

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: North Clackamas SD 12

School: Lewelling Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2 ↓	Level 2	Level 3 ↑
Students Experiencing Poverty	Targeted	Level 1 ↓	Level 1	Level 2	Level 2	Level 1 ↓	
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 1	Level 3 ↑
Students with Disabilities	Not Identified	Level 1	Level 3 ↑	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2	Level 2	Level 3 ↑	Level 1 ↓	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2	Level 2	Level 3 ↑	Level 1 ↓	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	
White	Not Identified	Level 2	Level 4 ↑	Level 2	Level 2 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Level 1	Level 3 ↑	Level 1	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2023-24**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Lewelling Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	27.5	28.0	35.2	30.4	Level 2
All Students - Adjusted Denominator	131	132	142	405	
Students Experiencing Poverty - Percent	20.0	13.0	17.5	16.9	Level 1
Students Experiencing Poverty - Adjusted Denominator	55	54	63	172	
English Learners - Percent	9.4	<5	10.3	8.0	Level 1
English Learners - Adjusted Denominator	32	*	29	*	
Students with Disabilities - Percent	9.1	18.9	20.6	16.3	Level 1
Students with Disabilities - Adjusted Denominator	33	37	34	104	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.5	<5	20.6	12.4	Level 1
Hispanic/Latino - Adjusted Denominator	40	*	34	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	14.0	<5	18.4	12.3	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	43	*	38	*	
Asian - Percent	*	*	*	18.2	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	34.7	37.3	41.9	38.2	Level 2
White - Adjusted Denominator	72	83	86	241	
Multi-racial - Percent	36.4	30.8	46.7	38.5	Level 2
Multi-racial - Adjusted Denominator	11	13	15	39	

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Lewelling Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-56	-54	2	Level 3
All Students - Denominator	265	269		
Students Experiencing Poverty	-74	-97	-23	Level 1
Students Experiencing Poverty - Denominator	113	115		
English Learners	-93	-120	-27	Level 1
English Learners - Denominator	70	54		
Students with Disabilities	-111	-105	6	Level 3
Students with Disabilities - Denominator	62	69		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-84	-95	-11	Level 2
Hispanic/Latino - Denominator	86	64		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-77	-97	-20	Level 2
Underserved Race/Ethnicity - Denominator	95	70		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-48	-36	12	Level 4
White - Denominator	139	165		
Multi-racial	-17	-51	-34	Level 1
Multi-racial - Denominator	22	28		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Lewelling Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.3	100.0	98.0	99.1	Met
All Students - Denominator	140	139	151	430	
Students Experiencing Poverty - Percent	100.0	100.0	97.1	98.9	Met
Students Experiencing Poverty - Denominator	60	57	69	186	
English Learners - Percent	97.4	100.0	96.9	98.0	Met
English Learners - Denominator	38	31	32	101	
Students with Disabilities - Percent	100.0	100.0	97.2	99.1	Met
Students with Disabilities - Denominator	34	38	36	108	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	2	6	12	
Hispanic/Latino - Percent	97.8	100.0	92.1	96.6	Met
Hispanic/Latino - Denominator	45	33	38	116	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.0	100.0	93.2	96.9	Met
Underserved Race/Ethnicity - Denominator	49	35	44	128	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	4	3	12	
White - Percent	100.0	100.0	100.0	100.0	Met
White - Denominator	75	87	88	250	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	11	13	16	40	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Lewelling Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	26.7	26.5	21.4	24.8	Level 2
All Students - Adjusted Denominator	131	132	140	403	
Students Experiencing Poverty - Percent	16.4	22.2	12.9	17.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	55	54	62	171	
English Learners - Percent	12.5	<5	6.9	8.0	Level 2
English Learners - Adjusted Denominator	32	*	29	*	
Students with Disabilities - Percent	12.1	13.5	8.8	11.7	Level 2
Students with Disabilities - Adjusted Denominator	33	37	34	103	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.5	6.3	14.7	11.4	Level 2
Hispanic/Latino - Adjusted Denominator	40	32	34	105	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	14.0	6.1	13.2	11.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	43	33	38	114	
Asian - Percent	*	*	*	18.2	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	33.3	33.7	22.4	29.6	Level 2
White - Adjusted Denominator	72	83	85	240	
Multi-racial - Percent	36.4	30.8	40.0	36.8	Level 3
Multi-racial - Adjusted Denominator	11	13	15	38	

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Lewelling Elementary School

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Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-63	-71	-8	Level 2
All Students - Denominator	256	268		
Students Experiencing Poverty	-83	-99	-16	Level 2
Students Experiencing Poverty - Denominator	108	114		
English Learners	-106	-117	-11	Level 2
English Learners - Denominator	65	55		
Students with Disabilities	-103	-112	-9	Level 2
Students with Disabilities - Denominator	56	70		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-103	-102	1	Level 3
Hispanic/Latino - Denominator	84	65		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-103	-103	0	Level 3
Underserved Race/Ethnicity - Denominator	92	71		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-45	-60	-15	Level 2
White - Denominator	134	165		
Multi-racial	-12	-50	-38	Level 1
Multi-racial - Denominator	21	26		

Mathematics Participation Details

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School: Lewelling Elementary School

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Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.3	100.0	96.7	98.6	Met
All Students - Denominator	140	139	151	430	
Students Experiencing Poverty - Percent	100.0	100.0	97.1	98.9	Met
Students Experiencing Poverty - Denominator	60	57	69	186	
English Learners - Percent	97.4	100.0	93.8	97.0	Met
English Learners - Denominator	38	31	32	101	
Students with Disabilities - Percent	100.0	100.0	94.4	98.1	Met
Students with Disabilities - Denominator	34	38	36	108	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	2	6	12	
Hispanic/Latino - Percent	97.8	100.0	92.1	96.6	Met
Hispanic/Latino - Denominator	45	33	38	116	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.0	100.0	93.2	96.9	Met
Underserved Race/Ethnicity - Denominator	49	35	44	128	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	4	3	12	
White - Percent	100.0	100.0	98.9	99.6	Met
White - Denominator	75	87	88	250	
Multi-racial - Percent	100.0	100.0	93.8	97.5	Met
Multi-racial - Denominator	11	13	16	40	

Regular Attenders Details

District: North Clackamas SD 12

School: Lewelling Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	50.9	67.3	68.0	61.9	Level 2
All Students - Denominator		283	275	272	830	
Students Experiencing Poverty - Percent	K-5	46.7	62.8	56.7	55.4	Level 1
Students Experiencing Poverty - Denominator		122	121	127	370	
English Learners - Percent	K-5	39.3	54.1	56.7	50.3	Level 1
English Learners - Denominator		61	61	67	189	
Students with Disabilities - Percent	K-5	55.2	65.3	68.7	63.2	Level 2
Students with Disabilities - Denominator		67	75	67	209	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	70.6	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	41.6	57.1	52.5	50.2	Level 1
Hispanic/Latino - Denominator		89	84	80	253	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	42.9	55.8	54.3	50.7	Level 1
Underserved Race/Ethnicity - Denominator		98	86	92	276	
Asian - Percent	K-5	*	*	*	76.2	Level 3
Asian - Denominator		*	*	*	*	
White - Percent	K-5	52.9	72.9	75.2	66.8	Level 2
White - Denominator		155	155	145	455	
Multi-racial - Percent	K-5	62.5	70.4	74.1	69.2	Level 2
Multi-racial - Denominator		24	27	27	78	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Lewelling Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	41.9	42.9	66.0	51.4	Level 3
Current English Learners - Denominator	43	42	53	138	