

Name: [REDACTED]
 Homeroom Teacher: [REDACTED]
 Grade 6 Report Card



Bradley School District 61
 Bradley Central Middle School
 Principal: Mark Kohl

ATTENDANCE as of [REDACTED]			
Marking Periods	T1	T2	T3
Days Absent	[REDACTED]	0	0
Days Tardy	[REDACTED]	0	0

-Teacher:

Modified Curriculum			
Reading Literature and Information Text	T1	T2	T3
Cite specific details in a text to explain what it says directly and make thoughtful inferences.	[REDACTED]		
Identify the main idea of a text, understand how details support it, & clearly summarize this text.	[REDACTED]		
Describe how main characters, setting, and/or events influence a story's development.	[REDACTED]		
Identify the meaning of words/phrases while analyzing how word choices affect the meaning/tone of a text.	[REDACTED]		
Analyze how a key individual, event, or idea is shown & explained in the text with details or examples.			
Writing	T1	T2	T3
Write real or imagined narratives that include a clear sequence of events and relevant descriptive details.	[REDACTED]		
Produce clear and logical writing that is well-organized and appropriate for intended audience and purpose.	[REDACTED]		
Write arguments to support claims with clear reasons and relevant evidence.			
Clearly write informative/explanatory texts using well-organized/relevant ideas, concepts, and information.			
Speaking and Listening	T1	T2	T3
Participate in collaborative discussions, share ideas clearly, and listen to others on sixth-grade topics.	[REDACTED]		
Language	T1	T2	T3
Use proper grammar and sentence structure when speaking and writing.	[REDACTED]		
Determine the meaning of unfamiliar and multiple-meaning words/phrases by using a range of strategies.	[REDACTED]		
Understand figurative language, word relationships, & the subtle differences in word meanings.	[REDACTED]		
Work Habits	T1	T2	T3
Effort	[REDACTED]		
Participation	[REDACTED]		
Work Completion	[REDACTED]		

-Teacher:

Math Accelerated	T1	T2	T3
Modified Curriculum			
Ratios and Proportional Relationships	T1	T2	T3
Understand how a unit rate is associated with a ratio and use rate language in the context of a ratio relationship.			
Use ratio and rate reasoning to solve real-world and mathematical problems			
Identify and solve real-life and math problems using proportional relationships between different quantities			
Use proportional relationships to solve real-world problems like taxes, discounts, interest, and percent changes.			
The Number System	T1	T2	T3
Apply multiplication and division techniques to divide fractions & solve word problems involving division of fractions.			
Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.			
Apply understandings of rational numbers on the number line and coordinate axes to represent points			
Interpret inequalities as statements about the relative position of two numbers on a number line.			
Expressions and Equations	T1	T2	T3
Write and evaluate numerical expressions involving whole-number exponents.			
Solve one-variable equations and inequalities from a specified set to make the equation or inequality true.			
Solve problems by writing one-variable equations, expressions, and inequalities.			
Geometry	T1	T2	T3
Solve real-world and mathematical problems involving area, surface area, and volume of various shapes.			
Work Habits	T1	T2	T3
Effort	[REDACTED]		
Participation	[REDACTED]		
Work Completion	[REDACTED]		

Academic Performance Indicators

4= Exemplary 3 = Meets 2 = Progressing 1 = Beginning
 □ = Not Assessed at this Time M = Modified Curriculum

Work Habits Performance Indicators

C= Consistently S = Sometimes R = Rarely NA = Not Assessed at this Time

-Teacher:

Modified Curriculum			
Physical Science	T1	T2	T3
Explain how atoms combine to form molecules and larger structures in an easy-to-understand way.			
Utilize Newton's Third Law to manage the motion of two objects colliding.			
Life Science	T1	T2	T3
Show that all living things are made of cells—either a single cell or many types of cells.	■		
Explain how parts of a cell work together to keep the cell functioning properly, using a model to illustrate.	■		
Show how food changes into new molecules, giving energy and growth as it moves through a body	■		
Explain how both environment and genes impact an organism's growth using scientific evidence			
Earth and Space Sciences	T1	T2	T3
Analyze fossil, rock, and seafloor patterns, and shapes of continents to show how Earth's plates have moved over time.			
Design, build, and test a device that either minimizes or maximizes thermal energy transfer.			
Create a simple model to show how water cycles through Earth's systems, powered by the sun and gravity.			
Describe how more people and increased resource use strain Earth's systems and the problems caused.			
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

Bradley School District #61 Mission Statement

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.

-Teacher:

Modified Curriculum			
Civics	T1	T2	T3
Understand the evolution of law in society, incl. individual rights and the nature of government.	■		
Economics and Financial Literacy	T1	T2	T3
Understand the economic principles of incentives and rewards.	■		
Geography	T1	T2	T3
Explain how humans and their environment affect one another	■		
History	T1	T2	T3
Recall and understand historical events.	■		
Interpret how perspectives change over time.			
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

Please Note: If a course grid doesn't display either of these items: teacher name or show grades the student was not scheduled for that course during this term.

Health -Teacher:

Health Promotion and Prevention	T1	T2	T3
Personal hygiene habits prevent the spread of contagious and non-contagious diseases			
Peer pressure positively or negatively impacts a person's health choices			
Human Body Systems	T1	T2	T3
Parts of health triangle—physical, social, and emotional—are connected.			
Exercise improves brain function and mood.			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Music -Teacher:

Responding	T1	T2	T3
Learn about music from different times, places, styles and how it has changed through the years	■		
Performing	T1	T2	T3
Read and identify by name/function standard symbols for rhythm, pitch, articulation, and dynamics.	■		
Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

-Teacher:

Movement and Motor	T1	T2	T3
Demonstrate control while using different movement skills in activities, games, and sports.	■		
Engage in daily physical activity, using a variety of movements and combining them at a moderate to vigorous intensity.	■		
Apply basic offensive, defensive, and cooperative strategies in selected activities, games, and sports.	■		
Fitness	T1	T2	T3
Demonstrates proper form, high level of intensity, and prioritizes safety	■		
Teamwork	T1	T2	T3
Respect and follow the directions of responsible leaders like teachers and PE leaders.	■		
Work Habits	T1	T2	T3
Effort	■		
Participation	■		

-Teacher:

Performing	T1	T2	T3
Perform the music with accuracy, expression, and culturally authentic practices in music to convey the creator's intent.			
Demonstrate performance decorum and audience etiquette appropriate for venue, purpose, context, and style.			
Read and identify by name/function standard symbols for rhythm, pitch, articulation, and dynamics.			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Technology -Teacher:

Computer Science-Computing Systems	T1	T2	T3
Design projects that combine hardware and software components to collect and exchange data			
Computer Science-Data Analysis	T1	T2	T3
Collect data and use technology to organize and understand it			
Work Habits	T1	T2	T3
Produce a media project by developing skills and using tools and techniques to bring it to life			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Art -Teacher:

Creating	T1	T2	T3
Work with others to create a visually pleasing work of Art.			
Explore and develop ideas that are meaningful or significant on a personal level and use in their artwork.			
Refine artwork and ensure that it is completed in a thoughtful, polished way.			
Presenting	T1	T2	T3
Consider how presentation choices affect the message and interpretation, understanding how the artwork is received			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

Please Note: If a course grid doesn't display either of these items: teacher name or show grades the student was not scheduled for that course during this term.

Chorus -Teacher:

Perform	T1	T2	T3
Play music correctly, following all details that the composer intended.			
Read and identify by name/function standard symbols for rhythm, pitch, articulation, and dynamics.			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			

T1 Comments

Empty rectangular box for T1 comments.

T2 Comments

Empty rectangular box for T2 comments.

T3 Comments

Empty rectangular box for T3 comments.