



# OREGON AT-A-GLANCE SCHOOL PROFILE

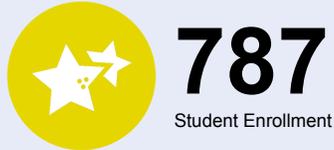
## Hazelbrook Middle School

2024-25

PRINCIPAL: Emily Anderson | GRADES: 6-8 | 11300 SW Hazelbrook Rd, Tualatin 97062 | 503-431-5100

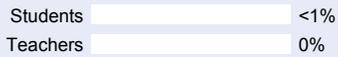
### School Environment

### Students We Serve

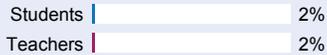


### DEMOGRAPHICS

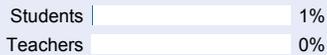
#### American Indian/Alaska Native



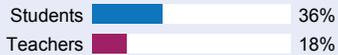
#### Asian



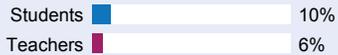
#### Black/African American



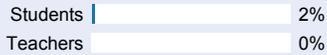
#### Hispanic/Latino



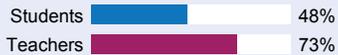
#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**24%**

Ever English Learners



**19**

Languages Spoken

**12%**

Students with Disabilities

**95%**

Required Childhood Vaccinations

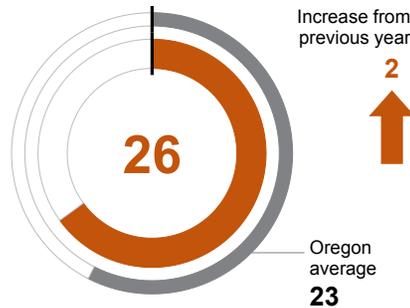
**23%**

Students Experiencing Poverty

\*<10 students or data unavailable

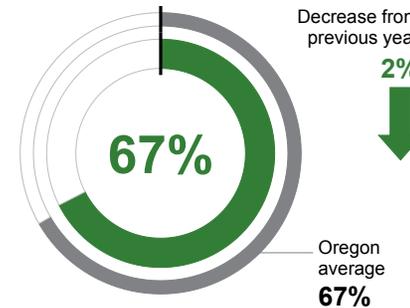
### CLASS SIZE

Median class size.



### REGULAR ATTENDERS

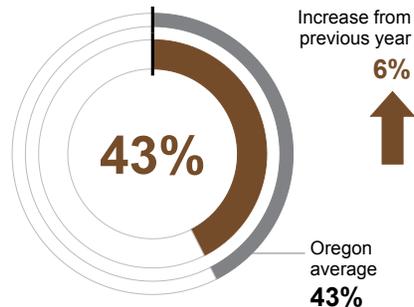
Students who attended more than 90% of their enrolled school days.



### Academic Success

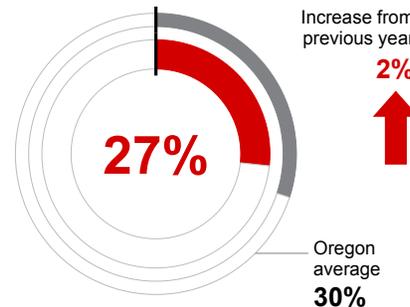
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



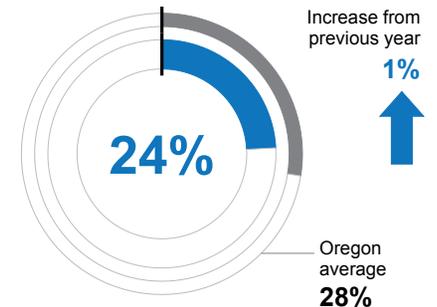
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Hazelbrook's mission is to develop well-rounded students who take responsibility for their education and are academically prepared for high school. We believe building positive relationships with our students is the foundation for academic success. We are dedicated to fostering an inclusive learning community that values all voices and celebrates kindness and equitable outcomes for all students. Our instructional focus is based on common formative assessment and using data to create individualized plans for every student.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

TTSD continuously evaluates and responds to the needs of our ever-changing world and specifically our student population. We hold an uncompromising commitment to the safety and well-being of our students and staff, and maintaining a safe, inclusive, respectful, and rigorous learning environment. Our goal is for all students to feel physically and emotionally safe and respected. We are led by Board policies dedicated to protecting all students, staff, and families from discrimination, bias, hate, and harassment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Hazelbrook Middle School



2024-25

### Outcomes

#### Our Staff (rounded FTE)



**42**

Teachers



**7**

Educational assistants



**4**

Counselors/  
Psychologists/  
Social Workers



**83%**

Average teacher retention rate over the past three years



**82%**

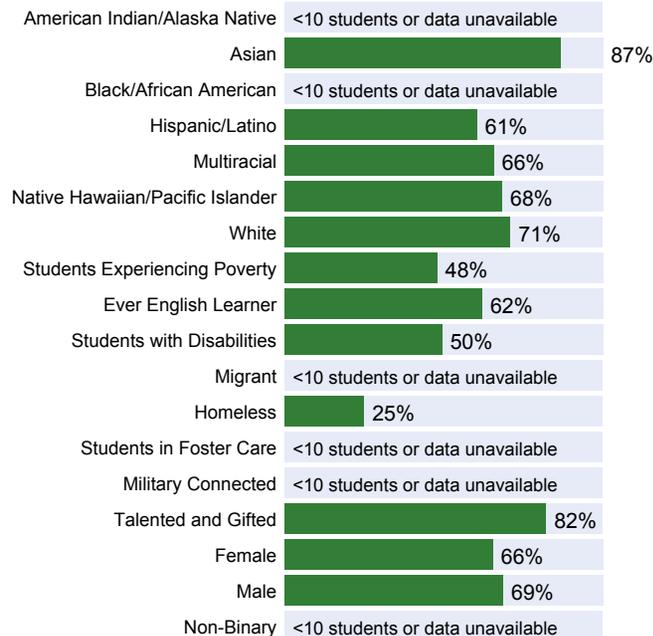
% of licensed teachers with more than 3 years of experience



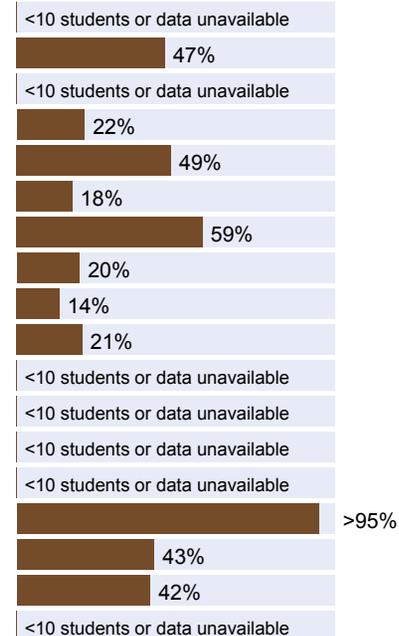
**No**

Same principal in the last 3 years

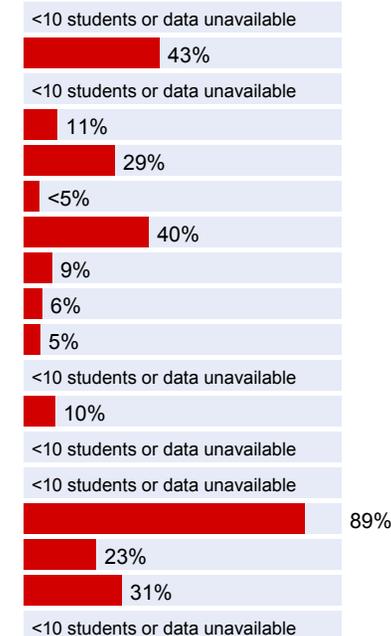
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to fostering a school environment that is free from hazing, harassment, intimidation, racism, bullying, cyberbullying, menacing, or any threat to personal safety or race/national origin discrimination. This commitment is mandated by Board policy and reinforced by our student handbook. TTSD students have the responsibility to respect the rights of others, seek help when they know about a wrongful act, and resolve disputes peacefully. We teach anti-bullying and anti-hate lessons and provide professional supports around social, emotional, and behavioral health.

#### EXTRACURRICULAR ACTIVITIES

- 30% of students participate in extracurricular activities including: Cross Country, Soccer, Basketball, Volleyball, Flag Football, Yoga, Wrestling, Engineering, Track and Field, Computers, Digital Arts, Chess, Homework Club, Photography, Dodgeball, Community Service and Band
- Music and drama performances
- Affinity Groups, No Place for Hate, and Intercambio
- AVID
- Drama, Orchestra, Band, and Choir
- Oregon Battle of the Books

#### PARENT ENGAGEMENT

TTSD creates collaborative, culturally responsive relationships with all families. Communication is delivered in a variety of ways to ensure parents are informed and engaged in their students' learning and school environment. We welcome parent volunteers in our classrooms and school. Dedicated staff work with our families to serve the needs of each of our students. All major decisions that impact our students are made in partnership with our students and families.

#### COMMUNITY ENGAGEMENT

The TTSD community has a long and proven history of support for education and their schools. We work every day to steward that support by preparing our students for success in school and life. Our district strives to provide world-class experiences exposing our students to innovative learning in state-of-the-art buildings delivered by best-in-class teachers. We recognize that we can only do this work in partnership with our community. We are grateful for the life-changing assistance we receive from our volunteers, businesses, civic groups, faith communities, and countless others.