



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Creekside Community High School

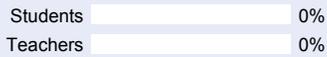
PRINCIPAL: Russ Romas | GRADES: 6-12 | 8040 SW Durham Rd, Tigard 97224 | 503-431-4580

### Students We Serve

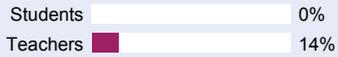


### DEMOGRAPHICS

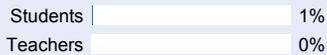
#### American Indian/Alaska Native



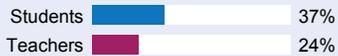
#### Asian



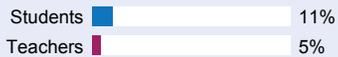
#### Black/African American



#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



27%

Ever English Learners



9

Languages Spoken

26%

Students with Disabilities

95%

Required Childhood Vaccinations

43%

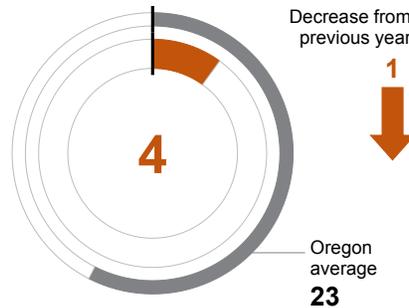
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

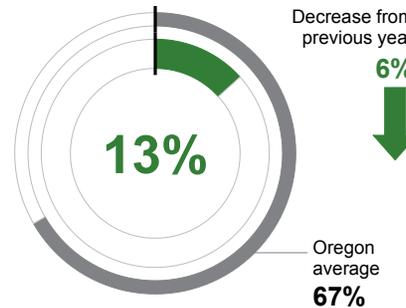
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

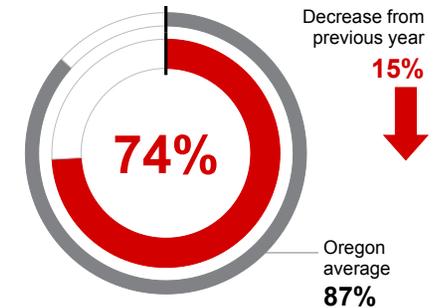
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

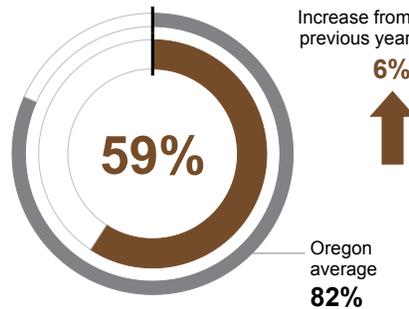
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

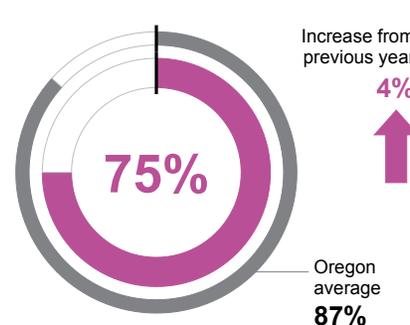
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



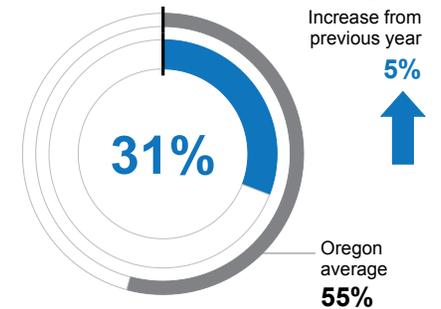
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



### School Goals

At Creekside Community High School, we are committed to making sure all students feel part of a community of care, connection, and support. We work to identify the support needed to help students overcome internal and external barriers to academic success. Our program combines 21st Century Learning, rigor, and culturally responsive teaching. We engage students through collaborative, student-driven, project-based learning. In this way, our students will become active leaders of their own community.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromising commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Creekside Community High School

### Outcomes

#### Our Staff (rounded FTE)



**15**  
Teachers



**<1**  
Educational assistants



**3**  
Counselors/  
Psychologists/  
Social Workers



**82%**  
Average teacher retention rate over the past three years



**85%**  
% of licensed teachers with more than 3 years of experience



**Yes**  
Same principal in the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	14%	55%	56%
Multiracial	<5%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	16%	92%	57%
Students Experiencing Poverty	12%	60%	54%
Ever English Learner	16%	<10 students or data unavailable	48%
Students with Disabilities	22%	70%	82%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	8%	<10 students or data unavailable	55%
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	11%	<10 students or data unavailable	65%
Male	14%	63%	52%
Non-Binary	20%	<10 students or data unavailable	<10 students or data unavailable

### About Our School

#### ADVANCED COURSEWORK

All students at Creekside have access to advanced coursework through both online learning options and high-quality, student-driven, project-based learning. Creekside also works collaboratively with TTSD High Schools to provide access to other advanced coursework options.

#### CAREER & TECHNICAL EDUCATION

Creekside offers five Career and Technical Education Pathways all geared for community-centered sustainability, hands-on learning, career exploration, and personal agency development:

- Community Design (Manufacturing)
- Culinary Arts
- Sustainable Agriculture
- Cascade Education Corp (Environmental Services)
- Life Lab (Human Services)

#### EXTRACURRICULAR ACTIVITIES

- Community Service Projects
- Supa Fresh Youth Farm (youth run business)
- Youth Conservation Corps
- Learn & Earn Afterschool Work Opportunities
- Clubs/Club Sports

#### PARENT & COMMUNITY ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.