

Name: [REDACTED]

Homeroom Teacher: [REDACTED]

Grade K Report Card



Bradley School District 61

Bradley East Elementary School

Principal: Anna Kirchner

ATTENDANCE as of [REDACTED]

Marking Periods	T1	T2	T3
Days Absent	[REDACTED]	[REDACTED]	[REDACTED]
Days Tardy	[REDACTED]	[REDACTED]	[REDACTED]

English Language Arts	T1	T2	T3
Modified Curriculum			
Reading Level: BE - Below, ON - On Level, AB - Above			

	T1	T2	T3
Recognize and name uppercase letters	[REDACTED]26	/26	/26
Recognize and name lowercase letters	[REDACTED]26	/26	/26
Produce letter sounds	[REDACTED]35	/35	/35

Reading Foundations: I can	T1	T2	T3
Read common high-frequency words - (Exp: T1=9, T2=36, T3=56)	[REDACTED]56	/56	/56

Reading Foundations (continued)	T1	T2	T3
Read emergent level text with purpose and understanding			
Demonstrate understanding of the organization and basic features of print; understand words are separated by space and print	[REDACTED]		
Blend sounds to create words			

Reading Literature/Informational Text: I can...	T1	T2	T3
With prompting and support ask and answer questions about key details in a text			

Writing: I can...	T1	T2	T3
Use a combination of drawing, dictating, and writing to compose pieces, texts, and events (opinion, informative, and narrative)			

Speaking and Listening: I can...	T1	T2	T3
Participates in a range of collaborative discussions (with partners, in small groups, and whole group) on grade level topics and texts	[REDACTED]		
Communicates knowledge and ideas clearly	[REDACTED]		


Language: I can...	T1	T2	T3
Print many upper and lowercase letters	[REDACTED]		
Write a sentence using grade appropriate conventions and grammar			


Mathematics	T1	T2	T3
Modified Curriculum			
Counting and Cardinality: I can	T1	T2	T3
Count by ones (T1 out of 30, T2 out of 60, T3 out of 100)	[REDACTED]30	/60	/100
Counting and Cardinality (continued)	T1	T2	T3
Write numbers (T1 0 to 10, T2 & T3 0 to 20)	[REDACTED]		
Count to tell the number of objects (T1: 10 objects in a line, T2: 20 objects in a line/scattered, T3: 20 objects in line/scattered/circular)	[REDACTED]		
Operations and Algebraic Thinking: I can...	T1	T2	T3
Represent adding and subtracting with objects, drawings, or equations			
Fluently adds and subtracts within 5			
Solve addition and subtraction word problems			
Numbers and Operations in Base Ten: I can...	T1	T2	T3
Work with numbers 11-19 to gain foundations for place value			
Measurement and Data: I can...	T1	T2	T3
Classify objects into given categories, count, graph	[REDACTED]		
Geometry: I can...	T1	T2	T3
Correctly name shapes	[REDACTED]		
Describe objects using names and positions	[REDACTED]		



Performance Indicators			
4= Exemplary	3 = Meets	2 = Progressing	1 = Beginning
☐ = Not Assessed at this Time	M = Modified Curriculum		



Reading Level: BE - Below, ON - ON, AB - Above

Name: Homeroom Teacher: 

Science	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts			

Social Studies	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts			

Music	T1	T2	T3
Demonstrates musical understanding through creating, performing, responding and connecting			
Effort, Participation, and Follow Directions			

Physical Education/Health	T1	T2	T3
Demonstrates grade level competencies in motor skills, movement patterns, and fitness levels			
Effort, Participation, and Follow Directions			









T1 Teacher Comment

T2 Teacher Comment

T3 Teacher Comment

Performance Indicators for Work Habits/Personal & Social Habits

C= Consistently S = Sometimes R = Rarely NA = Not Assessed at this Time

Work/Social and Personal Skills	T1	T2	T3
Listen attentively to teachers and others			
Follows school and classroom rules			
Follows directions			
Ability to focus on tasks			
Able to work independently			
Complete work on time			
Shows self-control			
Works neatly			

Bradley School District #61 Mission Statement

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.