

Name: [REDACTED]

Homeroom Teacher: [REDACTED]

Grade 3 Report Card



Bradley School District 61

Bradley West Elementary School

Principal: Trisha Anderson

ATTENDANCE as of [REDACTED]

Marking Periods	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

English Language Arts	T1	T2	T3
Modified Curriculum			
Reading Level: BE - Below, ON - On Level, AB - Above	[REDACTED]		
Reading Foundations	T1	T2	T3
Know and apply grade-level phonics and word analysis skills in decoding words	█		
Fluency: Read with sufficient accuracy and fluency to support comprehension	█		
Reading Literature/Informational Text	T1	T2	T3
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text	█		
Determine the meaning of words and phrases as they are used in a text, distinguishing literal and nonliteral language	█		
Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 3 topic or subject area	█		
Describe characters in a story and explain how their actions contribute to the sequence of events	█		
Determine the main idea of a text; recount the key details and explain how they support the main idea	█		
Recount stories, determine the central message, and explain how it is conveyed through key details in the text			
Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story			
Distinguish their own point of view from that of the author of the text			
Use information gained from illustrations and the words in a text to demonstrate understanding of the text			
Compare and contrast the most important points and key details presented in two texts on the same topic			
Compare and contrast the themes, settings, and plots of stories written by the same author			
Writing	T1	T2	T3
Write opinion pieces on topics or texts, supporting a point of view with reasons and information	█		
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Write informative/explanatory texts to examine a topic and convey ideas and information clearly			

Speaking and Listening	T1	T2	T3
Participates in a range of collaborative discussions (with partners, in small groups, and whole group) on grade level topics and texts	█		
Communicates knowledge and ideas clearly	█		
Language	T1	T2	T3
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	█		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	█		
Demonstrate understanding of word relationships and nuances in word meanings			

Mathematic	T1	T2	T3
Modified Curriculum			
Operations and Algebraic Thinking	T1	T2	T3
Understand multiplication by thinking about groups	█		
Understand division by thinking about groups	█		
Fluently multiply within 100	█		
Apply properties of operations as strategies to multiply and divide	█		
Understand division as an unknown-factor problem			
Use multiplication and division within 100 to solve word problems in situations using various strategies			
Determine the unknown whole number in a multiplication or division equation relating three whole numbers.			
Fluently divide within 100			
Numbers and Operations in Base Ten	T1	T2	T3
Fluently add and subtract within 1000	█		
Use place value understanding to round whole numbers to the nearest 10 or 100.	█		
Multiply one-digit whole numbers by multiples of 10 in the range 10-90			
Numbers and Operations: Fractions	T1	T2	T3
Understands a fraction represents equal parts of a whole			
Understand a fraction as a number on the number line			
Explain equivalence of fractions in special cases and compare fractions by reasoning about their size.			
Compare two fractions with the same numerator or the same denominator by reasoning about their size.			

Performance Indicators

4 = Exemplary 3 = Meets 2 = Progressing 1 = Beginning
 █ = Not Assessed at this Time M = Modified Curriculum

Name: Homeroom Teacher: 

Measurement and Data	T1	T2	T3
Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes	■		
Recognize area and understand concepts of area measurement.			
Measure areas by counting unit squares			
Relate area to the operations of multiplication and addition			
Tell and write time to the nearest minute			
Find the perimeter given the side lengths			
Geometry	T1	T2	T3
Recognize and Draw quadrilaterals (shapes with four sides).			
Partition shapes into parts with equal areas.			

Science	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts	■		
Social Studies	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts	■		
Music	T1	T2	T3
Demonstrates musical understanding through creating, performing, responding and connecting	■		
Effort, Participation, and Follow Directions	■		

Physical Education/Health	T1	T2	T3
Demonstrates grade level competencies in motor skills, movement patterns, and fitness levels			
Effort, Participation, and Follow Directions			

T1 Teacher Comment

T2 Teacher Comment

T3 Teacher Comment

Performance Indicators for Work Habits/Personal & Social Habits

C= Consistently S = Sometimes R = Rarely NA = Not Assessed at this Time

Personal and Social Habits	T1	T2	T3
Self Awareness: Understanding your own thoughts and feelings	■		
Self-Management: Showing self-control in different situations	■		
Social Awareness: Empathizing with others	■		
Relationship Skills: Establishing and maintaining healthy, rewarding relationships	■		
Responsible Decision-Making: Making respectful choices	■		

Work Habits	T1	T2	T3
Effort	■		
Participation	■		
Work Completion	■		

Bradley School District #61 Mission Statement

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.