



# OVERVIEW OF THE TITLE I PROGRAM

## Southern Guilford High

October 2, 2025

---

WHITNEY OAKLEY, ED.D., | SUPERINTENDENT

# About Title I

Title I is a program created by the US Department of Education that distributes funds to States who, in turn, provide funding to school districts. The districts distribute funds to schools with a high percentage of students from low-income families. The act was funded to emphasize equal access to education and establish high standards and accountability.

Beginning in 1965 as the Elementary and Secondary Education Act (ESEA), the law has had multiple iterations over the years. The most recent reauthorization was in 2015 by then President Barack Obama as “Every Student Succeeds Act (ESSA)”, which provides the current framework and guidelines for the use of funding.



# GCS by the Numbers

---

For the 2025-2026 school year, Guilford County Schools has 81 Title I schools:

- 50 elementary schools
- 13 middle schools
- 12 high schools
- 4 specialty schools, and 2 alternative schools

Between \$11 million - \$12 million is distributed to Title I schools annually.

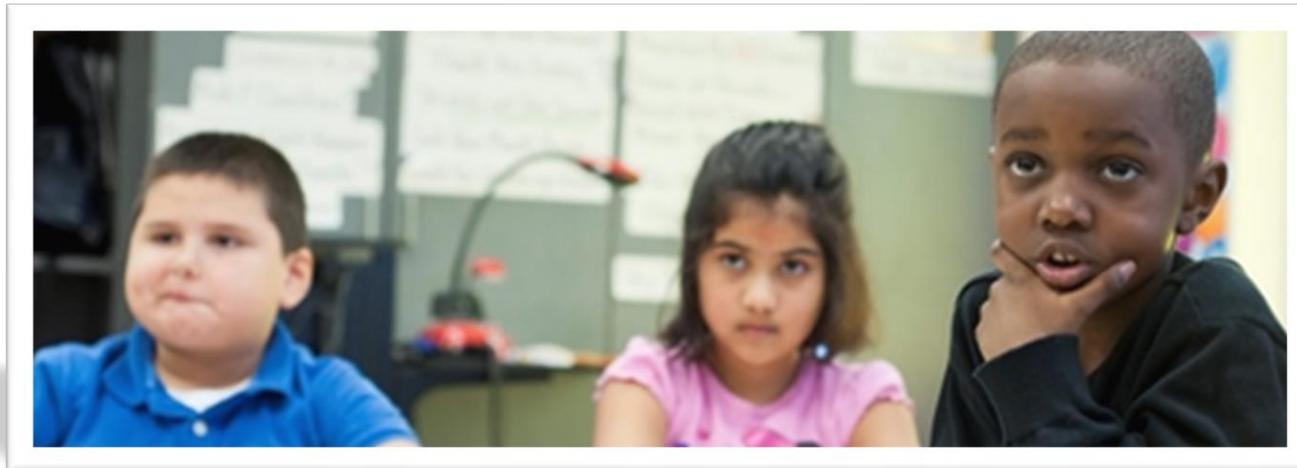


# Purpose of Title I

# The Purpose of Title I

---

To ensure that **all** children have a fair, equal and significant opportunity to obtain a high-quality education.



## Qualifying for Title I Funds

---

To be served as a Title I school during the 2025-2026 school year, 75% or more, of the families in the school must have been identified as low income during the 2024-2025 school year, as reported by Community Eligibility Provision (CEP) or Free and Reduced Lunch (FRL) data.

Our school has  
99.7%  
low-income families in 2025-2026 based on CEP or  
FRL data.



# What Does Title I Funding Mean for My School?

# Title I funds are to be used to:

1



Supplement the existing instructional programs that are funded with state and local funds

2



Increase the academic achievement levels of struggling students

3



Family Engagement and Involvement

# Southern Guilford High - 2025-2026 Title I Funds

---

Each school receives two types of allocations:

1



Non-Restricted Funds:  
\$213, 585.84

2



Parent and Family Engagement  
Funds:  
\$5707.12

# Title I funds can be used for:

---

**Student supplies  
and materials**



**Technology equipment  
for Students**



**Professional  
Development  
activities**



# Title I funds can be used for:

---



**Educational  
field trips**



**Additional staff  
to help improve  
student  
outcomes**



**Parent and Family  
Engagement  
activities**



# Parent and Family Engagement

# Title I Parent and Family Engagement Plan



## Enlighten

Provide timely information about curriculum, assessments, and achievement levels



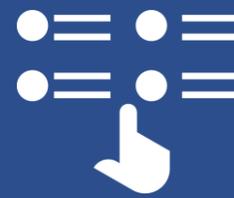
## Navigate

Involve parents in an organized, ongoing, and timely way as we plan, review, improve, and develop the school parent and family engagement policy and schoolwide programs



## Guarantee

Provide opportunities for regular meetings



## Adjust

Allow flexible number of meetings for all parents to be able to participate



## Give

Convene an Annual Title I Meeting (this meeting)



## Examine

Include parents' feedback as data in the development of programs

# Parent and Family Engagement

---

Shared Responsibility for  
High Student Academic  
Achievement

The school and families work together to develop the School-Parent and Family Compact and the Parent and Family Engagement Plan. These documents describe:

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Ways parents are responsible for supporting learning, volunteering, and decision making (as appropriate).
- The importance of communication between parents and teachers.

# Parent and Family Engagement Plan



## 2025-26 PARENT AND FAMILY ENGAGEMENT PLAN



### Title I School Parent and Family Engagement Plan

The Every Student Succeeds Act (ESSA) is a federal program to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. A requirement of ESSA is that each school shall jointly develop with and distribute to parents and family members a written plan that describes how the school will meet legislative requirements.

#### This document outlines how our school will meet the ESSA requirements listed below:

Convene an annual meeting at a convenient time, to inform parents of the school's participation in and requirements of Title I and the parents' right to be involved.

Offer a flexible number of meetings (morning, evening, weekend, etc.)

#### Provide parents:

- Timely information about programs;
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;
- Allow for parent comments on the schoolwide plan.

Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program.

If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

#### Our Plan to meet ESSA Requirements:

ANNUAL MEETING	FLEXIBLE MEETINGS
INVOLVE PARENTS IN THE DEVELOPMENT OF PFE PLAN & COMPACT AND THE TITLE I PROGRAM	

# Parent and Family Compact



## 2025-26 SCHOOL-PARENT AND FAMILY COMPACT

**What is a School-Parent and Family Compact?**

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

Address: \_\_\_\_\_ Phone: \_\_\_\_\_ Website: \_\_\_\_\_

### COMMITMENT FROM OUR SCHOOL

We are committed to:

- Providing high-quality curriculum and instruction, and doing so in a supportive and effective learning environment by:  
\_\_\_\_\_
- Providing several methods for regular teacher-parent communication to review this Compact so that parents are kept up-to-date on their child(ren)'s progress by:  
\_\_\_\_\_
- Providing parents with frequent reports on their child's progress by:  
\_\_\_\_\_
- Providing parents with school's protocol to contact staff by:  
\_\_\_\_\_
- Providing parents with the school's process to volunteer and participate in their child's class, and to observe classroom activities by:  
\_\_\_\_\_
- Ensuring regular two-way, meaningful communication between family members and school staff that is in a language that family members can understand by:  
\_\_\_\_\_
- Building the capacity of school staff to support parent and family engagement by:  
\_\_\_\_\_

Guilford County Schools | 714 Green Valley Road | Greensboro, NC 27408 | 336-370-8100 | [www.gcsnc.com](http://www.gcsnc.com)

# Parents Right-to-Know



**Guilford**  
COUNTY SCHOOLS

**TO:** All Parents  
**FROM:** Guilford County Schools (GCS)  
**DATE:** August 1, 2025  
**SUBJECT:** Parents Right-to-Know Letter and Notification

As a parent of a student in a Title I school in Guilford County Schools (GCS) and part of our beginning of each school year notification, you have the right to know about the (1) professional qualifications and licensing criteria of the teachers who instruct your child, (2) information regarding student participation in mandatory State or local testing and affiliated policies, (3) language instruction and English learner identification protocols and services, and our assurance, that such information will occur in an understandable language and accessible format. This is a requirement for all public-school units (PSUs) that receive Title I funds and allows you to request such information and receive a response in a timely manner. Below are additional details about the Parents Right-To Know information.

- 1) Professional Qualifications and Licensing Criteria of Teachers
  - a. Guilford County Schools (GCS) informs parents that they have the right to request information regarding the professional qualifications of their student's classroom teachers, and our response will occur in a timely manner, including the following information and whether the student's teacher—
    - i. has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction,
    - ii. is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived, and
    - iii. is teaching in the field of discipline of the certification of the teacher.
  - b. Whether the child is provided with services by paraprofessionals and, if so, their qualifications.
  - c. Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required; and
  - d. Timely notice that your child has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the assigned grade level and subject area.
- 2) Testing Transparency and Information, Student Participation in Mandatory State or Local Testing, and Affiliated Policies
  - a. Parents may request and receive a response in a timely manner, information regarding any State or local school policy regarding student participation in any assessments mandated and affiliated procedures, or parental right to opt the child out of such assessment, where applicable.
  - b. Guilford County Schools (GCS) shall make widely available through public means and notice, including by posting in a clear and accessible manner on our website each grade served with information on each assessment as required by the State and locally, to comply with where such information is available and feasible to report, including—
    - i. the subject matter assessed,
    - ii. the purpose for which the assessment is designed and used,
    - iii. the source of the requirement for the assessment, and
    - iv. where such information is available—

# Questions & Dialogue

