Family Engagement Plan

2025-2026

Southwind Elementary School

(901) 416-2805

I have read SES' Family Engagement Plan.

Student's Name _____ ***Parent Signature***_____

Southwind Elementary School respects the roles and responsibilities of parents and is committed to developing a strong, ongoing partnership with parents to create and strengthen stimulating home and school learning environments; therefore, we have established expectations for parental involvement.

Parental Involvement is the active role of parents in the education of their child/children and the improvement of students' academic achievement. Our Family Engagement Policy at Southwind Elementary School was developed jointly with our parents. Our goal is to prepare parents to be knowledgeable of the skills and information needed to help them and their children to be successful in school and to also establish the expectations for parental involvement.

Our PARENTS will act as advisors, resource persons, and coordinators in the following ways:

1. Be invited to attend the Title 1 annual meeting and be informed of Title 1 requirements. There will be an Am and PM meeting.
2. Attend and participate in conferences, curriculum night, workshops and instructional activities to educate parents on the objectives concerning their child/children's education and parent rights.
3. Attend Family Literacy Initiatives and family service opportunities to improve parents' academic skills and describe ways in supporting their child's learning.
4. Attending school events and serve as advisors at planning meetings.
5. Become school supporters and advocators.
6. Respond to students' Tuesday folders, report cards and progress reports.
7. Respond to memos, surveys, and questionnaires expressing ideas and concerns.

The ADMINISTRATORS, FACULTY, STAFF, AND COMMUNITY will provide a strategic plan and implement Title I requirements according to the guidelines set forth in the law, which include the following:

1. Making parents aware of Title I, and Southwind Elementary Title I status.
2. Encouraging parents to volunteer and participate in academic and extracurricular programs.
3. Allowing parents to observe the school's programs and give the program information in a timely manner.
4. Providing parents with student information and frequent student progress reports to maintain supportive and an effective learning environment.
5. Soliciting feedback and suggestions from parents concerning decisions relating to the education of their children in planning meetings.
6. Providing parents with a copy of the Family Engagement Policy with any comment given by parents on the plan.
7. Providing parents with a description and explanation of the curriculum in use at school, forms of academic assessment used to measure student progress, and the levels students are expected to meet.
8. Providing parents with an organized and on-going instructional leadership team that plans, reviews and monitors programs that improve parent involvement and the School Level Family Engagement Plan.

To ensure that our parents participate in the development and implementation of the school's program, WE will do the following:

1. Invite all parents to attend annual meetings to explain the components and requirements of Title I and the importance of communication.
2. Provide flexible times during the day, throughout the school year, for parents to attend monthly meetings.
3. Develop jointly with parents, a parent-school compact showing how parents, schools and students share responsibilities. Disseminate the compact to all students/parents and acquire appropriate signatures.
4. Offer on-going, diverse parental training and workshops.
5. Involve parents in planning and developing school improvement projects.
6. Encourage parents to regularly visit and take an active role in school planning to discuss the School/Parent Compact and hold parent and teacher conferences.
7. Provide parents with a nine-weeks curriculum overview; inform parents of their child/children's academic assessment, and proficiency levels according to the formative assessments, teacher made tests and TCAP data.
8. Provide parents with timely information about programs under parent involvement by means of flyers, parent link, school website, and Tuesday Folders.

Memphis-Shelby County Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability sex or age.

Revised on 05/13/25