

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 3 ↑	Level 2	Level 4 ↑	Level 3 ↑	Level 5 ↑	Level 5	Level 5
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 3 ↑		Level 4 ↑	Level 4 ↓	Level 4
English Learners	Not Identified	Level 2	Level 2	Level 3 ↑	Level 3 ↑	Level 2	Level 2 ↓	Level 3
Students with Disabilities	Not Identified	Level 2 ↑	Level 1	Level 3 ↑		Level 3 ↑	Level 4 ↓	Level 3
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 3 ↑		Level 4 ↑	Level 3 ↓	Level 4
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 2	Level 1 ↓	Level 4 ↑		Level 5 ↑	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3 ↑		Level 3	Level 2 ↓	Level 4
Asian	Not Identified	Level 4 ↑	Level 3	Level 5		Level 5	Level 5	Level 5
White	Not Identified	Level 3 ↑	Level 2	Level 3 ↑		Level 5	Level 5	Level 5
Multi-racial	Not Identified	Level 3	Level 2	Level 3		Level 5	Level 5	Level 5

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	65.0	53.0	40.0	52.3	Level 3
All Students - Adjusted Denominator	283	313	365	948	
Students Experiencing Poverty - Percent	25.9	32.4	28.6	29.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	27	34	42	102	
English Learners - Percent	16.7	31.3	25.9	26.3	Level 2
English Learners - Adjusted Denominator	18	32	27	76	
Students with Disabilities - Percent	21.9	16.7	18.9	19.1	Level 2
Students with Disabilities - Adjusted Denominator	32	42	37	110	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	27.3	23.1	29.6	Level 2
Black/African American - Adjusted Denominator	*	11	13	*	
Hispanic/Latino - Percent	45.7	45.0	25.5	38.0	Level 2
Hispanic/Latino - Adjusted Denominator	35	40	47	121	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	46.2	45.3	24.6	37.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	39	53	61	153	
Asian - Percent	72.7	65.2	55.2	64.1	Level 4
Asian - Adjusted Denominator	66	69	87	220	
White - Percent	65.2	50.0	39.4	51.7	Level 3
White - Adjusted Denominator	158	168	180	499	
Multi-racial - Percent	68.2	52.0	30.8	47.1	Level 3
Multi-racial - Adjusted Denominator	22	25	39	85	

English Language Arts Participation Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	92.5	90.8	97.9	93.9	Not Met
All Students - Denominator	306	346	382	1034	
Students Experiencing Poverty - Percent	89.3	75.7	95.8	87.6	Not Met
Students Experiencing Poverty - Denominator	28	37	48	113	
English Learners - Percent	87.0	85.0	97.0	89.6	Not Met
English Learners - Denominator	23	40	33	96	
Students with Disabilities - Percent	88.2	72.7	92.9	84.2	Not Met
Students with Disabilities - Denominator	34	44	42	120	
American Indian/Alaska Native - Percent	*	100.0	0.0	66.7	Not Rated
American Indian/Alaska Native - Denominator	*	2	1	3	
Black/African American - Percent	75.0	63.6	100.0	82.1	Not Met
Black/African American - Denominator	4	11	13	28	
Hispanic/Latino - Percent	87.2	83.3	92.0	87.6	Not Met
Hispanic/Latino - Denominator	39	48	50	137	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	86.0	80.6	92.3	86.5	Not Met
Underserved Race/Ethnicity - Denominator	43	62	65	170	
Asian - Percent	94.4	92.0	100.0	95.8	Met
Asian - Denominator	72	75	89	236	
White - Percent	92.3	93.4	99.5	95.1	Met
White - Denominator	168	181	185	534	
Multi-racial - Percent	100.0	92.9	95.3	95.7	Met
Multi-racial - Denominator	23	28	43	94	

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	39.6	21.7	12.5	23.6	Level 2
All Students - Adjusted Denominator	283	313	353	948	
Students Experiencing Poverty - Percent	14.8	8.8	9.5	10.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	27	34	42	102	
English Learners - Percent	11.1	21.9	7.4	14.5	Level 2
English Learners - Adjusted Denominator	18	32	27	76	
Students with Disabilities - Percent	12.5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	32	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	<5	<5	<5	Level 1
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	14.3	15.0	<5	9.1	Level 2
Hispanic/Latino - Adjusted Denominator	35	40	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.4	13.2	<5	8.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	39	53	*	*	
Asian - Percent	59.7	46.4	25.0	42.9	Level 3
Asian - Adjusted Denominator	67	69	84	217	
White - Percent	36.7	14.9	12.1	20.9	Level 2
White - Adjusted Denominator	158	168	174	497	
Multi-racial - Percent	36.4	16.0	5.1	16.5	Level 2
Multi-racial - Adjusted Denominator	22	25	39	85	

Mathematics Participation Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	94.4	87.6	93.7	91.9	Not Met
All Students - Denominator	306	346	382	1034	
Students Experiencing Poverty - Percent	92.9	91.9	93.8	92.9	Not Met
Students Experiencing Poverty - Denominator	28	37	48	113	
English Learners - Percent	95.7	85.0	90.9	89.6	Not Met
English Learners - Denominator	23	40	33	96	
Students with Disabilities - Percent	91.2	65.9	92.9	82.5	Not Met
Students with Disabilities - Denominator	34	44	42	120	
American Indian/Alaska Native - Percent	*	50.0	0.0	33.3	Not Rated
American Indian/Alaska Native - Denominator	*	2	1	3	
Black/African American - Percent	75.0	81.8	100.0	89.3	Not Met
Black/African American - Denominator	4	11	13	28	
Hispanic/Latino - Percent	94.9	85.4	86.0	88.3	Not Met
Hispanic/Latino - Denominator	39	48	50	137	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	93.0	83.9	87.7	87.6	Not Met
Underserved Race/Ethnicity - Denominator	43	62	65	170	
Asian - Percent	95.8	90.7	95.5	94.1	Not Met
Asian - Denominator	72	75	89	236	
White - Percent	93.5	89.0	96.2	92.9	Not Met
White - Denominator	168	181	185	534	
Multi-racial - Percent	100.0	78.6	88.4	88.3	Not Met
Multi-racial - Denominator	23	28	43	94	

Regular Attenders Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	77.2	82.1	80.0	79.8	Level 4
All Students - Denominator		727	733	751	2211	
Students Experiencing Poverty - Percent	9-10	58.9	71.3	59.3	62.9	Level 3
Students Experiencing Poverty - Denominator		90	94	118	302	
English Learners - Percent	9-10	64.7	69.6	64.9	66.3	Level 3
English Learners - Denominator		51	56	74	181	
Students with Disabilities - Percent	9-10	59.5	68.2	66.2	64.4	Level 3
Students with Disabilities - Denominator		79	66	77	222	
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	69.6	87.5	90.2	84.4	Level 4
Black/African American - Denominator		23	32	41	96	
Hispanic/Latino - Percent	9-10	68.9	67.4	65.1	67.1	Level 3
Hispanic/Latino - Denominator		106	92	109	307	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	69.7	72.2	72.5	71.5	Level 3
Underserved Race/Ethnicity - Denominator		132	126	153	411	
Asian - Percent	9-10	89.4	>95	>95	93.8	Level 5
Asian - Denominator		151	*	*	*	
White - Percent	9-10	74.5	79.6	77.4	77.1	Level 3
White - Denominator		376	363	354	1093	
Multi-racial - Percent	9-10	79.4	80.2	73.7	77.8	Level 3
Multi-racial - Denominator		68	81	76	225	

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	35.0	50.0	54.2	47.9	Level 3
Current English Learners - Denominator	60	82	96	238	

9th Grade On-Track Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	>95	>95	>95	>95	Level 5
All Students - Denominator	*	*	*	*	
Students Experiencing Poverty - Percent	>95	93.6	89.4	92.5	Level 4
Students Experiencing Poverty - Denominator	*	47	66	*	
English Learners - Percent	81.0	82.4	87.8	84.4	Level 2
English Learners - Denominator	21	34	41	96	
Students with Disabilities - Percent	90.9	82.1	83.7	85.6	Level 3
Students with Disabilities - Denominator	33	28	43	104	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	92.3	94.1	>95	>95	Level 5
Black/African American - Denominator	13	17	*	*	
Hispanic/Latino - Percent	90.9	82.5	88.4	87.8	Level 3
Hispanic/Latino - Denominator	55	40	69	164	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	91.2	86.2	91.6	90.0	Level 4
Underserved Race/Ethnicity - Denominator	68	58	95	221	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	>95	>95	>95	>95	Level 5
White - Denominator	*	*	*	*	
Multi-racial - Percent	>95	95.0	92.7	95.0	Level 5
Multi-racial - Denominator	*	40	41	*	

Four-Year Cohort Graduation Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	90.0	95.9	92.9	93.9	Level 5
All Students - Denominator	80	317	325	722	
Students Experiencing Poverty - Percent	92.9	90.6	80.0	86.1	Level 4
Students Experiencing Poverty - Denominator	14	53	55	122	
English Learners - Percent	70.0	78.3	71.4	74.1	Level 2
English Learners - Denominator	10	23	21	54	
Students with Disabilities - Percent	81.8	94.1	87.8	89.5	Level 4
Students with Disabilities - Denominator	11	34	41	86	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	>95	*	94.1	Not Rated
Black/African American - Denominator	*	12	*	*	
Hispanic/Latino - Percent	68.8	88.9	76.7	80.8	Level 2
Hispanic/Latino - Denominator	16	45	43	104	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	70.6	91.2	77.1	82.8	Level 3
Underserved Race/Ethnicity - Denominator	17	57	48	122	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	16	53	72	141	
White - Percent	92.1	>95	>95	>95	Level 5
White - Denominator	38	180	181	399	
Multi-racial - Percent	*	>95	91.7	>95	Level 5
Multi-racial - Denominator	*	27	24	*	

Five-Year Completers Details

District: North Clackamas SD 12

School: Adrienne C. Nelson High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	--	97.5	97.5	97.5	Level 5
All Students - Denominator	--	80	314	394	
Students Experiencing Poverty - Percent	--	>95	94.5	>95	Level 4
Students Experiencing Poverty - Denominator	--	16	55	71	
English Learners - Percent	--	81.8	95.0	90.3	Level 3
English Learners - Denominator	--	11	20	31	
Students with Disabilities - Percent	--	91.7	86.5	87.8	Level 3
Students with Disabilities - Denominator	--	12	37	49	
American Indian/Alaska Native - Percent	--	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	--	*	*	*	
Black/African American - Percent	--	*	>95	>95	Not Rated
Black/African American - Denominator	--	*	12	*	
Hispanic/Latino - Percent	--	86.7	>95	93.0	Level 4
Hispanic/Latino - Denominator	--	15	42	57	
Native Hawaiian/Pacific Islander - Percent	--	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	--	*	*	*	
Underserved Race/Ethnicity - Percent	--	87.5	>95	94.3	Level 4
Underserved Race/Ethnicity - Denominator	--	16	54	70	
Asian - Percent	--	>95	>95	>95	Level 5
Asian - Denominator	--	17	53	70	
White - Percent	--	>95	>95	>95	Level 5
White - Denominator	--	38	179	217	
Multi-racial - Percent	--	*	>95	>95	Level 5
Multi-racial - Denominator	--	*	28	*	