

Name: [REDACTED]

Homeroom Teacher: [REDACTED]

Grade 5 Report Card



Bradley School District 61

Bradley West Elementary School

Principal: Trisha Anderson

ATTENDANCE as of [REDACTED]

Marking Periods	T1	T2	T3
Days Absent	█	0	0
Days Tardy	█	0	0

English Language Arts	T1	T2	T3
Modified Curriculum			
Reading Level: BE - Below, ON - On Level, AB - Above	█		
Reading Foundations	T1	T2	T3
Read with sufficient accuracy and fluency to support comprehension	█		
Reading Literature/Informational Text	T1	T2	T3
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text			
Determine the meaning of words and phrases as they are used in both literature and informational text	█		
Determine two or more main ideas of a text and explain how they are supported by key details, summarize the text	█		
Compare and contrast two or more characters, settings, or events in literature	█		
Determine a theme of a story, drama, or poem from details in the text, summarize the text			
Describe how a narrator's or speaker's point of view influences how events are described			
Explain how an author uses reasons and evidence to support particular points in a text			
Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably			
Writing	T1	T2	T3
Write informative/explanatory texts to examine a topics and convey ideas and information clearly	█		
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Write opinion pieces on topics or texts, supporting a point of view with reasons and information			
Speaking and Listening	T1	T2	T3
Participates in a range of collaborative discussions (with partners, in small groups, and whole group) on grade level topics and texts			
Communicates knowledge and ideas clearly			


Language	T1	T2	T3
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	█		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content			
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings			


Mathematics	T1	T2	T3
Modified Curriculum			
Operations and Algebraic Thinking	T1	T2	T3
Use parenthesis, brackets, or braces in numerical expressions, and evaluate expressions with these symbols	█		
Numbers and Operations in Base Ten	T1	T2	T3
Understands and explains the value of the digits in a multi-digit number	█		
Explain patterns when a decimal is multiplied or divided by a power of 10			
Use place value understanding to round decimals to any place			
Fluently multiply multi-digit whole numbers using the standard algorithm	█		
Numbers & Operations - Fractions	T1	T2	T3
Adds and subtracts fractions with unlike denominators (including mixed numbers)	█		
Measurement and Data	T1	T2	T3
A cube with side length 1 unit is called a "unit cube", is said to have "one cubic unit" of volume, and can be used to measure volume			
A solid figure which can be packed without gaps or overlaps using n unit cubes is said to have a volume of n cubic units			
Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft and improvised units			
Converts measurements within the same measuring system			
Geometry	T1	T2	T3
Understand how to make a graph with ordered pairs on a coordinate plane			
Classify two-dimensional figures into categories and subcategories by their attributes			
Classify two-dimensional figures in a hierarchy based on properties			


Performance Indicators			
4 = Exemplary	3 = Meets	2 = Progressing	1 = Beginning
█ = Not Assessed at this Time	M = Modified Curriculum		

Name: Homeroom Teacher: 

Science	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts			

Social Studies	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts			

Music	T1	T2	T3
Demonstrates musical understanding through creating, performing, responding and connecting			
Effort, Participation, and Follow Directions			

Physical Education/Health	T1	T2	T3
Demonstrates grade level competencies in motor skills, movement patterns, and fitness levels			
Effort, Participation, and Follow Directions			









T1 Teacher Comment

T2 Teacher Comment

T3 Teacher Comment

Performance Indicators for Work Habits/Personal & Social Habits

C= Consistently S = Sometimes R = Rarely NA = Not Assessed at this Time

Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			
Personal and Social Habits	T1	T2	T3
Self Awareness: Understanding your own thoughts and feelings			
Self-Management: Showing self-control in different situations			
Social Awareness: Empathizing with others			
Relationship Skills: Establishing and maintaining healthy, rewarding relationships			
Responsible Decision-Making: Making respectful choices			

Bradley School District #61 Mission Statement

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.