.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	49	54	56	157	
English Learners - Percent	19.4	23.6	19.8	20.9	Level 2
English Learners - Adjusted Denominator	67	72	86	225	
Students with Disabilities - Percent	13.5	14.3	11.9	13.2	Level 2
Students with Disabilities - Adjusted Denominator	37	42	42	121	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	22.3	16.5	17.9	19.0	Level 2
Hispanic/Latino - Adjusted Denominator	103	91	95	289	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.1	16.5	18.4	19.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	104	91	98	293	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	50.7	48.8	50.0	50.2	Level 3
White - Adjusted Denominator	73	80	74	225	
Multi-racial - Percent	18.2	46.7	30.8	33.3	Level 3
Multi-racial - Adjusted Denominator	11	15	13	39	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-48	-51	-3	Level 2
All Students - Denominator	375	375		
Students Experiencing Poverty	-64	-81	-17	Level 2
Students Experiencing Poverty - Denominator	109	110		
English Learners	-94	-93	1	Level 3
English Learners - Denominator	125	157		
Students with Disabilities	-98	-105	-7	Level 2
Students with Disabilities - Denominator	62	79		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-76	-94	-18	Level 1
Hispanic/Latino - Denominator	199	185		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-75	-92	-17	Level 2
Underserved Race/Ethnicity - Denominator	202	188		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-11	-7	4	Level 3
White - Denominator	145	153		
Multi-racial	-51	-28	23	Level 5
Multi-racial - Denominator	24	28		

Mathematics Participation Details

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School: Milwaukie El Puente Elementary School

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Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	94.2	97.2	96.1	95.8	Met
All Students - Denominator	207	213	203	623	
Students Experiencing Poverty - Percent	92.5	100.0	96.8	96.7	Met
Students Experiencing Poverty - Denominator	53	65	62	180	
English Learners - Percent	96.1	98.8	100.0	98.4	Met
English Learners - Denominator	76	84	92	252	
Students with Disabilities - Percent	89.7	89.6	87.5	88.9	Not Met
Students with Disabilities - Denominator	39	48	48	135	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	50.0	75.0	71.4	Not Rated
Black/African American - Denominator	1	2	4	7	
Hispanic/Latino - Percent	96.5	100.0	98.0	98.1	Met
Hispanic/Latino - Denominator	113	104	102	319	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	96.5	99.1	97.2	97.5	Met
Underserved Race/Ethnicity - Denominator	114	106	106	326	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	4	2	8	
White - Percent	89.9	94.3	93.8	92.7	Not Met
White - Denominator	79	87	81	247	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	12	16	14	42	

Regular Attenders Details

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	57.5	66.7	68.7	64.3	Level 2
All Students - Denominator		412	421	396	1229	
Students Experiencing Poverty - Percent	K-5	43.6	50.8	48.7	47.7	Level 1
Students Experiencing Poverty - Denominator		117	122	115	354	
English Learners - Percent	K-5	49.2	58.0	54.6	54.0	Level 1
English Learners - Denominator		130	131	130	391	
Students with Disabilities - Percent	K-5	46.2	58.2	67.0	57.8	Level 2
Students with Disabilities - Denominator		78	91	94	263	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	54.8	61.4	60.7	58.9	Level 2
Hispanic/Latino - Denominator		210	207	196	613	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	54.5	61.7	59.9	58.7	Level 2
Underserved Race/Ethnicity - Denominator		211	209	202	622	
Asian - Percent	K-5	*	*	*	82.4	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	58.4	72.5	75.5	68.6	Level 2
White - Denominator		173	178	159	510	
Multi-racial - Percent	K-5	69.6	67.9	89.7	76.3	Level 3
Multi-racial - Denominator		23	28	29	80	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Milwaukie El Puente Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	54.8	64.3	57.6	59.0	Level 3
Current English Learners - Denominator	93	98	99	290	