

Name: [REDACTED]

Homeroom Teacher: [REDACTED]

Grade 1 Report Card



Bradley School District 61

Bradley East Elementary School

Principal: Anna Kirchner

ATTENDANCE as of [REDACTED]

Marking Periods	T1	T2	T3
Days Absent	[REDACTED]	0	0
Days Tardy	[REDACTED]	0	0

English Language Arts	T1	T2	T3
Modified Curriculum			
<b>Reading Level: BE - Below, ON - On Level, AB - Above</b>	[REDACTED]		
Reading Foundations	T1	T2	T3
Demonstrate the understanding of spoken words, syllables, and sounds	[REDACTED]		
Know and apply grade-level phonics and word analysis skills in decoding words	[REDACTED]		
Demonstrate understanding of the organization and basic features of print	[REDACTED]		
Read with sufficient accuracy and fluent to support comprehension			
Reading Literature/Informational Text	T1	T2	T3
Identify the main topic and retell key details of a text	[REDACTED]		
Identify the reasons an author gives to support points in a text	[REDACTED]		
Use illustrations and details in a story to describe its characters, setting, or events			
Retell stories, including key details and demonstrate understanding of their central message or lesson	[REDACTED]		
Use the illustrations and details in a text to describe its key ideas			
Describe characters, settings, and major events in a story, using key details			
Ask and answer questions about key details in a text	[REDACTED]		
Writing	T1	T2	T3
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	[REDACTED]		
Write opinion pieces in which they introduce the topic, state an opinion, supply a reason for the opinion, and provide some sense of closure			
Write narratives in which they recount a well-elaborated event or short sequence of events			
Speaking and Listening	T1	T2	T3
Participates in a range of collaborative discussions (with partners, in small groups, and whole group) on grade level topics and texts	[REDACTED]		
Communicates knowledge and ideas clearly	[REDACTED]		

Language	T1	T2	T3
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	[REDACTED]		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	[REDACTED]		
Determine or clarify the meaning of unknown and multiple-meaning words			

Mathematics	T1	T2	T3
Modified Curriculum			
Operations and Algebraic Thinking	T1	T2	T3
Represent and solve problems involving addition and subtraction	[REDACTED]		
Add and subtract within 20	[REDACTED]		
Numbers and Operations in Base Ten	T1	T2	T3
Understand place value			
Extend the counting sequence			
Use place value understanding and properties of operations to add and subtract			
Measurement and Data	T1	T2	T3
Measure lengths indirectly and by iterating length units			
Represent and interpret data	[REDACTED]		
Tell and write time in hours and half-hours using analog and digital clocks			
Geometry	T1	T2	T3
Distinguish between defining attributes versus non-defining attributes, build and draw shapes to possess defining attributes			

**Performance Indicators**

4 = Exemplary      3 = Meets      2 = Progressing      1 = Beginning  
 [ ] = Not Assessed at this Time      M = Modified Curriculum

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Science	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts	█		

Social Studies	T1	T2	T3
Modified Curriculum			
Knowledge and understanding of content and concepts	█		

Music	T1	T2	T3
Demonstrates musical understanding through creating, performing, responding and connecting	█		
Effort, Participation, and Follow Directions	█		

Physical Education/Health	T1	T2	T3
Demonstrates grade level competencies in motor skills, movement patterns, and fitness levels	█		
Effort, Participation, and Follow Directions	█		

T1 Teacher Comment

T2 Teacher Comment

T3 Teacher Comment

Performance Indicators for Work Habits/Personal & Social Habits			
C= Consistently    S = Sometimes    R = Rarely    NA = Not Assessed at this Time			
Work Habits	T1	T2	T3
Effort			
Participation			
Work Completion			
Personal and Social Habits	T1	T2	T3
Self Awareness: Understanding your own thoughts and feelings			
Self-Management: Showing self-control in different situations			
Social Awareness: Empathizing with others			
Relationship Skills: Establishing and maintaining healthy, rewarding relationships			
Responsible Decision-Making: Making respectful choices			

**Bradley School District #61 Mission Statement**

In partnership with parents and community, the Bradley School District is striving to provide the best education for every student, every day. We want all our students to be confident, hardworking, and successful people.