

School District U-46
Elgin, Illinois

November 11, 2019

The video of the November 11, 2019 meeting can be found here:
[November 11, 2019, BOE Meeting](#)

The Special Meeting of the Board of Education was called to order at 6:00 p.m. at the Educational Services Center, 355 East Chicago Street, Elgin, Illinois. The following Board members answered roll call: John Devereux, Veronica Noland, Melissa Owens, Eva Porter, Donna Smith, Kate Thommes, and Sue Kerr.

The work session began at 6:01 p.m. Present for the work session were the same Board members listed above, Student Board Member Hallie Furtak, Chief Executive Officer Tony Sanders and Chief Legal Officer Miguel Rodriguez. The following administrators were also present: Steve Burger, Dr. Josh Carpenter, Ann Chan, Dr. Suzanne Johnson, Lela Majstorovic, Dr. Ushma Shah, Mary Fergus, Laura Hill, Lisa Jackson, Brian Lindholm, and Matthew Raimondi. Ms. Furtak led the recitation of the Pledge of Allegiance.

1. Special Work Session

A. School Report Card Data and Strategic Plan Metrics Discussion

Mr. Lindholm stated that the format for the Special Board Meeting would include: 6:00 - 6:45 Review of State Report Cards; 6:45 - 7:00 Revisit prior strategic planning work from 2016; 7:00 - 7:45 Small group activity encompassing the following topics: Student Success, Academic Proficiency, Student Growth, Culture Index, Secondary Outcomes, Effective and Engaged Staff, Community Engagement, Efficiency, Excellence, and Accountability; and 7:45 - 8:00 Discussion of the timeline and next steps.

The Designations for the Report Card include: Exemplary, Commendable, Underperforming and Lowest Performing. U-46's designations include: (2) Exemplary schools, (46) Commendable schools, and (5) Underperforming schools. The District is on trend with the State in the majority of Report Card categories.

Mr. Raimondi stated that IAR scores (formally known as PARCC) stayed almost the same as the previous year for Math and English Language Arts - within a similar pattern to the State's data but slightly below the State's average. The District's low income population percentage is around 60%. The College Board created SAT proficiency criteria using benchmarks to determine if a student would earn a C or better in a college credit course based on their SAT score. Mr. Raimondi stated that the SAT scores have gone down slightly for past 3 years in the areas of evidence based reading and writing and mathematics, but that U-46 SAT scores meet and exceed proficiency according to ISBE set benchmarks.

Chronic Absenteeism, also included on last year's Report Card, counts excused/unexcused absences. Chronically absent applies to students who have missed more than 10% of instruction time. The District's percentage of chronic absenteeism increased slightly from

19% to 20.4%. Mr. Raimondi noted that District graduation rates are slightly below the state's average.

Advanced Placement data is not on the school report card, but was included in the presentation. 270 students passed the dual language AP test as freshman without having to take an AP course and more students earned AP credits in 2019 compared to previous years. The most recent data shows that at least 65.5% of the class of 2018 enrolled directly into a college or university the year after graduating from U-46.

History of Strategic Plan

Mr. Lindholm noted that there were minor changes made to the Strategic Plan at last year's work session: 1. Changing "Student Achievement" to "Student Success," and 2. Changing the language in the Effective and Engaged Staff category to "value, develop, and recruit a forward thinking, highly qualified and diverse work force."

Mr. Lindholm noted that the theory of action from last year's Strategic Plan discussion closely mirrors the Equity Plan that was presented at a previous Board meeting. Mr. Lindholm stated that the work the Board is going forward with tonight is determining how to measure results and communicate them successfully as a "District Scorecard."

The Board members and administration were divided into small groups to address thematic categories to develop "measures that matter". 10 minutes were spent at each area with the goal of categorizing "what matters" and making a plan for developing metrics for measuring the list of items.

After small group sessions concluded, it was determined that Administration would compile notes from the session and schedule another work session meeting to report the findings to the Board.

2. Comments from the Audience

There were no public comments.

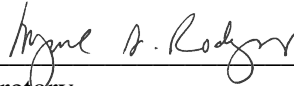
3. Adjournment

Motion by Ms. Thommes, second by Ms. Noland, to adjourn the Special Board Meeting of November 11, 2019, at 8:08 p.m. Upon roll call, yes votes: Mr. Devereux, Ms. Noland, Ms. Owens, Mrs. Porter, Mrs. Smith, Ms. Thommes, and Ms. Kerr. No votes: 0. The motion carried by a vote of 7-0.

Approved this 16th day of December, 2019.



President



Secretary