



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Tigard-Tualatin Virtual Academy

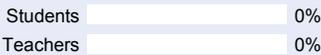
PRINCIPAL: Jenifer DeWolfe | GRADES: K-12 | 6960 SW Sandburg St, Tigard 97223 | 503-431-3730

### Students We Serve

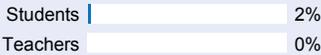


### DEMOGRAPHICS

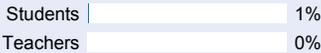
#### American Indian/Alaska Native



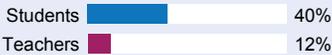
#### Asian



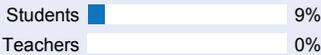
#### Black/African American



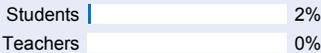
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



23%

Ever English Learners



8

Languages Spoken

16%

Students with Disabilities

92%

Required Childhood Vaccinations

48%

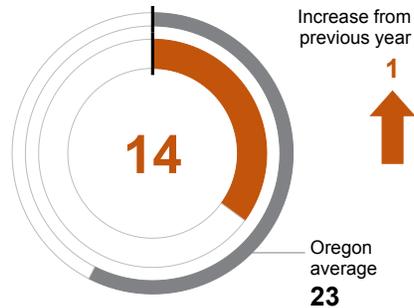
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

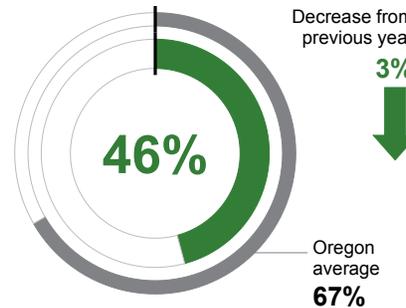
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

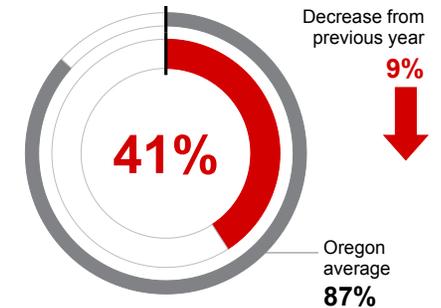
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

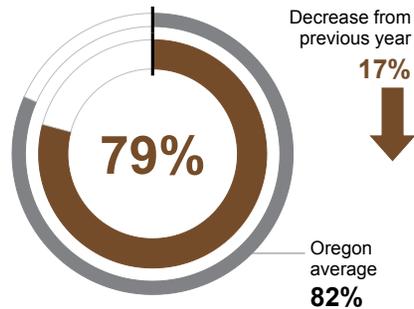
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

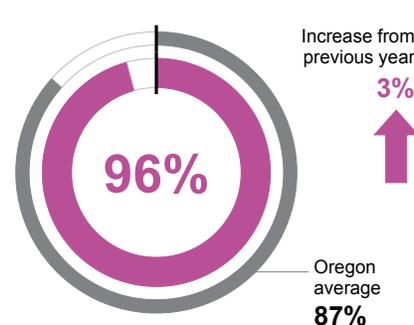
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



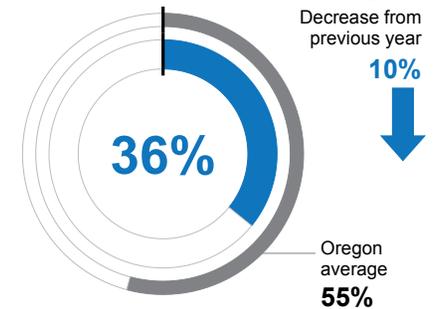
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



### School Goals

TTVA is focused on establishing a culture of care and belonging within our school communities serving as the foundation for rigorous and meaningful teaching and learning. Student discourse, agency, and collaborative discussions are used to deepen critical thinking, collaboration, and communication skills. We have systems in place to ensure students are on track with credit attainment. All students receive mentorship to support the development and implementation of their high school and beyond plans.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromising commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Tigard-Tualatin Virtual Academy

### Outcomes

#### Our Staff (rounded FTE)



**14**

Teachers



**0**

Educational assistants



**<1**

Counselors/  
Psychologists/  
Social Workers



**44%**

Average teacher retention rate over the past three years



**93%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	40%
Multiracial	30%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	52%
Students Experiencing Poverty	36%
Ever English Learner	32%
Students with Disabilities	55%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	46%
Male	46%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable
39%
36%
<10 students or data unavailable
30%
50%
<10 students or data unavailable

#### ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
77%
<10 students or data unavailable
<10 students or data unavailable
71%
73%
70%
<10 students or data unavailable
71%
87%
<10 students or data unavailable

### About Our School

#### ADVANCED COURSEWORK

Tigard-Tualatin Virtual Academy (TTVA) collaborates with TTSD Middle and High Schools to provide access to advanced coursework through our blended learning program. We also have a partnership with Portland Community College to provide high school students with another option for advanced coursework.

#### CAREER & TECHNICAL EDUCATION

Tigard-Tualatin Virtual Academy (TTVA) collaborates with TTSD High Schools to provide access to Career and Technical Education through our blended learning program.

#### EXTRACURRICULAR ACTIVITIES

- Participation in Athletics, Activities, and Student Affinity Groups at TTSD Schools
- Online student clubs and in-person community building events

#### PARENT & COMMUNITY ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.