

# 2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 3 ↑	Level 1 ↓	
English Learners	Not Identified	Level 2 ↑	Level 1 ↓	Level 2	Level 1 ↓	Level 1 ↓	Level 4 ↑
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Targeted	Level 1	Level 1	Level 2	Level 1	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Targeted	Level 1	Level 1	Level 1 ↓	Level 1	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
White	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Level 1	Level 2	Level 5	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2023-24**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	34.4	33.2	29.2	32.1	Level 2
All Students - Adjusted Denominator	154	190	195	539	
Students Experiencing Poverty - Percent	28.3	18.0	14.1	19.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	53	61	64	178	
English Learners - Percent	16.0	20.0	21.4	19.3	Level 2
English Learners - Adjusted Denominator	25	30	28	83	
Students with Disabilities - Percent	18.9	12.0	16.7	15.9	Level 1
Students with Disabilities - Adjusted Denominator	37	50	60	145	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	33.3	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	14.8	8.0	12.9	12.0	Level 1
Hispanic/Latino - Adjusted Denominator	27	25	31	83	
Native Hawaiian/Pacific Islander - Percent	*	*	*	41.7	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	18.8	14.7	19.5	17.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	32	34	41	107	
Asian - Percent	*	18.2	36.4	24.1	Level 2
Asian - Adjusted Denominator	*	11	11	*	
White - Percent	37.6	38.9	31.8	36.0	Level 2
White - Adjusted Denominator	101	131	129	361	
Multi-racial - Percent	57.1	35.7	28.6	40.5	Level 2
Multi-racial - Adjusted Denominator	14	14	14	42	

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-36	-51	-15	Level 2
All Students - Denominator	306	383		
Students Experiencing Poverty	-57	-73	-16	Level 2
Students Experiencing Poverty - Denominator	111	123		
English Learners	-70	-93	-23	Level 1
English Learners - Denominator	49	58		
Students with Disabilities	-88	-94	-6	Level 2
Students with Disabilities - Denominator	65	109		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-78	-101	-23	Level 1
Hispanic/Latino - Denominator	63	55		
Native Hawaiian/Pacific Islander	*	-81	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	10		
Underserved Race/Ethnicity	-73	-96	-23	Level 1
Underserved Race/Ethnicity - Denominator	73	74		
Asian	-66	-34	32	Not Rated
Asian - Denominator	13	22		
White	-21	-39	-18	Level 2
White - Denominator	190	259		
Multi-racial	-30	-53	-23	Level 1
Multi-racial - Denominator	30	28		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.9	98.0	98.0	97.4	Met
All Students - Denominator	172	200	203	575	
Students Experiencing Poverty - Percent	92.3	97.0	95.7	95.0	Met
Students Experiencing Poverty - Denominator	65	66	70	201	
English Learners - Percent	97.0	100.0	100.0	99.0	Met
English Learners - Denominator	33	33	30	96	
Students with Disabilities - Percent	89.7	96.2	96.9	94.9	Met
Students with Disabilities - Denominator	39	53	64	156	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	75.0	100.0	100.0	91.7	Not Rated
Black/African American - Denominator	4	4	4	12	
Hispanic/Latino - Percent	97.0	96.6	94.3	95.9	Met
Hispanic/Latino - Denominator	33	29	35	97	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	5	5	12	
Underserved Race/Ethnicity - Percent	94.9	97.4	95.6	95.9	Met
Underserved Race/Ethnicity - Denominator	39	38	45	122	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	7	11	11	29	
White - Percent	95.5	97.8	98.5	97.4	Met
White - Denominator	112	137	133	382	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	14	14	14	42	

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	29.2	23.9	17.9	23.3	Level 2
All Students - Adjusted Denominator	154	188	195	537	
Students Experiencing Poverty - Percent	18.9	11.7	6.3	11.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	53	60	64	177	
English Learners - Percent	16.0	13.3	7.1	12.0	Level 2
English Learners - Adjusted Denominator	25	30	28	83	
Students with Disabilities - Percent	16.2	18.0	15.0	16.6	Level 2
Students with Disabilities - Adjusted Denominator	37	50	60	145	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	25.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	11.1	<5	<5	6.0	Level 1
Hispanic/Latino - Adjusted Denominator	27	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	8.3	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.6	5.9	<5	8.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	32	34	*	*	
Asian - Percent	*	9.1	27.3	17.2	Level 2
Asian - Adjusted Denominator	*	11	11	*	
White - Percent	34.7	29.2	20.9	27.8	Level 2
White - Adjusted Denominator	101	130	129	360	
Multi-racial - Percent	28.6	28.6	21.4	26.8	Level 2
Multi-racial - Adjusted Denominator	14	14	14	41	

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2024-25	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-57	-66	-9	Level 2
All Students - Denominator	303	382		
Students Experiencing Poverty	-92	-91	1	Level 3
Students Experiencing Poverty - Denominator	111	123		
English Learners	-87	-108	-21	Level 1
English Learners - Denominator	49	58		
Students with Disabilities	-97	-91	6	Level 3
Students with Disabilities - Denominator	64	110		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-96	-120	-24	Level 1
Hispanic/Latino - Denominator	63	56		
Native Hawaiian/Pacific Islander	*	-143	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	10		
Underserved Race/Ethnicity	-94	-120	-26	Level 1
Underserved Race/Ethnicity - Denominator	73	75		
Asian	-86	-61	25	Not Rated
Asian - Denominator	13	22		
White	-38	-52	-14	Level 2
White - Denominator	187	258		
Multi-racial	-77	-59	18	Level 5
Multi-racial - Denominator	30	27		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.5	97.0	98.5	97.4	Met
All Students - Denominator	172	200	203	575	
Students Experiencing Poverty - Percent	92.3	95.5	97.1	95.0	Met
Students Experiencing Poverty - Denominator	65	66	70	201	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	33	33	30	96	
Students with Disabilities - Percent	89.7	96.2	98.4	95.5	Met
Students with Disabilities - Denominator	39	53	64	156	
American Indian/Alaska Native - Percent	*	*	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	1	1	
Black/African American - Percent	75.0	100.0	100.0	91.7	Not Rated
Black/African American - Denominator	4	4	4	12	
Hispanic/Latino - Percent	100.0	96.6	97.1	97.9	Met
Hispanic/Latino - Denominator	33	29	35	97	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	5	5	12	
Underserved Race/Ethnicity - Percent	97.4	97.4	97.8	97.5	Met
Underserved Race/Ethnicity - Denominator	39	38	45	122	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	7	11	11	29	
White - Percent	95.5	97.1	98.5	97.1	Met
White - Denominator	112	137	133	382	
Multi-racial - Percent	100.0	92.9	100.0	97.6	Met
Multi-racial - Denominator	14	14	14	42	

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

### State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	65.4	71.5	66.7	67.9	Level 2
All Students - Denominator		344	365	366	1075	
Students Experiencing Poverty - Percent	K-5	52.9	63.2	53.9	56.7	Level 1
Students Experiencing Poverty - Denominator		119	117	115	351	
English Learners - Percent	K-5	67.6	54.3	50.9	56.6	Level 1
English Learners - Denominator		37	46	53	136	
Students with Disabilities - Percent	K-5	59.2	70.3	59.0	62.9	Level 2
Students with Disabilities - Denominator		98	101	100	299	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	81.8	58.3	*	68.8	Level 2
Black/African American - Denominator		11	12	*	*	
Hispanic/Latino - Percent	K-5	61.8	57.8	56.7	58.6	Level 2
Hispanic/Latino - Denominator		55	64	67	186	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	54.5	40.9	Level 1
Native Hawaiian/Pacific Islander - Denominator		*	*	11	*	
Underserved Race/Ethnicity - Percent	K-5	63.8	55.3	58.4	58.8	Level 2
Underserved Race/Ethnicity - Denominator		69	85	89	243	
Asian - Percent	K-5	75.0	76.5	61.1	70.2	Level 2
Asian - Denominator		12	17	18	47	
White - Percent	K-5	66.5	78.3	71.1	71.9	Level 3
White - Denominator		233	230	225	688	
Multi-racial - Percent	K-5	56.7	63.6	61.8	60.8	Level 2
Multi-racial - Denominator		30	33	34	97	

## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Bilquist Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	62.5	54.8	73.7	64.5	Level 4
Current English Learners - Denominator	24	31	38	93	