

SPECIAL MEETING MINUTES

A Special Meeting of the Springfield School District No. 19 Board of Education was held on February 24, 2025.

1. CALL MEETING TO ORDER

Board Chair Nicole De Graff called the Springfield Board of Education special meeting to order at 5:32 PM.

- A. Chair De Graff led the Pledge of Allegiance
- B. Vice Chair Quaas-Annsa shared the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

Attendance

Board Members in attendance included, Board Chair Nicole De Graff, Vice Chair Heather Quaas-Annsa, Director Ken Kohl, Director and Jonathan Light.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Brett Yancey, Dustin Reese, Whitney McKinley, Taylor Madden, Jeff Fuller, Brian Megert, Martie Steigleder, Brian Richardson, Jeff Michna, Nicole Nakayama, Tyna Julian, Vincent Adams OSBA, Joyce Johnson, and Mindy LaRoux.

2. DISCUSSION

- A. Data Literacy – Student Success Instruction Team

The work session focused on the deeper analysis of data sets previously discussed, regarding balanced assessment systems. Board members rotated between three 20-minute table group meetings. Mindy LaRoux and Brian Megert discussed graduation rates and ninth-grade On-Track data. Joyce Johnson and Nicole Nakayama addressed elementary literacy, and Whitney McKinley and Jeff Fuller covered middle school mathematics. Available support for students experiencing poverty was also discussed. Each of the sessions were followed by personalized conversations with the Board.

