



OREGON AT-A-GLANCE SCHOOL PROFILE

Tigard High School



PRINCIPAL: Melissa Baran | GRADES: 9-12 | 9000 SW Durham Rd, Tigard 97224 | 503-431-5400

Students We Serve

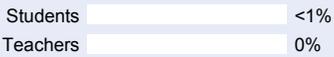


1,680

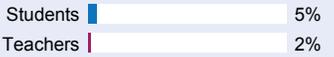
Student Enrollment

DEMOGRAPHICS

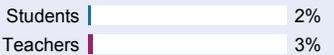
American Indian/Alaska Native



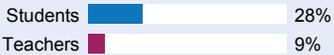
Asian



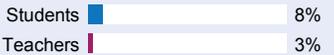
Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



24%

Ever English Learners



42

Languages Spoken

10%

Students with Disabilities

94%

Required Childhood Vaccinations

19%

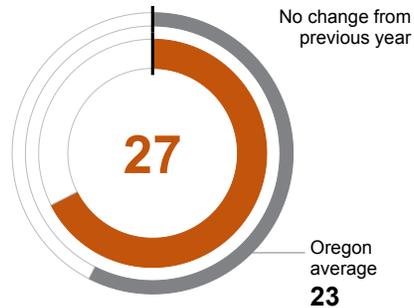
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

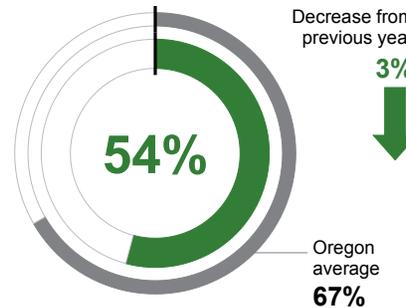
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

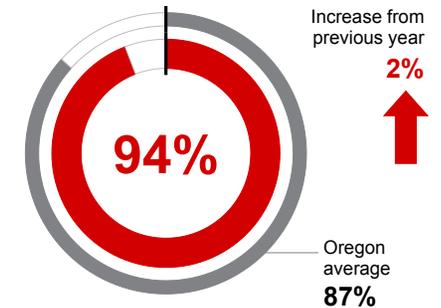
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

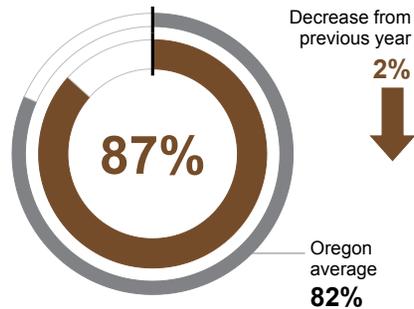
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

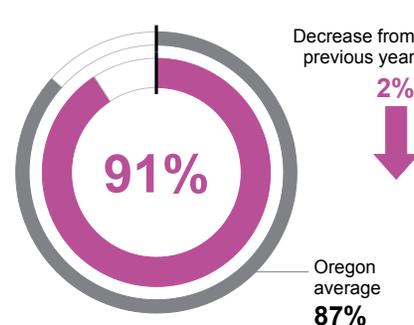
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



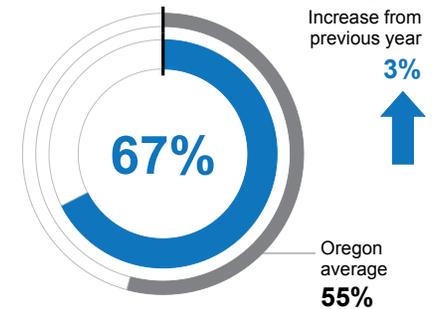
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



School Goals

Tigard High School is focused on establishing a culture of care and belonging within our school communities serving as the foundation for rigorous and meaningful teaching and learning. Student discourse, agency, and collaborative discussions are used to deepen critical thinking, collaboration, and communication skills. We have systems in place to ensure students are on track with credit attainment. All students receive mentorship to support the development and implementation of their high school and beyond plans.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromising commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Tigard High School

2024-25

Outcomes

Our Staff (rounded FTE)



85

Teachers



15

Educational assistants



6

Counselors/
Psychologists/
Social Workers



88%

Average teacher retention rate over the past three years



95%

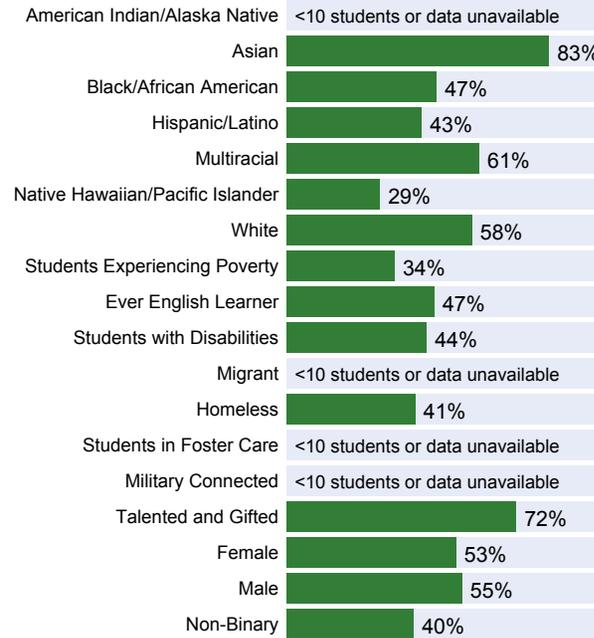
% of licensed teachers with more than 3 years of experience



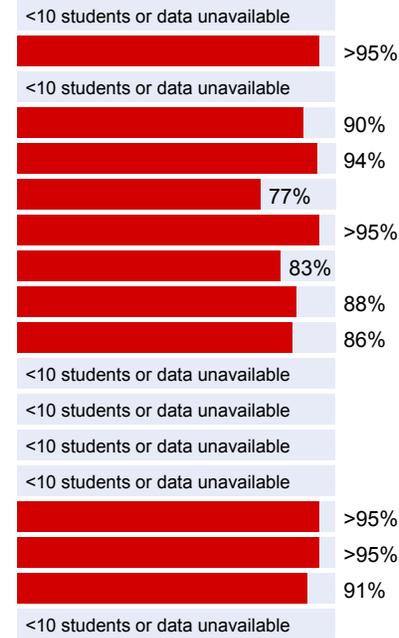
No

Same principal in the last 3 years

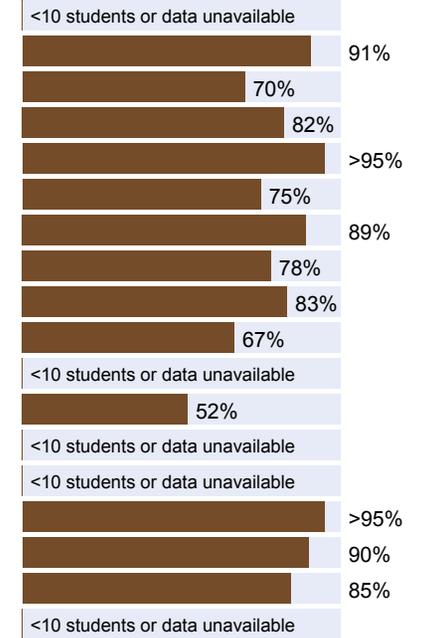
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

- International Baccalaureate Program
- College Credit Bearing Courses
- Portland Community College Partnership
- AVID
- Two-Way Immersion (Spanish)
- Career and Technical Education Pathways

CAREER & TECHNICAL EDUCATION

- Audiovisual Communications Technologies
- Elementary Education and Teaching
- Computer Engineering Technology
- Automotive Mechanics Technology
- Marketing/Marketing Management
- Computer Technology
- Accounting and Finance
- Construction Technology

EXTRACURRICULAR ACTIVITIES

- 17 Interscholastic Sports
- 30 Academic and Service Clubs
- Robotics, National Honors Society, and Performing Arts
- After school tutoring also occurs four days a week
- HOSA Future Health Professionals
- MEChA
- Black Student Union
- Pacific Islander Club
- Student Affinity Groups

PARENT & COMMUNITY ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.