

Name: [REDACTED]

Homeroom Teacher: [REDACTED]

Grade 4 Report Card



Bradley School District 61

Bradley West Elementary School

Principal: Trisha Anderson

ATTENDANCE as of [REDACTED]

Marking Periods	T1	T2	T3
Days Absent	█	0	0
Days Tardy	0	0	0

English Language Arts	T1	T2	T3
Modified Curriculum			
<b>Reading Level: BE - Below, ON - On Level, AB - Above</b>	█		
Reading Foundations	T1	T2	T3
Fluency: Read with sufficient accuracy and fluency to support comprehension	█		
Reading Literature/Informational Text	T1	T2	T3
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text	█		
Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology	█		
Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area	█		
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text	█		
Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text			
Compare and contrast the point of view which different stories are narrated, including the difference between first-and third-person narrations			
Determine the main idea of a text and explain how it is supported by key details; summarize the text			
Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided			
Make connections between the text of a story or drama and a visual or oral presentation			
Explain how an author uses reasons and evidence to support particular points in a text	█		
Writing	T1	T2	T3
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Write informative/explanatory texts to examine a topics and convey ideas and information clearly			
Write opinion pieces on topics or texts, supporting a point of view with reasons and information	█		


Speaking and Listening	T1	T2	T3
Participates in a range of collaborative discussions (with partners, in small groups, and whole group) on grade level topics and texts	█		
Communicates knowledge and ideas clearly	█		
Language	T1	T2	T3
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	█		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	█		
Understanding of figurative language, word relationships and nuances in word meanings			


Mathematics	T1	T2	T3
Modified Curriculum			
Operations and Algebraic Thinking	T1	T2	T3
Interpret and represent a multiplication equation as a comparison	█		
Numbers and Operations in Base Ten	T1	T2	T3
Read and write multi-digit whole numbers using standard word and expanded form compare two multi-digit numbers	█		
Fluently add and subtract multi-digit whole numbers using the standard algorithm	█		
Numbers & Operations - Fractions	T1	T2	T3
Compare two fractions with different numerators and different denominators			
Understand addition and subtraction of fractions			
Decompose a fraction into a sum of fractions with the same denominator			
Understand a fraction a/b as a multiple of 1/b			
Express a fraction with denominator 10 as an equivalent fraction with denominator 100; use this to add fractions			
Understand decimal notation for fractions			
Measurement and Data	T1	T2	T3
Apply area and perimeter formulas for rectangles	█		
Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit			
Geometry	T1	T2	T3
Draw and identify points, lines, rays, and angles			


**Performance Indicators**



4= Exemplary      3 = Meets      2 = Progressing      1 = Beginning  
 █ = Not Assessed at this Time      M = Modified Curriculum

Name: Homeroom Teacher: 

Science	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts			

Social Studies	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts			

Music	T1	T2	T3
Demonstrates musical understanding through creating, performing, responding and connecting			
Effort, Participation, and Follow Directions			

Physical Education/Health	T1	T2	T3
Demonstrates grade level competencies in motor skills, movement patterns, and fitness levels			
Effort, Participation, and Follow Directions			









T1 Teacher Comment

T2 Teacher Comment

T3 Teacher Comment

### Performance Indicators for Work Habits/Personal & Social Habits

C= Consistently    S = Sometimes    R = Rarely    NA = Not Assessed at this Time

Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			
Personal and Social Habits	T1	T2	T3
Self Awareness: Understanding your own thoughts and feelings			
Self-Management: Showing self-control in different situations			
Social Awareness: Empathizing with others			
Relationship Skills: Establishing and maintaining healthy, rewarding relationships			
Responsible Decision-Making: Making respectful choices			

### Bradley School District #61 Mission Statement

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.