



October 2025 Assessment Report

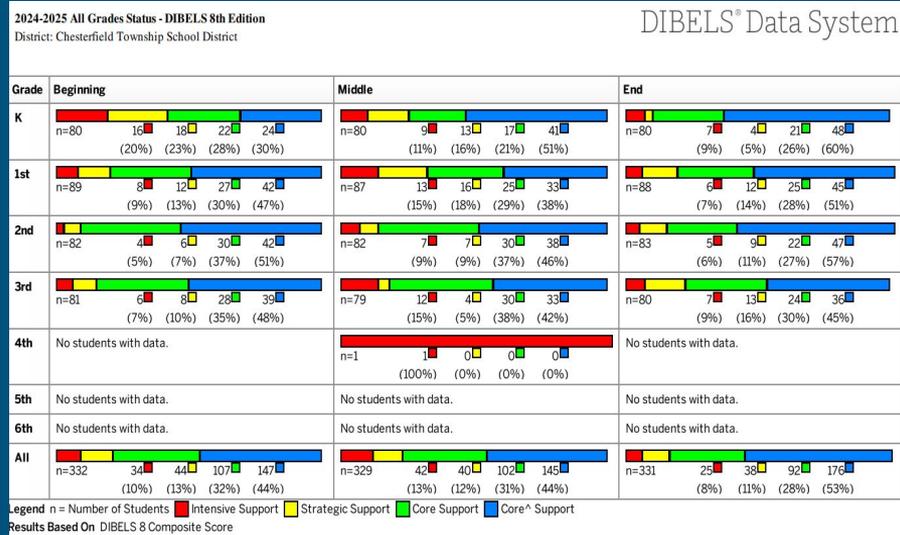
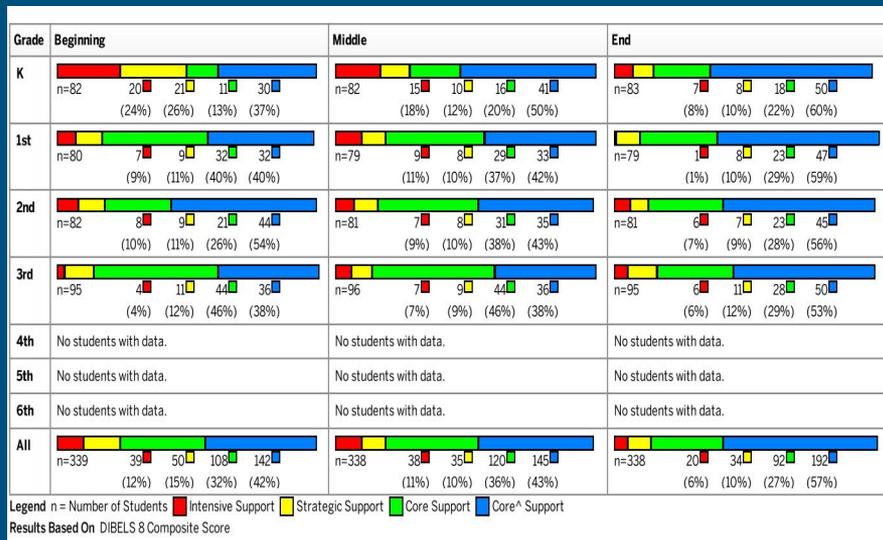
Chesterfield Township School District
Board of Education Meeting
October 15, 2025





DIBELS End-of-Year Benchmark Data

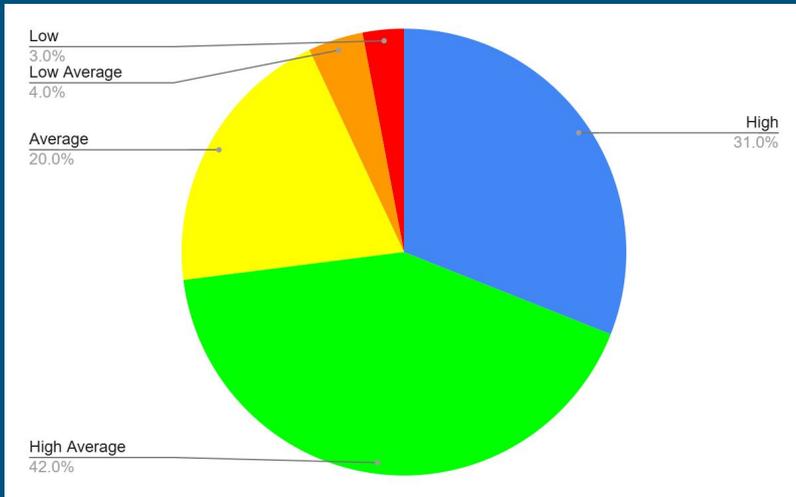
Spring 2024 & 2025 End of Year Benchmark Results (Reading)



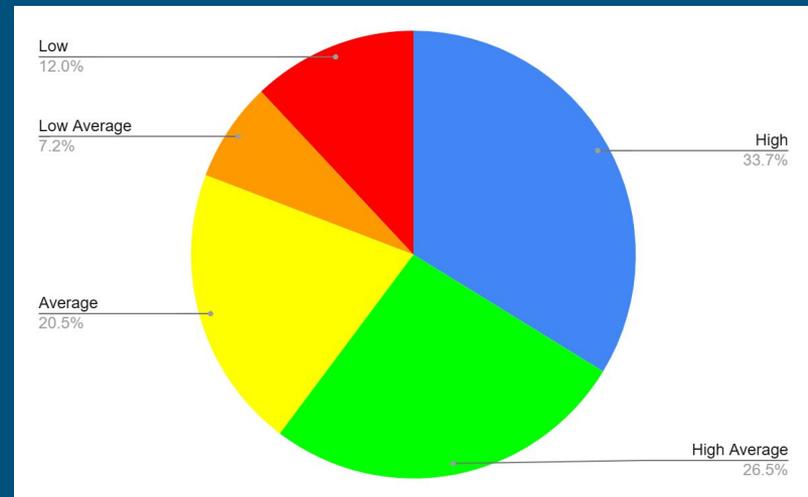
Spring 2025 End of Year Benchmark Results (Math)

Kindergarten End of Year Benchmark Results (Math)

24-25

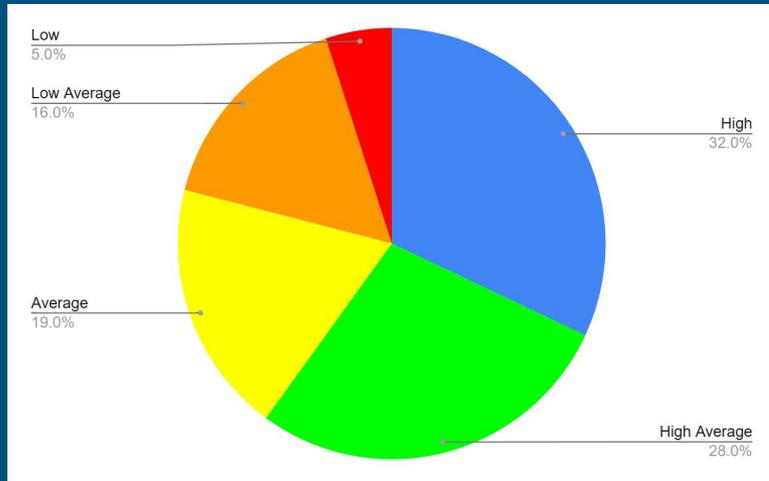


23-24

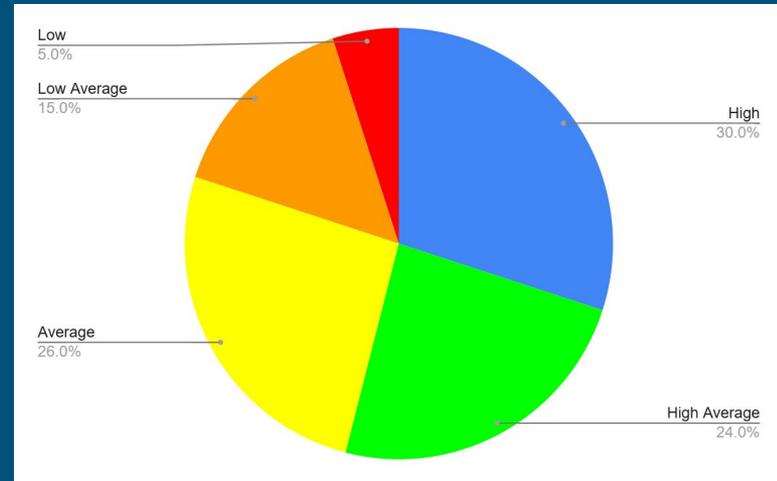


1st Grade End of Year Benchmark Results (Math)

24-25

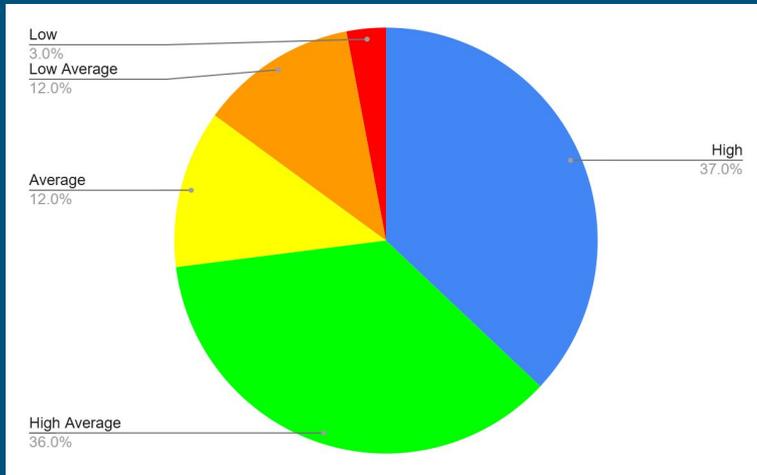


23-24

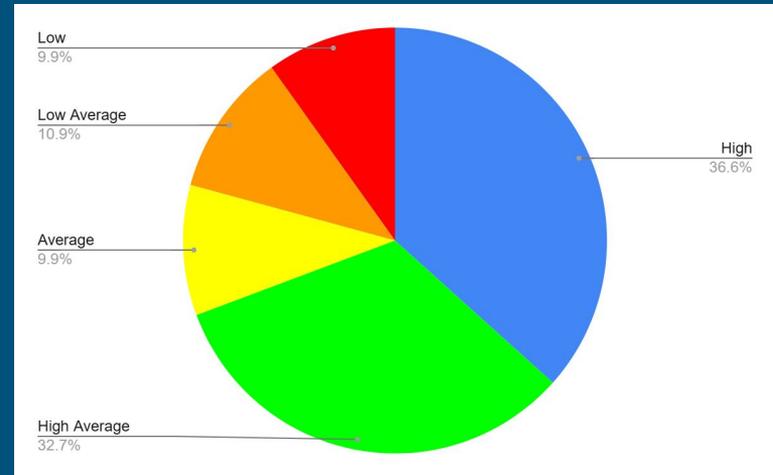


2nd Grade End of Year Benchmark Results (Math)

24-25



23-24



Writing Data

Grade 3 Writing Results

ENGLISH LANGUAGE ARTS

Grade 3 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %					AVG SCORE	WRITTEN* EXPRESSION		WRITING* CONVENTIONS		
STATE						32	48	52	26	58
19	16	20	37	8		46	54	32	47	
DISTRICT						31	46	54	32	47
CHESTERFIELD TOWNSHIP ELEMENTARY SCHOOL					31	46	54	32	47	
10	24	24	40	1						

SPRING 2024

ENGLISH LANGUAGE ARTS

Grade 3 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %					AVG SCORE	WRITTEN* EXPRESSION		WRITING* CONVENTIONS		
STATE						31	38	51	30	54
20	15	21	37	6		48	33	42	37	
DISTRICT						27	48	33	42	37
CHESTERFIELD TOWNSHIP ELEMENTARY SCHOOL					27	48	33	42	37	
12	25	33	30	0						

Grade 4 Writing Results

ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %					ELA AVG	OCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS					
STATE							33							
14	13	20	38	32		25	43	21	26	52	26	20	53	
DISTRICT							20	33	47	17	23	60	21	22
CHESTERFIELD TOWNSHIP ELEMENTARY SCH						20	33	47	17	23	60	21	22	56

ENGLISH LANGUAGE ARTS Grade 4 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %					NUMBER OF	ELA AVG	OCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS				
STATE							33							
13	14	22	35	34		16	49	23	16	61	27	21	52	
DISTRICT							21	17	62	23	16	61	29	21
CHESTERFIELD TOWNSHIP ELEMENTARY SCH						21	17	62	23	16	61	29	21	50

Grade 5 Writing Results

ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %					[REDACTED]	BULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS				
STATE													
1	2	3	4	5									
13	13	21	41	11						16	48	33	24
DISTRICT													
1	2	3	4	5									
2	10	17	54	17	19	63	37	12	8	80	15	23	62
CHESTERFIELD TOWNSHIP ELEMENTARY SCHOOL													
1	2	3	4	5									
2	10	17	54	17	19	63	37	12	8	80	15	23	62

ENGLISH LANGUAGE ARTS Grade 5 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %					[REDACTED]	BULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS				
STATE													
1	2	3	4	5									
13	14	21	40	12						19	48	34	34
DISTRICT													
1	2	3	4	5									
10	13	28	45	3	27	49	30	43	18	39	44	27	28
CHESTERFIELD TOWNSHIP ELEMENTARY SCHOOL													
1	2	3	4	5									
10	13	28	45	3	27	49	30	43	18	39	44	27	28

Grade 6 Writing Results

SPRING 2025

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2024–2025

PERFORMANCE DISTRIBUTION BY %						OCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS	
STATE								34		
DISTRICT								35		
CHESTERFIELD TOWNSHIP ELEMENTARY SCHOOL								35		

SPRING 2024

ENGLISH LANGUAGE ARTS Grade 6 Assessment, 2023–2024

PERFORMANCE DISTRIBUTION BY %						OCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS	
STATE								34		
DISTRICT								38		
CHESTERFIELD TOWNSHIP ELEMENTARY SCHOOL								38		



Spring 2025 NJSLA Results



Chesterfield Township School District
Board of Education Meeting
October 15, 2025





Spring 2025 NJSLA Results

NJSLA Performance Levels

The NJSLA has five performance levels for ELA and Math, Levels 1 to 5.

Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

Level 3: Approaching Expectation

Level 4: Meeting Expectations

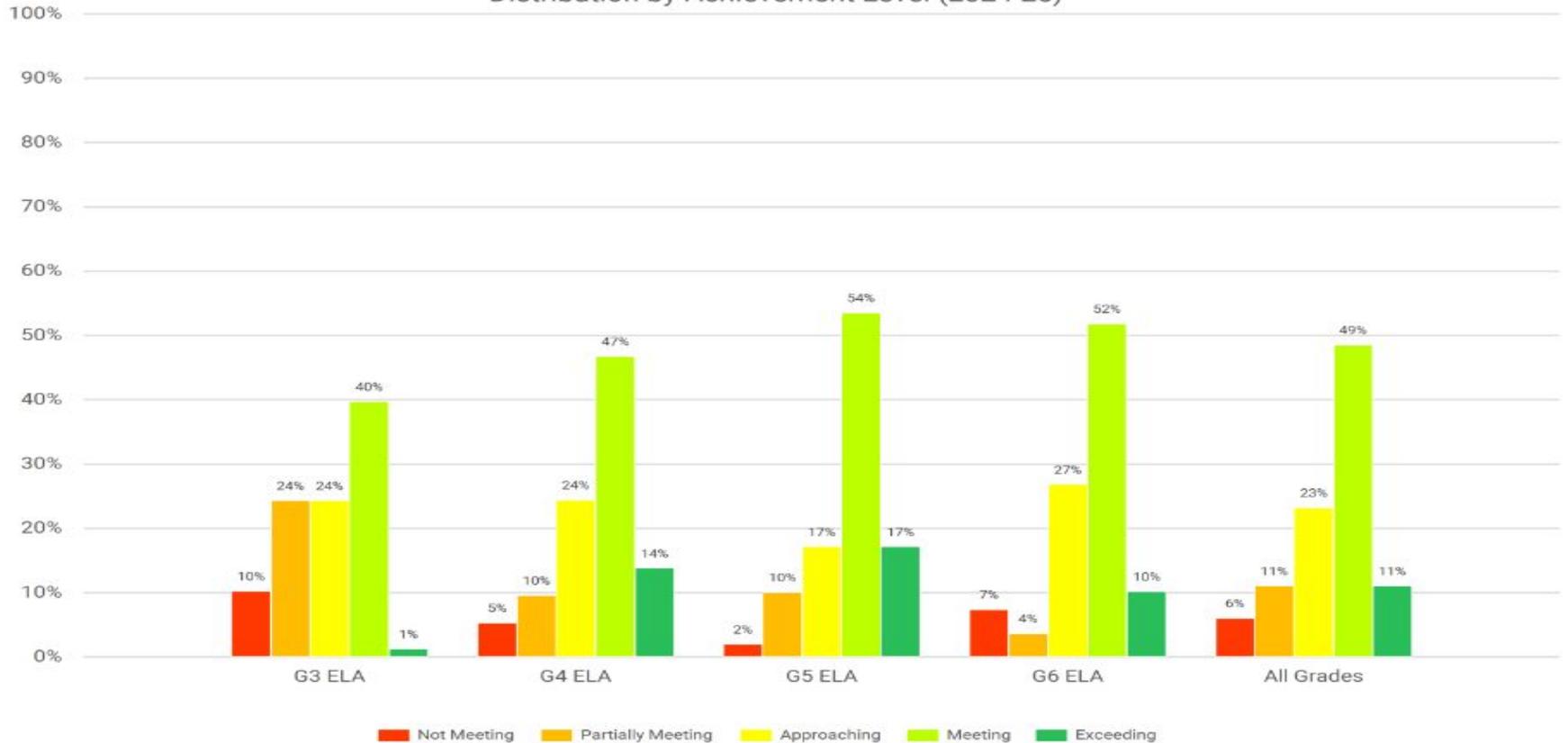
Level 5: Exceeding Expectations



English Language Arts (ELA)

ELA Distribution by Achievement Level

Distribution by Achievement Level (2024-25)



ELA Performance Level Distribution

NJSLA ELA Spring 2025	Meeting/Exceeding	Approaching	Partial Meeting/ Did Not Meet
Grade 3	41%	24%	35%
Grade 4	61%	25%	15%
Grade 5	71%	17%	12%
Grade 6	62%	27%	11%

ELA Grade Level Cohorts

NJSLA ELA 4-Year Comparison Meeting/Exceeding	2021-2022	2022-2023	2023-2024	2024-2025
Grade 3	49%	45%	29%	41%
Grade 4	62%	48%	58%	61%
Grade 5	62%	59%	48%	71%
Grade 6	72%	70%	73%	62%

*Color coded boxes indicate progression of cohort.

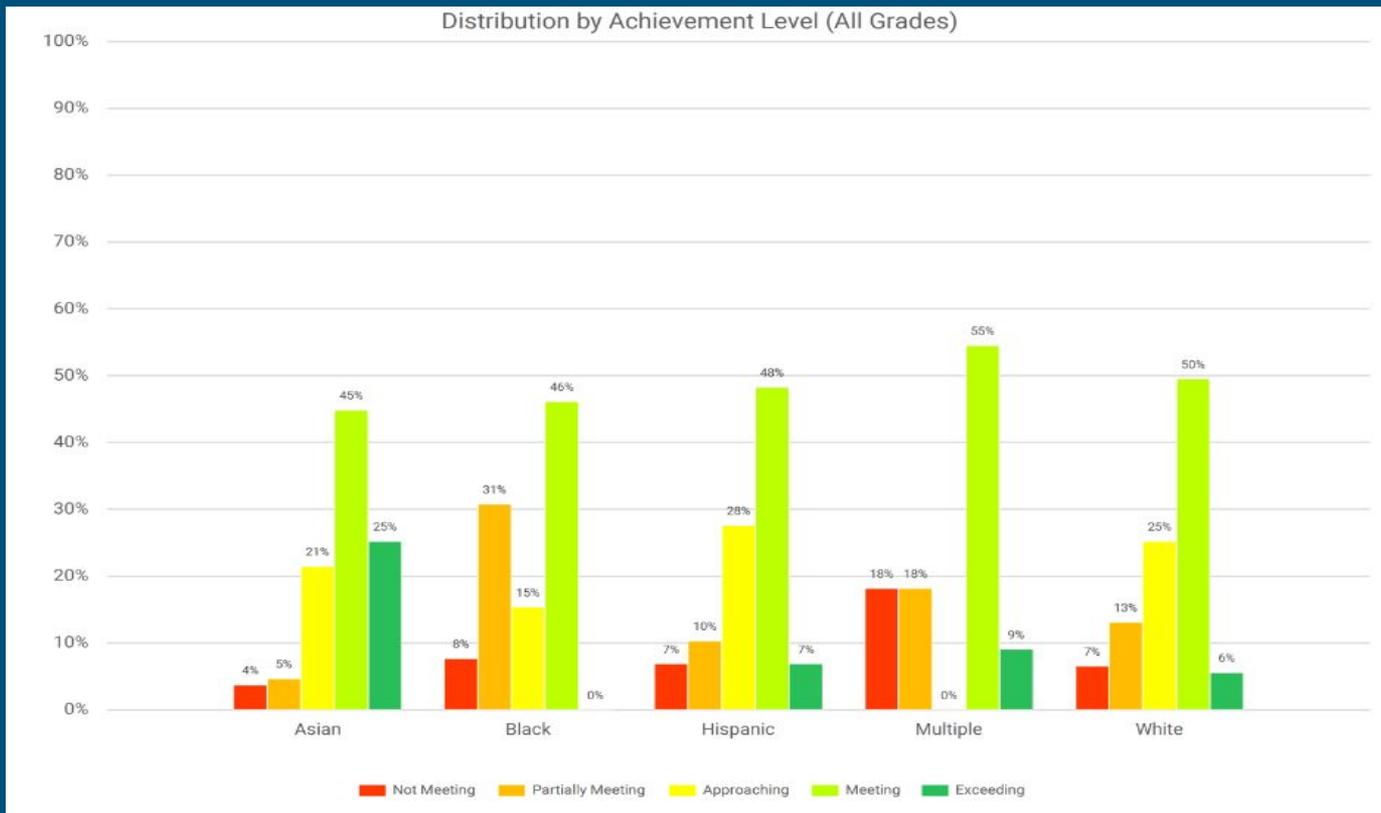
ELA Change in Performance Levels

Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Chesterfield Township	State	Chesterfield Township	State
3	-11.1%	-1.3%	+11.1%	+1.3%
4	-2.6%	-2.8%	+2.6%	+2.8%
5	-22.6%	-0.5%	+22.6%	+0.5%
6	+12.2%	-2.9%	-12.2%	+2.9%
All Grades	-7.1%		+7.1%	

Percentages may not total 100 due to rounding.

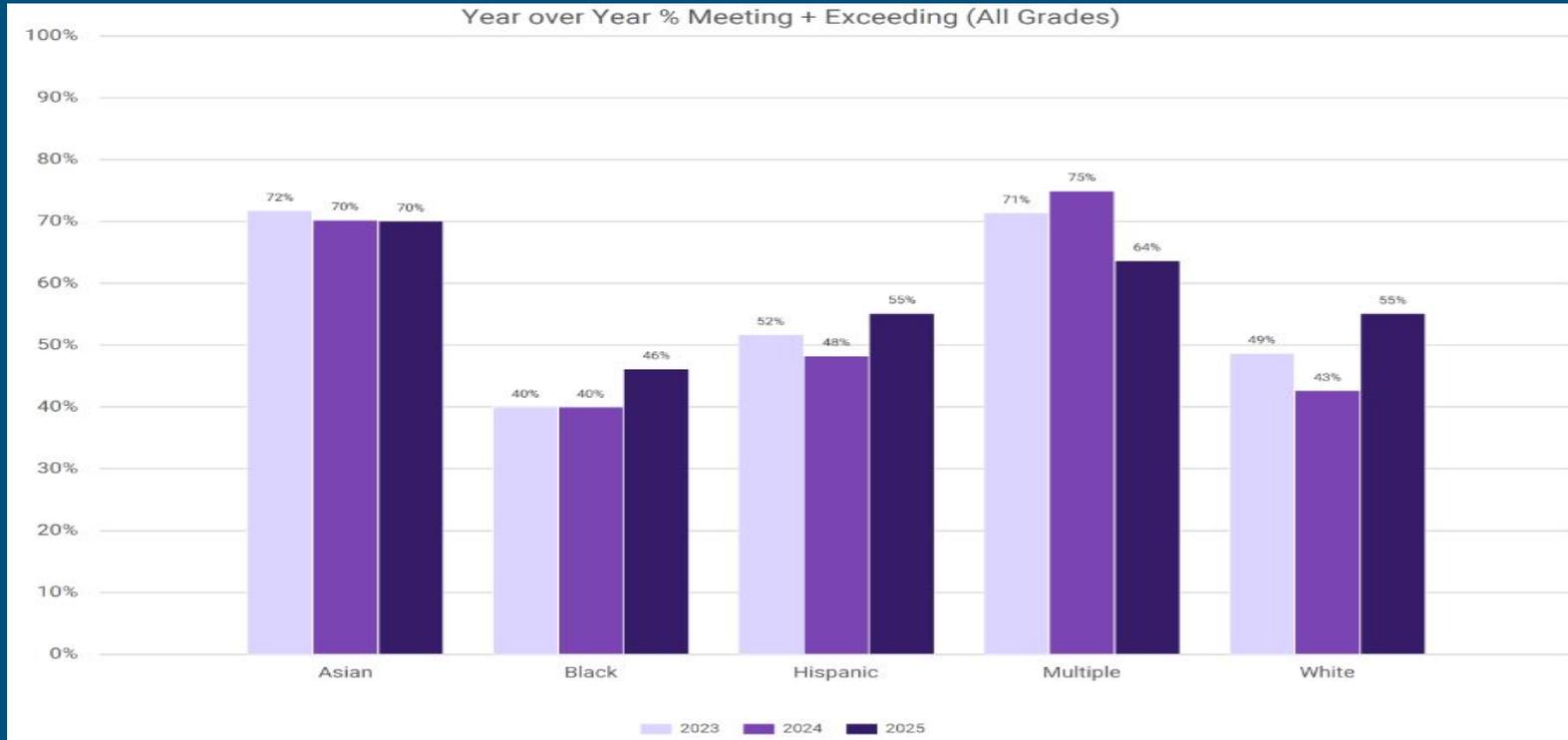
ELA Subgroups - Race

Distribution by Achievement Level

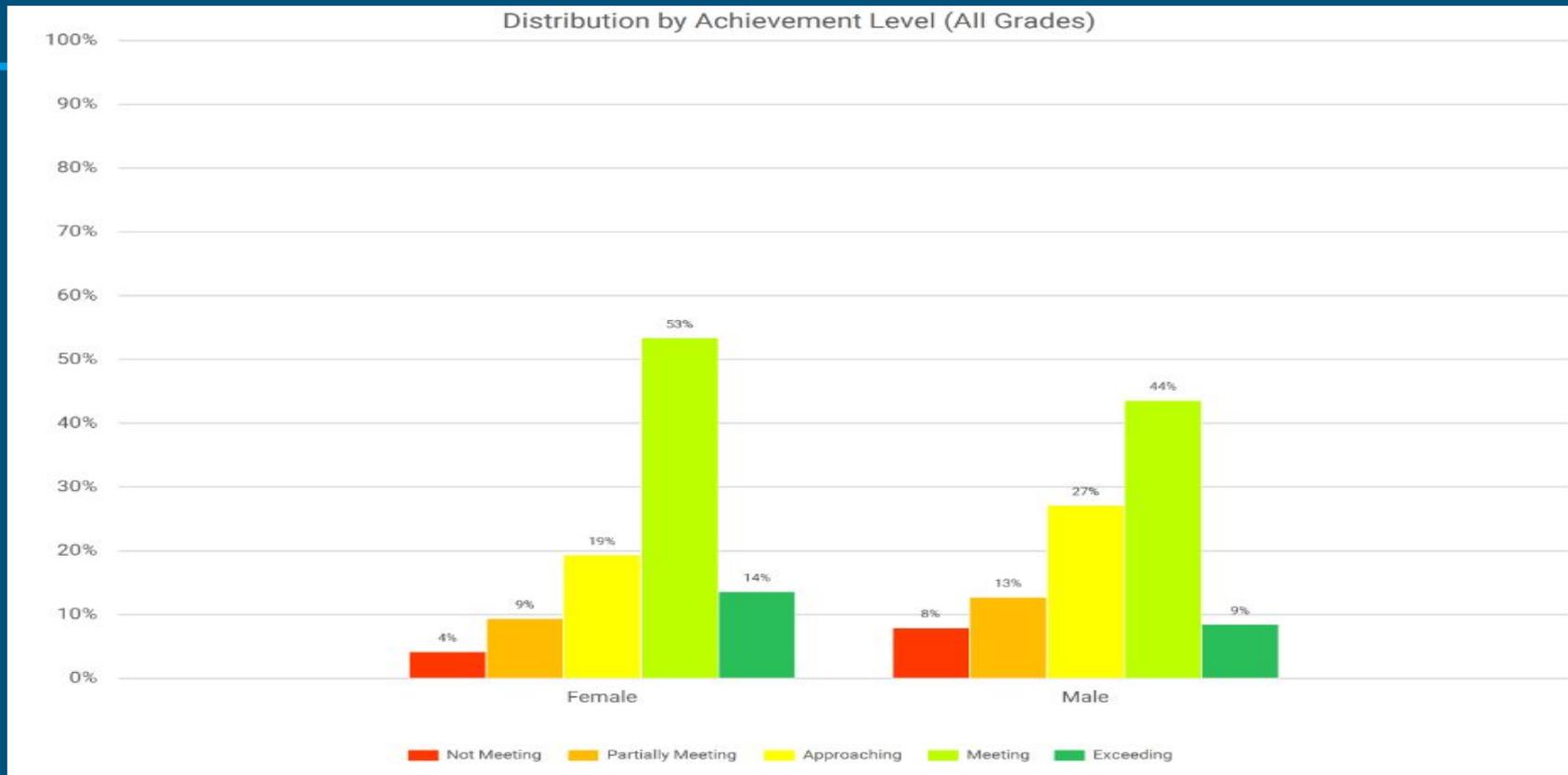


ELA Subgroup - Race

Year Over Year Meeting & Exceeding

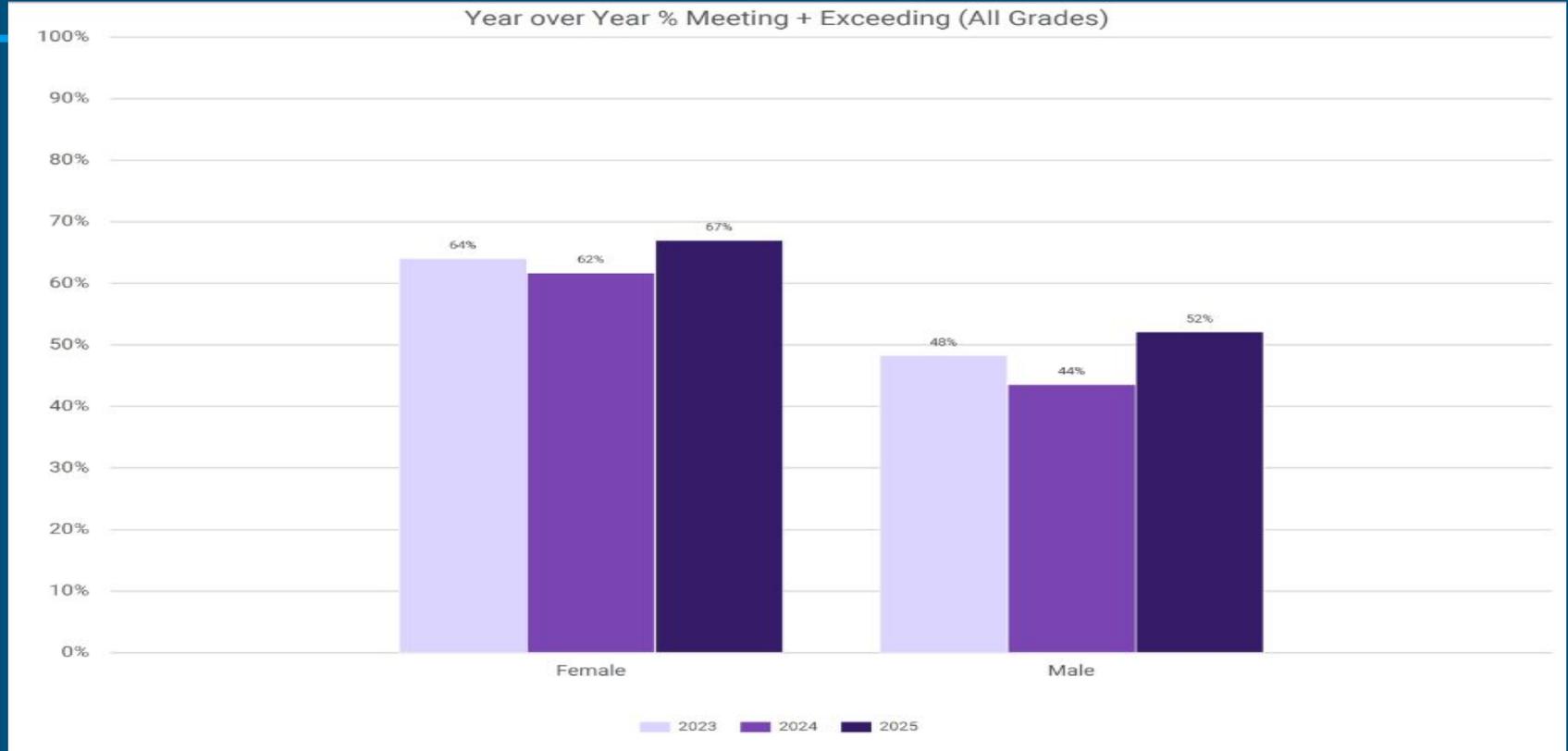


ELA Subgroups - Gender Distribution by Achievement Level

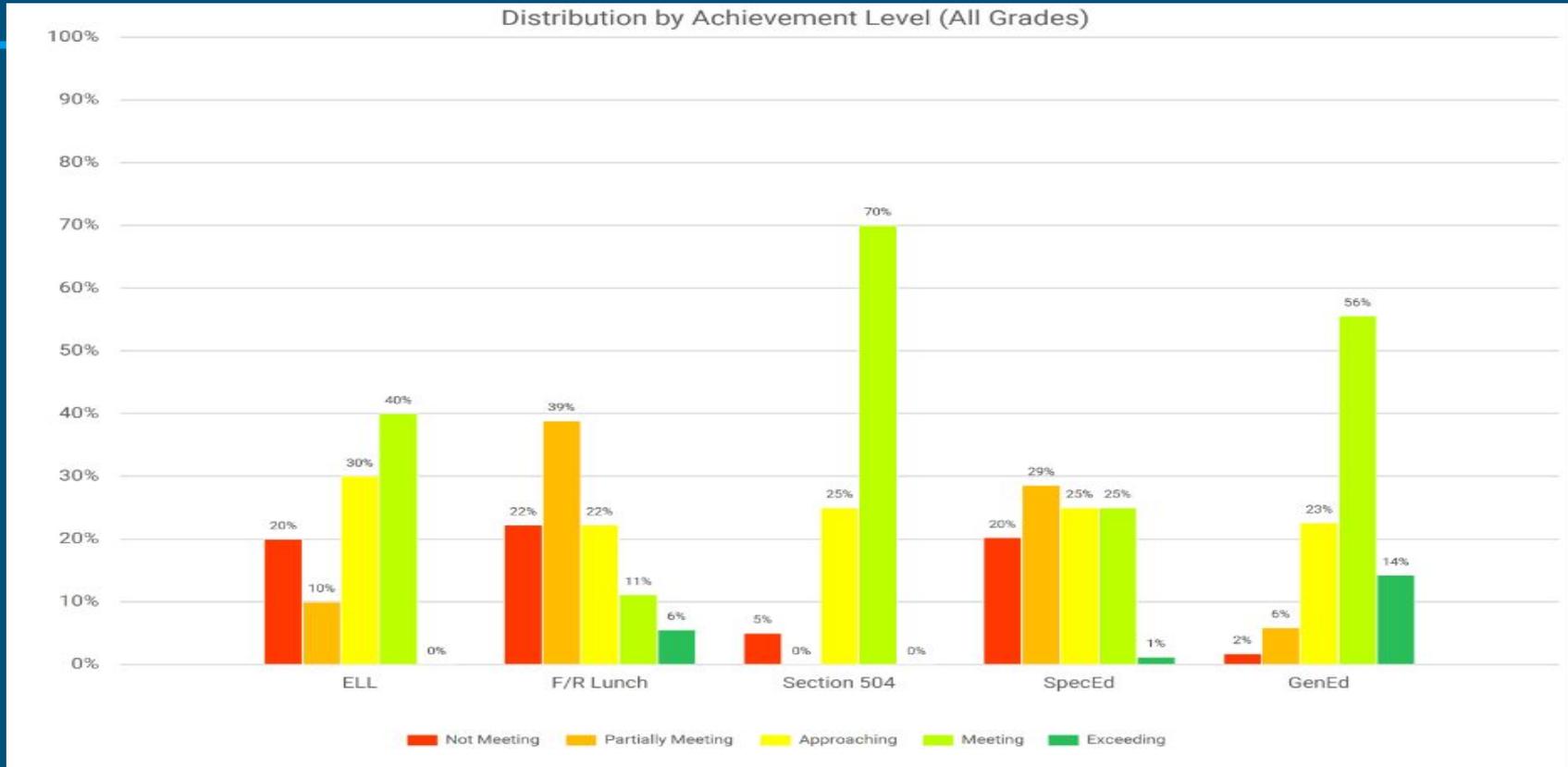


ELA Subgroups - Gender

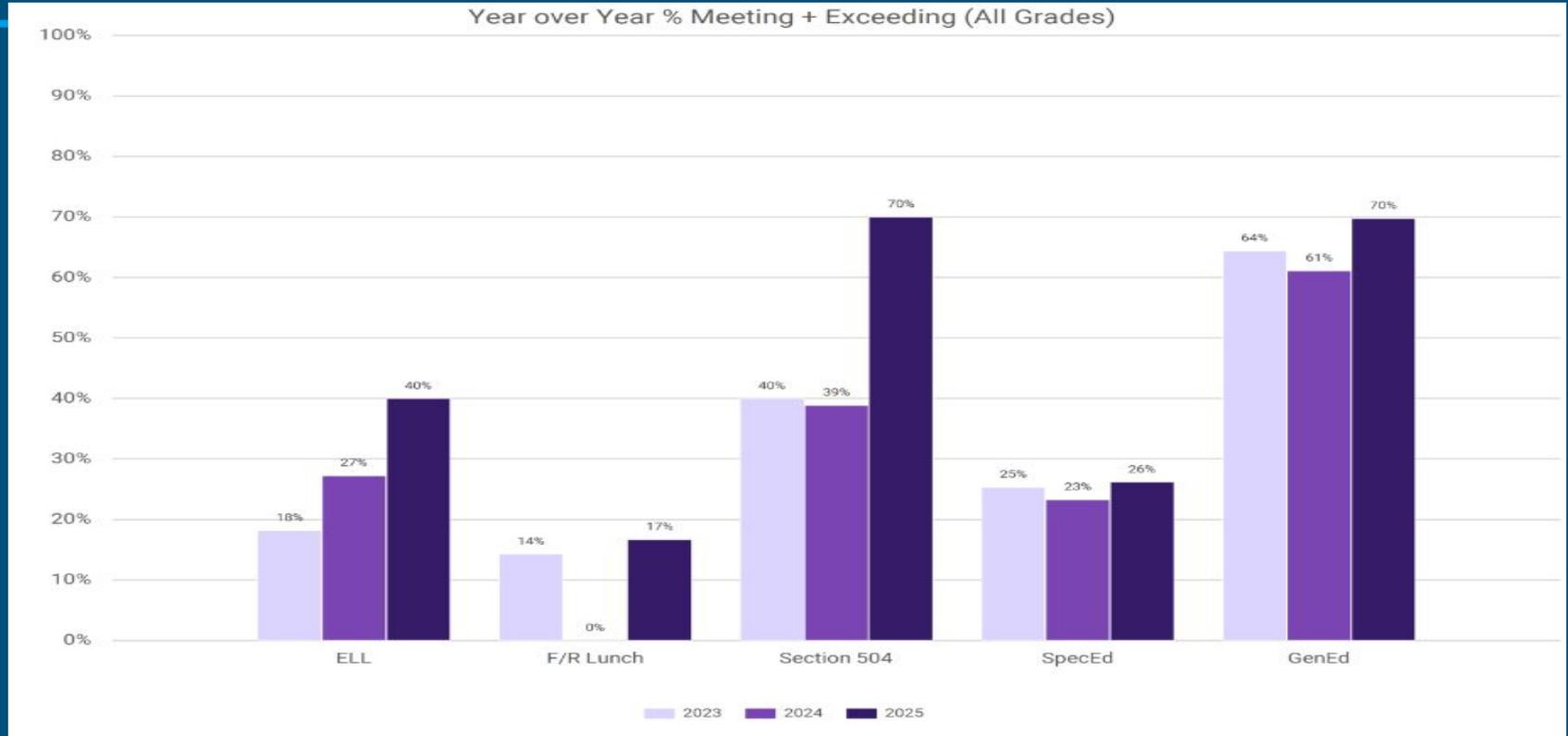
Year Over Year Meeting & Exceeding

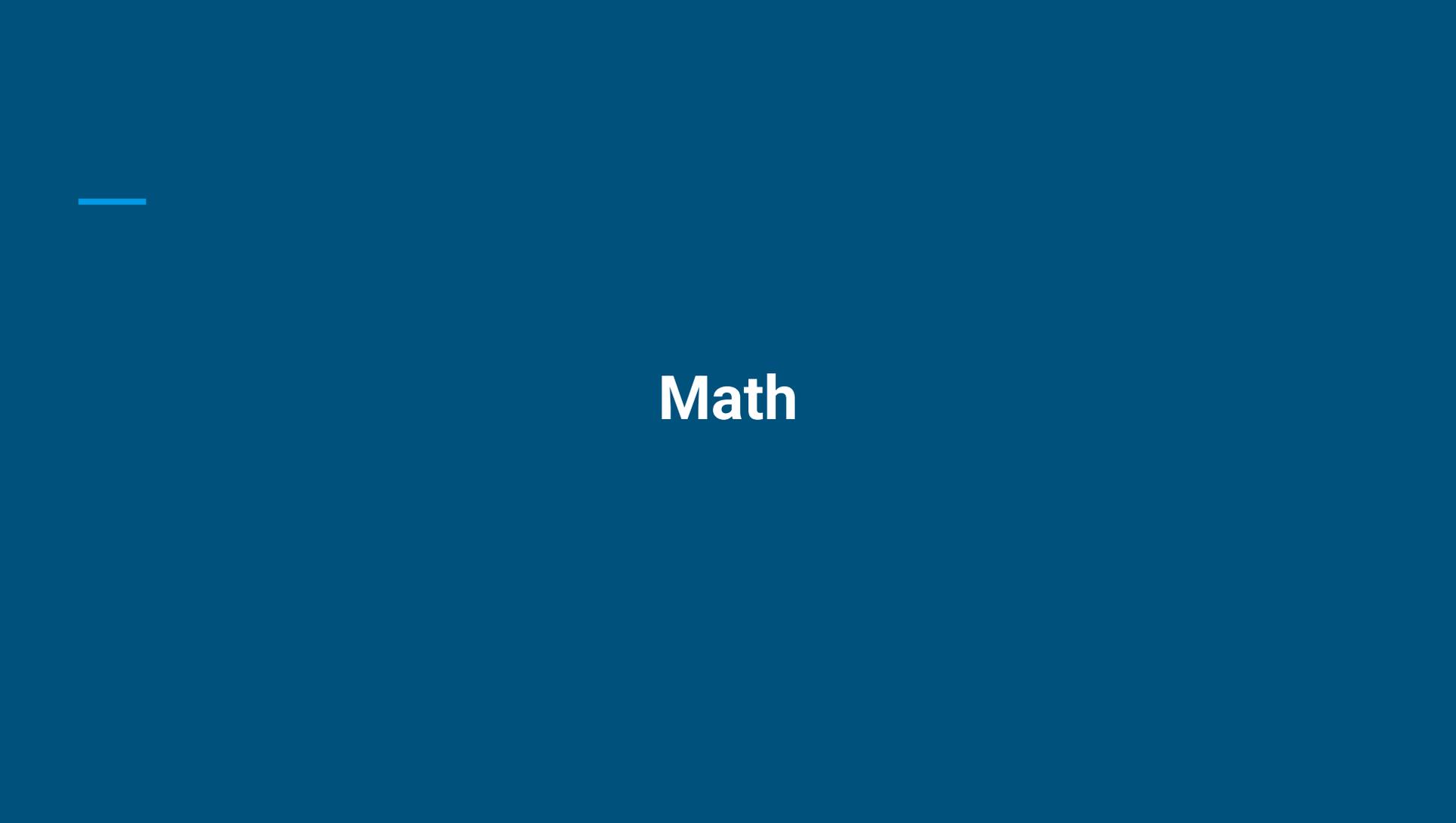


ELA Subgroups - Program Distribution by Achievement Level



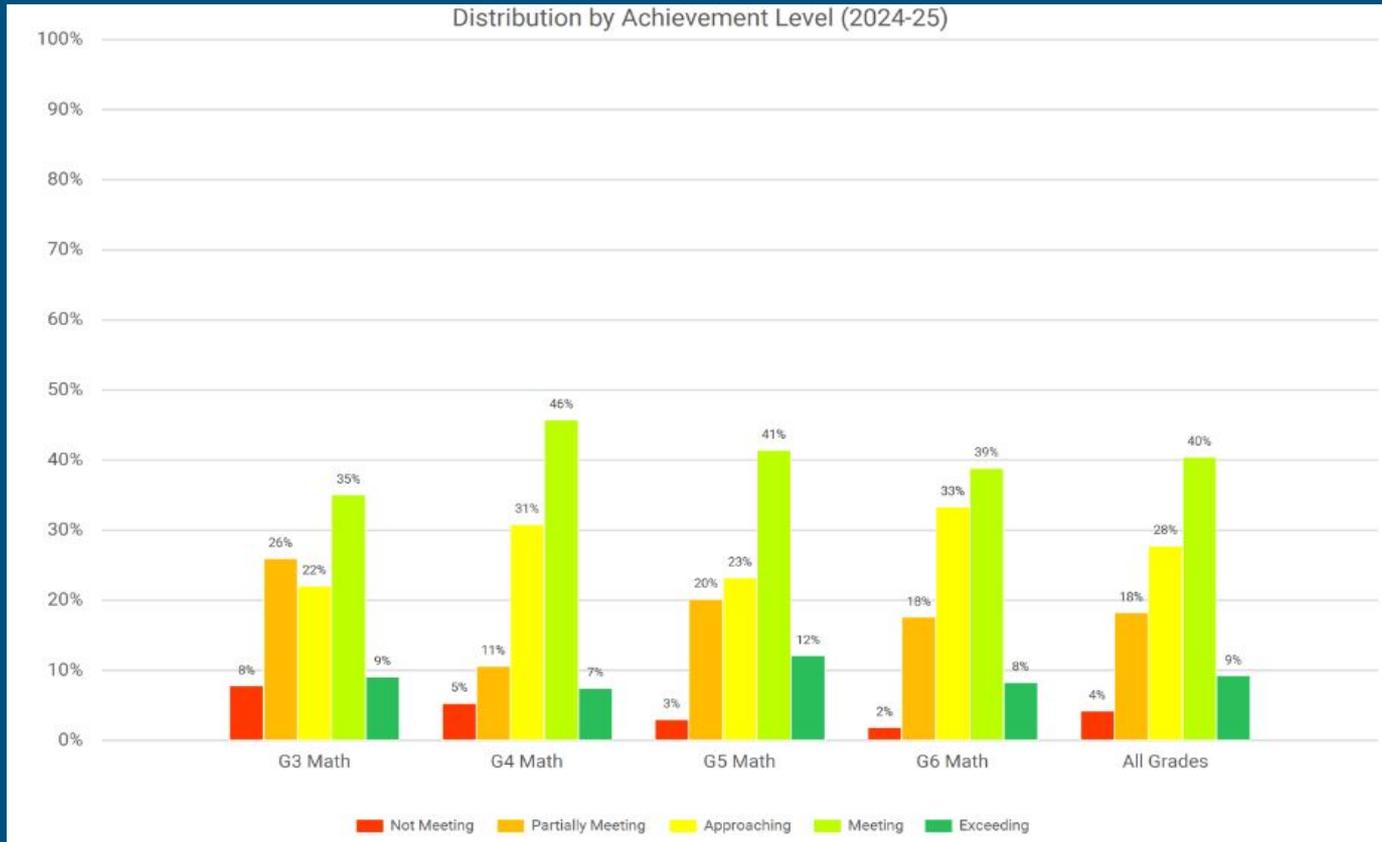
ELA Subgroups - Program Year over Year Meeting & Exceeding





Math

Math Distribution by Achievement Level



Math Performance Level Distribution

NJSLA Math Spring 2025	Meeting/Exceeding	Approaching	Partial Meeting/ Did Not Meet
Grade 3	44%	22%	34%
Grade 4	53%	31%	16%
Grade 5	54%	23%	23%
Grade 6	47%	33%	20%

Math Grade Level Cohorts

NJSLA Math 4-Year Comparison Meeting/Exceeding	2021-2022	2022-2023	2023-2024	2024-2025
Grade 3	64	61	52	44
Grade 4	63	60	56	53
Grade 5	69	62	39	54
Grade 6	51	59	62	47

*Color coded boxes indicate progression of cohort.

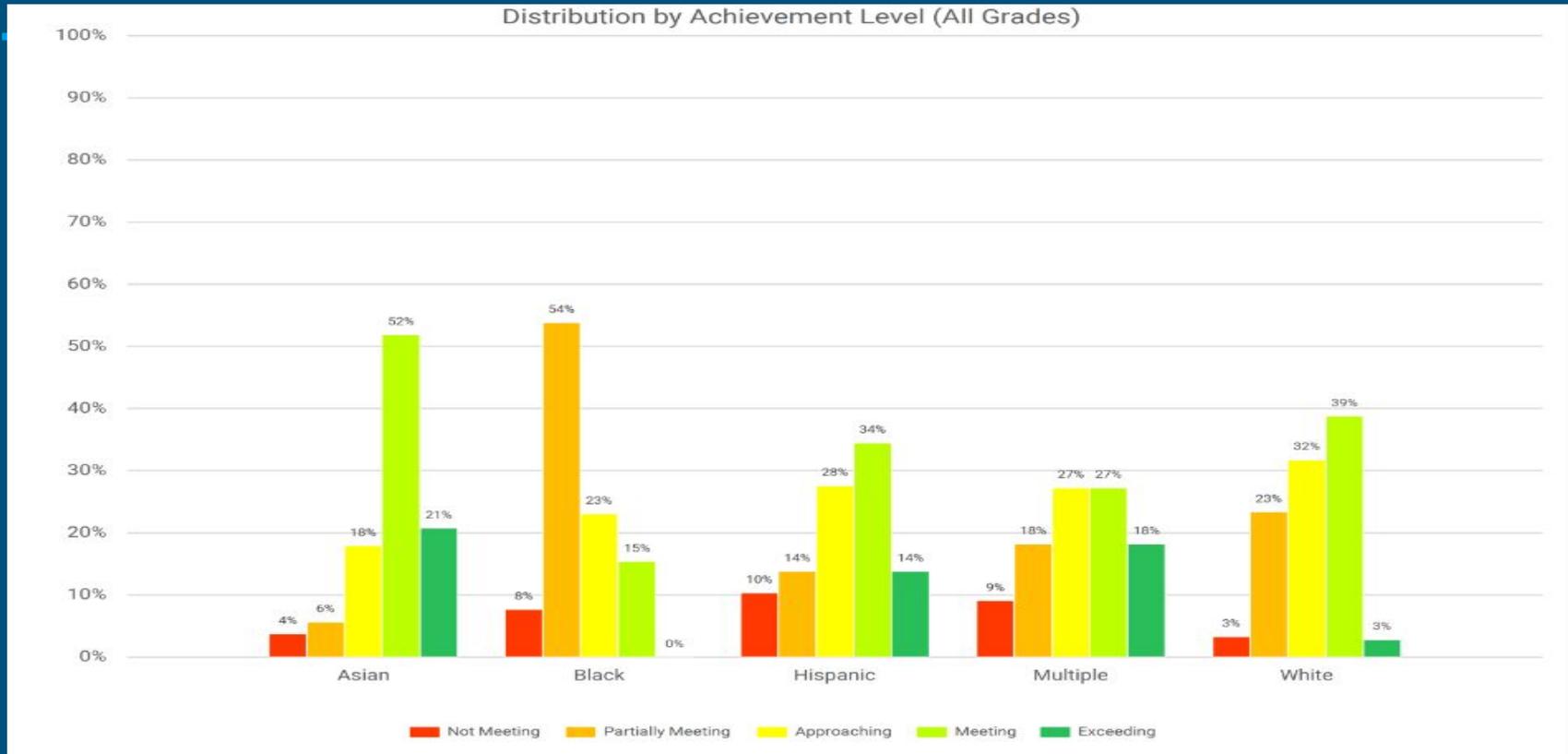
Math Change in Performance Levels

Grade	Change in Levels 1, 2, & 3 (2024 to 2025)		Change in Level 4 & Level 5 (2024 to 2025)	
	Chesterfield Township	State	Chesterfield Township	State
3	+7.9%	-2.2%	-7.9%	+2.2%
4	+3.2%	-1.8%	-3.2%	+1.8%
5	-14.9%	-4.1%	+14.9%	+4.1%
6	+15.0%	-3.5%	-15.0%	+3.5%
All Grades	+2.4%		-2.4%	

Percentages may not total 100 due to rounding.

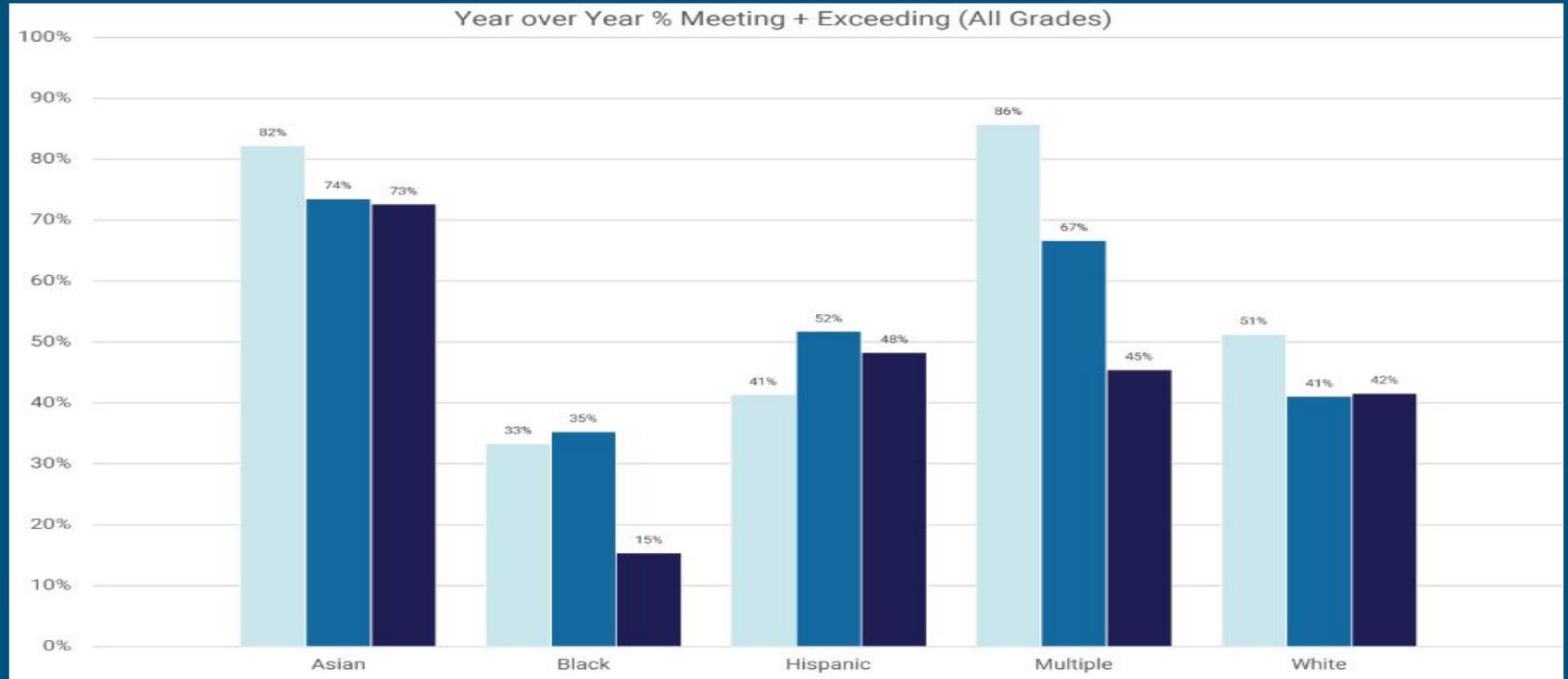
Math Subgroups - Race

Distribution by Achievement Level



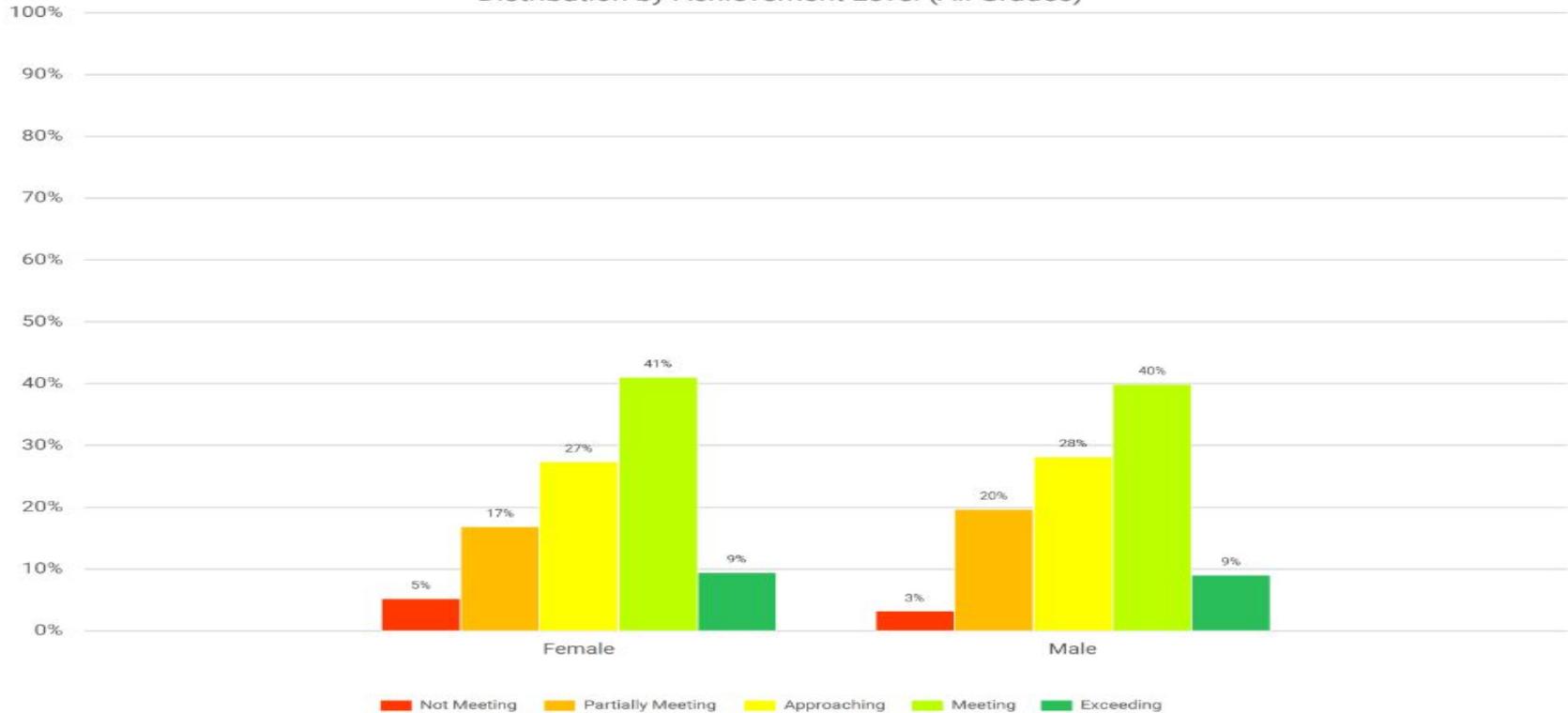
Math Subgroups - Race

Year Over Year Meeting & Exceeding



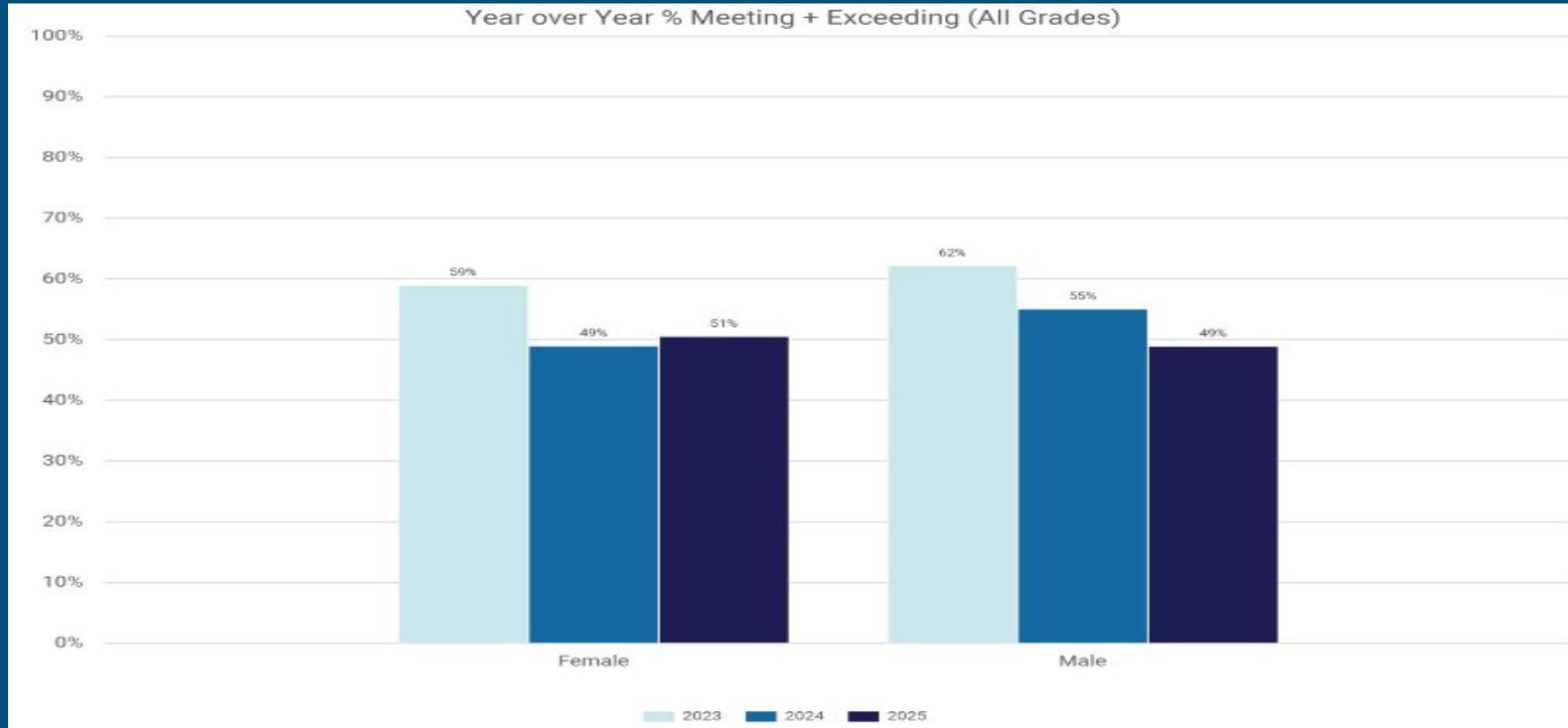
Math Subgroups - Gender Distribution by Achievement Level

Distribution by Achievement Level (All Grades)

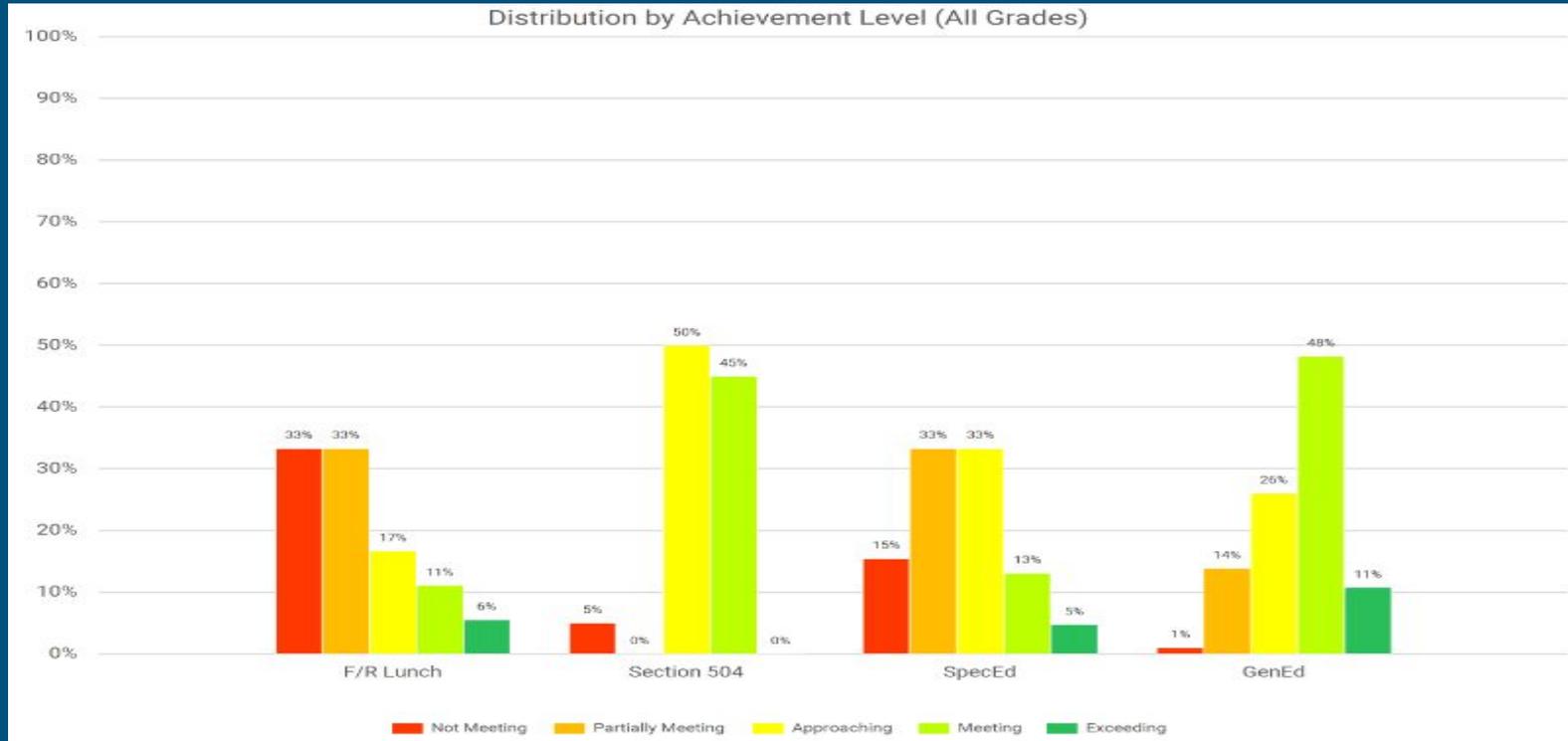


Math Subgroups - Gender

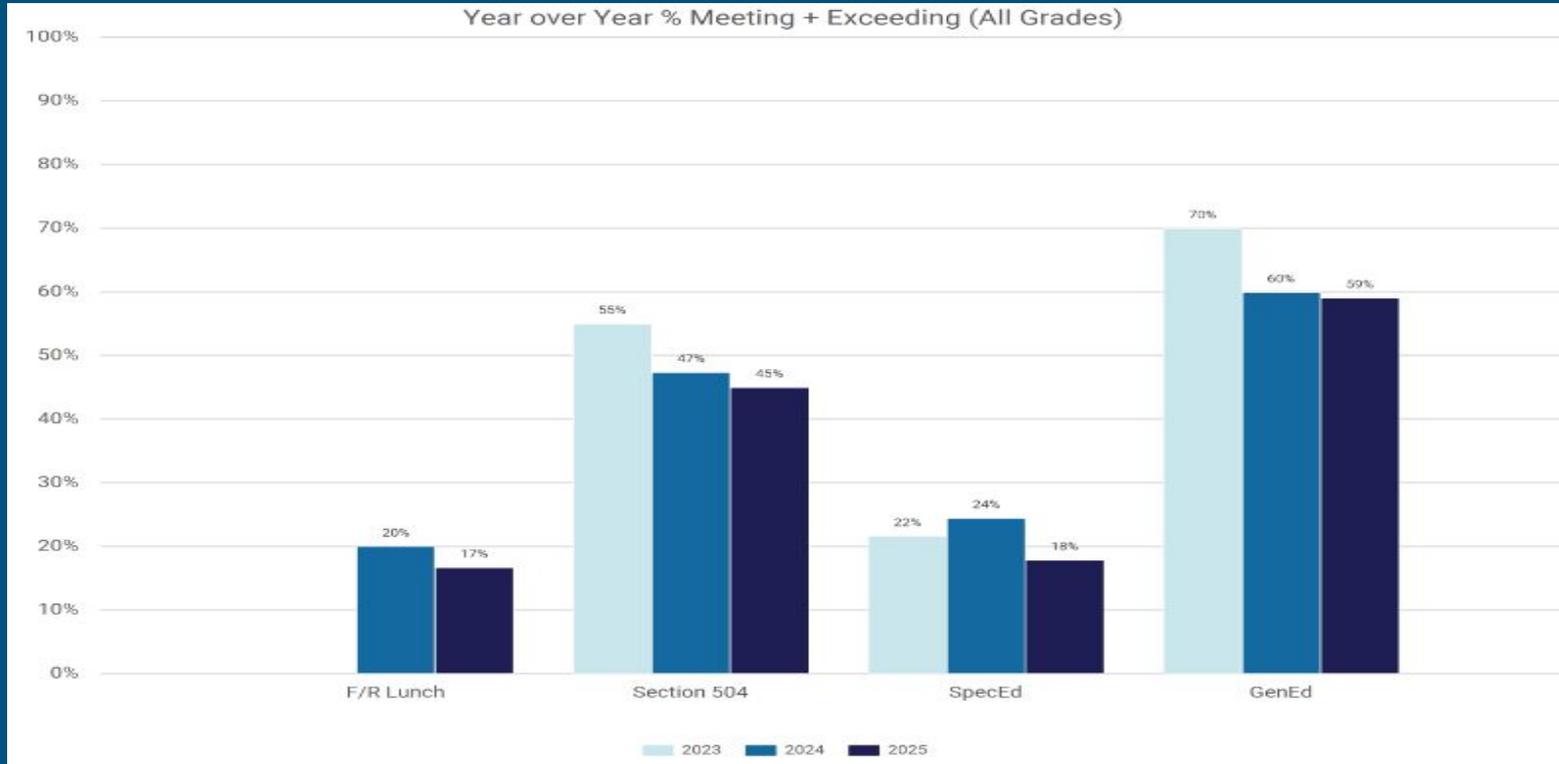
Year Over Year Meeting & Exceeding



Math Subgroups - Program Distribution by Achievement Level



Math Subgroups - Program Year Over Year Meeting & Exceeding



District Improvement Plan (School Goal)

NJQSAC District Improvement Plan (DIP)		Submission Date: October 15, 2025			
District:	Chesterfield Township School District #0830				
Submitted by (name and title):	Scott Heino, Superintendent				
Board Resolution Date:	October 15, 2025				
Step 1: DPR area and Indicator	Step 2: Goal	Step 3: Strategy(ies)	Step 4: Person/Position Responsible	Step 5: Timeline	Step 6: Evidence of Completion
I&P Indicator 1	Our school will increase the percentage of students meeting and exceeding expectations in English Language Arts (ELA) by 10% using the DIBELS.	Implement evidence-based core instruction in reading (CKLA). Administer universal screeners and diagnostics to identify students at risk. Hold regular Data Team and PLC meetings to review student progress and adjust instruction. Implement a dedicated intervention period in the master schedule.	Superintendent Supervisors Principal Asst. Principal Grade Level Teachers	September 2025 thru June 2026	Increased percentage of students meeting grade level benchmarks in reading. Students identified at risk demonstrate measurable improvement after interventions. Stronger alignment between classroom instruction, interventions, and student data. Reduction in the number of students requiring Tier II and III interventions.
I&P Indicator 2	Our school will increase the percentage of students meeting and exceeding expectations in Mathematics by 10% using the MAP Growth Assessment.	Implement evidence-based core instruction in math (Illustrative Math). Administer universal screeners and diagnostics to identify students at risk. Hold regular Data Team and PLC meetings to review student progress and adjust instruction. Implement a dedicated intervention period in the master schedule.	Superintendent Supervisors Principal Asst. Principal Grade Level Teachers	September 2025 thru June 2026	Increased percentage of students meeting grade level benchmarks in math. Students identified at risk demonstrate measurable improvement after interventions. Stronger alignment between classroom instruction, interventions, and student data. Reduction in the number of students requiring Tier II and III interventions.
I&P Indicator 3	Our school will increase the percentage of students meeting and exceeding expectations in Science by 10% using benchmark data.	Implement evidence-based core instruction in science. Hold regular Data Team and PLC meetings to review student progress and adjust instruction. Implement a dedicated intervention period in the master schedule.	Superintendent Supervisors Principal Asst. Principal Grade Level Teachers	September 2025 thru June 2026	Increased percentage of students meeting grade level expectations in science. Students identified at risk demonstrate measurable improvement after interventions. Stronger alignment between classroom instruction, interventions, and students requiring Tier II and II interventions.