

Name: [REDACTED]

Homeroom Teacher: [REDACTED]

Grade 2 Report Card



Bradley School District 61

Bradley East Elementary School

Principal: Anna Kirchner

ATTENDANCE as of [REDACTED]

Marking Periods	T1	T2	T3
Days Absent	█	0	0
Days Tardy	█	0	0

English Language Arts	T1	T2	T3
Modified Curriculum			
Reading Level: BE - Below, ON - On Level, AB - Above	█		
Reading Foundations	T1	T2	T3
Know and apply grade-level phonics and word analysis skills			
Read with sufficient accuracy and fluency to support comprehension	█		
Reading Literature/Informational Text	T1	T2	T3
Ask and answer questions to demonstrate understanding	█		
Recount stories and determine their central message			
Describe how characters in a story respond to major events and challenges	█		
Know and use various text features to locate key facts or information			
Identify the main topic of a multiparagraph text			
Compare and contrast two or more versions of the same story			
Writing	T1	T2	T3
Write opinion pieces in which they introduce the topic, state an opinion, and supply reasons that support	█		
Write narratives in which they recount a well-elaborated event or short sequence of events			
Write informative/explanatory texts in which they introduce a topic			
Speaking and Listening	T1	T2	T3
Participates in a range of collaborative discussions (with partners, in small groups, and whole group) on grade level topics and texts			
Communicates knowledge and ideas clearly			

Language	T1	T2	T3
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	█		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	█		
Determine or clarify the meaning of unknown and multiple-meaning words			

Mathematics	T1	T2	T3
Modified Curriculum			
Operations and Algebraic Thinking	T1	T2	T3
Represent and solve problems involving addition and subtraction			
Add and subtract within 20			
Work with equal groups of objects to gain foundations for multiplication			
Numbers and Operations in Base Ten	T1	T2	T3
Understand place value	█		
Use place value understanding and properties of operations to add and subtract	█		
Measurement and Data	T1	T2	T3
Measure and estimate lengths in standard units			
Relate addition and subtraction to length			
Tell time to the nearest 5 minutes using AM & PM			
Solve word problems using money and symbols			
Represent and interpret data	█		
Geometry	T1	T2	T3
Reason with shapes and their attributes			

Performance Indicators

4 = Exemplary 3 = Meets 2 = Progressing 1 = Beginning

█ = Not Assessed at this Time M = Modified Curriculum

Name: Homeroom Teacher:

Science	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts	<input checked="" type="checkbox"/>		

Social Studies	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts	<input checked="" type="checkbox"/>		

Music	T1	T2	T3
Demonstrates musical understanding through creating, performing, responding and connecting	<input checked="" type="checkbox"/>		
Effort, Participation, and Follow Directions	<input checked="" type="checkbox"/>		

Physical Education/Health	T1	T2	T3
Demonstrates grade level competencies in motor skills, movement patterns, and fitness levels	<input checked="" type="checkbox"/>		
Promotes health and wellness through teamwork, collaboration, and decision-making skills			
Understands principles of health promotion, prevention, and body systems that influence growth and development			
Effort, Participation, and Follow Directions	<input checked="" type="checkbox"/>		

Performance Indicators for Work Habits/Personal & Social Habits

C= Consistently S = Sometimes R = Rarely NA = Not Assessed at this Time

Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			
Personal and Social Habits	T1	T2	T3
Self Awareness: Understanding your own thoughts and feelings			
Self-Management: Showing self-control in different situations			
Social Awareness: Empathizing with others			
Relationship Skills: Establishing and maintaining healthy, rewarding relationships			
Responsible Decision-Making: Making respectful choices			

T1 Teacher Comment

T2 Teacher Comment

T3 Teacher Comment

Bradley School District #61 Mission Statement

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.